MOIRABARI COLLEGE



CRITERIA 2: TEACHING-LEARNING AND EVALUATION

2.6.2: Attainment of POs and COs are evaluated

Moirabari College
Morigaon–782126
Assam

Submitted to

The NAAC for 3rd cycle of Assessment and Accreditation

Sample Copies of UG Grade Sheet

GAUHATI UNIVERSITY

B.A. SIXTH (FINAL) SEMESTER EXAMINATION – 2019

GRADE SHEET
(ABSOLUTE GRADING)

Sl. No. 052208 Date : 01.12.2021

The following are the marks/grades obtained by HASINA KHATUN

Roll Code A-16342 Roll No. 0165

of MOIRABARI COLLEGE

at the B.A. SIXTH (FINAL) SEMESTER MAY, 2019

SUBJECT(S) OFFERED	TOTAL MARKS	MARKS OBTAINED EXT. + INT.	PERCENTAGE OF MARKS	PAPER CREDIT	GRADE POINT OBTAINED	HONOUR POINT	G.P.A. C.G.P.A.
COURSE: GENERAL:							
EDUCATION- PAPER-I	100	32 +08	40.00	8	5	40	
EDUCATION- PAPER-II	100	32 +10	42.00	8	5	40	
ARABIC- PAPER-I	100	24 +11	35.00	8	4	32	
ARABIC- PAPER-II	100	27 +19	46.00	8	5	40	
SEM - VI TOTAL:	400	163		32		152	4.8
SEM - V TOTAL:	400	164		32		152	4.8
SEM - IV TOTAL:	300	133		24		120	5.0
SEM - III TOTAL:	300	118		24		104	4.3
SEM - II TOTAL:	275	110		22		100	4.5
SEM - I TOTAL:	275	103		22		92	4.2
GENERAL TOTAL:	1950	791		156		720	27.6
C.G.P.A. ->							4.6
GENERAL SUBJECTS: (SEMESTER I/II/III/IV)							
MIL (ASSAMESE)	350	136					
GENERAL ENGLISH	100	39					

RESULT -> PASS

Dy/Asstt. Controller of Examinations

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GAUHATI UNIVERSITY

B.A. SIXTH (FINAL) SEMESTER EXAMINATION - 2020

GRADE SHEET

(ABSOLUTE GRADING) (ARREAR BATCH-2016)

Sl. No. 002862 Date: 22.12.2020

The following are the marks/grades obtained by SADDAM HUSSAIN

Roll Code A-16342 Roll No. 0075

of MOIRABARI COLLEGE

at the B.A. SIXTH (FINAL) SEMESTER SEP., 2020

SUBJECT(S) OFFERED	TOTAL MARKS	MARKS OBTAINED EXT. + INT.	PERCENTAGE OF MARKS	PAPER CREDIT	GRADE POINT	HONOUR POINT	G.P.A. C.G.P.A.
COURSE: GENERAL:							
EDUCATION- PAPER-I	100	32 +10	42.00	8	5	40	
EDUCATION- PAPER-II	100	42 +06	48.00	8	5	40#	
ECONOMICS- PAPER -I	100	34 +08	42.00	8	5	40#	
ECONOMICS- PAPER -II	100	26 +10	36.00	8	4	32	
SEM - VI TOTAL:	400	168		32		152	4.8
SEM - V TOTAL:	400	148		32		136	4.3
SEM - IV TOTAL:	300	102		24		96	4.0
SEM - III TOTAL:	300	115		24		104	4.3
SEM - II TOTAL:	275	122		22		116	5.3
SEM - I TOTAL:	275	105		22		94	4.1
GENERAL TOTAL:	1950	760		156		698	26.8
C.G.P.A. ->							4.5
GENERAL SUBJECTS: (SEMESTER I/II/III/IV)							
MIL (ASSAMESE)	350	143					
GENERAL ENGLISH	100	36					

-> SUBJECTS PASSED UNDER ARREAR EXAMINATION.

RESULT -> PASS

Dy/Asstt. Controller of Examinations

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0057310 GAUHATI UNIVERSITY

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



Date : 29-01-2022

BA (MAJOR) FINAL SEMESTER EXAMINATION - 2021

GRADE SHEET

(ABSOLUTE GRADING)

NAME :	KARIMA BEGUM		COLLEGE: MOIRABARI COLLEGE						
ROLL NO. :	UA-181-342-0025		Registration No.: 18048113						
SEMESTER-1 DECEMBER, 2018	PAPERS OFFERED		TM(Ext+Int/Pr)	MO (Ext +Int/Pr)	%M	PC	GO	GP	HP
	ENGLISH - ENG M - 1.1		80+20	33+10	43	8	C	5	40
	ENGLISH - ENG M - 1.2		80+20	26+14	40	8	C	5	40
	SGPA : 5.00	SEMESTER TOTAL	200	83		16			80
SEMESTER-2 MAY, 2019	PAPERS OFFERED		TM(Ext+Int/Pr)	MO (Ext +Int/Pr)	%M	PC	GO	GP	HP
	ENGLISH - ENG M - 2.1		80+20	33+14	47	8	C	5	40
	ENGLISH - ENG M - 2.2		80+20	24+13	37	8	P	4	32
	SGPA : 4.50	SEMESTER TOTAL	200	84		16			72
SEMESTER-3 NOVEMBER, 2019	PAPERS OFFERED		TM(Ext+Int/Pr)	MO (Ext +Int/Pr)	%M	PC	GO	GP	HP
	ENGLISH - ENG M- 3.1		80+20	26+13	39	8	P	4	32
	ENGLISH - ENG M- 3.2		80+20	50+11	61	8	B+	7	56
	SGPA : 5.50	SEMESTER TOTAL	200	100		16			88
SEMESTER-4 SEPTEMBER, 2020	PAPERS OFFERED		TM(Ext+Int/Pr)	MO (Ext +Int/Pr)	%M	PC	GO	GP	HP
	ENGLISH - ENG M - 4.1		80+20	31+13	44	8	C	5	40
	ENGLISH - ENG M - 4.2		80+20	33+11	44	8	C	5	40
	SGPA : 5.00	SEMESTER TOTAL	200	88		16			80
SEMESTER-5 JUNE, 2021	PAPERS OFFERED		TM(Ext+Int/Pr)	MO (Ext +Int/Pr)	%M	PC	GO	GP	HP
	ENGLISH - ENG M 5.1		60+15	44+11	73	6	A	8	48
	ENGLISH - ENG M 5.2		60+15	44+11	73	6	A	8	48
	ENGLISH - ENG M 5.3		60+15	44+11	73	6	A	8	48
	ENGLISH - ENG M 5.4		60+15	36+9	60	6	B+	7	42
	ENGLISH - ENG M 5.5		60+15	48+12	80	6	A+	9	54
	ENGLISH - ENG M 5.6		60+15	48+12	80	6	A+	9	54
	SGPA : 8.17	SEMESTER TOTAL	450	330		36			294
SEMESTER-6 AUGUST, 2021	PAPERS OFFERED		TM(Ext+Int/Pr)	MO (Ext +Int/Pr)	%M	PC	GO	GP	HP
	ENGLISH - ENG M 6.1		60+15	38+11	65	6	B+	7	42
	ENGLISH - ENG M 6.2		60+15	36+11	63	6	B+	7	42
	ENGLISH - ENG M 6.3		60+15	38+11	65	6	B+	7	42
	ENGLISH - ENG M 6.4		60+15	29+10	52	6	B	6	36
	ENGLISH - ENG M 6.5		60+15	36+12	64	6	B+	7	42
	ENGLISH - ENG M 6.6		60+15	39+12	68	6	B+	7	42
	SGPA : 6.83	SEMESTER TOTAL	450	283		36			246
	CGPA:6.32 RESULT: PASS	TOTAL	1700	968		136			860

Note : 1 " Indicate the paper marks not added in Total.*

Controller of Examinations

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0057309 **GAUHATI UNIVERSITY**

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



BA (MAJOR) FINAL SEMESTER EXAMINATION - 2021

Date : 29-01-2022

GRADE SHEET

(ABSOLUTE GRADING)

NAME : KARIMA BEGUM — COLLEGE: MOIRABARI COLLEGE

ROLL NO. : UA-181-342-0025 — Registration No.: 18048113

SEMESTER-1 DECEMBER, 2018	**GENERAL SUBJECTS**		**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS								
	ASSAMESE - ASM		60+15	32+14	61	6	B+	7	42
	EDUCATION - EDN		60+15	26+11	49	6	C	5	30
	COMPULSORY SUBJECTS								
	GENERAL ENGLISH - ENG		40+10	18+8	52	4	B	6	24
	SGPA : 6.00	**SEMESTER TOTAL**	200	109		16			96
SEMESTER-2 MAY, 2019	**GENERAL SUBJECTS**		**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS								
	ASSAMESE - ASM-2		60+15	18+12	40	6	C	5	30
	EDUCATION - EDN-2		60+15	18+14	43	6	C	5	30
	COMPULSORY SUBJECTS								
	INDIAN POETRY - ENG 2		40+10	21+8	58	4	B	6	24
	SGPA : 5.25	**SEMESTER TOTAL**	200	91		16			84
SEMESTER-3 NOVEMBER, 2019	**GENERAL SUBJECTS**		**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS								
	ASSAMESE - ASM -3		80+20	51+19	70	8	A	8	64
	EDUCATION - EDN 3		80+20	42+10	52	8	B	6	48
	SGPA : 7.00	**SEMESTER TOTAL**	200	122		16			112
	COMPULSORY SUBJECTS								
	**ENVIRONMENTAL STUDIES - EVS 3		40+10	25+8	66	4	B+	7	28
SEMESTER-4 SEPTEMBER, 2020	**GENERAL SUBJECTS**		**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS								
	ASSAMESE - ASM - 4		80+20	34+19	53	8	B	6	48
	EDUCATION - EDN - 4		80+20	29+10	39	8	P	4	32
	SGPA : 5.00	**SEMESTER TOTAL**	200	92		16			80
	COMPULSORY SUBJECTS								
	**ENVIRONMENTAL STUDIES - EVS 4		40+10	25+8	66	4	B+	7	28
	RESULT : PASS	**TOTAL**	800	414		84			372

Note : 1. ** Indicate the paper marks not added in Total.

Controller of Examinations

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0057302 **GAUHATI UNIVERSITY**

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



BA (GENERAL) FINAL SEMESTER EXAMINATION - 2021

Date : 29-01-2022

GRADE SHEET

(ABSOLUTE GRADING)

NAME :	ABDUL BATIN		COLLEGE: MOIRABARI COLLEGE					
ROLL NO. :	UA-181-342-0099		Registration No.: 18070884					
SEMESTER-1 DECEMBER, 2019	**GENERAL SUBJECTS**	**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS							
	ASSAMESE - ASM *	60+15	18+6	32	6	P	4	24
	EDUCATION - EDN *	60+15	21+5	35	6	P	4	24
	HISTORY - HIS	60+15	19+7	35	6	P	4	24
	COMPULSORY SUBJECTS							
	GENERAL ENGLISH - ENG	40+10	12+3	30	4	P	4	16
	SGPA : 4.00 **SEMESTER TOTAL**	275	91		22			88
SEMESTER-2 SEPTEMBER, 2020	**GENERAL SUBJECTS**	**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS							
	ASSAMESE - ASM-2 *	60+15	18+8	35	6	P	4	24
	EDUCATION - EDN-2 *	60+15	18+6	32	6	P	4	24
	HISTORY - HIS - 2 *	60+15	18+10	37	6	P	4	24
	COMPULSORY SUBJECTS							
	INDIAN POETRY - ENG 2 *	40+10	12+3	30	4	P	4	16
	SGPA : 4.00 **SEMESTER TOTAL**	275	93		22			88
SEMESTER-3 JUNE, 2021	**GENERAL SUBJECTS**	**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS							
	ASSAMESE - ASM -3 *	80+20	24+6	30	8	P	4	32
	EDUCATION - EDN 3 *	80+20	24+6	30	8	P	4	32
	HISTORY - HIS -3 *	80+20	32+8	40	8	C	5	40
	SGPA : 4.33 **SEMESTER TOTAL**	300	100		24			104
	COMPULSORY SUBJECTS							
	**ENVIRONMENTAL STUDIES - EVS 3	40+10	12+5	34	4	P	4	16

*Note : 1 ** Indicate the paper marks not added in Total.*

Controller of Examinations

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0057301 **GAUHATI UNIVERSITY**

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



BA (GENERAL) FINAL SEMESTER EXAMINATION - 2021

Date : 29-01-2022

GRADE SHEET

(ABSOLUTE GRADING)

NAME :	ABDUL BATIN		COLLEGE: MOIRABARI COLLEGE					
ROLL NO. :	UA-181-342-0099		Registration No.: 18070884					
SEMESTER-4 SEPTEMBER, 2020	**GENERAL SUBJECTS**		**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS								
	ASSAMESE - ASM - 4		80+20	24+6	30	8	P	4	32
	EDUCATION - EDN - 4		80+20	24+6	30	8	P	4	32
	HISTORY - HIS 4		80+20	24+8	32	8	P	4	32
	SGPA : 4.00	**SEMESTER TOTAL**	300	92		24			96
	COMPULSORY SUBJECTS								
	**ENVIRONMENTAL STUDIES - EVS 4		40+10	12+6	36	4	P	4	16
SEMESTER-5 JUNE, 2021	**GENERAL SUBJECTS**		**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS								
	EDUCATION - EDN 5.1		80+20	55+6	61	8	B+	7	56
	EDUCATION - EDN 5.2		80+20	51+6	57	8	B	6	48
	HISTORY - HIS 5.1		80+20	38+10	48	8	C	5	40
	HISTORY - HIS 5.2		80+20	60+7	67	8	B+	7	56
	SGPA : 6.25	**SEMESTER TOTAL**	400	233		32			200
SEMESTER-6 AUGUST, 2021	**GENERAL SUBJECTS**		**TM(Ext+Int/Pr)**	**MO (Ext +Int/Pr)**	**%M**	**PC**	**GO**	**GP**	**HP**
	CORE SUBJECTS								
	EDUCATION - EDN 6.1		80+20	40+14	54	8	B	6	48
	EDUCATION - EDN 6.2		80+20	37+12	49	8	C	5	40
	HISTORY - HIS 6.1		80+20	49+14	63	8	B+	7	56
	HISTORY - HIS 6.2		80+20	48+12	60	8	B+	7	56
	SGPA : 6.25	**SEMESTER TOTAL**	400	226		32			200
	CGPA : 4.97 & RESULT : PASS	**TOTAL**	1950	835		156			776

*Note : 1 ** Indicate the paper marks not added in Total.*

Controller of Examinations

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T 0064546 **GAUHATI UNIVERSITY**

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



B.A. (REGULAR) FINAL SEMESTER EXAMINATION - 2022

(Choice Based Credit System)

Date : 05-09-2022

CONSOLIDATED GRADE SHEET

NAME : AMBIA KHATUN COLLEGE: MOIRABARI COLLEGE

ROLL NO. : UA-191-342-0011 Registration No.: 19098336

			PC	GO	GP	CP
SEMESTER-1	**PAPERS OFFERED**					
	HISTORY OF INDIA FROM EARLIEST TIMES UP TO C. 1206 - HIS-RC-1016 *		6	B+	7	42
	SAKSHAMATA VIKASH PATHYA - ASM-AE-1014		4	D	4	16
	ENGLISH-1 - ENG-CC-1016 *		6	A	8	48
	INTRODUCTION TO POLITICAL THEORY - POL-RC-1016		6	B	6	36
	SGPA : 6.45	**SEMESTER TOTAL**	22			142
			PC	**GO**	**GP**	**CP**
SEMESTER-2	**PAPERS OFFERED**					
	ENGLISH - ENG-CC-2016		6	D	4	24
	ENVIRONMENTAL STUDIES - ENV-AE-2014		4	D	4	16
	HISTORY OF INDIA II (C 1206-1757) - HIS-RC-2016		6	D	4	24
	INDIAN GOVERNMENT AND POLITICS - POL-RC-2016		6	D	4	24
	SGPA : 4.00	**SEMESTER TOTAL**	22			88
			PC	**GO**	**GP**	**CP**
SEMESTER-3	**PAPERS OFFERED**					
	PRACHIN ASOMIYA SAHITYA - ASM-CC-3016		6	B+	7	42
	PUBLIC SPEAKING SKILL - EDU-SE-3014		4	O	10	40
	HISTORY OF INDIA (C 1757 - 1947) - HIS-RC-3016		6	A+	9	54
	COMPARATIVE GOVERNMENT AND POLITICS - POL-RC-3016		6	A+	9	54
	SGPA : 8.64	**SEMESTER TOTAL**	22			190
			PC	**GO**	**GP**	**CP**
SEMESTER-4	**PAPERS OFFERED**					
	ADHUNIK AXOMIYA HAHITYA - ASM-CC-4016		6	B	6	36
	WRITING BIO-DATA AND FACING AN INTERVIEW - EDU-SE-4014		4	A+	9	36
	SOCIAL AND ECONOMIC HISTORY OF ASSAM - HIS-RC-4016		6	B	6	36
	INTRODUCTION TO INTERNATIONAL RELATION - POL-RC-4016		6	B+	7	42
	SGPA : 6.82	**SEMESTER TOTAL**	22			150
			PC	**GO**	**GP**	**CP**
SEMESTER-5	**PAPERS OFFERED**					
	SANKARDEV - ASM-RG-5016		6	P	4	24
	EXTENSION ACTIVITIES - EDU-SE-5014		4	B	6	24
	HISTORY OF ASSAM(FROM EARLIEST TIMES UPTO 1826 CE) - HIS-RE-5016 *		6	C	5	30
	PUBLIC ADMINISTRATION-I - POL-RE-5016		6	P	4	24
	SGPA : 4.64	**SEMESTER TOTAL**	22			102
			PC	**GO**	**GP**	**CP**
SEMESTER-6	**PAPERS OFFERED**					
	CHANDA ARU ALANKAR - ASM -RG-6016		6	B	6	36
	DEVELOPING TEACHING SKILLS - EDU-SE-6014		4	B	6	24
	HISTORY OF ASSAM(C. 1826-1947) - HIS-RE-6016		6	P	4	24
	PUBLIC ADMINISTRATION II - POL-RE-6016		6	C	5	30
	SGPA : 5.18	**SEMESTER TOTAL**	22			114
	CGPA : 5.95 & RESULT : PASS	**TOTAL**	132			786

Deputy Controllers of Examination

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T0018125 **GAUHATI UNIVERSITY**

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



B.A. (HONS) FINAL SEMESTER EXAMINATION - 2022

(Choice Based Credit System)

Date : 05-09-2022

CONSOLIDATED GRADE SHEET

NAME :	AYESHA SIDDIKA	COLLEGE: MOIRABARI COLLEGE				
ROLL NO. :	UA-191-342-0197	Registration No.: 19098211				
SEMESTER-1	PAPERS OFFERED		PC	GO	GP	CP
	SAKSHAMATA VIKASH PATHYA - ASM-AE-1014		4	B	6	24
	FOUNDATIONS OF EDUCATION - EDU-HG-1016		6	B	6	36
	UNDERSTANDING POLITICAL THEORY - POL-HC-1016		6	B	6	36
	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA - POL-HC-1026		6	B	6	36
	SGPA : 6.00	SEMESTER TOTAL	22			132
SEMESTER-2	PAPERS OFFERED		PC	GO	GP	CP
	PSYCHOLOGY OF ADOLESCENTS - EDU-HG-2016		6	B	6	36
	ENVIRONMENTAL STUDIES - ENV-AE-2014		4	B	6	24
	POLITICAL THEORY - CONCEPTS AND DEBATES - POL-HC-2016		6	B	6	36
	POLITICAL PROCESS IN INDIA - POL-HC-2026		6	B	6	36
	SGPA : 6.00	SEMESTER TOTAL	22			132
SEMESTER-3	PAPERS OFFERED		PC	GO	GP	CP
	GUIDANCE AND COUNSELLING - EDU-HG-3016		6	A	8	48
	HISTORICAL TOURISM IN NORTH-EAST INDIA - HIS-SE-3014		4	A+	9	36
	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS - POL-HC-3016		6	A+	9	54
	PERSPECTIVES ON PUBLIC ADMINISTRATION - POL-HC-3026		6	A+	9	54
	PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY - POL-HC-3036		6	A	8	48
	SGPA : 8.57	SEMESTER TOTAL	28			240
SEMESTER-4	PAPERS OFFERED		PC	GO	GP	CP
	HISTORY OF EDUCATION IN INDIA - EDU-HG-4016		6	B+	7	42
	ORAL CULTURE AND ORAL HISTORY - HIS-SE-4014		4	B+	7	28
	PUBLIC POLICY AND ADMINISTRATION IN INDIA - POL-HC-4026		6	A	8	48
	POLITICAL PROCESSES AND INSTITUTIONS IN A COMPARATIVE PERSPECTIVE - POL-HC-4016		6	A	8	48
	GLOBAL POLITICS - POL-HC-4036		6	A	8	48
	SGPA : 7.64	SEMESTER TOTAL	28			214
SEMESTER-5	PAPERS OFFERED		PC	GO	GP	CP
	CLASSICAL POLITICAL PHILOSOPHY - POL-HC-5016		6	B	6	36
	INDIAN POLITICAL THOUGHT-I - POL-HC-5026		6	B	6	36
	HUMAN RIGHTS - POL-HE-5016		6	B+	7	42
	SELECT CONSTITUTIONS-I - POL-HE-5046		6	B+	7	42
	SGPA : 6.50	SEMESTER TOTAL	24			156
SEMESTER-6	PAPERS OFFERED		PC	GO	GP	CP
	MODERN POLITICAL PHILOSOPHY - POL-HC-6016		6	C	5	30
	INDIAN POLITICAL THOUGHT-II - POL-HC-6026		6	B+	7	42
	HUMAN RIGHTS IN INDIA - POL-HE-6016		6	B+	7	42
	SELECT CONSTITUTION-II - POL-HE-6046		6	B+	7	42
	SGPA : 6.50	SEMESTER TOTAL	24			156
	CGPA : 6.96 & RESULT : PASS	TOTAL	148			1030

