MOIRABARI COLLEGE



CRITERIA 2: TEACHING-LEARNING AND EVALUATION

2.3: Teaching- Learning Process

-Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Moirabari College
Morigaon-782126
Assam

Submitted to

The NAAC for 3rd cycle of Assessment and Accreditation

Assamese Department
Teaching Plan/2019-2020 (August-December)

Name :Mrs.PurabiKalita
Designation : Assistant Professor

Semester/ Paper Code	Topic	Class/Hour
1st ASM- HC-1016	Unit- 2 ArombhoniKalorAsomiyaSahitya	10
1st ASM-HC-1026	Uttar-SankariYug	05
1st ASM-HG-1016	Unit-2, 4 ModhyayugarAsomiyaBhasarBhasagataPorichoy ADhunikYugarBhasarBhasagotaPorisoy	09
3rd M-304	Unit- 2 PrachinBharatiaAryaBhasa-Pali-Prakrit, Apabhramsa, Assamese Bhasa	14
5th M-504	Pali-prakritSahityaaruByakaran	20
5th Sem. E-503	Charyapod Sankardev Sridhar Kandali	12
5th E-504	Unit-4 HatiaruPhandi	08

Year- 2019-2020
Session- (January-June)

Semester	Topic	Class/Hour
2nd Sem. ASM-HC-2016 4th sem. M-405	Unit- 1, 2 BhasabigyanarSadharanPorisoy BhasabigyanarSakha-Prasakha Rupatatwa Dhanitatwa	10 09

6th Sem. M-601 M-602 M-604	Rupalim AnandaramBaruah SriKrishnaTatwa Assamese Upanyas	05 06 10

Teaching Plan/2020-2021 (August-December)

Semester/ Paper Code	Topic	Class/Hour
1st ASM-HC-1026 ASM-HC-1026 3rd ASM-HC-3016 ASM-HG-3016 5th M-504 5th Sem. E-503 5th E-504	Unit- 2 ArombhoniKalorAsomiyaSahitya Uttar-SankariYug Unit- 1 Sadhukotha, Kobita, Golpa Unit-3, 4 Asamorprocheniyammoncha AdhunikAsomiyaNatakorPoribesan Pali-prakritSahityaaruByakaran Sankardev Sridhar Kandali Unit-4 HatiaruPhandi	10 05 14 10 10 12 08

Year- 2020-2021
Session- (January-June)

Semester	Topic	Class/Hour
2nd Sem. ASM-HC-2016	Unit- 1, 2 BhasabigyanarSadharanPorisoy BhasabigyanarSakha-Prasakha	10
4th sem. ASM-CC-4016	Unit-4 Labhita Drama	06
6th Sem. M-601	Rupalim	05
M-602	AnandaramBaruah SriKrishnaTatwa	06
M-604	Assamese Upanyas	10

Year- 2021-2022
Session- (August-December)

Semester/ Paper Code	Topic	Class/Hour
1st ASM-HC-1026	Unit- 2 ArombhoniKalorAsomiyaSahitya	07
ASM-HC-1026	Uttar-SankariYug	07
3rd ASM-HC-3016	Unit- 1 Sadhukotha, Kobita, Golpa	08
ASM-HG-3016	Unit-3, 4 Asamorprocheniyammoncha	09
	AdhunikAsomiyaNatakorPoribesan	

5th ASM-HC-5016 ASM-HC-5026 ASM-HC-5026	Unit- 3 NeelamborNatak Unit- 3, 4 AsomiyaBhasarRupatwatta AsomiyaBhasarBakyatwatta RomanteekKobita : Bhram, Niyor, Atmon, PriyotomarChithi	10 06 06

Year- 2021-2022
Session- (January-June)

Semester/ Paper Code	Topic	Class/Hour
2nd Sem. ASM-HC-2016 4th sem. ASM-CC-4016	Unit- 1, 2 BhasabigyanarSadharanPorisoy BhasabigyanarSakha-Prasakha Unit-4 Labhita Drama	10 06
6th Sem. ASM-HC-6026 6thSem ASM-HC-6046 ASM-SE-6014	6th Sem. ASM-HC-6026 6thSem ASM-HC-6046 ASM-SE-6014	05 06 10

Year- 2022-2023
Session- (August-December)

1st ASM-HC-1026	Unit- 2 ArombhoniKalorAsomiyaSahitya	07

ASM-HC-1026	Uttar-SankariYug	07
3rd ASM-HC-3016	Unit- 1 Sadhukotha, Kobita, Golpa	08
ASM-HG-3016	Unit-3, 4 AsamorprocheniyammonchaAdhunikAsomiyaNatakorPoribesan	09
5th ASM-HC-5016	Unit- 3 NeelamborNatak	10
ASM-HC-5026	Unit- 3, 4 AsomiyaBhasarRupatwatta	08
ASM-HC-5026	RomanteekKobita : Bhram, Niyor, Atmon, PriyotomarChithi	08

Year- 2022-2023
Session- (January-June)

Semester/paper code	Topic	Class/Hour
2nd Sem. ASM-HC-2016	Unit- 1, 2 BhasabigyanarSadharanPorisoy BhasabigyanarSakha-Prasakha	10
4th sem. ASM-CC-4016	Unit-4 Labhita Drama	06
6th Sem. ASM-HC-6026	6th Sem. ASM-HC-6026	05
6thSem ASM-HC-6046	6thSem ASM-HC-6046	06
ASM-SE-6014	ASM-SE-6014	10

Teaching Plan 2018-2019 (August-December)

Semester/ Paper Code	Topic	Class/Hour
1stSem	Nandotsav	08

M-105	KanKhoa	
3rd M-304	Unit- 2 PrachinBharatiaAryaBhasa-Pali-Prakrit, Apabhramsa, Assamese Bhasa	14
5th sem. M-504 5th Sem. E-503 5th E-504	Pali-prakritSahityaaruByakaran Sankardev Sridhar Kandali Unit-4 HatiaruPhandi	10 12 08

Teaching Plan 2018-2019 (January-June)

Semester/Paper Code	Topic	Class/Hour
2ndSem M-205 4th sem. M-405	Keteki Kobi SonoaliDesh Unit-4 Labhita Drama	07 08
6th Sem. M-601 M-602 M-604	Rupalim AnandaramBaruah SriKrishnaTatwa Assamese Upanyas	05 06 10

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation: - Assistant Professor.

Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19

B.A.1ST Sem (Major Course)

Introduction to History

Paper 101

Unit Nos.	Name of the Topic	Course Content.
Unit-III	History and Other Disciplines	i. Archaeology ii. Geography iii. Sociology iv. Economics v. Political Science vi. Philosophy vii. Literature

ACADEMIC SESSION-2018-19

B.A.1ST Sem (Major Course)

History of India (Up to A.D. 300)

Paper 102

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Early History of India: Vedic Culture	i. Polity ii. Society iii. Economy iv. Religion
Unit-IV	State Formation in 6th Century BC	i. Janpadasa and Mahajanpadas ii. Rise of New Religious Movements in North India: Buddhism, Jainism

ACADEMIC SESSION-2018-19

B.A. 3rd Sem (Major Course)

India under the Turko-Afghans

Paper 305

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Fragmentation of the Sultanate and Rise of Provincial Kingdoms	i. Bahmani and Vijaynagar Kingdoms ii. Kingdoms of Gujarat and Bengal iii. Rise of Afghans: Sher Shah
Unit-IV	State, Society and Economy	i. Central and Military Organization, *Iqta* ii. Bhakti and Sufi Movements iii. Agriculture, Trade and Commercde

ACADEMIC SESSION-2018-19
B.A. 3rd Sem (Major Course)
History of Assam (5th Century A.D. to 1228)
Paper 306

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Post Pala Political Condition	i. Invasions from West: Palas of Bengal; Sultans of Bengal ii. Emergence of Petty Chieftains: Western Assam, Eastern Assam

ACADEMIC SESSION-2018-19
B.A. 5th Sem (Major Course)
History of Science and Technology in Pre-Colonial India
Paper 512

Unit Nos.	Name of the Topic	Course Content.
Unit-I		i. Stone Age Technology: Paleolithic, Mesolithic, Neolithic ii. Bronze Age Technology, Tools, Metallurgy and Craft
Unit-II		Iron Age Culture:m Use of Iron and Its Impact. Painted Grey Ware (PGW) and Northern Black Polished Ware (NBPW) Cultures
Unit-III		Early Developments in Science and Technology: Aryabhatta, Varahmihira, Brahmagupta, Bhaskara I, Charaka
Unit-IV		Technological Developments in Medieval Period. Persian Wheel, Agro Industries, Metal Technology, Gun-powder, Textiles, Bridge Building

ACADEMIC SESSION-2018-19
B.A. 5th Sem (Major Course)
History of Great Britain (1485-1820)
Paper 513

Unit Nos.	Name of the Topic	Course Content.
Unit-I	England Under the Tudors	i. Transformation from Feudalism to Absolute Monarchy ii. The Renaissance and Reformation in England iii. Colonial and Commercial Development
Unit-II	England Under the Stuarts	i. Conflict between Crown and Parliament ii. The Establishment of the Commonwealth and Protectorate under Cromwell iii. The Restoration of Monarchy

Unit-III	Constitutional Developments	i. Bill of Rights ii. Act of Settlement iii. Evolution of Cabinet System of Government under the Hanoverians
Unit-IV		Industrialization and its Social Impact

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation:- Assistant Professor.

Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19

B.A. 2nd Sem (Major Course)

History of India (300 A.D-1200 A.D.)

Paper 203

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Foreign Invasions	i. Hunas ii. Arabs iii. Ghaznavids and Ghorids

ACADEMIC SESSION-2018-19

B.A. 2nd Sem (Major Course)

History of Ancient Civilizations of the World

Paper 204

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Ancient Greece	i. Rise of City-States ii. Athenian Democracy iii. Art; Literature, Philosophy and Science
Unit-V	Ancient Roman	i. Rise of City States ii. Roman Empire iii. Trade and Commerce

ACADEMIC SESSION-2018-19

B.A. 4th Sem (Major Course)

India Under the Mughals

Paper 407

Unit Nos.	Name of the Topic	Course Content.
Unit-III		Rise of the Maratha Power Under Shivaji, Administrative Structure, Revenue System, Disintegration of the Maratha Power

ACADEMIC SESSION-2018-19
B.A. 4th Sem (Major Course)
History of Europe (1453-1789)
Paper 408

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Transition from Medieval to Modern Age	i. Feudalism ii. Beginning of the Modern Age iii. Renaissance and Its impact on Europe iv. Reformation and Its Impact. Martin Luther. Peace of Augsburg, Zwingli and Calvin v. Counter-Reformation and its Effects
Unit-IV		i. Genesis and Growth of Capitalism, Imperialism, Mercantilism and World Conflict ii. Evolution of World Politics, The Maritime Ascendancy of Holland and its Collapse iii. The Anglo-French Struggle: Triumph of British Imperialism

ACADEMIC SESSION-2018-19
B.A. 6th Sem (Major Course)
History of Europe (1871-1945)
Paper 617

Unit Nos.	Name of the Topic	Course Content.
Unit-I		i. Internal Developments in France: The Republican Constitution of 1875, Relations Between The State and The Church ii. Internal Developments in Germany and Italy: Kulturkamph, Economic Developments in Germany, Socialism and the German Reich, Internal Developments in Italy
Unit-II	Internal Problems of Russia up to 1917	i. Revolutions of 1905 ii. Revolutions of 1917
Unit-III	World War I and Aftermath	i. Factors Responsible for the World War I ii. Peace Settlement iii. The League of Nations: Achievements and Failures
Unit-IV	World War II	Origin, Entry of USA, Defeat of the Axis Power