Deputy Controllers of Examination

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U0040675 **GAUHATI UNIVERSITY**

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



B.A. (HONS) FINAL SEMESTER EXAMINATION - 2023

(Choice Based Credit System)

Date : 10-07-2023

CONSOLIDATED GRADE SHEET

NAME :	ABIDA E KHANOM	COLLEGE: MOIRABARI COLLEGE				
ROLL NO. :	UA-201-342-0001	Registration No.: 20068196				
SEMESTER-1	PAPERS OFFERED		PC	GO	GP	CP
	FOUNDATIONS OF EDUCATION - EDU-HG-1016		6	A	8	48
	UNDERSTANDING POLITICAL THEORY - POL-HC-1016		6	A+	9	54
	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA - POL-HC-1026		6	A+	9	54
	SAKSHAMATA VIKASH PATHYA - ASM-AE-1014		4	A+	9	36
	SGPA : 8.73	SEMESTER TOTAL	22			192
SEMESTER-2	PAPERS OFFERED		PC	GO	GP	CP
	PSYCHOLOGY OF ADOLESCENTS - EDU-HG-2016		6	A+	9	54
	POLITICAL THEORY - CONCEPTS AND DEBATES - POL-HC-2016		6	O	10	60
	POLITICAL PROCESS IN INDIA - POL-HC-2026		6	O	10	60
	ENVIRONMENTAL STUDIES - ENV-AE-2014		4	O	10	40
	SGPA : 9.73	SEMESTER TOTAL	22			214
SEMESTER-3	PAPERS OFFERED		PC	GO	GP	CP
	BYABAHARIK AXOMIYA - ASM-SE-3014		4	C	5	20
	GUIDANCE AND COUNSELLING - EDU-HG-3016		6	B	6	36
	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS - POL-HC-3016		6	C	5	30
	PERSPECTIVES ON PUBLIC ADMINISTRATION - POL-HC-3026		6	B+	7	42
	PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY - POL-HC-3036		6	A	8	48
	SGPA : 6.29	SEMESTER TOTAL	28			176
SEMESTER-4	PAPERS OFFERED		PC	GO	GP	CP
	SRIJANIMULAK SAHITYA - ASM-SE-4014		4	C	5	20
	HISTORY OF EDUCATION IN INDIA - EDU-HG-4016		6	A	8	48
	PUBLIC POLICY AND ADMINISTRATION IN INDIA - POL -HC-4026		6	A	8	48
	POLITICAL PROCESSES AND INSTITUTIONS IN A COMPARATIVE PERSPECTIVE - POL-HC-4016		6	A	8	48
	GLOBAL POLITICS - POL-HC-4036		6	B	6	36
	SGPA : 7.14	SEMESTER TOTAL	28			200
SEMESTER-5	PAPERS OFFERED		PC	GO	GP	CP
	CLASSICAL POLITICAL PHILOSOPHY - POL-HC-5016		6	A	8	48
	INDIAN POLITICAL THOUGHT-I - POL-HC-5026		6	A+	9	54
	HUMAN RIGHTS - POL-HE-5016		6	B+	7	42
	SELECT CONSTITUTIONS-I - POL-HE-5046		6	A	8	48
	SGPA : 8.00	SEMESTER TOTAL	24			192
SEMESTER-6	PAPERS OFFERED		PC	GO	GP	CP
	MODERN POLITICAL PHILOSOPHY - POL-HC-6016		6	B+	7	42
	INDIAN POLITICAL THOUGHT-II - POL-HC-6026		6	B	6	36
	HUMAN RIGHTS IN INDIA - POL-HE-6016		6	A	8	48
	SELECT CONSTITUTION-II - POL-HE-6046		6	A	8	48
	SGPA : 7.25	SEMESTER TOTAL	24			174
	CGPA : 7.76 & RESULT : PASS	TOTAL	148			1148

Deputy Controller of Examinations

Scanned with CamScanner

U0011771 **GAUHATI UNIVERSITY**

GOPINATH BARDOLOI NAGAR, GUWAHATI - 781014, ASSAM : INDIA



Date : 10-07-2023

B.A (REGULAR) FINAL SEMESTER EXAMINATION - 2023

(Choice Based Credit System)

CONSOLIDATED GRADE SHEET

NAME :	NARGISH SULTANA		COLLEGE: MOIRABARI COLLEGE			
ROLL NO. :	UA-201-342-0270		Registration No.: 20068472			
SEMESTER-1	**PAPERS OFFERED**		**PC**	**GO**	**GP**	**CP**
	FOUNDATIONS OF EDUCATION - EDU-RC-1016		6	B+	7	42
	HISTORY OF INDIA FROM EARLIEST TIMES UP TO C. 1206 - HIS-RC-1016		6	A+	9	54
	SAKSHAMATA VIKASH PATHYA - ASM-AE-1014		4	B+	7	28
	ENGLISH-1 - ENG-CC-1016		6	A	8	48
	SGPA : 7.82	**SEMESTER TOTAL**	**22**			**172**
SEMESTER-2	**PAPERS OFFERED**		**PC**	**GO**	**GP**	**CP**
	PSYCHOLOGY OF ADOLESCENTS - EDU-RC-2016		6	A+	9	54
	HISTORY OF INDIA II (C 1206-1757) - HIS-RC-2016		6	A	8	48
	ENGLISH - ENG-CC-2016		6	A+	9	54
	ENVIRONMENTAL STUDIES - ENV-AE-2014		4	A+	9	36
	SGPA : 8.73	**SEMESTER TOTAL**	**22**			**192**
SEMESTER-3	**PAPERS OFFERED**		**PC**	**GO**	**GP**	**CP**
	PRACHIN ASOMIYA SAHITYA - ASM-CC-3016		6	B	6	36
	GUIDANCE AND COUNSELLING - EDU-RC-3016		6	C	5	30
	HISTORY OF INDIA (C 1757 - 1947) - HIS-RC-3016		6	P	4	24
	PARLIAMENTARY PROCEDURES AND PRACTICES - POL-SE-3014		4	B+	7	28
	SGPA : 5.36	**SEMESTER TOTAL**	**22**			**118**
SEMESTER-4	**PAPERS OFFERED**		**PC**	**GO**	**GP**	**CP**
	ADHUNIK AXOMIYA HAHITYA - ASM-CC-4016		6	B	6	36
	HISTORY OF EDUCATION IN INDIA - EDU-RC-4016		6	P	4	24
	SOCIAL AND ECONOMIC HISTORY OF ASSAM - HIS-RC-4016		6	P	4	24
	PANCHAYATI RAJ IN PRACTICE - POL-SE-4014		4	B	6	24
	SGPA : 4.91	**SEMESTER TOTAL**	**22**			**108**
SEMESTER-5	**PAPERS OFFERED**		**PC**	**GO**	**GP**	**CP**
	SANKARDEV - ASM-RG-5016		6	C	5	30
	CONTINUING EDUCATION - EDU-RE-5016		6	B+	7	42
	HISTORY OF ASSAM(FROM EARLIEST TIMES UPTO 1826 CE) - HIS-RE-5016		6	B	6	36
	PUBLIC OPINION AND SURVEY RESEARCH - POL-SE-5014		4	B+	7	28
	SGPA : 6.18	**SEMESTER TOTAL**	**22**			**136**
SEMESTER-6	**PAPERS OFFERED**		**PC**	**GO**	**GP**	**CP**
	CHANDA ARU ALANKAR - ASM -RG-6016		6	C	5	30
	MENTAL HEALTH AND HYGIENE - EDU-RE-6016		6	B	6	36
	HISTORY OF ASSAM(C 1826-1947) - HIS-RE-6016		6	C	5	30
	CONFLICT AND PEACE BUILDING - POL-SE-6014		4	B	6	24
	SGPA : 5.45	**SEMESTER TOTAL**	**22**			**120**
	CGPA : 6.41 & RESULT : PASS	**TOTAL**	**132**			**846**

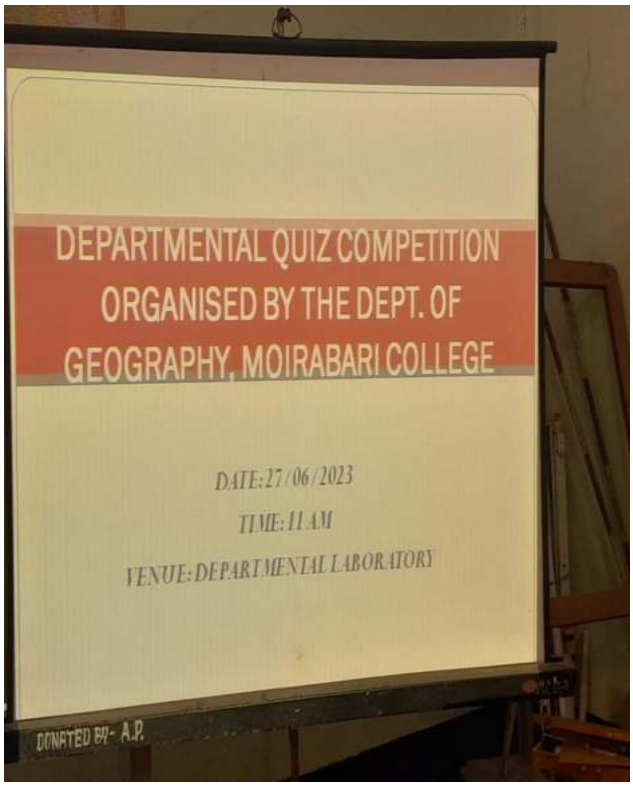
Deputy Controller of Examinations

Scanned with CamScanner

Sample Photographs of Students' Participation in Quiz









Sample Photographs of Departmental Seminar

Seminar on "Agricultural Marketing- Its Problems & Prospects"

Date of Event	18-11-2022
Total Numbers of Participants	**132**

Department of Economics, Moirabari College organized a departmental seminar on 18-11-2022 with central theme "**Agricultural Marketing- Its Problems & Prospects**". A total of 132 participants participated in the event including the faculty members from different departments of the college.





Dr. Rehana Ahmed, Associate Professor of the Department of Economics, Moirabari College joined the event as Resource Person who delivered a beautiful lecture on importance of Agricultural Marketing in rural lives. She also pointed out some challenges faced by the farmers and vendors while performing marketing in rural areas, and also suggested some solutions to overcome the same.

The seminar successfully ended at about 2 PM with a remark from the Principal of the college.

Departmental seminar on Child Labour: Problems & Remedies

Date of Event	02-05-2023
Total Numbers of Participants	**40**



A departmental seminar was organized by the Department of Education, Moirabari College on 02-05-2023. The central theme of the seminar was entitled as ***Child Labour: Problems & Remedies*** which was the need of the hour. The principal of the college Dr. Riazul Hoque was present in the event as Chief Guest and he delivered the inaugural speech. A total of 40 participants participated in the event.



After the inaugural speaker, Faculty members of the department delivered speech individually on the current status of child labour, its problems and remedial suggestions for the same.

After that some students also presented their papers on child labour and related topics. The seminar successfully ended at about 2 PM with a concluding remark from the Head of the Department.

One Day State Level Seminar on "Development of Arabic Language & Literature during Abbasid Period"

Date of Event	12-06-2023
Total Numbers of Participants	**120**



A One Day State Level Seminar on "***Development of Arabic Language & Literature during Abbasid Period***" was organized by Department of Arabic, Moirabari College, in association with Department of Arabic, Laharighat College on 12-06-2023 in the Conference Hall of the college. A total of 120 participants participated in the event. Principal of the college Dr. Riazul Hoque was the inaugural speaker of the event.

Resource Person:

Sl No	Name of Resource Persons	Designation
1	Prof. Saif Uddin Ahmed	Principal, Laharighat College
2	Khurshed Alom	Faculty, Dept. of Arabic, Laharighat College



Both the resource persons delivered their speech on the development of Arabic Language & Literature during Abbasid Period. They pointed out important contributions of various Arabic Scholars to the development of Arabic Literature. They also cited some books that were published during the said period. The seminar ended with vote of thanks from Dr. Abdul Latif Ansary, HoD, Dept. of Arabic, Moirabari College.

Seminar on "Role of Media in Democracy"

Date of Event	14-06-2023
Total Numbers of Participants	**130**



A departmental seminar was organized by the Department of Political Science, Moirabari College on 14-06-2023. A total of 130 participants participated in the seminar. Principal of the college Dr. Riazul Hoque was present as inaugural speaker of the seminar. The seminar was hosted looking into the benefits of the students of the department.

Moinul Hoque Khan, Associate Professor of the department of Political science delivered a speech on the role of media in democracy, how media play an important role in democratic activities.



After the key note, interactive session was opened to all the participants, where some participants asked questions to the faculty members of the department, and they were replied accordingly.The seminar ended with vote of thanks from IQAC Coordinator Dalil Uddin Ahmed.

Departmental Seminar on "Role of Women in Freedom Movement"

Date of Event	19-06-2023
Total Numbers of Participants	**60**

A departmental seminar was organized by the Department of Political Science, Moirabari College on 19-06-2023. A total of 60 participants participated in the seminar. Principal of the college Dr. Riazul Hoque was present as inaugural speaker of the seminar. The seminar was hosted looking into the benefits of the students of the department.





Shamsuddin Mozumder, Associate Professor of the Department of History delivered a speech on Women's role in freedom movement. He also pointed out how Indian women sacrificed their lives for the sake of their country. Moreover, some participants also presented their papers on related topics.After the key note, interactive session was opened to all the participants, where some participants asked questions to the faculty members of the department, and they were replied accordingly.

The seminar ended with vote of thanks from the Head of the Department of History Rehana Jesmin.

State Level Seminar on "Traditional Knowledge based Natural Resource Management System in NE India: Changes & Sustainability"

Date of Event	24-06-2023
Total Numbers of Participants	**115**



Department of Geography, Moirabari College finally organized the seminar on 24-06-2023. All the participants, including the Resource Person arrived the venue without any delay. The seminar started with a felicitation program followed by paper presentation. The Resource Person delivered a lecture cum presentation on "Traditional Knowledge-Based Natural Resource Management System in N.E. India: Changes and Sustainability." The resource person has highlighted how natural resources can be managed traditionally in a sustainable manner by giving burning examples from different parts of the North east India. He has given examples from the tribal states of the region with relevant photographs which were very comprehensive. At the end of his session, many participants raised questions to him on various resource-based issues, and they were replied accordingly. Many participants from different institutions like Soraibahi College, Bhuragaon College etc. were physically presented in the seminar and presented their papers. Some participants were also joined the seminar through online mode. The seminar was successfully ended with a concluding remark from Head of the Department.





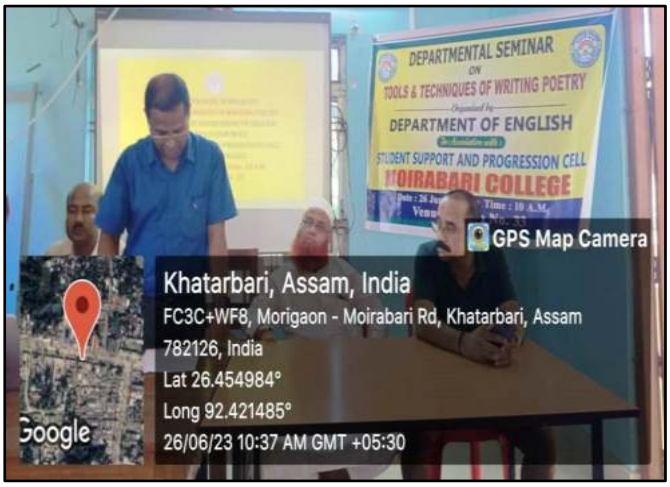
Resource Person's Lecture



Interactive Session

Departmental Seminar on "Tools & Techniques of writing Poetry"

Date of Event	26-06-2023
Total Numbers of Participants	**60**



A departmental seminar was organized by the Department of English, Moirabari College on 26-06-2023. A total of 60 participants participated in the seminar. Principal of the college Dr. Riazul Hoque was present as inaugural speaker of the seminar. The seminar was hosted looking into the benefits of the students of the department.

Sadiqul Islam, Senior Faculty of the department delivered a key speech, where he presented a paper on various tools and techniques used in writing poetry. Apart from him, some students also presented papers on related topic.



After the key note, interactive session was opened to all the participants, where some participants asked questions to the faculty members of the department, and they were replied accordingly. The seminar ended with vote of thanks from IQAC Coordinator Dalil Uddin Ahmed.

****

Seminar on "Creationism and evaluation of Short Stories"
Organized by Department of Assamese, in association with IQAC Moirabari College





Seminar on "Union Budget 2023-24"
Organized by Department of Commerce, Moirabari College





Sample Copies of Feedback Forms

MOIRABARI COLLEGE
ALUMNI FEEDBACK FORM

* Name of Alumni : Jahirul Islam * Academic session : 2021-22

* Year of passing : 2017

Note: Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (√) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Excellent	Good	Average	Poor
1	Was the syllabus relevant to your course?	✓			
2	Was the syllabus updated enough?	✓			
3	Was the syllabus content delivery interesting?				
4	Was the course fulfilling curriculum expectation?		✓		
5	Have you learn any skills in due course of your study?	✓			
6	Does the syllabus create any interest to pursue post graduation/research in the particular topic?	✓			
7	How do you read the courses that you have learnt suiting the requirements of your present job?		✓		
8	How do you rate the experience in terms of their relevance to the real life application?	✓			

MOIRABARI COLLEGE

PARENTS' FEEDBACK FORM

* Name of Parents : Abdul Barek * Name of wards : Ibtisam Alam

* Class: B.A./B.Com. * Semester: 6 * Academic session : 2021-22

* Roll No. : 01

Note: Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (√) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Excellent	Good	Average	Poor
1	The curriculum of the course is well designed and promotes learning experience of the students		✓		
2	Proper focus is given on employability in the curriculum design.	✓			
3	The Teaching-Learning Environment	✓			
4	System of Monitoring Students' Progress	✓			
5	Competence & Commitment of Faculty		✓		
6	Value Based Education		✓		
7	Discipline practices	✓			
8	Learning Resources such as Library, Internet, Computer etc.		✓		

Abdul Barek

Parent's Signature

MOIRABARI COLLEGE

STUDENTS FEEDBACK FORM FOR TEACHER EVALUATION

* Name of the teacher: Taiz Uddin Ahmed * Name of department : Geography

* Class: B.A./B.Com * Semester: 6th * Academic session : 2022-23

Note: Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (√) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Excellent	Good	Average	Poor
1	The Teacher is punctual to the class.	✓			
2	The Teacher processes deep knowledge of the subject taught.	✓			
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	✓			
4	The Teacher communicates clearly.	✓			
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	✓			
6	Percentage of student attendance in the class of the teacher who is being evaluated.	✓			
7	The Teacher makes alternate arrangement of class in his/her absence.	✓			
8	The Teacher provides guidance/counseling in academic & non-academic matters in/out-side the class.	✓			

MOIRABARI COLLEGE
TEACHERS' FEEDBACK FORM

* Name of the teacher: Nazibuddin Ahmed * Name of department : Economics

* Academic session : 2021-22

Note: Your feedback is valuable to us, kindly fill-up the form below. This will help us in improving our services. Please rate each particular/question and give tick (√) marks according to the following response scheme.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Syllabus is need based and suitable to the course	✓			
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	✓			
3	Sufficient number of prescribed books are available in the library		✓		
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	✓			
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College		✓		
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	✓			
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	✓			
8	The administration is teacher friendly.	✓			

Any other suggestions:

Nazibuddin Ahmed.

Teachers' Signature

Students achievement in Different Field



—Certificate of Participation—

33rd Senior National Baseball Championship (Men & Women)

Organised By : Madhya Pradesh Amateur Baseball Association

NO : ABFIP19010032

Under the auspices of : Amateur Baseball Federation Of India

Recognised By: Ministry of Y/A & sports, Government of India, Indian Olympic Association

Affiliated With: World Baseball Softball Confederation, Baseball Federation Of Asia

Certified that Mr./Miss/Mrs. JIA UDDIN MOHAMMED *D.O.B* 06/01/2001
of Assam *State participated as a Player/Coach/Manager/Official*
in the 33rd Senior National Baseball Championship (Men & Women)
held at Chimman Bagh, Sports Complex, Indore M.P.
from 12/01/2019 *to* 17/01/2019.