ACADEMIC SESSION-2018-19
B.A. 6th Sem (Major Course)
World Since 1945
Paper 618

Unit Nos.	Name of the Topic	Course Content.
Unit-I		i. UNO-Structure, Difference with the League of Nations, Peace-keeping and other Activities of the UNO ii. Cold War
Unit-II	Conflict in the Middle-East	i. Arab-Israel Conflict, Suez Crisis of 1956 ii. Iran-Iraq War, The Gulf War (1970-71)
Unit-III		China, Korean War, Vietnam
Unit-IV	Africa After Decolonization-Problems of the African States	i. Ghana ii. South Africa

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
Name of the Faculty Member: - Md. Saiful Islam M.A.
Designation:- Assistant Professor.
Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19
B.A. 1st Sem (General Course)
Early India Upto 1200 A.D.
Paper 1.1

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Ancient Civilizations	i. Harappan Culture ii. Vedic Civilization
Unit-II	Condition of India in the 6th Century B.C.	i. Rise of Janpadas and the Mahajanpadas ii. Buddhism, Jainism

ACADEMIC SESSION-2018-19
B.A. 3rd Sem (General Course)
History of India (1206-1757)
Paper 3.3

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Peninsular India	i. The Rise of Provincial Kingdoms ii. Rise of the Afghans Under Sher Shah Sur iii. Rise and Disintegration of the Maratha Power
Unit-V	State, Society and Economy	i. Administrative Systems ii. Military Organization iii. Bhakti anfd Sufi Movements iv. Agriculture, Trade and Commerce

ACADEMIC SESSION-2018-19
B.A. 5th Sem (General Course)
History of India (1757-1857)
Paper 5.7

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Background	i. Political Condition ii. Society
Unit-II	Establishment and Consolidation of the British as a Political Power	i. Anglo-French Rivalry ii. Battle of Plassey iii. Dual Government iv. Battle of Buxar

ACADEMIC SESSION-2018-19
B.A. 2nd Sem (General Course)
Early Assam upto 1228 A.D
Paper 2.2

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Political Instituions	i. Central and Provincial Administration ii. Judicial Administration iii. Revenue Administration

ACADEMIC SESSION-2018-19
B.A. 4th Sem (General Course)
History of Assam (1228-1826 A.D.)
Paper 4.4

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Rise of Territorial States	i. Foundation and Consolidation of the Ahom Kingdom ii. The Kingdom of Kamarupa-Kamata iii. Emergence of the Koch Power

ACADEMIC SESSION-2018-19
B.A. 6th Sem (General Course)
History of India (1857-1947)
Paper 6.9

Unit Nos.	Name of the Topic	Course Content.
Unit-I	British Administrative Changes After the Revolt of 1857	i. Act for the Better Government of India, 1858 ii. Queen's Proclamation iii. Provincial Administration iv. Local Bodies v. Changes in the Army
Unit-II	Administrative Reforms	i. Lord Ripon ii. Lord Lytton iii. Lord Curzon

ACADEMIC SESSION-2018-19
B.A. 6th Sem (General Course)
Modern Assam (1826-1947)

Paper 6.10

Unit Nos.	Name of the Topic	Course Content.
Unit-v	Highlights of the National Movement in Assam	i. Swadeshi Movement ii. ii. Non Cooperation Movement iii. Civil Disobedience Movement iv. Quit India Movement

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19

B.A.1ST Sem (Major Course)

Introduction to History

Paper 101

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Meaning and Scope of History	i. Collection and Selection of Data ii. Objectivity in History
Unit-IV	Traditions of Historical Writing	i. Greco-Roman Traditions ii. Chinese Traditions iii. Early Indian Historiography iv. Medieval Indian Historiography v. Modern Indian Historiography

ACADEMIC SESSION-2018-19

B.A.1ST Sem (Major Course)

History of India (Up to A.D. 300)

Paper 102

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Introduction	i. Geographical Background ii. Survey of Sources-Literature, Archaeology, Epigraphy and Numismatics
Unit-II	Pre-History and Proto-History	Pre-history Phases: Paleolithic, Mesolithic, Neolithic Proto-History: Harappan Culture

ACADEMIC SESSION-2018-19

B.A. 3rd Sem (Major Course)

India Under the Turko-Afghans

Paper 305

Unit Nos.	Name of the Topic	Course Content.
Unit-I		Survey of Sources

ACADEMIC SESSION-2018-19
B.A. 3rd Sem (Major Course)
History of Assam (5th Century A.D. to 1228)
Paper 306

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Ruling Dynasties and Political Conditions	i. Varmanas, Salastambhas, Palas ii. Administrative System: Form of Govt., Central and Provincial Administration, Judiciary, Sources of Revenue

ACADEMIC SESSION-2018-19
B.A. 5th Sem (Major Course)
History of Europe (1789-1870)
Paper 511

Unit Nos.	Name of the Topic	Course Content.
Unit-I	The French Revolution	i. Crisis of the Ancient Regime ii. Intellectual Currents iii. Participation of the Social Classes
Unit-II		i. Rise and Fall of Napoleon ii. ; Internal Reforms, Napoleonic Wars and Continental System, Fall of Napoleon, The Congress of Vienna iii. The European State System after Napoleon, Concert of Europe, Revolutions of 1830 and 1848 and their Repercussions
Unit-III		i. Eastern Question ii. Napoleon III: Foreign Policy
Unit-IV		The Unification of Italy and Germany

ACADEMIC SESSION-2018-19
B.A. 5th Sem (Major Course)
History of China (1839-1949)
Paper 514

Unit Nos.	Name of the Topic	Course Content.
Unit-I		i. China in the 19th Century: Condition of China Before the Advent of Imperialist Powers, Canton Commercial System ii. Opening of China: Opium Wars, Treaties with Imperialist Powers, Struggle for Concession in China, Increasing Western Economic Interest

Unit-II	Popular and Reform Movements	i. Taiping; Self-Strengthening and Reforms in the Chinese States ii. Boxer Rebellions and its Consequence
Unit-III	Emergence of Nationalism in China	i. Revolutions of 1911, Sun Yet Sen ii. Emergence of Republic
Unit-IV	Growth of Communism in China	i. Political Crisis in the 1920s ii. Commnunist Movement of 1928-1949, Mao Tse Tung

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19
B.A. 2nd Sem (Major Course)
History of India (300 A.D-1200 A.D.)
Paper 203

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Rise Regional Powers	i. Pratiharas ii. Rashtrakutas iii. Cholas

ACADEMIC SESSION-2018-19
B.A. 2nd Sem (Major Course)
History of Ancient Civilizations of the World
Paper 204

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Ancient Egypt	i. The Old Kingdom-Egyptian Writing, Building of Pyramids ii. The Middle Kingdom-Imperial Egypt, Egyptian Art and Architecture iii. Te New Kingdom-Emergence and Decline
Unit-II	Ancient Mesopotamia	i. Early Sumer ii. Sumerian writing iii. System of Irrigation iv. City States o Sumer v. Temples and Religion vi. Hammurabi's Code of Laws

ACADEMIC SESSION-2018-19
B.A. 4th Sem (Major Course)
India Under the Mughals
Paper 407

Unit Nos.	Name of the Topic	Course Content.
Unit-I		i. Advent of the Mughals and the Struggle for Existence ii. Consolidation andTerritorial Expansion: Akbar, Jahangir, Shah Jahan, Aurangzeb iii. Mghal Admiistration and Institutions- Administrative Structure, Land-Revenue System, Mansabdari System, Zamindari and Jagirdari Systems
Unit-II	State and Religion	i. Religious Policy o f Akbar and Aurangzeb ii. Society and Economy iii. Trade and Commerce under the Mughals

ACADEMIC SESSION-2018-19
B.A. 4th Sem (Major Course)
History of Europe (1453-1789)
Paper 408

Unit Nos.	Name of the Topic	Course Content.
Unit-III		i. Rise of Prussia and Austria: Frederick the Great and Maria Theresa; War o Austrian Succession, Seven Years War ii. Enlightened Despotism: Joseph II, Maria Theresa iii. Making of modern Russia: Peter the Great, Catherine II and Warm Water Policy iv. Partition of Poland

ACADEMIC SESSION-2018-19
B.A. 6th Sem (Major Course)
History of Japan (1853-1941)
Paper 619

Unit Nos.	Name of the Topic	Course Content.
Unit-I		i. Tokugawa Shogunate: End of Isolation, Commodore Perry and the Treaty of Kanagawa (1854), The Harris Treaty

Unit-II		i. Meiji Restoration: Process of Modernization, Social, Military and Economic, and Political ii. End of Feudalism iii. Meiji Constitution
Unit-III	Emergence of Japan as World Power	i. Sino-Japanese Relations ii. Anglo-Japanese Alliance iii. Russo-Japanese War
Unit-IV	Japan Between the Two World Wars	i. Washington Conference ii. Rise of Militarism iii. Manchurian Crisis and Aftermath

ACADEMIC SESSION-2018-19
B.A. 6th Sem (Major Course)
Paper 620 (PROJECT)

Unit Nos.	Name of the Topic	Course Content.
	Project	

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19
B.A. 1st Sem (General Course)
Early India Upto 1200 A.D.
Paper 1.1

Unit Nos.	Name of the Topic	Course Content.

Unit-IV	Rise of Regional Powers in the Post Gupta Period	i. Te Pushyabhutis and Harshavardhana ii. The Cholas iii. The Pallavas iv. The Chalukyas
Unit-V	Post Harshavardhana Polity	i. North India: Gurarjara-Pratiharas, Palas and Senas ii. Deccan: Rashtrakutas& their Contemporaries iii. Invasions of the Arabs, Gaznavids & Ghorids and Their Impact

ACADEMIC SESSION-2018-19
B.A. 3rd Sem (General Course)
History of India (1206-1757)
Paper 3.3

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Advent of the Mughals and Territorial Expansion	i. Babur ii. Humayun iii. Akbar iv. Jahangir v. Shah Jahan vi. Aurangzeb

ACADEMIC SESSION-2018-19
B.A. 5th Sem (General Course)
History of India (1757-1857)
Paper 5.7

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Revolt of 1857	i. Factors ii. Consequences

ACADEMIC SESSION-2018-19
B.A. 5th Sem (General Course)
History of Europe (1815-1939)
Paper 5.8

Unit Nos.	Name of the Topic	Course Content.
Unit-I		i. Concert of Europe ii. Revolution o 1830 iii. Revolution of 1848
Unit-II		i. Unification of Germany ii. Unification of Italy

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19

B.A. 2nd Sem (General Course)

Early Assam Upto 1228 A.D.

Paper 2.2

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Political Institutions	i. Central and Provincial Administration ii. Judicial Administration iii. Revenue Administration
Unit-V		Political Condition o Assam in the Post-Pala Period

ACADEMIC SESSION-2018-19

B.A. 4th Sem (General Course)

History of Assam (1228-1826 A.D.)