Mr. Pankaj Lochan Mohanty
PRESIDENT ABFI

ORG. SECRETARY

Mr. Harish Kumar
SECRETARY GENERAL ABFI

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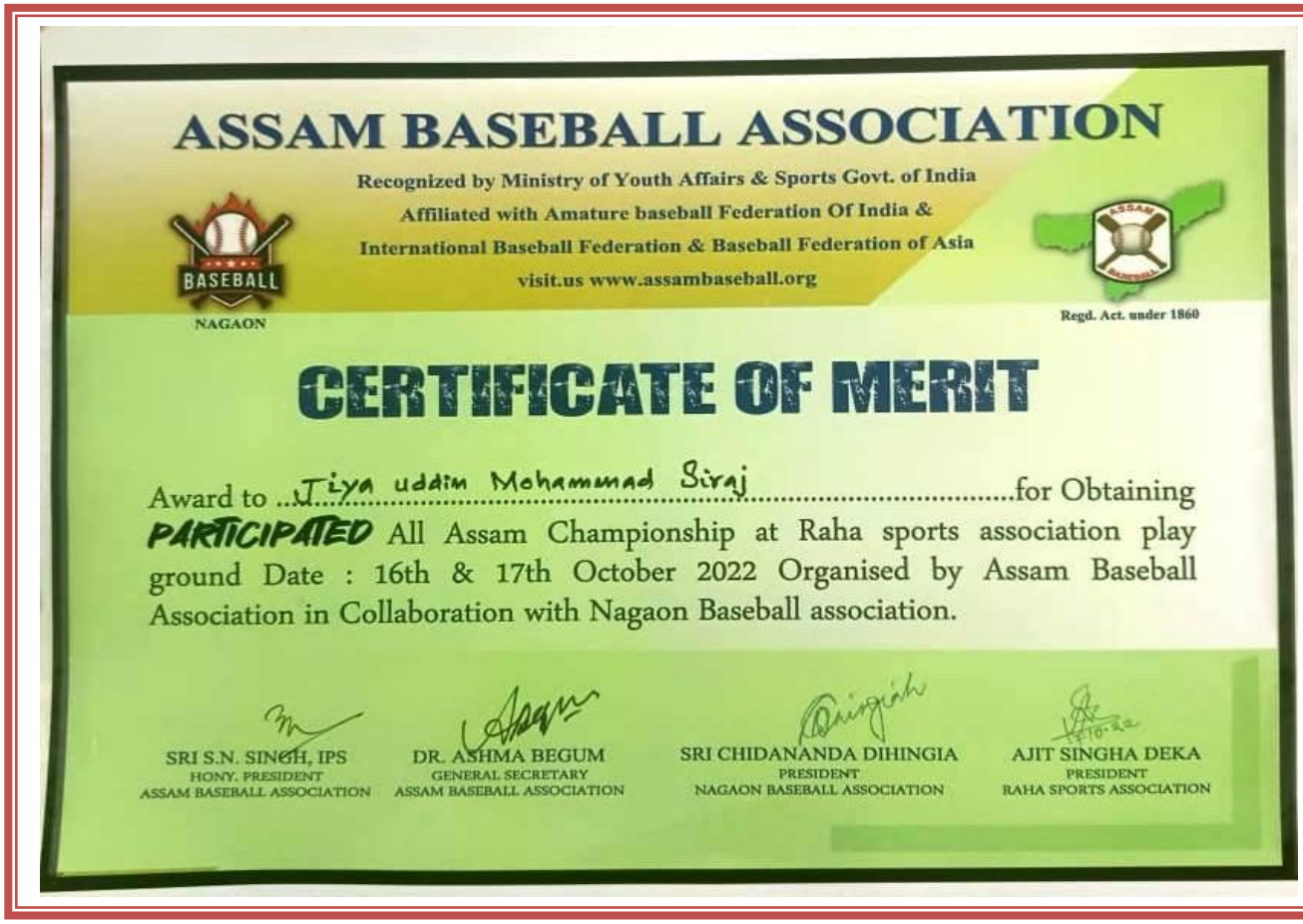
ABFI



ASSAM BASEBALL ASSOCIATION

Recognized by Ministry of Youth Affairs & Sports Govt. of India
Affiliated with Amature baseball Federation Of India &
International Baseball Federation & Baseball Federation of Asia
visit.us www.assambaseball.org

BASEBALL
NAGAON

Regd. Act. under 1860

CERTIFICATE OF MERIT

Award to ..Jiya uddin Mohammad Siraj.....for Obtaining
PARTICIPATED All Assam Championship at Raha sports association play ground Date : 16th & 17th October 2022 Organised by Assam Baseball Association in Collaboration with Nagaon Baseball association.

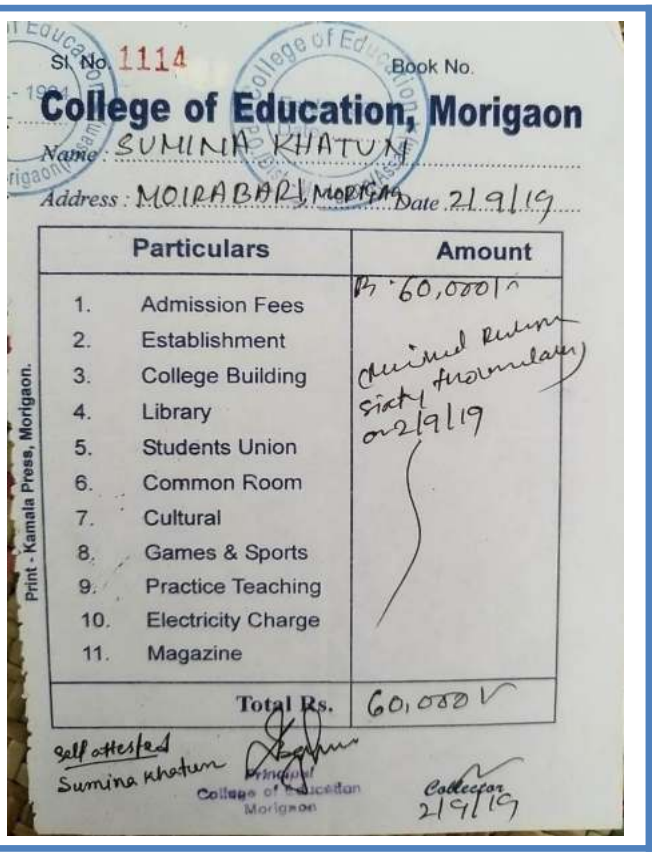
SRI S.N. SINGH, IPS
HONY. PRESIDENT
ASSAM BASEBALL ASSOCIATION

DR. ASHMA BEGUM
GENERAL SECRETARY
ASSAM BASEBALL ASSOCIATION

SRI CHIDANANDA DIHINGIA
PRESIDENT
NAGAON BASEBALL ASSOCIATION

AJIT SINGHA DEKA
PRESIDENT
RAHA SPORTS ASSOCIATION

Sample Copies of Students Progression to Higher Education (UG to PG)



Sl. No. 1114 Book No.

College of Education, Morigaon

Name : SUMINA KHATUN

Address : MOIRABARI, MORIGAON Date 21/9/19

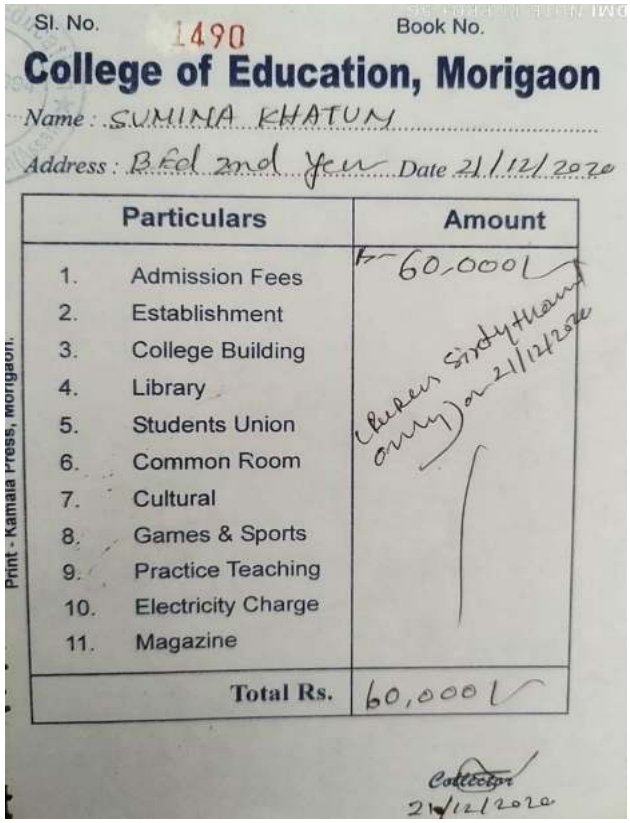
	Particulars	Amount
1.	Admission Fees	Rs 60,000/-
2.	Establishment	
3.	College Building	(Revised Rules sixty thousand only) on 21/9/19
4.	Library	
5.	Students Union	
6.	Common Room	
7.	Cultural	
8.	Games & Sports	
9.	Practice Teaching	
10.	Electricity Charge	
11.	Magazine	
	Total Rs.	60,000/-

Self attested
Sumina Khatun

Principal
College of Education
Morigaon

Collector
21/9/19

Print - Kamala Press, Morigaon.



Sl. No. 1490 Book No.

College of Education, Morigaon

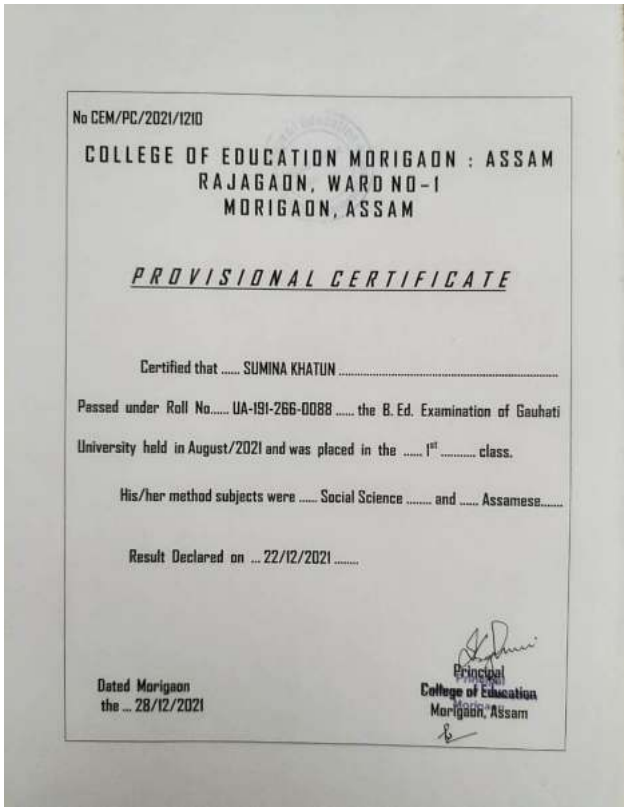
Name : SUMINA KHATUN

Address : B.Ed 2nd Year Date 21/12/2020

	Particulars	Amount
1.	Admission Fees	Rs 60,000/-
2.	Establishment	
3.	College Building	(Revised Rules sixty thousand only) on 21/12/2020
4.	Library	
5.	Students Union	
6.	Common Room	
7.	Cultural	
8.	Games & Sports	
9.	Practice Teaching	
10.	Electricity Charge	
11.	Magazine	
	Total Rs.	60,000/-

Collector
21/12/2020

Print - Kamala Press, Morigaon.



No CEM/PC/2021/1210

COLLEGE OF EDUCATION MORIGAON : ASSAM
RAJAGAON, WARD NO-I
MORIGAON, ASSAM

PROVISIONAL CERTIFICATE

Certified that ..... SUMINA KHATUN .....

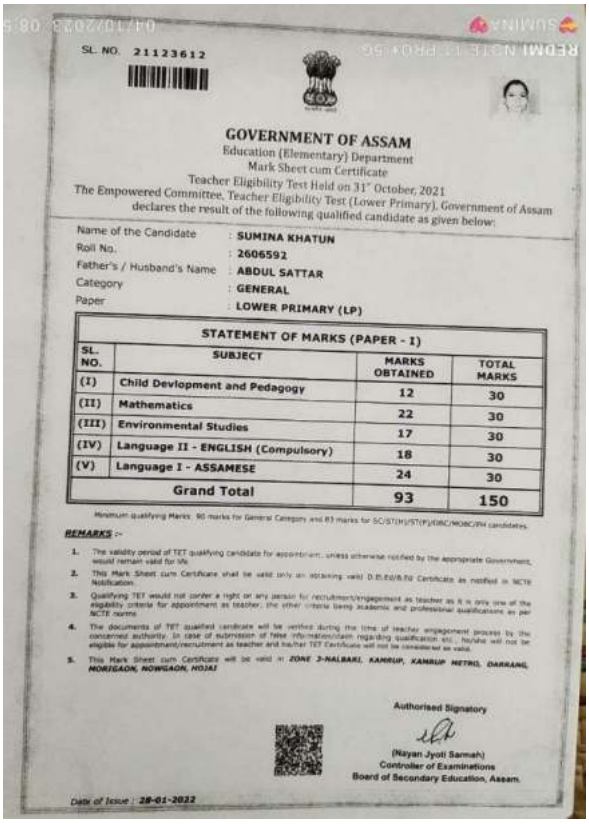
Passed under Roll No..... UA-191-266-0088 ..... the B. Ed. Examination of Gauhati University held in August/2021 and was placed in the ..... I^st ..... class.

His/her method subjects were ..... Social Science ..... and ..... Assamese.....

Result Declared on ... 22/12/2021 .....

Dated Morigaon
the ... 28/12/2021

Principal
College of Education
Morigaon, Assam



SL. NO. 21123612

GOVERNMENT OF ASSAM
Education (Elementary) Department
Mark Sheet cum Certificate
Teacher Eligibility Test Held on 31st October, 2021

The Empowered Committee, Teacher Eligibility Test (Lower Primary), Government of Assam declares the result of the following qualified candidate as given below:

Name of the Candidate : SUMINA KHATUN
Roll No. : 2606592
Father's / Husband's Name : ABDUL SATTAR
Category : GENERAL
Paper : LOWER PRIMARY (LP)

STATEMENT OF MARKS (PAPER - I)

SL. NO.	SUBJECT	MARKS OBTAINED	TOTAL MARKS
(I)	Child Devlopment and Pedagogy	12	30
(II)	Mathematics	22	30
(III)	Environmental Studies	17	30
(IV)	Language II - ENGLISH (Compulsory)	18	30
(V)	Language I - ASSAMESE	24	30
	Grand Total	93	150

Minimum qualifying Marks: 90 marks for General Category and 83 marks for SC/ST(H)/ST(P)/OBC/MOBC/PH candidates.

REMARKS :-

1. The validity period of TET qualifying candidate for appointment, unless otherwise notified by the appropriate Government, would remain valid for life.
2. This Mark Sheet cum Certificate shall be valid only on obtaining valid D.El.Ed/B.Ed Certificate as notified in NCTE Notification.
3. Qualifying TET would not confer a right on any person for recruitment/engagement as teacher as it is only one of the eligibility criteria for appointment as teacher, the other criteria being academic and professional qualifications as per NCTE norms.
4. The documents of TET qualified candidate will be verified during the time of teacher engagement process by the concerned authority. In case of submission of false information/claim regarding qualification etc., he/she will not be eligible for appointment/recruitment as teacher and his/her TET Certificate will not be considered as valid.
5. This Mark Sheet cum Certificate will be valid in ZONE 3-NALBARI, KAMRUP, KAMRUP METRO, DARRANG, MORIGAON, NOWGAON, HOJAI

Authorised Signatory
(Nayan Jyoti Sarmah)
Controller of Examinations
Board of Secondary Education, Assam.

Date of Issue : 28-01-2022

Student's Copy

OFFICE OF THE SECRETARY : UNIVERSITY CLASSES

GAUHATI UNIVERSITY, GUWAHATI - 781 014

11

CLASS ALLOTMENT SLIP

Name (Block Letters) ARIFA BEGUM

Subject Arabic

Class M.A 1st Semester Roll No. 11

Session 2022-23

Head
Deptt. of Arabic
Department of Arabic
Gauhati University

DD/B. Ch. No. ..... dtd. .....

N.B. : This slip along with the DD/B. Ch. will have to be deposited in the respective Department by the student. The candidate must clearly write his Name, Subject and Class Roll No. on the back of the DD/B.Ch before submitting the same to the Department.

(To be retained by the Student)

Technova NovaBcom UNR 210210710 21821 C2 F

Print Date & Time : 18/08/2022 02:10 PM

GAUHATI UNIVERSITY, ASSAM

E-PAYMENT RECEIPT FOR ADMISSION 2022 - 2023

STUDENT COPY (Provisionally admitted)

Application Submitted Date : 05/07/2022 12:58:34

Application No. : 2104012

Personal Details :

Applicant's Name	:	ARIFA BEGUM
Father's Name	:	AKKAS ALI
Mother's Name	:	AFIA BEGUM
Paid Amount	:	1475.00
Reference No.	:	PA_220818140757_980662
Payment Date	:	8/18/2022 2:07:57 PM
Mobile No.	:	9395075611

Declaration :

I ARIFA BEGUM, hereby declare that I have made Online Payment for Admission in GU, for which details are mentioned above. If at any point of time it is found that the receipt is fake or amount is not credited in Gauhati University Account my Admission may be cancelled.

Date : 18/08/2022

Arifa Begum

Signature

Sl. No. 591 **Receipt** Book No.

MORIGAON LAW COLLEGE

P.O. - Morigaon, Dist. - Morigaon (Assam), Pin - 782105

Date : 14/12/22

Received from : Mobashirea Begum

Year LL.B. 1st *Semester*

	Amount Rs.	P.
1. Semester fee		
2. Tuition fee		
3. Electricity charge	16500	
4. Magazine fee		
5. Library		
	1	
TOTAL AMOUNT -	16,500/-	

(Rupees Six Teen thousand five Hundred Only)

Signature of Collector

Date 14/12/22

Print Date & Time : 16/08/2022 04:40 PM

GAUHATI UNIVERSITY, ASSAM

E-PAYMENT RECEIPT FOR ADMISSION 2022 - 2023

STUDENT COPY (Provisionally admitted)

Application Submitted Date : 05/07/2022 11:28:22

Application No. : 2103652

Personal Details :

Applicant's Name	:	MUZAKKIR AHMED
Father's Name	:	ABUL KASHEM
Mother's Name	:	JUBEDA KHATUN
Paid Amount	:	8975.00
Reference No.	:	PA_220816162845_980274
Payment Date	:	8/16/2022 4:28:45 PM
Mobile No.	:	6003245068

Declaration :

I MUZAKKIR AHMED, hereby declare that I have made Online Payment for Admission in GU, for which details are mentioned above. If at any point of time it is found that the receipt is fake or amount is not credited in Gauhati University Account my Admission may be cancelled.

Date : 16/08/2022

Muzakkir Ahmed

Signature

Book No.

MORIGAON LAW COLLEGE

P.O. - Morigaon, Dist. - Morigaon (Assam), Pin - 782105

Received from : Lutfun Nahar Date : 20/7/19

1st Year LL.B. 5th Semester

	Amount Rs.	P.
1. Semester fee		
2. Tuition fee		
3. Electricity charge	14000	
4. Magazine fee		
5. Library		
TOTAL AMOUNT -	14000/-	

(Rupees Fourteen thousand Only)

Date 20/7

Signature of Collector

Print Date & Time : 06/10/2021 08:30 PM

GAUHATI UNIVERSITY, ASSAM

E-PAYMENT RECEIPT FOR ADMISSION 2021 - 2022

STUDENT COPY (Provisionally admitted)

Application Submitted Date : 27/08/2021 13:32:59

Application No. : 2078161

Personal Details :

Applicant's Name	:	MEHENAS SULTANA
Father's Name	:	OMAR ALI
Mother's Name	:	SAKINA KHATUN
Paid Amount	:	8975.00
Reference No.	:	PA_211005113042_870860
Payment Date	:	10/5/2021 11:30:42 AM
Mobile No.	:	9707681583

Declaration :

I MEHENAS SULTANA, hereby declare that I have made Online Payment for Admission in GU, for which details are mentioned above. If at any point of time it is found that the receipt is fake or amount is not credited in Gauhati University Account my Admission may be cancelled.

Date : 06/10/2021

Mehenas Sultana

Signature

No.-S 2799

Money Receipt (Seat Booking) / Admission Confirmation

For Admission : B.ED Session : 2022-2024

Name :- Jakira Begum

Address :

Method : (I) Pol. Science (II) Mobile No.-

Particulars	Rs.	P.
Tution Fees	40,000	.00
Development Fees		
Admission Fees		
Library Fees		
University Exam. Fees		
Session Charge		
Laboratory Fees		
Others Fees		
Total Rs.-	40,000	00

Received Rs. (Fourty thousand only) Only)

through Cash/Online pay

Transaction No. :

Santiniketan Institute of Higher Studies ESTD. 2010

Signature of Collector

31/11/22

COTTON UNIVERSITY

Panbazar, Guwahati-1, Assam

PROVISIONAL ID CARD

ID Card No: 190578

Name: ROFIQUL ISLAM

Roll No: ARA1961032

Course: Post Graduate

Issue Date: 06-Aug-2019

Validity: 30-Sep-2019

Academic Registrar

Issuing Authority

Subject: Arabic

Address: URALKATA, SAHARIAGAON, MARIGAON, ASSAM, 782125

Contact No: 7576858184, 7576035184

DOB: 31-12-1990

Cotton University

Student

COTTON UNIVERSITY

Panbazar, Guwahati-781001,Assam, India

Receipt No. 0406 Date : 06-Aug-2019

ADMISSION MONEY RECEIPT

Name: JAKIRA BEGUM **Roll No. :ARA1961006**

Course: Post Graduate **Category: UR**

Subject:Arabic

Category No.	Sl. No	Head			
I	1	Admission Fees	0.00		
	2	Tution Fees	0.00		
	3	University Registration Fees	0.00		
	4	Internal Exam Fees	0.00		
	5	Library Fees	0.00		
	6	Student Welfare and Activity Fees	500.00		
	7	IQAC Fees	0.00		
	8	Establishment Fees	0.00		
	9	Identity Card Fees	0.00		
	10	Magazine Fees	100.00		
	11	Maintenance Fees	0.00		
	12	Laboratory Fees	0.00		
	13	Alumni Membership Fees	0.00		
	14	Student Insuarance Fees	0.00		
	15	Student Union Fees	350.00		
	16	Field Study	0.00		
	17	Development Fees	0.00		
	18	Library Security Fees (Refundable)	0.00	950.00	
II	1	Per Semester Fees	0.00		
		TOTAL			950.00

E&O.E

Amount In Words : NINE FIVE ZERO ONLY
Payment Mode : Fees_Waiver

Cotton University * Panbazar, Guwahati-781001, Assam *

Sl. No. 6897

Ph.- 97062-47977
83999-26537

NAGAON ADVANCE INSTITUTE OF PARA MEDICAL TECHNOLOGY

Affiliated to

BHARAT SEVAK SAMAJ

National Development Agency Promoted by Govt. of India
Near Nagaon Sadar Thana
M.D. Road, Nagaon-1 (Assam)

Session 20..... to 20 .....

Name of the Student ..... Salma Begum .....

Class ..... DMLT (2 Year) ..... Roll No. ..... Batch .....

Admission Fees	:	6500
Tuition & Practical Fees	:	1000
Session Charges	:	
Exam. Fees	:	
Prospectus & Form	:	100
Others	:	1
Caution Money Deposit	:	
TOTAL		7600

Paid - 2000
Bal - 5600

Received Rs. .....

Date 19.6.23

Signature of
Cashier/ Administrative Office

Sl. No. 6837

Ph.- 97062-47977
83999-26537

NAGAON ADVANCE INSTITUTE OF PARA MEDICAL TECHNOLOGY

Affiliated to

BHARAT SEVAK SAMAJ

National Development Agency Promoted by Govt. of India
Near Nagaon Sadar Thana
M.D. Road, Nagaon-1 (Assam)

Session 20..... to 20 .....

Name of the Student ..... Aklima Khatun .....

Class ..... DMLT (2Year) ..... Batch .....

Admission Fees	:	6500
Tuition & Practical Fees	:	
Session Charges	:	
Exam. Fees	:	
Prospectus & Form	:	100
Others	:	1
Caution Money Deposit	:	
TOTAL		6600

Paid - 2000
Bal - 4600

Received Rs. .....

Date 12.6.23

Signature of
Cashier/ Administrative Office

Sl. No. 6924

Ph.- 97062-47977
83999-26537

NAGAON ADVANCE INSTITUTE OF PARA MEDICAL TECHNOLOGY

Affiliated to

BHARAT SEVAK SAMAJ

National Development Agency Promoted by Govt. of India
Near Nagaon Sadar Thana
M.D. Road, Nagaon-1 (Assam)

Session 20..... to 20 .....

Name of the Student ..... Rupsana Khatun .....

Class ..... DMLT (2 Year) ..... Roll No. ..... Batch .....

Admission Fees	:	6500
Tuition & Practical Fees	:	1000
Session Charges	:	
Exam. Fees	:	
Prospectus & Form	:	100
Others	:	1
Caution Money Deposit	:	
TOTAL		7600

Paid - 2000
Bal - 5600

Received Rs. .....

Date 23.6.23

Signature of
Cashier/ Administrative Office

Print Date & Time : 17/08/2022 07:17 AM

GAUHATI UNIVERSITY, ASSAM

E-PAYMENT RECEIPT FOR ADMISSION 2022 - 2023

STUDENT COPY (Provisionally admitted)

Application Submitted Date : 05/07/2022 11:48:35

Application No. : 2103730

Personal Details :

Applicant's Name	:	FARHANA BEGUM
Father's Name	:	SHIRAJUL ISLAM
Mother's Name	:	HASHNARA BEGUM
Paid Amount	:	1475.00
Reference No.	:	PA_220817071550_980356
Payment Date	:	8/17/2022 7:15:50 AM
Mobile No.	:	9613352011

Declaration :

I FARHANA BEGUM, hereby declare that I have made Online Payment for Admission in GU, for which details are mentioned above. If at any point of time it is found that the receipt is fake or amount is not credited in Gauhati University Account my Admission may be cancelled.

Date : 17/08/2022

Farhana Begum

Signature

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY
Reshim Nagar::Khanapara::Guwahati-22,Assam

ADMIT CARD

MA - I SEMESTER (ASSAMESE), 2022

Candidate Name NAJMIN AHAMADIA ANCHERY
Son/Daughter of GIASHUDDIN AHMED / SAJIDA ANCHERY
Study Centre 2001 MORIGAON COLLEGE
Registration No 22121732
Centre of Exam 2001-MORIGAON COLLEGE

Subjects/ Papers in which to appear:			Date and Time
ISB	SA	ASOMIYA SAHITYAR BURANJI (Aadir Pora Madhya Jugolor)	02/04/2023 1:30 PM - 4:30 PM
SK	SA	ASOMIYA KABITA	03/04/2023 1:30 PM - 4:30 PM
SN	SA	ASOMIYA NATAK	26/04/2023 1:30 PM - 4:30 PM
SS	SA	ASOMIYA SANSKRITI	30/04/2023 1:30 PM - 4:30 PM

N.B Any alteration made in the entries on this admission card without the authority of the University renders the candidate liable for disqualification from appearing in the examination.

Counter Signatures

SPANDAN COLLEGE OF EDUCATION

Recognized by N.C.T.E. & Affiliated to W.B.U.T.T.E.P.A.
Vill.:- KATUL, P.O.:- BELSUL, P.S.:- JOYPUR Dist.:- BANKURA (W.B.), PIN- 722138
Cont. No.:- 9732012080

MONEY RECEIPT

Date 29/09/22 Money Receipt No. 799

Received with thanks from Sarma Begum

Roll No 57 Session 22-24 Cash / Ch. / DD No N.E.F.T

PARTICULARS		AMOUNT
1.Course Fees Session 20 .... to 20.....	8. Computer Fees 27/09/22	15,000/-
2. Development Fees	9. Institute Caution Money (Refundable)	UPF- 36367
3. Admission Fees	10. Hostel Admission Fees & Caution Money (Refundable)	667371
4. Laboratory Fees	11. Hostel Seat Rent for Month of	
5. Magazine Fees / Library Fees	12. Fan & Electricity (Hostel) Charges	
6. Sports & Games Fees / Excurtion Fees	13. Meal Charges (4 times) including tea, snacks & breakfast	
7. Fan & Electricity Charges	14. Others	
	TOTAL (Rs.)	15,000/-

Rupees (In words) Fifteen Thousand only /

Receiver's Signature.

Print Receipt http://wbuttepa.net.in/wbuttepa/print_bedreceipt.php?appsId=74904&

RECEIPT COPY OF ONLINE B. ED APPLICATION FORM

WEST BENGAL UNIVERSITY OF TEACHERS' TRAINING, EDUCATION PLANNING AND ADMINISTRATION

2/2 AND 2/3, BALLYGUNGE CIRCULAR ROAD, KOLKATA
WEST BENGAL, PIN - 700019

Application for Admission to B.Ed. Programme
Academic Session: 2022-24
APPLICATION ID : ADMBED/2022 24817745

COLLEGE CHOICE DETAILS

AVIMANYU COLLEGE OF EDUCATION(WBUTTEPA/AFFL/B.ED/2017/12014)

APPLICATION DETAILS

University last attended	GAUHATI UNIVERSITY	University Registration No.	170795/14
Subject applied as Method	EDUCATION	Application Type	FRESHER
Category	GEN		

OBTAINED MARKS DETAILS

SERIAL	NAME OF THE EXAMINATION	BOARD / UNIVERSITY	YEAR OF PASSING	FULL MARKS	OBTAINED MARKS	% OF MARKS OBTAINED	WEIGHT	SCORE
1.	Madhyamik / Equivalent Examination	BSE	2014	600	337.00	56.16	0.2	11.232
2.	Higher Secondary / Equivalent Examination	AHSEC	2016	500	378.00	75.60	0.2	15.120
3.	B.A. / B.Sc. / B.Com. BBA/BCA (General/Pass)	GU	2020	1700	1140.00	67.05	0.2	13.410
							TOTAL SCORE:	39.762

PERSONAL DETAILS

Name of the Applicant	MASUMA SULTANA MUSHOQUE		
Father's Name	SAFIQUL HOQUE	Mother's Name	MURSHID BEGUM
Guardian Name	SAFIQUL HOQUE	Guardian Contact No	9933573170
Guardian Email		Relation With Guardian	FATHER
Permanent Address	MOIRABARI,MOIRABARI,MOIRABARI,MORIGAON,ASSAM, OTHERS, 782126 BLOCK , MOIRABARIDEV		
Mailing Address	MOIRABARI,MOIRABARI,MOIRABARI,MORIGAON,ASSAM, OTHERS, 782126 BLOCK , MOIRABARIDEV		
Email Address	saritmoulon@gmail.com	Contact Number	9365124882
Nationality	INDIAN	Religion	ISLAM
Gender	FEMALE	Yearly Family Income in Rs	2500000
Blood Group	B+	Aadhaar No	826839748778
Date of birth	01-01-1998	Age as on 1st July, 2022	24 YEARS 5 MONTHS 30 DAYS

APPLICATION FEE PAYMENT DETAILS

Date of payment	14-09-2022	Paid amount	600.00
Transaction id	DU2721660I4		

Application Date : 17/09/2022

Applicant should retain this receipt copy for future use.

1 of 1 20-09-2022, 13:10

FEEDBACK SYSTEM
OF
MOIRABARI COLLEGE
MOIRABARI, MORIGAON, ASSAM

The College is situated at Moirabari in Morigaon District of Assam and affiliated with Gauhati University. The College offers various courses like B.Com, B.A. etc. at Under Graduation level. Presently, over 1100 students are studying in the College. The IQAC of the College has been working continuously on quality improvement and the betterment of the student learning experience.

In order to analyze lag areas of the College and scope for improvement, feedback from various stakeholders have been received. The College maintains a well designed feedback procedure. For the purpose of feedback collection, analyses, report etc. a feedback committee has been constituted by the College authority. The feedback committee holds meeting before and after the collection of feedback from various stakeholders periodically i.e. academic session wise.

For assessment of every academic year performance in connection with teaching-learning process, curriculum and other facilities offered by the college etc. the institution applies the following process to collect and analyze the feedbacks:

* The College follows only the offline mode of feedbacks collection from the various stakeholders.

* For offline feedbacks a list of questions are prepared and distributed the same among the stakeholders in every academic year.

* Every list of questions contains a five/four points scaling technique viz.- excellent/strongly agree, good/agree, average/disagree, poor/strongly disagree etc.

* The feedback committee of the college analyzed the collected feedbacks and the reports are communicated to the college authority for action taken.

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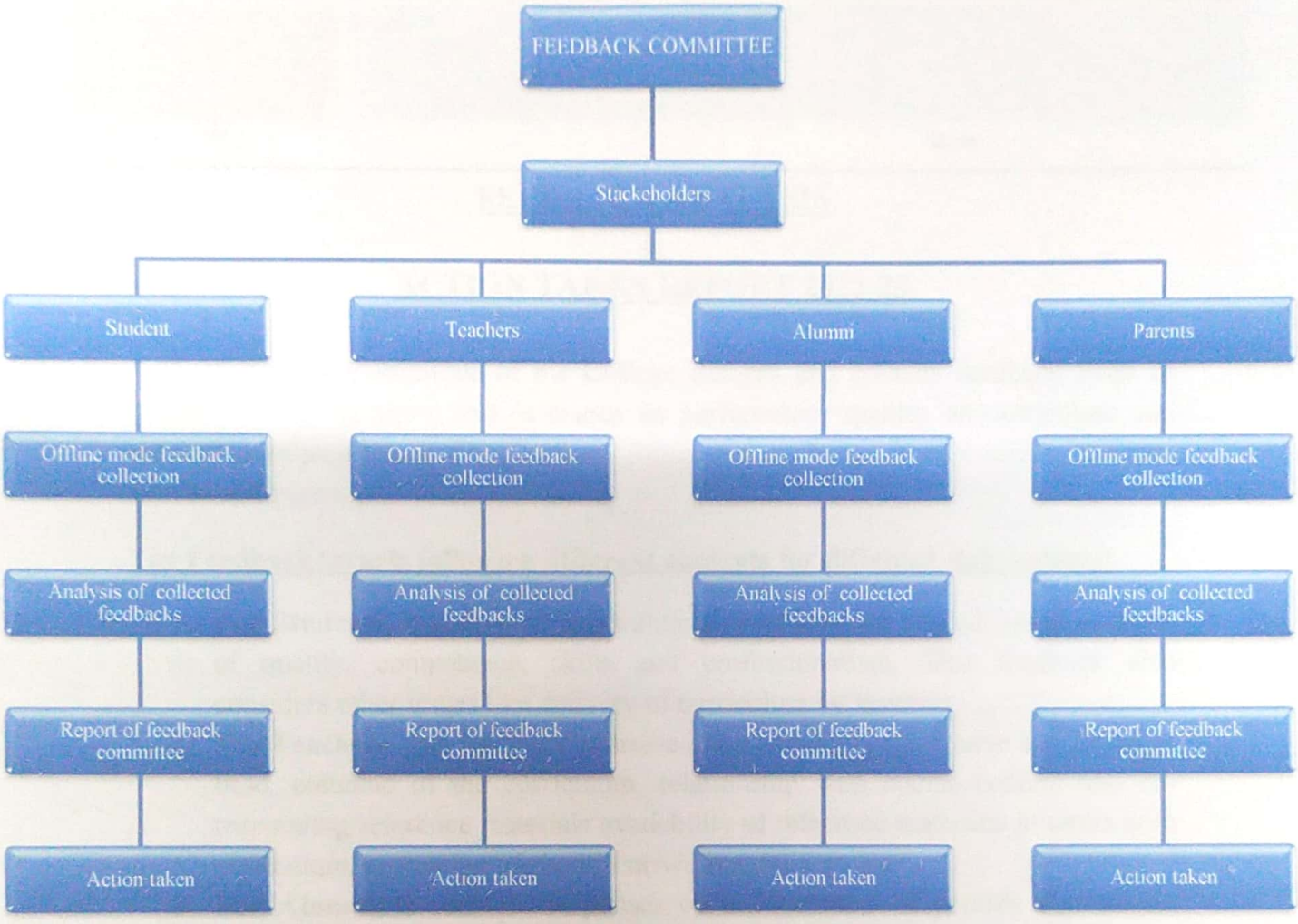
MOIRABARI COLLEGE • MORIGAON, ASSAM • Estd: 1981

The above mentioned feedback SYSTEM may be shown through the following chart:



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Office of the Coordinator
INTERNAL QUALITY AND ASSURANCE CELL
MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

FEEDBACK ANALYSIS
&
ACTION TAKEN REPORT 2022-23

Feedback Committee of the College designs and collects feedback from its stakeholders to monitors and evaluates its performance quality on curriculum and curriculum related issues. The Feedback forms were collected from students, teachers, alumni and parents.

The Feedback targets following different contents for different stakeholders:

1. **For Students**, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
2. **For Teachers**, this feedback addressed like suitability the course and its needs base, outcome of the curriculum, relationship with course content and co-responding reference materials availability of reference materials in terms with curriculum, evaluation methods, curriculum delivery etc.
3. **For Alumni**, it aims for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development self directed learning and problem solving approach.
4. **For Parents**, it aims for responses on employability in curriculum design, sufficiency of facilities and efforts taken by in the institution etc.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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Office of the Coordinator
INTERNAL QUALITY AND ASSURANCE CELL
MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2022-23

- **Name of Stakeholder: Students**

Feedback	Action Taken	Impact
Strengthening of extra curricular activity.	Formal instructions were circulated to all the faculty members to ensure the conduct of interdependent arts and sports competition.	Department exhibitions, conference inter departmental competition etc. facilitated the expression of varied talents inherent students taking into consideration the individual differences in abilities and aptitudes.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken	Impact
Suggestion for teachers training for greater use of ICT in teaching learning.	Notification was circulated by the college authority to the Co-ordinator of IQAC for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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Office of the Coordinator
INTERNAL QUALITY AND ASSURANCE CELL
MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Action Taken Report for the session 2022-23

- **Name of Stakeholder: Alumni**

Feedback	Action Taken	Impact
Suggestion to give more training for competitive exam.	MCQ based assessment conducted regularly for the students.	Better result in competitive entrance exams for higher studies.
To start new innovative courses.	More innovative courses introduced and proposal for new courses by all departments were encouraged.	Innovative inter-disciplinary courses were introduced.

- **Name of Stakeholder: Parents**

Feedback	Action Taken	Impact
Employability, skills may be improved.	Formal instructions were circulated to all the faculty members to organize various vocational and skill training program.	Helped in over all development of students

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2021-22

- **Name of Stakeholder: Students**

Feedback	Action Taken	Impact
Need for skill-oriented courses and advance learning modules.	Formal instructions were given to all the departments for introducing Certificate course & skill based activities.	Some Certificate courses are going to be introduced for the coming academic session.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken	Impact
Interdisciplinary and collaboration approach must be encouraged among faculties.	Formal instructions were given to the departments and the coordinator of IQAC.	Interdisciplinary activities are promoted by IQAC. Collaborative under MOU research and knowledge transfer has been enhanced in department.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Action Taken Report for the session 2021-22

- **Name of Stakeholder: Alumni**

Feedback	Action Taken	Impact
Gender awareness programs to be encourage for both girls & boys.	The college authority has given a formal instruction to the conveners of difference Cell of IQAC to organize various types of awareness programs and gender equally.	Difference Cells of IQAC and the NSS Unit of Moirabari College have inculcated such activities towards gender equality.

- **Name of Stakeholder: Parents**

Feedback	Action Taken	Impact
Placement opportunities may be enhanced.	Formal instructions were circulated to the coordinator of IQAC for arranging training and coaching programs.	Various training and coaching programs were organized by different Cells of the IQAC.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2020-21

- **Name of Stakeholder: Students**

Feedback	Action Taken
The use of ICT and student centric approaches should be initiated.	College authority has taken the initiative to increase the infrastructure for the same.
Need for job-oriented courses.	The college authority has taken initiative to introduce job-oriented courses.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken
Curriculum may be made more flexible value oriented and employable.	Feedback given by the departments of the college during the year were considered as recommendation to be could forward in Academic council meeting of the parent University for implementation.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Action Taken Report for the session 2020-21

- **Name of Stakeholder: Alumni**

Feedback	Action Taken
There needs to be further improvement in the Canteen facility.	The college authority has taken various measures to meet the requirement of the student community along with the faculty and employee of the college.

- **Name of Stakeholder: Parents**

Feedback	Action Taken
Higher student participation in co-curricular activities may be initiated by the college as it will pave the way for an all-round development of student.	Students participated in inter-college events, as encouraged by college administration. College week participation saw a rise in membership from the side of the students.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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Office of the Coordinator
INTERNAL QUALITY AND ASSURANCE CELL
MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2019-20

- **Name of Stakeholder: Students**

Feedback	Action Taken
Need for well-equipped laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on training were arranged by Geography and Education departments of the college.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken
Case study system (Field Study) may be introduced under all programs.	Case study/assignment was given to the students to acquire problems solving skills related to their subjects. Particularly UG (B.A. & B.Com) students are assigned with study of environmental issues nearby locations.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Action Taken Report for the session 2019-20

- **Name of Stakeholder: Alumni**

Feedback	Action Taken
The College Authority comes up with strategies to increase Co-curricular activities and involvement of the students.	The college authority encourages the students to participate in various co-curricular events organized by the parent University and also in and around the state. They try to make it feasible for the students to participate without hampering their normal study.

- **Name of Stakeholder: Parents**

Feedback	Action Taken
Hands-on activities and awareness drives may be initiated to spread the idea of entrepreneurship in the student body.	College authorities have taken up the decision to encourage various activities for spreading the idea of entrepreneurship.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2018-19

- **Name of Stakeholder: Students**

Feedback	Action Taken
Need for regular study tours and activities suiting the current trends.	Departments are instructed to hold various types of educational tours and activities suiting the current trends.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken
Moral, Ethical-values and Legal related topics/issues to be incorporated in UG programs in addition to normal curricula.	The running Syllabus of UG Programs encompasses several cross-cutting issues. Hence, the college authority instructed the HODs' of the departments to arrange several types of awareness lectures on self-defense, constitutional rights, moral, ethical-values etc.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

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INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Action Taken Report for the session 2018-19

- **Name of Stakeholder: Alumni**

Feedback	Action Taken
Alumni members may be invited for more involvement in various community related activities organize by the college.	Prestigious alumni were invited for their involvement in various community based activities done by the college and to deliver their motivational lectures.

- **Name of Stakeholder: Parents**

Feedback	Action Taken
Monitoring system of students may be improved.	Formal instructions were circulated to faculty members to improve the monitoring system of students rapidly.

Co-ordinator
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Moirabari College

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MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2022-23

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2022-23	1st, 3rd, 5th	Curriculum/Faculty Performance	600

Tabular Analysis (Curriculum)

Q. No. /Sl. No	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	25%	50%	2%	0%	77
2	Rate the usefulness of subjects for higher studies.	50%	41.67%	5%	2%	98.67
3	Rate the size of syllabus in terms of the load of the students.	50%	30%	5%	1%	86
4	Whether syllabus covers the present requirements.	30%	25%	10%	5%	70
5	Employment opportunity after completing the course.	30%	50%	6%	0.33%	86.33
6	Course applicability/relevance to real life situation.	41.67%	30%	10%	0.33%	82
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	25%	50%	2%	1%	78
8	Rate the objectives stated for each of the course.	50%	25%	2%	10%	87
Average rating		37.71	37.71	5.25	2.46	83.13

We have received feedback from 600 nos. of students through offline process on curriculum. Average rating of student feedback responses found to be at 83.13%. Percentage of no response is 16.87.