Paper 4.4

Unit Nos.	Name of the Topic	Course Content.
Unit-II	Ahom-Mughal Conflict	i. Pratap singha ii. Jayadhwaj Singha iii. Chakradhvaj Singha iv. Gadadhar Singha
Unit-III	Zenith of the Ahom Rule	i. Rudra Singha ii. Siva Singha iii. Rajeshwar Singha

ACADEMIC SESSION-2018-19

B.A. 6th Sem (General Course)

History of India (1858-1947)

Paper 6.9

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Natinal Awakening	i. Rise of Indian Nationalism ii. Emergence of Indian National Congress iii. Partition of Bengal and Swadeshi Movement

ACADEMIC SESSION-2018-19

B.A. 6th Sem (General Course)

Modern Assam (1826-1947)

Paper 6.10

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	New Awakening	i. Education ii. Press iii. Political Associations

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19

B.A.1ST Sem (Major Course)

Introduction to History

Paper 101

Unit Nos.	Name of the Topic	Course Content.
Unit-II	Categorization of History	i. Economic ii. Social iii. Political iv. Literary v. Intellectual vi. Diplomatic vii. Universal viii. Legal

ACADEMIC SESSION-2018-19

B.A.1ST Sem (Major Course)

History of India (Up to A.D. 300)

Paper 102

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Mauryan and Post-Mauryan Development	i. Muryan Empire-Economy, Society, Religion, andArt ii. Post-Mauryan Invasions and their Impact: Bactrian Greeks, Scytho-Parthians, Kushanas iii. Economic Development-land grants, urban Growh, Crafts, Trade and Trade-Routes, Coins and Currency, Indo-Roman Trade
Unit-VI	Sangam Age	i. Literature ii. Society iii. Economy

ACADEMIC SESSION-2018-19

B.A. 3rd Sem (Major Course)

India Under the Turko-Afghans

Paper 305

Unit Nos.	Name of the Topic	Course Content.

Unit-II	Foundation and Consolidation of the Sultanate	i. Causes of the Success of the Turks ii. Expansion Under the Khaljis: Conquest, Administration and Economic Reforms iii. Tughlaqs: Muhammad Bin Tughlaq and Firoze Shah Tughlaq

ACADEMIC SESSION-2018-19
B.A. 3rd Sem (Major Course)
History of Assam (5th Century A.D. to 1228)
Paper 306

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Brief Survey of Sources	i. Literary Sources: Indigenous, Foreign ii. Archaeological Sources; Epigraphic, Numismatic, Material Remains
Unit-II	Ancient Assam: A Brief Outline	i. Society ii. Economy iii. Religion

ACADEMIC SESSION-2018-19
B.A. 5th Sem (Major Course)
India Under the East India Company
Paper 509

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Background	i. Political, Social and Economic Changes in Mid-18th Century ii. Tools of British Expansion: War and Diplomacy: Bengal, Mysore, Marathas, North-East Rohillas, Oudh, Central India, Sindh and Punjab, Subsidiary Alliance and Doctrine of Lapse
Unit-II	Consolidation of British Rule	i. Administrative System-Central, Provincial, District and Judicial Administrative System ii. Land Revenue Settlement-Permanent Settlement, Ryotwari Settlment and Mahalwari Settlement
Unit-III	Impact of Colonial Rule on Rural Economy	i. Commercialization of Agriculture and its Effect ii. Decline o Cottage Industries iii. Rural Indebtedness
Unit-IV	Popular Resistance to Company's Rule	i. Peasant and tribal Movements ii. Revolt of 1857: Causes, Nature and Results

ACADEMIC SESSION-2018-19
B.A. 5th Sem (Major Course)
History of Assam (1228-1826)
Paper 510

Unit Nos.	Name of the Topic	Course Content.

Unit-I	Sources	i. Literary Sources: Indigenous, Foreign, Archaeological Sources: Epigraphic, Numismatic, material Remains ii. Political Condition of the Brahmaputra Valley at the Beginning of the 13th Century-Foundation and Consolidation of the Ahom Rule, The Kingdom of Kamarupa-Kamata, Rise and Decline of the Koch Kingdom
Unit-II	Mughal Invasion and Ahom Resistance	i. Abu Bakr ii. Mir Jumla iii. Ram Singh
Unit-III	Zenith of the Ahom Rule and Internal Dissension	i. Rudra Singha ii. Rajeshwar Singha iii. Moamarian Rebellion iv. Burmese Invasions v. Dissension in Western Assam
Unit-IV	Political Institutions, Society, Economy and Religion	i. Ahom and Koch Administrative Systems ii. Ahom-Tribal Relations iii. Brief Outline of Society, Economy and Religion

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19

B.A. 2nd Sem (Major Course)

History of India (300 A.D-1200 A.D.)

Paper 203

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Age of the Guptas	i. Emergence and Consolidation of Gupta Power ii. State and administrative Institution iii. Socio-Economic Changes, Agrarian Structure, Trade and Commerce iv. Cultural Developments; Art and Architecture, Literature

Unit-II	Post-Gupta Period	i. Harshavardhana ii. Polity, Society, Economy

ACADEMIC SESSION-2018-19
B.A. 2nd Sem (Major Course)
History of Ancient Civilizations of the World
Paper 204

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Chinese Civilization	i. Early Dynastic; Classical Literature ii. Confucius iii. Han Dynasty iv. Tang Dynasty v. Chinese Trade vi. Chinese Art

ACADEMIC SESSION-2018-19
B.A. 4th Sem (Major Course)
India Under the Mughals
Paper 407

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		Decline of the Mughal Empire and the Advent of the Europeans

ACADEMIC SESSION-2018-19
B.A. 4th Sem (Major Course)
History of Europe (1453-1789)
Paper 408

Unit Nos.	Name of the Topic	Course Content.
Unit-II		i. Thirty Years War: Causes and Effects ii. Rise of Nation-States in Western Europe iii. The edict of Nantes; Henry IV; Richelieu; mazarins Contribution iv. France Under Louis XIV

ACADEMIC SESSION-2018-19
B.A. 6th Sem (Major Course)
India Under the Crown
Paper 615

Unit Nos.	Name of the Topic	Course Content.