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From the above Tabular Analysis of feedback it can be seen that more than 75% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 7% of students rating the curriculum as Average and Poor.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	25%	1%	1%	97
2	The Teacher processes deep knowledge of the subject taught.	50%	25%	10%	5%	90
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	56.67%	10%	5%	0.33%	72
4	The Teacher communicates clearly.	70%	25%	1%	2%	98
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	70%	25%	2%	1%	98
6	Percentage of student attendance in the class of the teacher who is being evaluated.	41.67%	25%	10%	1%	77.67
7	The Teacher makes alternate arrangement of class in his/her absence.	50%	30%	1%	0%	81
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	30%	25%	5%	0.33%	60.33
Average rating		54.79	23.75	4.38	1.33	84.25

We have received feedback from 600 nos. of students through offline process on faculty performance. Average rating of student feedback responses found to be at 84.25%. Percentage of no response is 15.75.

From the above Tabular Analysis of feedback it can be seen that more than 78% of students are rating the faculty performance as Excellent and Good. From the above it is also noticed that about 5% of students rating the faculty performance as Average and Poor.

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The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

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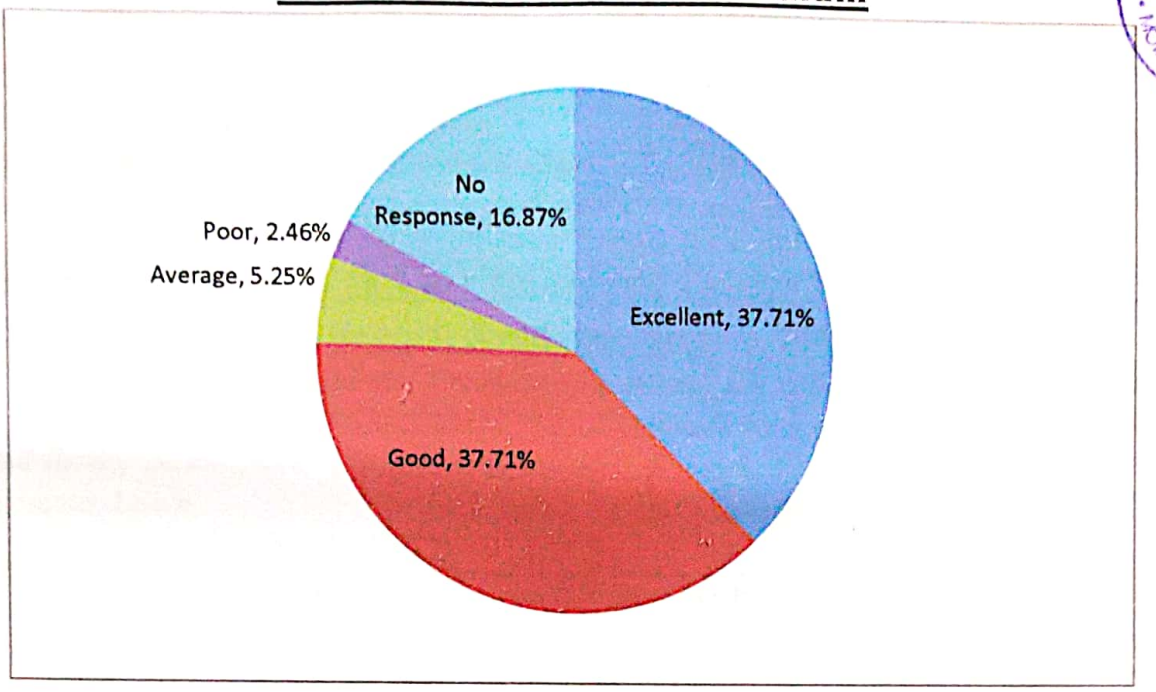
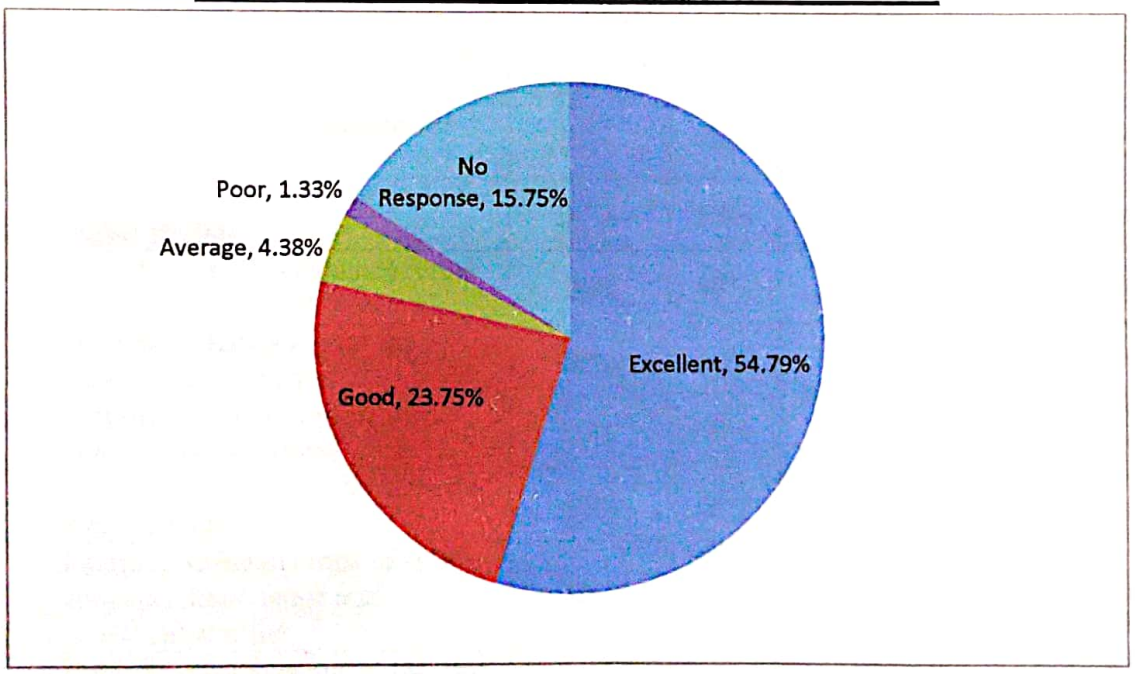
Student feedback on Curriculum



Student feedback on Faculty Performance



Co-ordinator
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Co-ordinator
IQAC
Moirabari College

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From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2021-22

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2021-22	2nd, 4th, 6th	Curriculum/Faculty Performance	500

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	50%	40%	4%	2%	96
2	Rate the usefulness of subjects for higher studies.	30%	50%	10%	4%	94
3	Rate the size of syllabus in terms of the load of the students.	50%	40%	8%	2%	100
4	Whether syllabus covers the present requirements.	50%	30%	6%	10%	96
5	Employment opportunity after completing the course.	30%	40%	20%	2%	92
6	Course applicability/relevance to real life situation.	40%	50%	2%	2%	94
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	30%	50%	2%	2%	84
8	Rate the objectives stated for each of the course.	50%	30%	10%	8%	98
Average rating		41.25	41.25	7.75	4	94.25

We have received feedback from 500 nos. of students of 2nd, 4th & 6th through offline process on curriculum. Average rating of student feedback responses found to be at 94.25%. Percentage of no response is 5.75.

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From the above Tabular Analysis of feedback it can be seen that more than 82% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 11% of students rating the curriculum as Average and Poor. The high rating of more than 82% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	10%	8%	2%	90
2	The Teacher processes deep knowledge of the subject taught.	50%	30%	8%	4%	92
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	70%	10%	2%	0%	82
4	The Teacher communicates clearly.	50%	30%	2%	8%	90
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	30%	50%	10%	2%	92
6	Percentage of student attendance in the class of the teacher who is being evaluated.	70%	10%	1.6%	0%	81.6
7	The Teacher makes alternate arrangement of class in his/her absence.	41.6%	50%	8%	0%	99.6
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	50%	41.6%	2%	0%	93.6
Average rating		53.95	28.95	5.2	2	90.1

We have received feedback from 500 nos. of students through offline process on faculty performance. Average rating of student feedback responses found to be at 90.1%. Percentage of no response is 9.9.

From the above tabular analysis it is clear that 82% of students rated faculty performance as Excellent & Good. It is noticed that less than 6% of students has rated it as average and 2% of students has rated it as poor.

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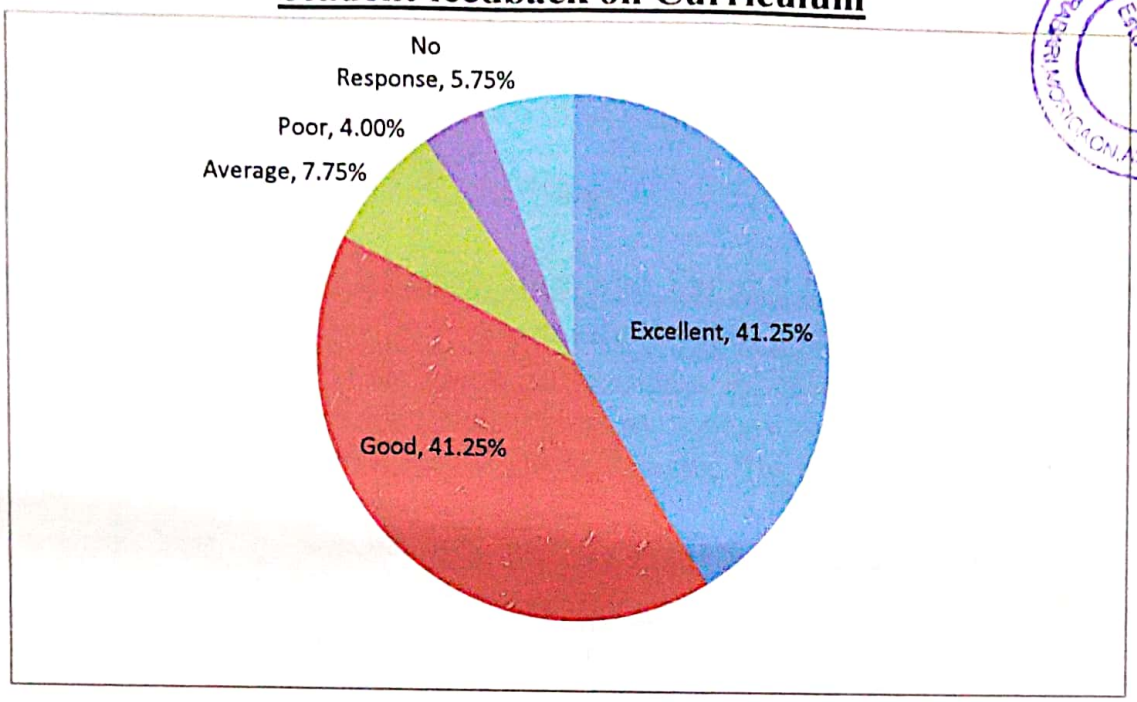
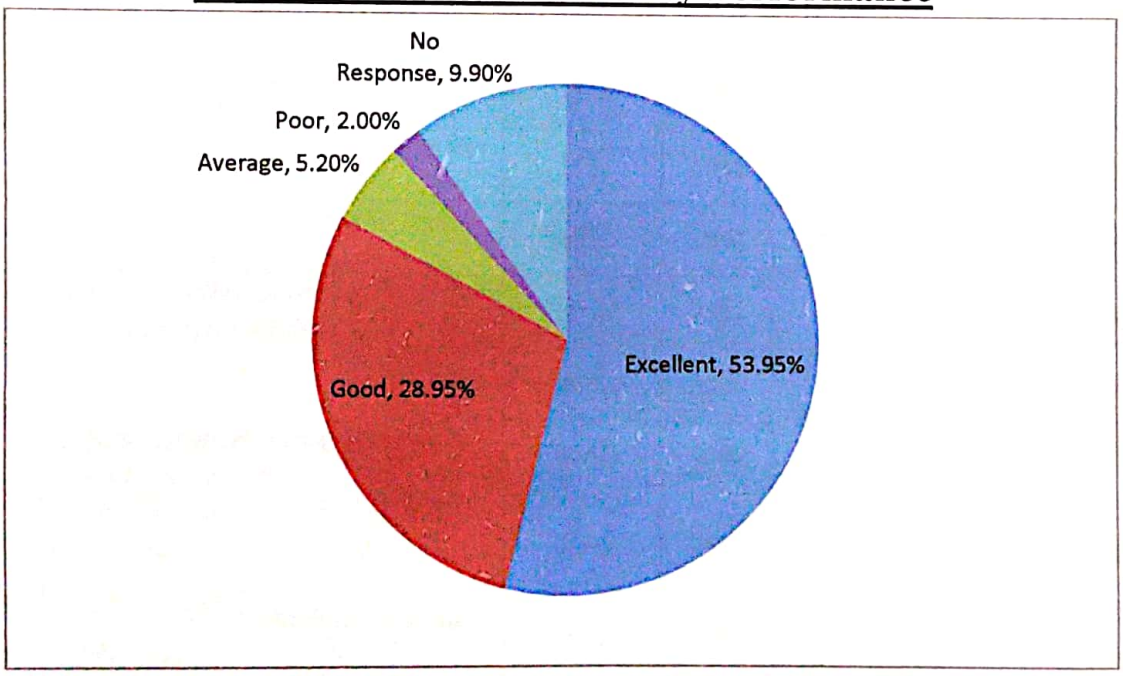
The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



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MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2020-21

We, the members of the Feedback Committee, are collecting feedback from our students personally maintaining Covid-19 protocol. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2020-21	2nd, 4th, 6th	Curriculum/Faculty Performance	60

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	55%	30%	10%	5%	100
2	Rate the usefulness of subjects for higher studies.	55%	40%	5%	0%	100
3	Rate the size of syllabus in terms of the load of the students.	40%	35%	15%	0%	90
4	Whether syllabus covers the present requirements.	60%	25%	5%	0%	90
5	Employment opportunity after completing the course.	40%	30%	10%	5%	85
6	Course applicability/relevance to real life situation.	50%	30%	15%	5%	100
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	40%	35%	5%	5%	85
8	Rate the objectives stated for each of the course.	35%	50%	5%	5%	95
Average rating		46.87	34.37	8.75	3.13	93.12

We have received feedback from 60 nos. of students of 2nd, 4th & 6th through offline process on curriculum. Average rating of student feedback responses found to be at 93.12%. Percentage of no response is 6.88.

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From the above Tabular Analysis of feedback it can be seen that more than 81% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 11% of students rating the curriculum as Average and Poor. The high rating of more than 81% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	60%	35%	1%	0%	96
2	The Teacher processes deep knowledge of the subject taught.	55%	40%	2%	0%	97
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	50%	35%	5%	5%	95
4	The Teacher communicates clearly.	40%	50%	5%	5%	100
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	55%	30%	10%	5%	100
6	Percentage of student attendance in the class of the teacher who is being evaluated.	60%	30%	0%	5%	95
7	The Teacher makes alternate arrangement of class in his/her absence.	55%	30%	10%	5%	100
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	40%	40%	5%	0%	85
Average rating		51.87	36.25	4.75	3.13	96

We have received feedback from 60 nos. of students through offline process on faculty performance maintaining the Covid-19 protocol. Average rating of student feedback responses found to be at 96%. Percentage of no response is 4.

From the above tabular analysis it is clear that more than 88% of students rated faculty performance as Excellent & Good. It is noticed that less than 5% of students has rated it as average and only 3.13% of the respondents has rated it as poor.

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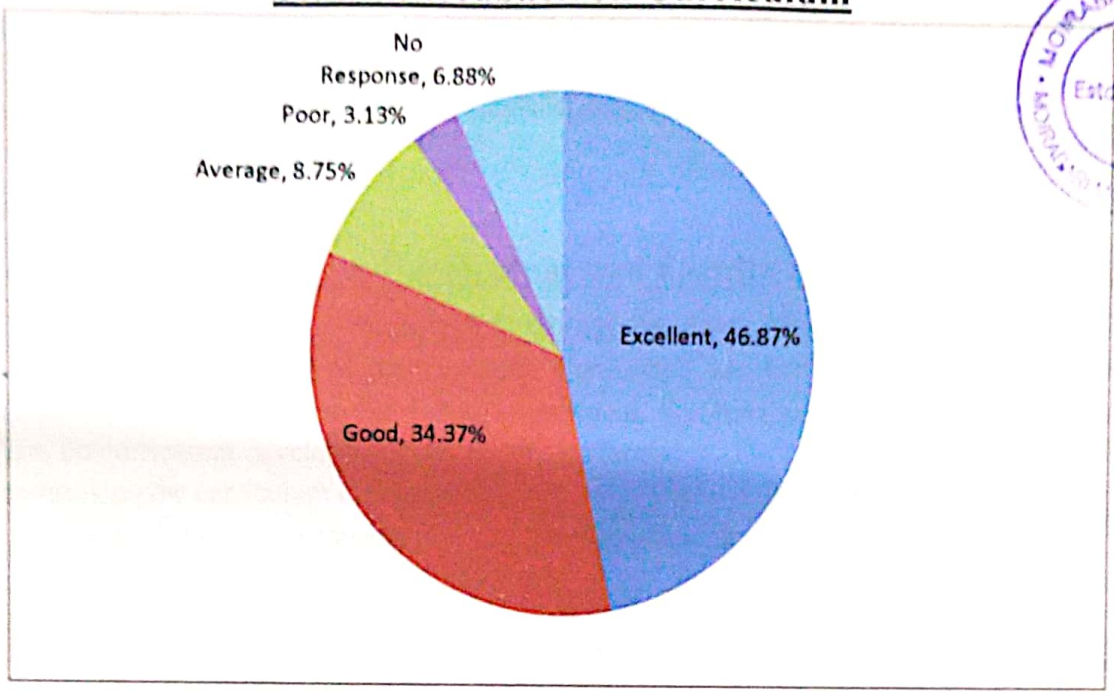
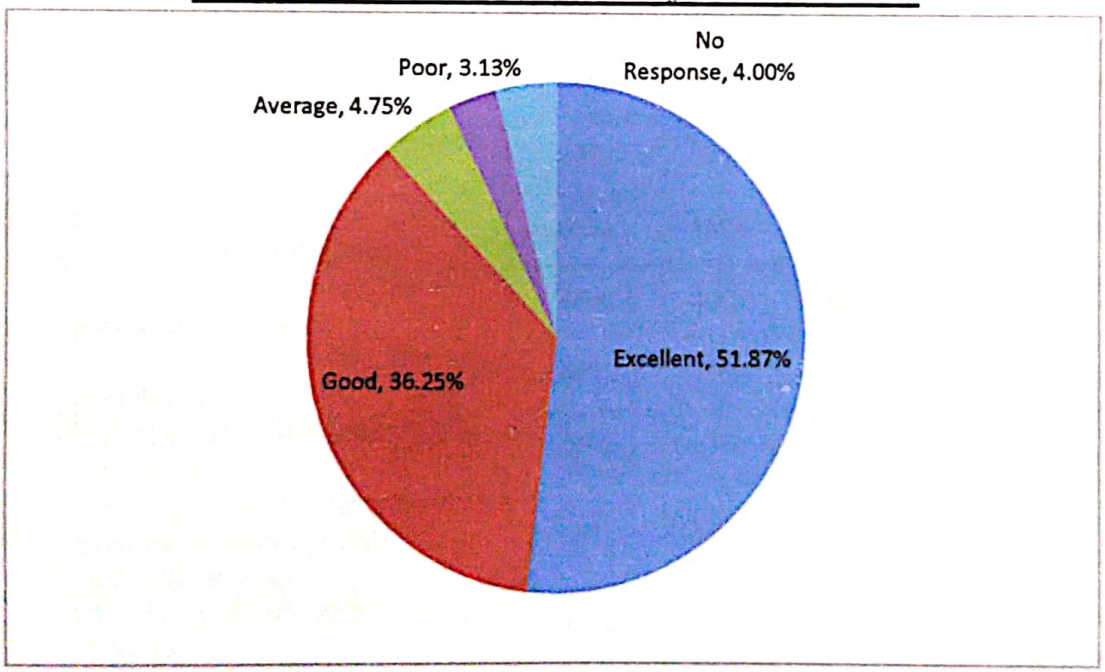
The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



Co-ordinator
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IQAC
Moirabari College

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MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2019-20

We, the members of the Feedback Committee, are collecting feedback from our students personally maintaining Covid-19 protocol. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2019-20	3rd, 5th	Curriculum/Faculty Performance	100

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	45%	40%	3%	1%	89
2	Rate the usefulness of subjects for higher studies.	40%	30%	10%	1%	81
3	Rate the size of syllabus in terms of the load of the students.	45%	45%	3%	4%	97
4	Whether syllabus covers the present requirements.	46%	30%	1%	1%	78
5	Employment opportunity after completing the course.	40%	35%	10%	5%	90
6	Course applicability/relevance to real life situation.	45%	45%	2%	1%	93
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	35%	30%	10%	2%	77
8	Rate the objectives stated for each of the course.	40%	40%	10%	7%	97
Average rating		42	36.87	6.13	2.75	87.75

We have received feedback from 100 nos. of students of 3rd & 5th through offline process on curriculum. Average rating of student feedback responses found to be at 87.75%. Percentage of no response is 12.25.

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The ratings given by the respondents were Excellent- 42%, Good- 36.87, Average- 6.13 & Poor- 2.75 respectively. The rating given by the student more than 78% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	25%	1%	0%	96
2	The Teacher processes deep knowledge of the subject taught.	76%	17%	1%	1%	95
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	95%	1%	2%	1%	99
4	The Teacher communicates clearly.	80%	6%	3%	0%	89
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	80%	15%	2%	0%	97
6	Percentage of student attendance in the class of the teacher who is being evaluated.	85%	5%	2%	5%	97
7	The Teacher makes alternate arrangement of class in his/her absence.	70%	20%	3%	2%	95
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	70%	10%	5%	10%	95
Average rating		78.25	12.38	2.37	2.37	95.37

We have received feedback from 100 nos. of students of 3rd & 5th semester through offline process on faculty performance. Average rating of student feedback responses found to be at 95.37%. Percentage of no response is 4.63.

The ratings given by the respondents were Excellent- 78.25%, Good- 12.38%, Average- 2.37% & Poor- 2.37% respectively. The rating of more than 90% as Excellent and Good indicates that the students have a positive opinion about the curricula.

Co-ordinator
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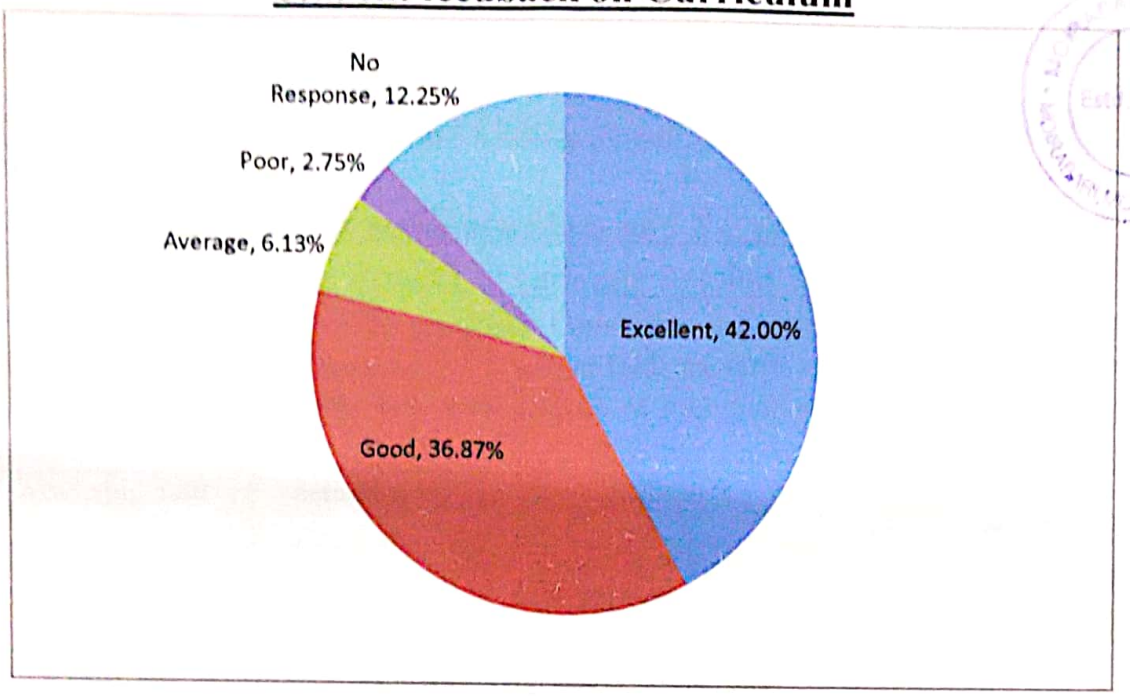
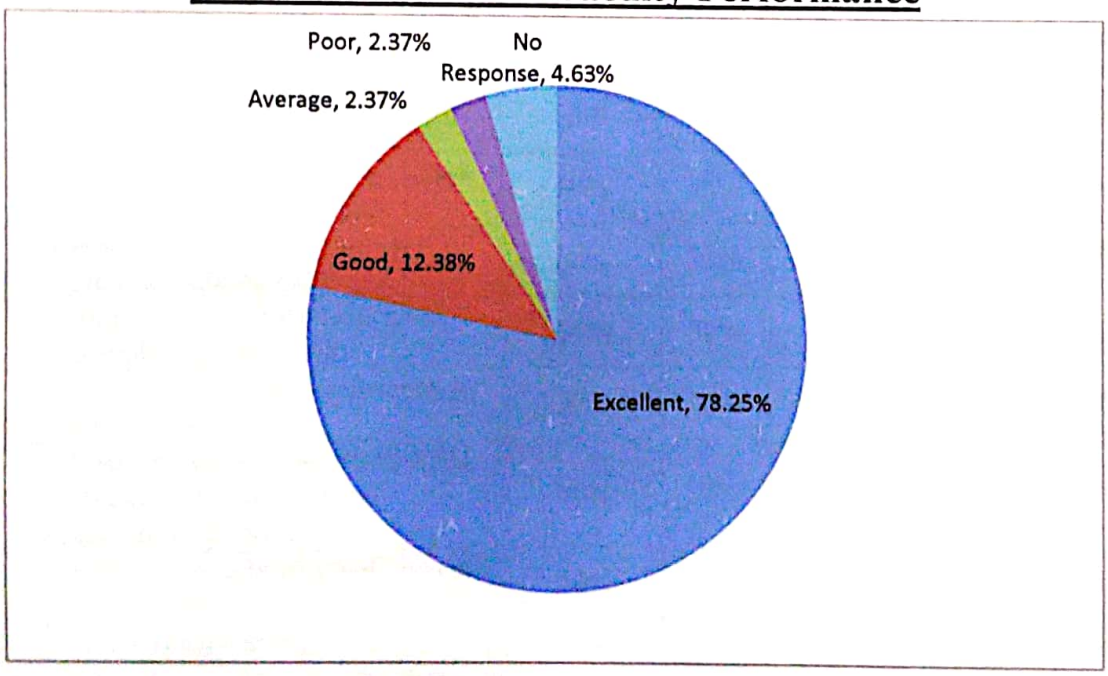
The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



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MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2018-19

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2018-19	2nd, 4th, 6th	Curriculum/Faculty Performance	400

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	40%	50%	0.75%	0.25%	91
2	Rate the usefulness of subjects for higher studies.	50%	30%	10%	0.5%	90.5
3	Rate the size of syllabus in terms of the load of the students.	50%	30%	10%	0.75%	90.75
4	Whether syllabus covers the present requirements.	30%	25%	25%	0.5%	80.5
5	Employment opportunity after completing the course.	50%	30%	10%	1%	91
6	Course applicability/relevance to real life situation.	30%	50%	5%	1%	86
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	30%	30%	10%	2%	72
8	Rate the objectives stated for each of the course.	50%	30%	0.25%	2%	82.25
Average rating		41.25	34.37	8.88	1	85.5

We have received feedback from 400 nos. of students of 2nd, 4th, & 6th through offline process on curriculum. Average rating of student feedback responses found to be at 85.5%. Percentage of no response is 14.5.

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The ratings given by the respondents were Excellent- 41.25%, Good- 34.37%, Average- 8.88% & Poor- 1% respectively. The rating of more than 75% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	50%	30%	10%	1%	91
2	The Teacher processes deep knowledge of the subject taught.	30%	50%	10%	2%	92
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	50%	30%	5%	0.5%	85.5
4	The Teacher communicates clearly.	25%	50%	2%	5%	82
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	25%	50%	2%	0%	77
6	Percentage of student attendance in the class of the teacher who is being evaluated.	30%	30%	10%	10%	80
7	The Teacher makes alternate arrangement of class in his/her absence.	25%	25%	10%	0.5%	60.5
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	50%	25%	25%	0%	100
Average rating		35.62	36.25	9.25	2.38	83.5

We have received feedback from 400 nos. of students of 2nd, 4th, & 6th semester through offline process on faculty performance. Average rating of student feedback responses found to be at 83.5%. Percentage of no response is 16.5.

The ratings given by the respondents were Excellent- 35.62%, Good- 36.25%, Average- 9.25% & Poor- 2.38% respectively. As per the feedback data students are satisfied with faculty performance.

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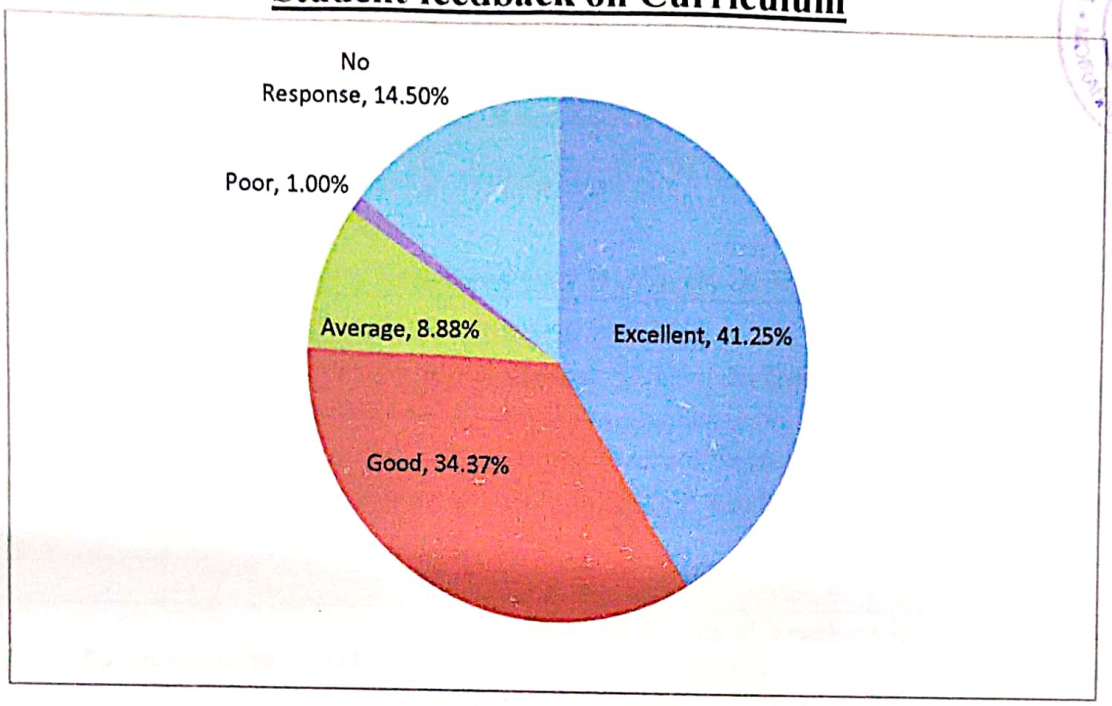
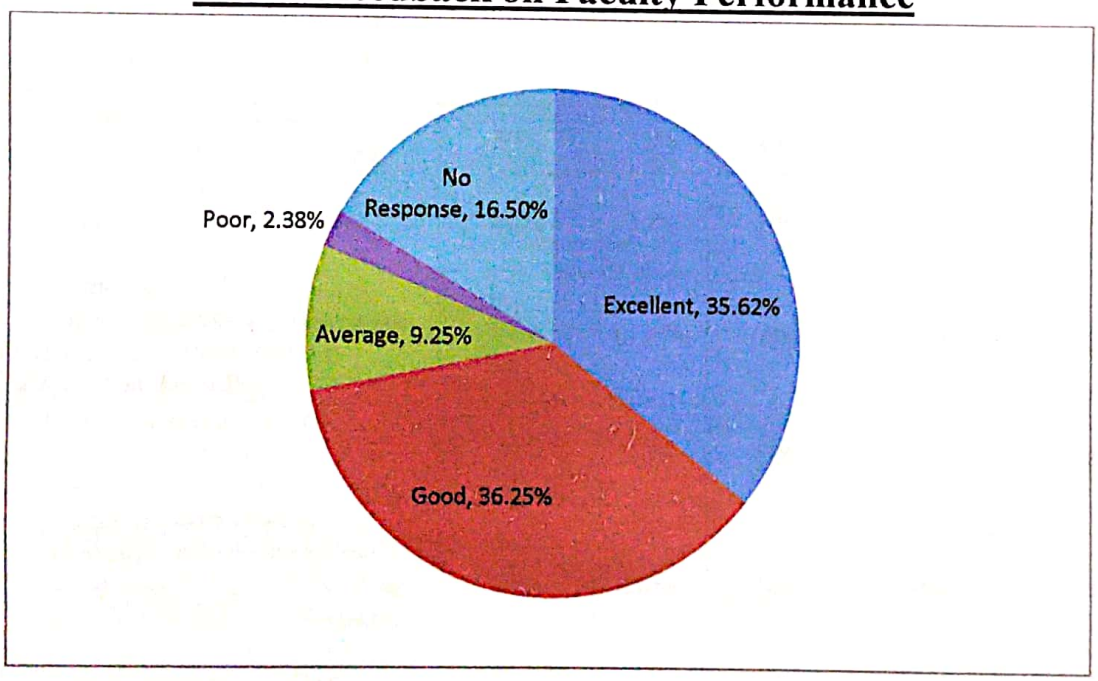
The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



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Moirabari College

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MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Teachers and Its Analysis Report:
Academic Session 2022-23

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from thirty (30) teachers in the academic session 2022-23.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	40%	50%	6.67%	3.33%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	50%	30%	10%	0%	90
3	Sufficient number of prescribed books are available in the library	30%	20%	20%	10%	80
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	60%	30%	10%	0%	100
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	40%	26.67%	0%	3.33%	70
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	60%	10%	20%	10%	100
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	50%	20%	10%	10%	90
8	The administration is teacher friendly.	40%	50%	10%	0%	100
Average rating		46.25	29.58	10.83	4.59	91.25

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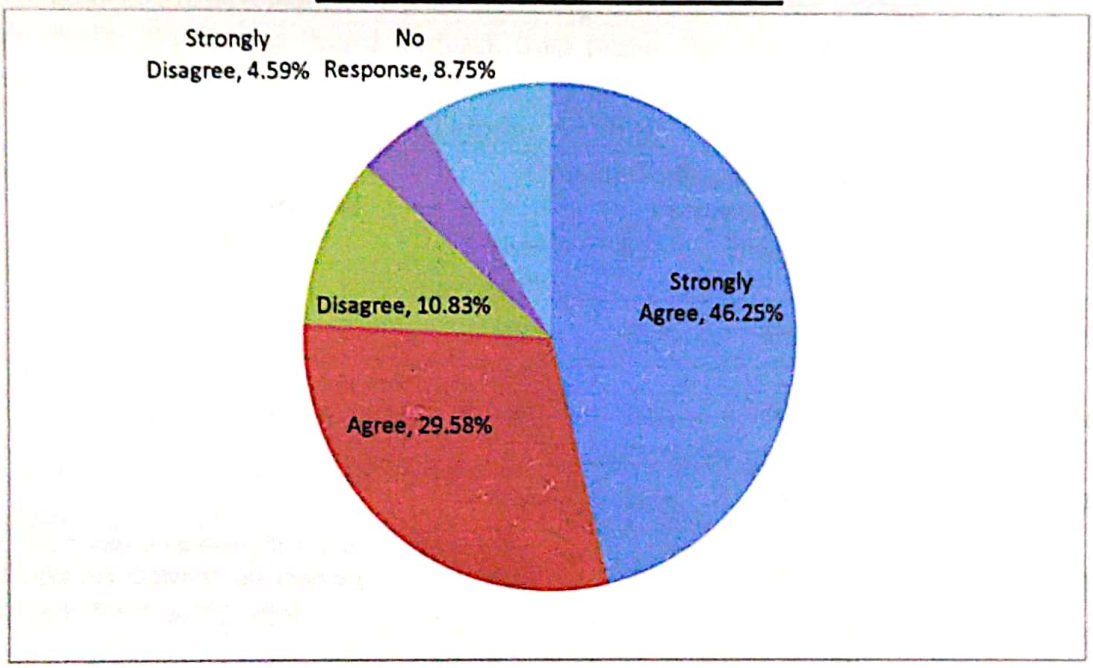
We have received feedback from 30 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 91.25%. Percentage of no response is 8.75.

The ratings given by the faculty members were Strongly Agree- 46.25%, Agree- 29.58%, Disagree– 10.83% & Strongly Disagree- 4.59% respectively. All the faculty members expressed their satisfaction on course design, standard of teaching and mechanism of evaluation and Assessment

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



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INTERNAL QUALITY AND ASSURANCE CELL
MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Estd: 1981

Ref –IQAC/MC/

Date:

Feedback from Teachers and Its Analysis Report:
Academic Session 2021-22

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from twenty five (25) teachers in the academic session 2021-22.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	60%	32%	8%	0%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	48%	32%	8%	8%	96
3	Sufficient number of prescribed books are available in the library	40%	20%	20%	4%	84
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	80%	8%	4%	4%	96
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	60%	12%	12%	4%	88
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	68%	12%	8%	4%	92
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	48%	32%	4%	4%	88
8	The administration is teacher friendly.	60%	30%	4%	4%	98
Average rating		58	22.25	8.5	4	92.75

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have

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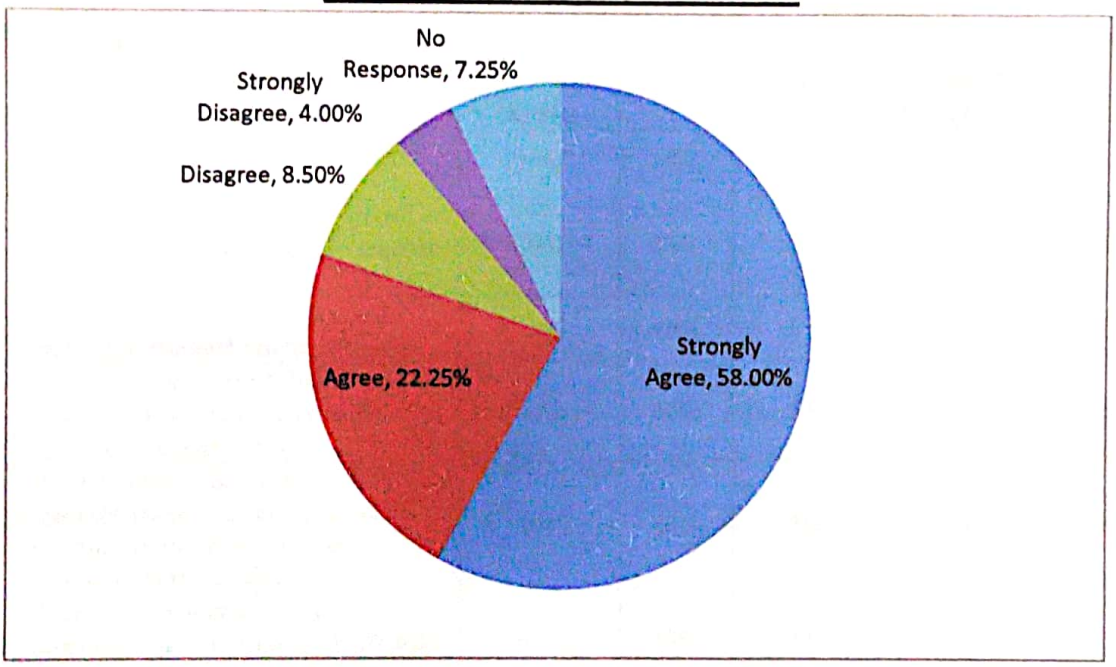
been collected after completion of academic year 2021-22. The analysis is done with special care and attention by considering the opinion given by the teachers.

We have received feedback from 25 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 92.75%. Percentage of no response is 7.25.

The ratings given by the faculty members were Strongly Agree- 58%, Agree- 22.25%, Disagree– 8.5% & Strongly Disagree- 4% respectively. All the faculty members expressed their satisfaction on course design, standard of teaching and mechanism of evaluation and Assessment

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



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From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Estd. 1981

Ref –IQAC/MC/ Date:

Feedback from Teachers and Its Analysis Report:
Academic Session 2020-21

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from twenty (20) teachers in the academic session 2020-21.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	70%	15%	10%	5%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	60%	25%	5%	5%	95
3	Sufficient number of prescribed books are available in the library	55%	40%	5%	0%	100
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	40%	50%	5%	0%	95
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	50%	40%	5%	5%	100
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	65%	15%	5%	10%	95
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	60%	30%	5%	0%	95
8	The administration is teacher friendly.	55%	20%	5%	5%	85
Average rating		56.87	29.38	5.62	3.75	95.62

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2020-21. The analysis is done with special care and attention by considering the opinion given by the teachers.