Unit-I	British Administrative Changes After the Revolt of 1857	i. Act for the Better Government of India (1858) ii. Queen's Proclamation iii. Provincial Administration iv. Local Bodies v. Changes in the Army
Unit-II	Cultural Awakening in the 19th Century	i. Spread of Western Education-Emergence of Intelligentsia, growth of Press ii. Social Reform Movements: Arya Samaj, Brahma Samaj, Theosophical Society, Aligarh Movement, Ramakrishna Mission
Unit-III	Indian Nationalism	i. Emergence of Indian National Congress, Moderates and extremists, Partition of Bengal and Swadeshi Movement ii. National Movement Under Gandhi: Non-Cooperation Movement, growth of Revolutionary Activities, Communal Consciousness, Civil Disobedience Movement
Unit-IV	Towards Independence	i. Quit India Movement ii. Partition of India iii. Women's Participation in the Freedom Struggle

ACADEMIC SESSION-2018-19
B.A. 6th Sem (Major Course)
History of Assam (1826-1947)
Paper 616

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Advent of the British	i. Administrative Reorganization Under David Scott ii. Annexation of Lower Assam iii. Anti-British Uprisings (1826-1830) iv. Annexation of Upper Assam v. Repercussion of the Revolt of 1857
Unit-II	Territorial Expansion	i. Cachar, Manipur, Jayantia Hills, Khasi Hills, Garo Hills, Naga Hills, Lushai Hills
Unit-III	Changes in the Economic Structure	i. Agrarian system ii. Growth of Modern Industries-Tea, Coal and Oil

		iii. Development of Transport and Communication
Unit-IV	Political Awakening	i. Education, Press, Public Associations ii. National Movement in Assam-Swadeshi movement, Non Cooperation Movement, Civil-Disobedience Movement, Quit India Movement, Role of Women

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows:

ACADEMIC SESSION-2018-19

B.A. 1st Sem (General Course)

Early India Upto 1200 A.D.

Paper 1.1

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Emergence of Territorial States and Foreign Invasions	i. Greek Invasion o Alexander the Great and its Effects ii. The Mauryas: State and Administration iii. Post-Mauryan Period; Sungas, Western Kshatrapas, Satavahanas and Kushanas iv. Chieftains of the Chera, Pandyas in the Far South v. The Gupta Empire and its Contemporaries

ACADEMIC SESSION-2018-

B.A. 3rd Sem (General Course)
History of India (1206-1757)
Paper 3.3

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Survey of Sources	i. Literary ii. Archaeological
Unit-II	Foundation, Expansion and Consolidation of the Delhi Sultanate	i. Khaljis ii. Tughlaqs

ACADEMIC SESSION-2018-19
B.A. 5th Sem (General Course)
History of India (1757-1857)
Paper 5.7

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Administrative Policies and Reforms	i. Warren Hastings: Administration ii. Cornwallis; Permanent Settlement, Judicial Administration iii. Bentinck: Reforms
Unit-IV	British Expansionist olicies	i. Lord Wellesley; Subsidiary Alliance ii. Lord Hastings: Relations With Gurkhas, Sikhs, Rajputs and Pindaris iii. Lord Dalhousie: Doctrine of Lapse iv. Anglo-Mysore Relations v. Anglo-Maratha Relations

ACADEMIC SESSION-2018-19
B.A. 5th Sem (General Course)
History of Europe (1815-1939)
Paper 5.8

Unit Nos.	Name of the Topic	Course Content.
Unit-V		i. Rise of Fascism and Nazism ii. Circumstances Leading to the Second World War.

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
Name of the Faculty Member: - Rehana Jesmin M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows:
ACADEMIC SESSION-2018-19
Early Assam Upto 1228 A.D.
B.A. 2nd Sem (General Course)

Paper 2.2

Unit Nos.	Name of the Topic	Course Content.
Unit-I	A Brief Survey of the Sources	i. Literary ii. Archaeological
Unit-II	Ancient Assam	i. Society ii. Economy iii. Religion

ACADEMIC SESSION-2018-19

B.A. 4th Sem (General Course)

History of Assam (1228-1826 A.D.)

Paper 4.4

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	Decline and Downfall of The Ahoms	i. Moamaria Uprisings-Factors and Consequences ii. Burmese Invasions and its Repercussion
Unit-V	Political Institutions, Society and Economy	i. Outline of the Administrative Systems of the Ahom and Koch Kingdoms ii. Society in Medieval Assam iii. Economy of Medieval Assam

ACADEMIC SESSION-2018-19

B.A. 6th Sem (General Course)

History of India (1858-1947)

Paper 6.9

Unit Nos.	Name of the Topic	Course Content.
Unit-V	National Movement Under Gandhi	i. Non Cooperation Movement ii. Civil Disobedience Movement iii. Quit India Movement iv. Partition of India

ACADEMIC SESSION-2018-19

B.A. 6th Sem (General Course)

Modern Assam (1826-1947)

Paper 6.10

Unit Nos.	Name of the Topic	Course Content.

Unit-I	Advent of the East India Company and Administrative Changes	i. David Scott ii. Jenkins
Unit-II	Resistance to British Rule	i. Anti-British Uprisings (1826-1830) ii. Revolt of 1857 and Assam
Unit-III	British Territorial Expansion	i. Assam ii. Cachar and Manipur iii. Jayantia Hills, Khasi Hills, Garo Hills, Naga Hills and Lushai Hills

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Saiful Islam M.A.

Designation:- Assistant Professor.

Units and Topics allotted are as follows.

ACADEMIC SESSION-2019-20

B.A.1ST Sem (Honours)

History of India I

Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	The Harappan Civilization	Origins, Settlement Patterns and Town Planning ; agrarian base; craft production and trade; social and political organization; religious belief and practices; art; the problem of urban decline and the late/post-Harappan traditions
Unit-V	Cultures in Transition	Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. (a) North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan(circa 1000BCE to circa 300 BCE) (c) Tamilkam (circa 300 BCE to Circa 300 CE)

B.A.3rd Sem (Honours)

History of India III (circa 750-1206)
Paper Code-HC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Studying Early Medieval India	(a) Historical Geography; Sources; Texts, epigraphic and numismatic data. (b) Debates on Indian feudalism, rise of th Rajputs and the nature of the state.
Unit-II	Political Structure:	(a) Rastrakutas, Palas, Prathiharas, Rajputs and Cholas. (b) Legitimization of Kingship; Brahmans and Temples; royal genealogies and rituals. (c) Arab Conquest of Sindh: Nature and impact of the new set-up; Ismaili dawah (d) Early Turkish invasions; Mahmud of Ghazna; Shahab-ud-Din of Ghur
Unit-III	Agrarian Structure and social change	(a) Agricultural Expansion; crops (b) Landlords and Peasants (c) Proliferation of Castes;Status of untouchables (d) Tribes as Peasants and their place in the Varna Order.
Unit-IV	Trade and Commerce	(a) Inter-regional Trade (b) Maritime Trade (c) Medium of Exchange (d) Process of Urbinization (e) Merchant Guild of South India
Unit-V	Religious and Cultural Development	(a) Bhakti, Tantricism, Puranic Tradition; Buddhism and Jainism; Popular Religious Cult (b) Islamic Intellectual Traditions: Al-Biruni;Al-Hujwiri (c) Art and Architecture: Evolution of Regional Style

B.A.5th Sem (Honours)
History of India VII (1750-1857 CE)
Paper Code- HC-5026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Expansion and Consolidation of Colonial Power	(a) European Trading Companies in India: Portuguese, Dutch, English and French (b) Mercantilism, foreign Trade and Early Forms of Exaction. (c) Dynamics of Expansion, with Special Reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.
Unit-II	Colonial State and Ideology	(a) Arms of the Colonial State: army, Police, Law. (b) Ideologies of the Raj and Racial Attitudes. (c) Education: Indigenous and Modern.
	Rural	(a) Land Revenue System and Forest Policy. (b) Commercialization and Indebtedness.

Unit-III	Economy and Society	(c) Rural Society: Change and Continuity. (d) Famines. (e) Pastoral Economy and Shifting Cultivation.
Unit-IV	Trade and Industry	(a) De-industrialization. (b) Trade and Fiscal Policy. (c) Drain of Wealth. (d) Growth of Modern Industry.
Unit-V	Popular Resistance	(a) Santhal Uprisings. (b) Uprising of 1857.

Name of the Faculty Member: - Md. Saiful Islam M.A.
Designation: - Assistant Professor.
Units and Topics allotted are as follows:

ACADEMIC SESSION-2019-20
B.A.2nd Sem (Honours)
History of India
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Towards Early Medieval India (circa CE 4th Century to CE-750)	(a) Agrarian Expansion; land grants; changing production relations; graded land rights and peasantry. (b) The problem of urban decline: patterns of trade, currency, and urban settlements. (c) Varna, proliferation of jatis; changing norms of marriage and property. (d) The nature of polities; the Gupta empire and its contemporaries. (e) Post-Gupta polics-Pallavas, Chalukyas, and Vardhanas.
Unit- IV	Religion, Philosophy and Society (circa 300 BCE to 750	(a) Consolidation of the Brahmanical tradition; dharma, Varnashram, Purusharthas, Samskaras. (b) Theistic cult (from circa second century BCE) (c) The beginning of Tantricism.

	CE)	

ACADEMIC SESSION-2019-20
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Economic development in Europe from the 7th to the 14th Centuries:	(a) Organization of production, towns and trade. (b) Technological development (c) Crisis of feudalism.
Unit- IV	Religion and Culture in Medieval Europe:	(a) Expansion of Christianity. (b) Development of Catholic Church. (c) Religion, Culture and Society in Medieval Europe.

ACADEMIC SESSION-2019-20
B.A.4th Sem (Honours)
History of India V (1550-1605)
Paper Code-HC-4026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources and Historiography	(a) Persian Literature, Translation. (b) Memoirs and Travelogue; Vernacular Literature. (c) Epigraphy and Numismatics (d) Architecture.
Unit- II	Establishment of Mughal Rule	(a) India on the eve of Babur's invasion. (b) Fire arms, military technology and warfare. (c) Humayun's struggle for empire. (d) Sher Shah: administrative and revenue reforms.

Unit III	Consolidation of Mughal Rule under Akbar:	(a) Campaigns and conquest: tactics and technology. (b) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash. (c) Revolts and resistance (d) Religious tolerance and sulh-i-kul.
Unit IV	Expansion and Integration	(a) Inclusive Political Ideas: Theory and Practice; Incorporation of Rajput and Other Indigenous Groups in Mughal Nobility. (b) North-West Frontier, Gujarat and Deccan. (c) Conquest of Bengal (d) Pressure from Ulema, Sufi Mystical and Intellectual Interventions.
Unit-V	Rural Society and Economy	(a) Land Rights and Revenue System; Zamindars and Peasants; Rural Tensions. (b) Extension of Agriculture; Agricultural Production; Crop Patterns. (c) Trade Routes and Patterns of Internal Commerce; Overseas Trade, Rise of Surat.

ACADEMIC SESSION-2019-20
B.A.6th Sem (Honours)
History of India VIII (1857-1950)
Paper Code-HC-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Cultural changes and Socio-Religious Reform Movement:	(a) The advent of printing and its implications. (b) Reform and Revival: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Sing Sabha Movement. (c) Debates around gender. (d) Making of religious and linguistic identities . (e) Caste: Sanskritising and anti Brahmanical trends.