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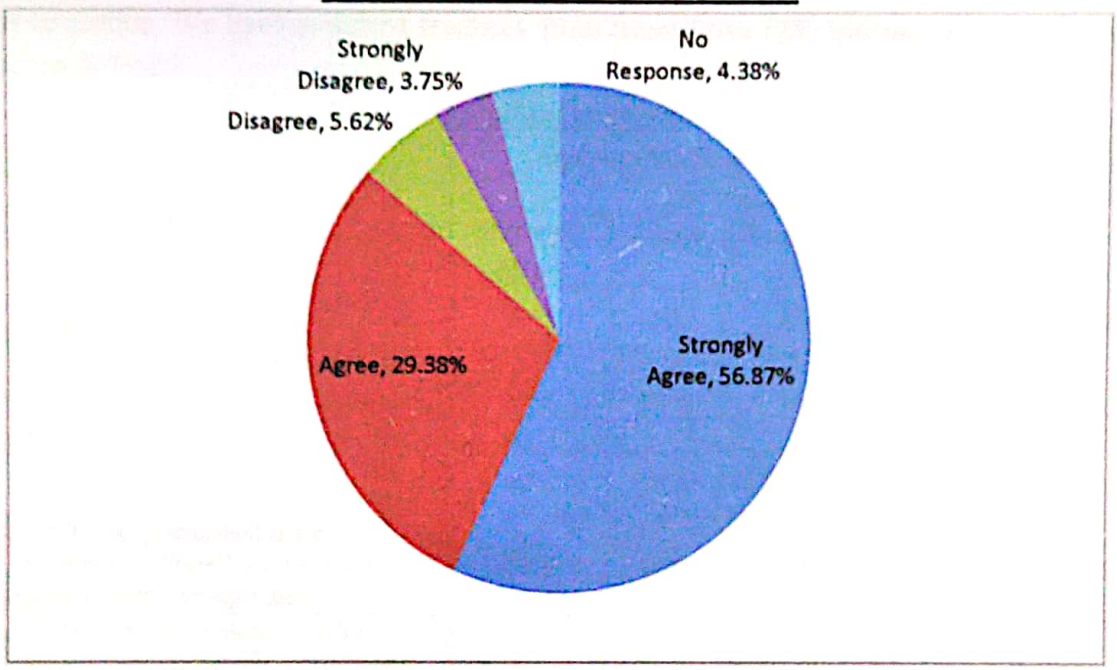
We have received feedback from 20 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 95.62%. Percentage of no response is 4.38.

The ratings given by the faculty members were Strongly Agree- 56.87%, Agree- 29.38%, Disagree- 5.62% & Strongly Disagree- 3.75% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



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MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Teachers and Its Analysis Report: Academic Session 2019-20

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the regular teachers only of the institution. We have collected feedback from twenty five (25) teachers in the academic session 2019-20.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	80%	4%	8%	4%	96
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	68%	12%	8%	4%	92
3	Sufficient number of prescribed books are available in the library	60%	20%	20%	0%	100
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	40%	48%	12%	0%	100
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	48%	32%	12%	4%	96
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	40%	40%	4%	4%	88
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	40%	20%	32	8%	100
8	The administration is teacher friendly.	60%	8%	4%	0%	72
Average rating		54.5	23	12.5	3	93

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2019-20. The analysis is done with special care and attention by considering the opinion given by the teachers.

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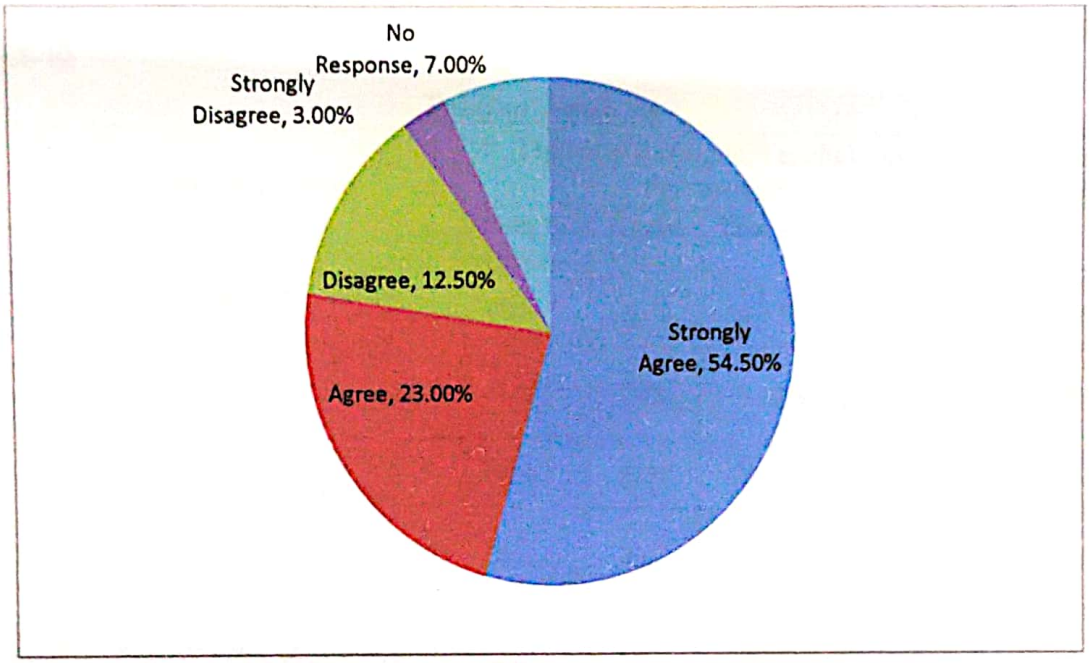
We have received feedback from 25 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 93%. Percentage of no response is 7.

The ratings given by the faculty members were Strongly Agree- 54.5%, Agree- 23%, Disagree– 12.5% & Strongly Disagree- 3% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



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MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref -IQAC/MC/ Date:

Feedback from Teachers and Its Analysis Report:

Academic Session 2018-19

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the regular teachers only of the institution. We have collected feedback from thirty (30) teachers in the academic session 2018-19.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	60%	30%	6.67%	3.33%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	50%	30%	3.33%	6.67%	90
3	Sufficient number of prescribed books are available in the library	50%	30%	10%	10%	100
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	30%	40%	10%	10%	90
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	60%	26.67%	10%	3.33%	100
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	30%	40%	10%	10%	90
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	50%	30%	10%	0%	90
8	The administration is teacher friendly.	50%	40%	0%	0%	90
Average rating		47.5	33.33	7.5	5.42	93.75

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2018-19. The analysis is done with special care and attention by considering the opinion given by the teachers.

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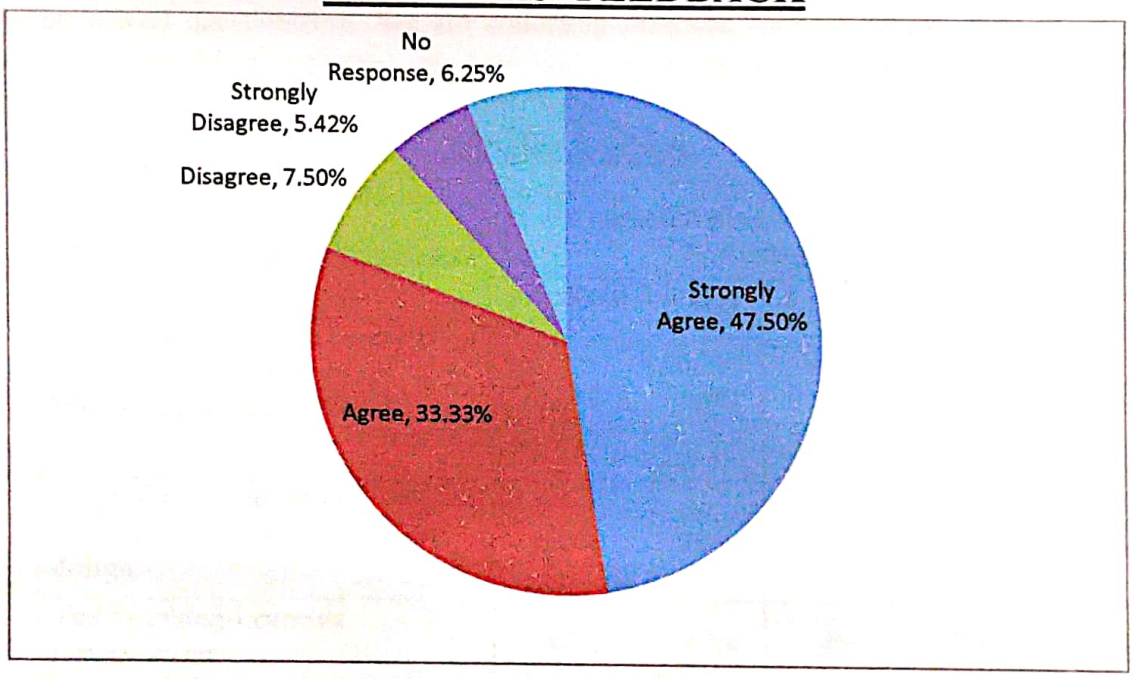
We have received feedback from 30 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 93.75%. Percentage of no response is 6.25.

The ratings given by the faculty members were Strongly Agree- 47.5%, Agree- 33.33%, Disagree– 7.5% & Strongly Disagree- 5.42% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



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MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Parents and Its Analysis Report: Academic Session 2022-23

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from fifty (50) parents in the academic session 2022-23.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	60%	30%	6%	4%	100
2	Proper focus is given on employability in the curriculum design.	50%	30%	10%	10%	100
3	The Teaching-Learning Environment	40%	40%	4%	2%	86
4	System of Monitoring Students' Progress	30%	50%	2%	2%	84
5	Competence & Commitment of Faculty	60%	20%	6%	6%	92
6	Value Based Education	50%	40%	2%	2%	94
7	Discipline practices	40%	20%	20%	10%	90
8	Learning Resources such as Library, Internet, Computer etc.	50%	40%	2%	6%	98
Average rating		47.5	33.75	6.5	5.25	93

We have received feedback from 50 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 93%. Percentage of no response is 7.

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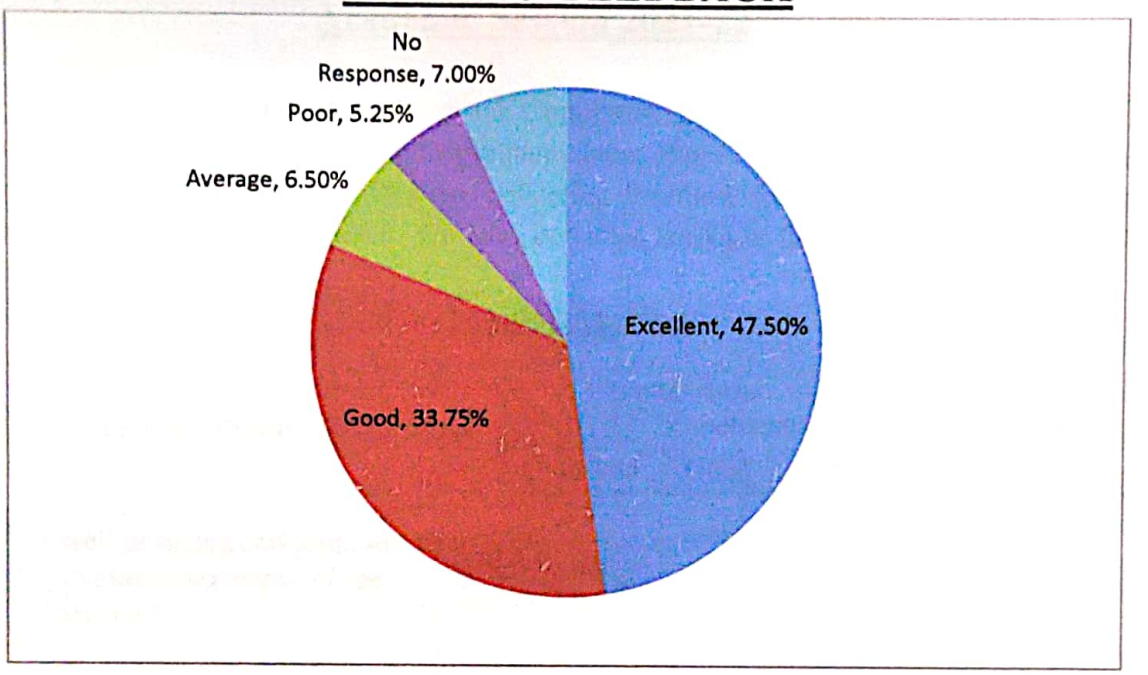
From the above Tabular Analysis it is seen that more than 81% parents has rated it as Excellent and Good. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by in the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



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MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Parents and Its Analysis Report: Academic Session 2021-22

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from forty (40) parents in the academic session 2021-22.

Tabular Analysis

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	60%	30%	5%	5%	100
2	Proper focus is given on employability in the curriculum design.	80%	10%	2.5%	2.5%	95
3	The Teaching-Learning Environment	50%	30%	10%	0%	90
4	System of Monitoring Students' Progress	30%	50%	5%	0%	85
5	Competence & Commitment of Faculty	40%	50%	2.5%	2.5%	95
6	Value Based Education	40%	20%	20%	5%	85
7	Discipline practices	30%	60%	0%	0%	90
8	Learning Resources such as Library, Internet, Computer etc.	20%	30%	20%	10%	80
Average rating		43.75	35	8.12	3.13	90

We have received feedback from 40 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90%. Percentage of no response is 10.

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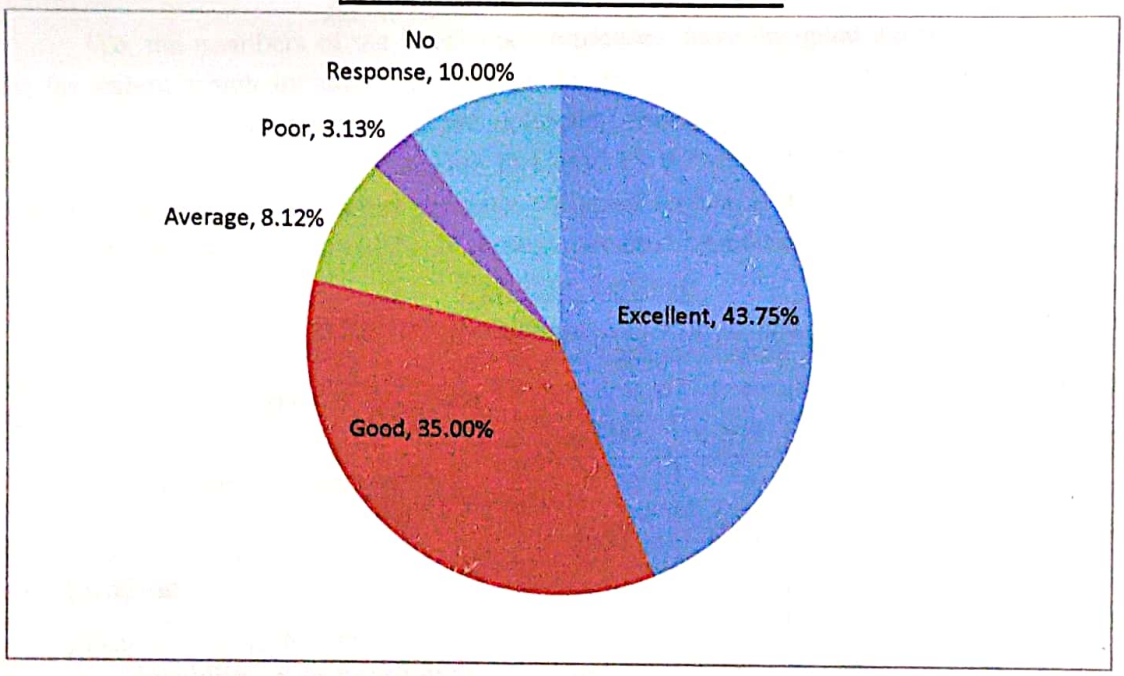
The ratings given by the Parents were Excellent- 43.75%, Good- 35%, Average– 8.12% & Poor- 3.13% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



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MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Parents and Its Analysis Report: Academic Session 2020-21

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. Due to Covid-19 protocol Parents-Teacher meet has not organized in this session, hence we have collected feedback from twenty five (25) parents only in the academic session 2020-21 through personal intimation.

Tabular Analysis

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	80%	12%	8%	0%	100
2	Proper focus is given on employability in the curriculum design.	68%	16%	4%	8%	96
3	The Teaching-Learning Environment	40%	32%	8%	4%	84
4	System of Monitoring Students' Progress	60%	20%	12%	8%	100
5	Competence & Commitment of Faculty	60%	16%	4%	0%	80
6	Value Based Education	40%	40%	4%	0%	84
7	Discipline practices	40%	32%	8%	4%	84
8	Learning Resources such as Library, Internet, Computer etc.	20%	60%	4%	4%	88
Average rating		51	28.5	6.5	3.5	89.5

We have received feedback from 25 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 89.5%. Percentage of no response is 10.5.

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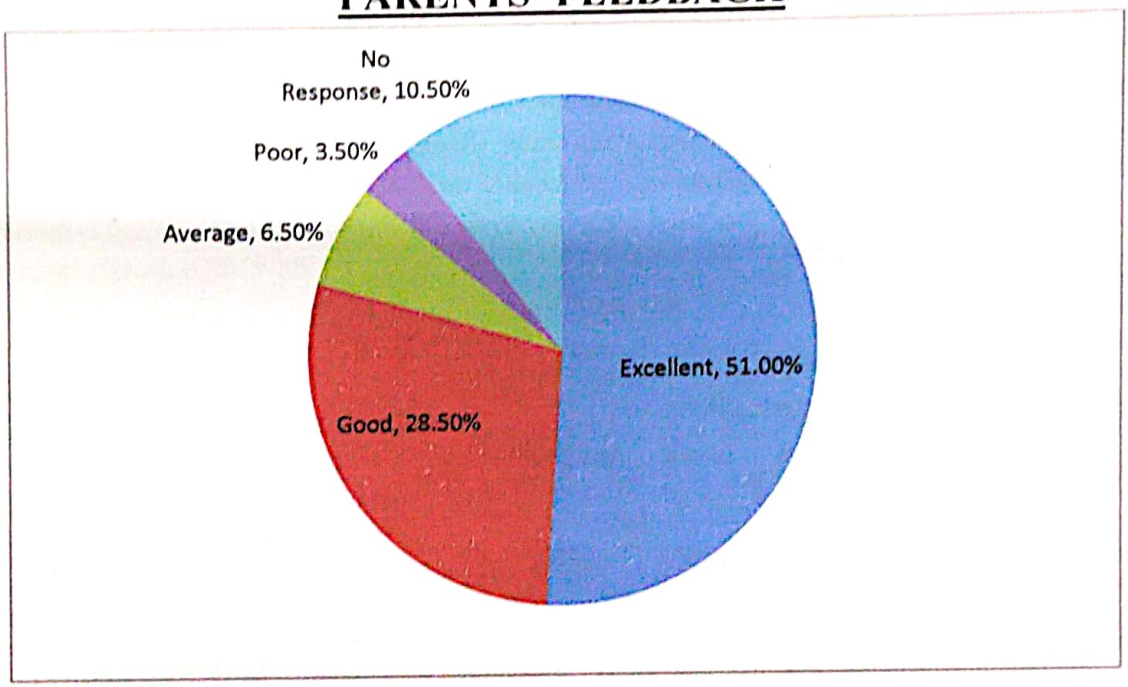
The ratings given by the Parents were Excellent- 51%, Good- 28.5%, Average- 6.5% & Poor- 3.5% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



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From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Parents and Its Analysis Report: Academic Session 2019-20

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from thirty (30) parents in the academic session 2019-20.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	50%	30%	10%	10%	100
2	Proper focus is given on employability in the curriculum design.	30%	50%	6.67%	3.33%	90
3	The Teaching-Learning Environment	50%	40%	10%	0%	100
4	System of Monitoring Students' Progress	30%	40%	10%	10%	90
5	Competence & Commitment of Faculty	60%	30%	10%	0%	100
6	Value Based Education	40%	20%	20%	0%	80
7	Discipline practices	30%	60%	6.67%	3.33%	100
8	Learning Resources such as Library, Internet, Computer etc.	50%	20%	10%	10%	90
Average rating		42.5	36.25	10.42	4.58	93.75

We have received feedback from 30 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 93.75%. Percentage of no response is 6.25.

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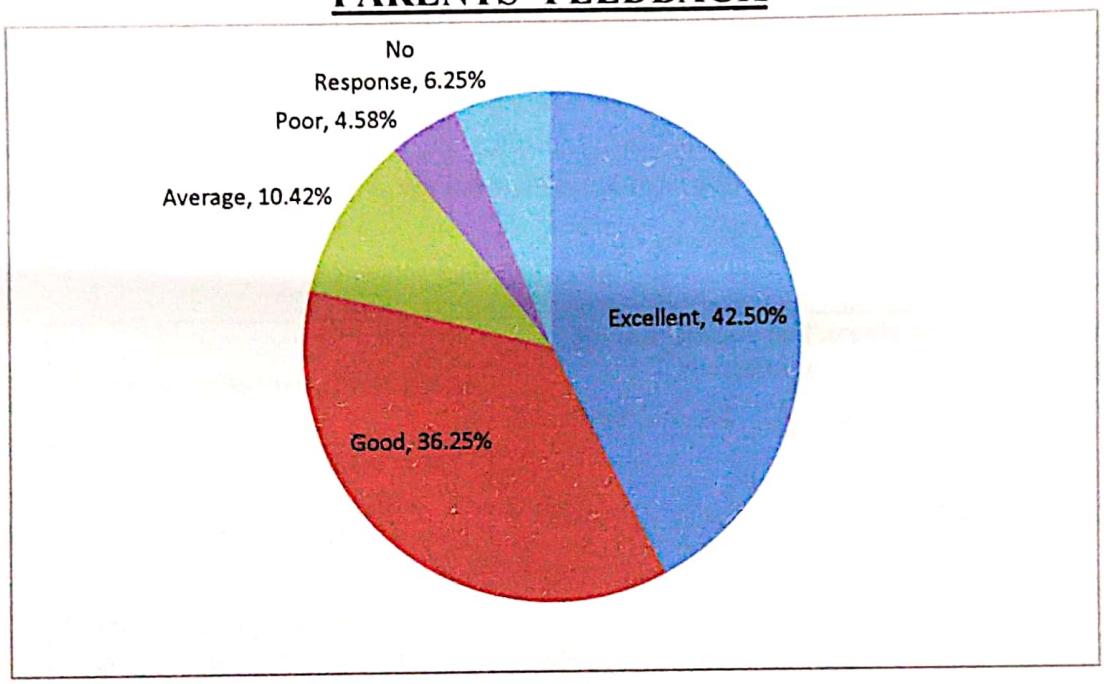
From the above Tabular Analysis it is seen that more than 78% parents has rated it as Excellent and Good. The overall feedback from the parent shows that parents are well satisfied with the facilities and efforts taken by in the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



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From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Parents and Its Analysis Report: Academic Session 2018-19

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from forty (40) parents only in the academic session 2018-19.

Tabular Analysis

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	40%	50%	5%	5%	100
2	Proper focus is given on employability in the curriculum design.	50%	20%	15%	0%	85
3	The Teaching-Learning Environment	30%	50%	5%	10%	95
4	System of Monitoring Students' Progress	40%	40%	10%	10%	100
5	Competence & Commitment of Faculty	30%	30%	15%	5%	80
6	Value Based Education	40%	30%	20%	0%	90
7	Discipline practices	40%	20%	10%	10%	80
8	Learning Resources such as Library, Internet, Computer etc.	80%	20%	0%	0%	100
Average rating		43.75	32.5	10	5	91.25

We have received feedback from 40 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 91.25%. Percentage of no response is 8.75.

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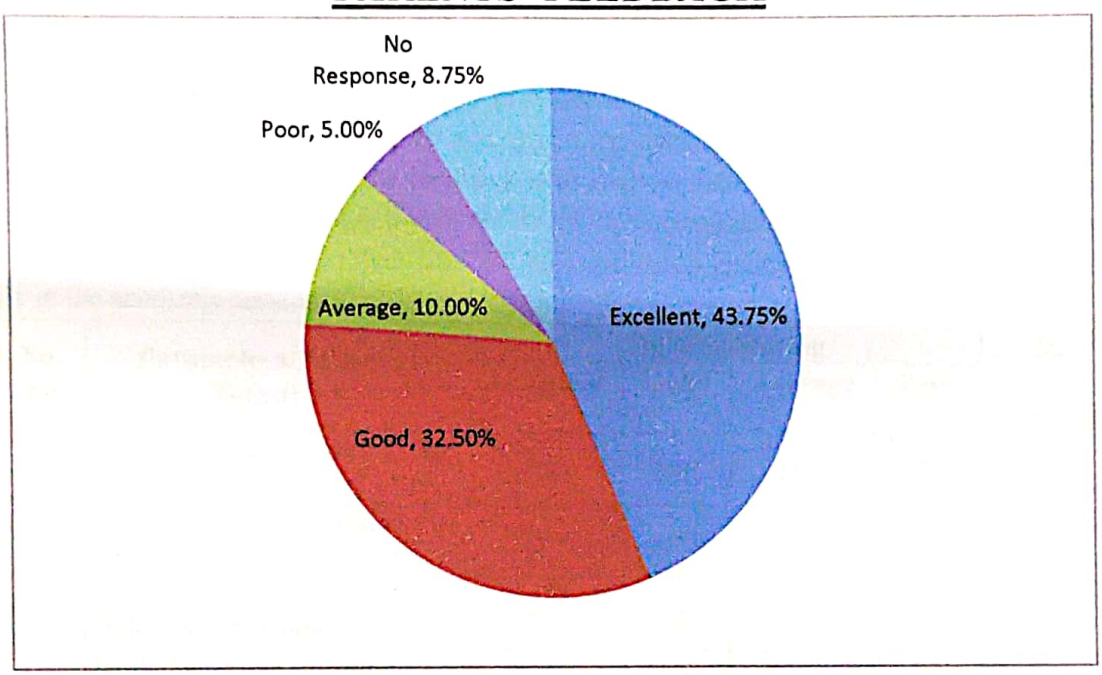
The ratings given by the Parents were Excellent- 43.75%, Good- 32.5%, Average– 10% & Poor- 5% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



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From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Alumni and Its Analysis Report:
Academic Session 2022-23

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from sixty (60) alumni only in the academic session 2022-23.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	60%	25%	15%	0%	100
2	Was the syllabus updated enough?	35%	25%	20%	5%	85
3	Was the syllabus content delivery interesting?	50%	30%	10%	10	100
4	Was the course fulfilling curriculum expectation?	60%	40%	0%	0%	100
5	Have you learn any skills in due course of your study?	40%	50%	0%	0%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	55%	25%	5%	5%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	60%	30%	5%	0%	95
8	How do you rate the experience in terms of their relevance to the real life application?	40%	55%	0%	0%	95
Average rating		50	35	6.87	2.5	94.37

We have received feedback from 60 nos. of alumni through offline process on curriculum and the facilities provided by the College. Average rating of alumni feedback responses found to be at 94.37%. Percentage of no response is 5.63.

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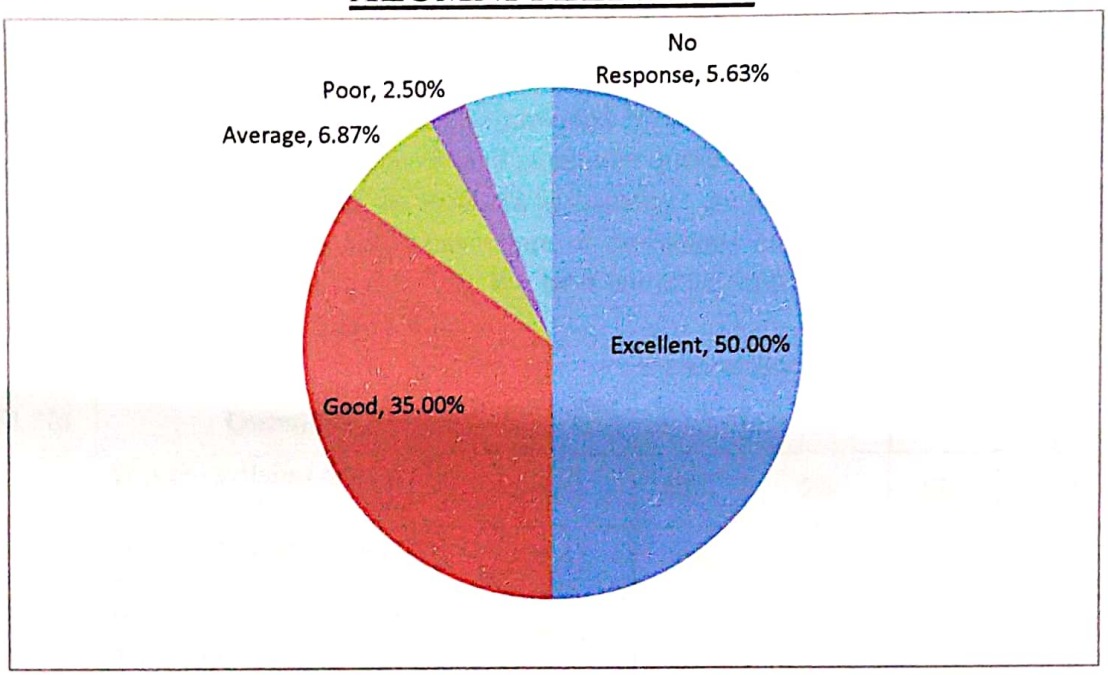
The ratings given by the Alumni were Excellent- 50%, Good- 35%, Average– 6.87% & Poor- 2.5% respectively. As per the feedback data, alumni are satisfied with course curriculum and the facilities provided by the College.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



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Office of the Coordinator
INTERNAL QUALITY AND ASSURANCE CELL
MOIRABARI COLLEGE
MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Alumni and Its Analysis Report:
Academic Session 2021-22

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from fifty (50) alumni only in the academic session 2021-22.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	40%	5%	0%	95
2	Was the syllabus updated enough?	70%	20%	5%	5%	100
3	Was the syllabus content delivery interesting?	50%	30%	5%	10	95
4	Was the course fulfilling curriculum expectation?	60%	20%	5%	0%	85
5	Have you learn any skills in due course of your study?	20%	40%	20%	0%	80
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	20%	50%	10%	5%	85
7	How do you read the courses that you have learnt suiting the requirements of your present job?	50%	30%	0%	0%	80
8	How do you rate the experience in terms of their relevance to the real life application?	60%	40%	0%	0%	100
Average rating		47.5	33.75	6.25	2.5	90

We have received feedback from 50 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90%. Percentage of no response is 10.

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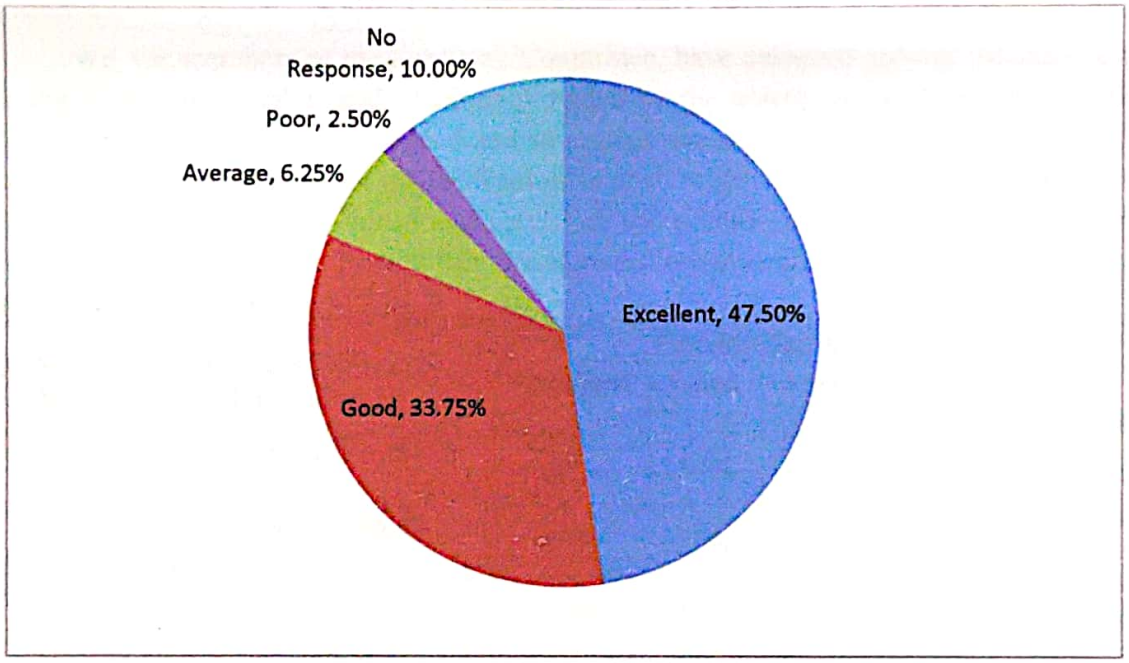
The ratings given by the Alumni were Excellent- 47.5%, Good- 33.75%, Average- 6.25% & Poor- 2.5% respectively. The analysis of overall feedback of alumni shows that majority of alumni are happy with overall performance of the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



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From
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Coordinator
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Ref –IQAC/MC/ Date

Feedback from Alumni and Its Analysis Report:
Academic Session 2020-21

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from forty (40) alumni only in the academic session 2020-21.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	30%	10%	10%	100
2	Was the syllabus updated enough?	40%	30%	5%	5%	80
3	Was the syllabus content delivery interesting?	30%	50%	15%	5	100
4	Was the course fulfilling curriculum expectation?	40%	20%	10%	10%	80
5	Have you learn any skills in due course of your study?	80%	10%	0%	0%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	60%	20%	5%	5%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	80%	5%	0%	0%	85
8	How do you rate the experience in terms of their relevance to the real life application?	60%	20%	10%	10%	100
Average rating		55	23.12	6.88	5.62	90.62

We have received feedback from 40 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90.62%. Percentage of no response is 9.38.

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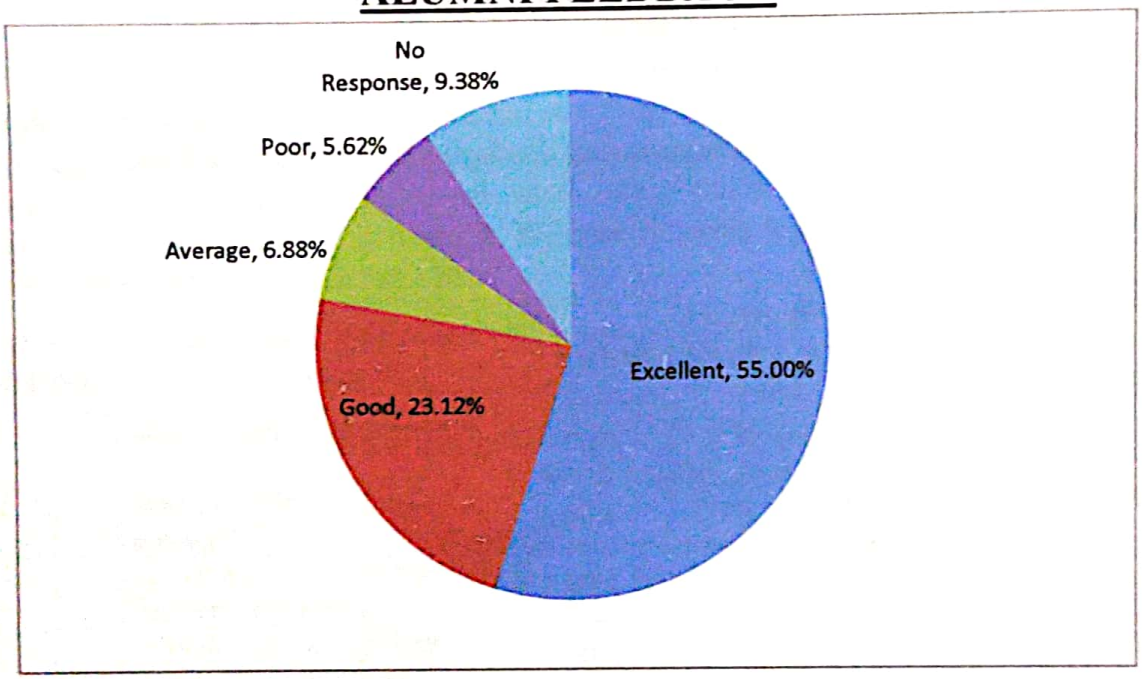
The ratings given by the Alumni were Excellent- 55%, Good- 23.12%, Average- 6.88% & Poor- 5.62% respectively. Our alumni highly recommend our programs that we run in the institution. They also have shown satisfaction with the skills and knowledge that our students attain from the programs that is they are highly satisfied with the course outcomes.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



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MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Alumni and Its Analysis Report:
Academic Session 2019-20

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from fifty (50) alumni only in the academic session 2019-20.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	30%	10%	0%	90
2	Was the syllabus updated enough?	60%	30%	10%	0%	100
3	Was the syllabus content delivery interesting?	50%	40%	0%	0%	90
4	Was the course fulfilling curriculum expectation?	60%	20%	10%	10%	100
5	Have you learn any skills in due course of your study?	40%	30%	10%	10%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	60%	30%	0%	0%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	50%	30%	2%	2%	84
8	How do you rate the experience in terms of their relevance to the real life application?	30%	30%	12%	2%	74
Average rating		50	30	6.75	3	89.75

We have received feedback from 50 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 89.75%. Percentage of no response is 10.25.

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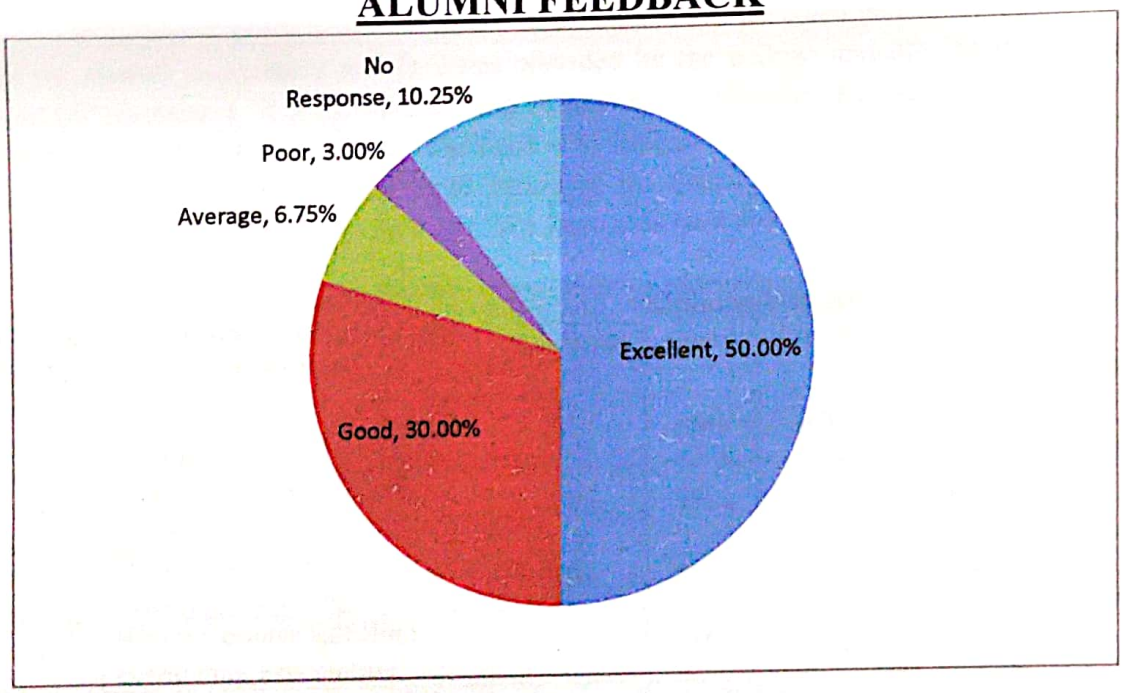
The ratings given by the Alumni were Excellent- 50%, Good- 30%, Average– 6.75% & Poor- 3% respectively. They highly satisfied with the learning value of the course. We have seen the filled in feedback forms by alumni and it is observed that they are much satisfied with almost all the points mentioned in the form.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



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From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Alumni and Its Analysis Report:
Academic Session 2018-19

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from sixty (60) alumni only in the academic session 2018-19.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	35%	50%	10%	5%	100
2	Was the syllabus updated enough?	50%	35%	0%	0%	85
3	Was the syllabus content delivery interesting?	40%	50%	5%	0%	95
4	Was the course fulfilling curriculum expectation?	55%	35%	5%	5%	100
5	Have you learn any skills in due course of your study?	30%	35%	10%	5%	80
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	20%	40%	8.33%	5%	73.33
7	How do you read the courses that you have learnt suiting the requirements of your present job?	30%	40%	10%	5%	85
8	How do you rate the experience in terms of their relevance to the real life application?	55%	20%	15%	0%	90
Average rating		39.37	38.12	7.92	3.13	88.54

We have received feedback from 60 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 88.54%. Percentage of no response is 11.46.

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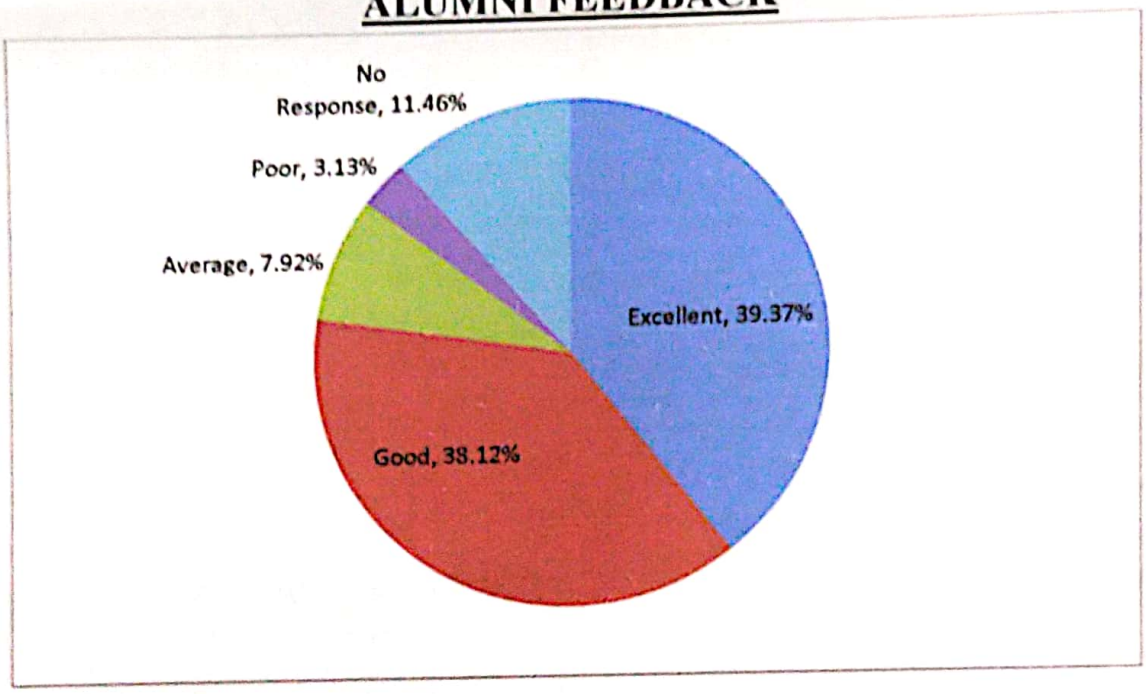
The ratings given by the Alumni were Excellent- 39.37%, Good- 38.12%, Average- 7.92% & Poor- 3.13% respectively. They highly satisfied with the learning value of the course. We have seen the filled in feedback forms by alumni and it is observed that they are much satisfied with almost all the points mentioned in the form.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.



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