Unit- II	Nationalism : Trends up to 1999:	(a) Political ideology and organizations, formation of INC. (b) Moderates and Extremists. (c) Swadeshi Movement. (d) Revolutionaries.
Unit III	Gandhian Nationalism after 1919: Ideas and Movements:	(a) Mahatma Gandhi: His Perspectives and Methods. (b) (i) Impect of the First World War. (ii) Rowlatt Satyagraha and Jallianwala Bagh. (iii) Non-cooperation and Civil Disobedience. (iv) Provincial Autonomy, Quit India and INA. (c) Left wing Movements. (d) Princely India: States people movements. (e) Nationalism and culture: Literature and Art.
Unit IV	Nationalism and Social Groups	(a) Landlords; Peasants (b) Middle Classes (c) Tribal (d) Labour (e) Dalits (f) Women (g) Business group
Unit-V	Communalism and Partitions:	(a) Ideologist and Practices: RSS, Hindu Maha Sabha, Muslim League (b) Negotiations for Independence, and Partitions (c) Partition riots (d) Emergence of a New State: Integration of princely states, Making of the Constitution

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Saiful Islam M.A.
Designation: - Assistant Professor.
Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2019-20
B.A. 1st Sem (Regular)
History of India (From The Ealiest Times Up to c. 1206)
Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(a) Sources: Literary and Archaeological (b) Indus Civilization: Origin, Extent, Urban Planning and Urban Decline (c) Society, Polity, Economy and religion in the Rig Vedic Period (d) Society, Polity, Economy and Religion in the Later Vedic Period.
Unit-II		(a) Rise of Territorial States-Janpadas and Mahajanpadas (b) Rise of New Religious Movements in North India-Jainism and Buddhism: Social Dimension of Early Buddhism and Jainism (c) The Mauryas-Background of Mauryan State Formation (d) Ashoka: Dhamma-Its Propagation; Administration and Economy Under the Mauryas. (e) Decline of the Mauryas

ACADEMIC SESSION-2019-20
B.A. 3rd Sem (Regular)
History of India (c. 1757-1947)
Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(a) Political Condition in Post Mughal Period and Rise of Regional Powers : Bengal, Oudh and Hyderabad (b) The Battle of Plassey and the Battle Of Buxar-The Establishment of British Rule in India (c) Robert Clive and His Dual Administration in Bengal
Unit-II		(a) Expansion and Consolidation of British Rule Under Warren Hastings and Lord Cornwallis (b) British Relations with the Marathas and Mysore (c) Lord Wellesley and Policy of Subsidiary Alliance (d) Lord Hastings and the Relation with Indian States

ACADEMIC SESSION-2019-20
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(a) A Brief Survey of the Sources: Literary, Archaeological, Epigraphic, Numismatic and Accounts of Foreign Travellers (b) Land and People: Migration Routes (c) Cultural Linkages with South East Asia: The Stone Jars of Dima Hasao
Unit-II		(a) Origin and Antiquity of Pragjyotisha or Kamrupa Society (b) Political Dynasties: Varmana, Salastambha; Pala (c) Administration: Central and Provinvial; Judicial; Revenue

ACADEMIC SESSION-2019-20
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(a) Rise of Maratha Power Under Shivaji (b) Disintegration of the Mughal Empire (c) Mughal Administration: *Mansabdari* and *Jagirdari* System (d) Aspects of Society and Economy During the Mughal Period: Agriculture, Trade and Commerce
Unit-V		(a) Syncretism in Medieval India: Religion, Literature , Art and Architecture (b) Bhakti Movement: Nanak, Kabir and Mirabai (c) Sufism: Different *Silsilahs*

ACADEMIC SESSION-2019-20
B.A. 4th Sem (Regular)
Social and Economic History of Assam

Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Economy in Medieval Assam	(a) Agriculture and Land System-Classification and Ownership of Land (b) Land Revenue and other Taxes (c) Trade and Commerce-Export and Import, Trade Routes (d) Medium of Trade (e) Economic Relations Between the Hills and the Valley: The *Posa* System
Unit-V	Economy in Colonial Assam	(a) Agriculture Relations and Revenue System (b) Plantation Economy of the Tea Industry (c) Development of Modern Industries-Coal and Oil (d) Development of Transport System

ACADEMIC SESSION-2019-20
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(a) Establishment of Chief Commissionership in Assam (b) Land Revenue Measures and Peasant Uprisings in 19th Century Assam (c) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas (d) Government of India Act, 1919-Dyarchy on Trial in Assam

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2019-20
B.A.1ST Sem (Honours)
History of India I
Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Reconstructing Ancient Indian History	(a) Early Indian Notions of History. (b) Sources and Tools of Historical Reconstructions: Archaeological, Epigraphy, Numismatic, Literary. (c) Historical Interpretations (with Special Reference to Gender, Environment, Technology and Regions).
Unit-II	Pre-Historic Hunter-Gatherers	(a) Paleolithic Cultures-Sequence and Distribution; Stone Industries and other Technological Developments. (b) Mesolithic Cultures-Regional and Chronological Distributions; New Developments in Technology and Economy; Rock-Art.

Unit-III	The Advent of Food Production	(a) Understanding the Regional and Chronological Distribution of the Neolithic, Chalcolithic Cultures; Subsistence, and Patterns of Exchange.

B.A.3rd Sem (Honours)
RISE OF THE MODERN WEST-I
Paper Code-HC-3026

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Transition from Feudalism to Capitalism	(a) Concepts of Feudalism; Regional Variations. (b) The Crisis of Feudalism. (c) Economic Crisis; Commercial Decline, Decay of Towns and Epidemics. (d) The Transition Debate; Maurice Dobb and Paul Sweezy; Marc Bloch, George Duby, The Brenner Debate.
Unit-II	Geographical Explorations and Early Colonial Expansions	(a) Factors and Motives Behind Voyages and Explorations. (b) The Conquest of the Americas. (c) Beginning of the Era of Colonization. (d) Mining and Plantations, the African Slaves.
Unit-III	Renaissance	(a) Origins and Impact. (b) Humanism in Renaissance. (c) Re-discovery of Classics. (d) Italian Influence on Art, Architecture, Culture, Education and Polity; Northern Humanism.
Unit-IV	Reformation in Sixteenth Century: Origin and Impact	(a) Martin Luther, John Calvin, Zwingli. (b) The Radical Reformation: Anabaptists, Huguenots. (c) English Reformation and the State. (d) Counter Revolution.
Unit-V	Economic Developments of The Sixteenth Century	Shift of Economic Balance from the Mediterranean to the Atlantic; Agricultural Revolution, Enclosure Movement; Commercial Revolution; Influx of American Silver and the price Revolution.

B.A.5th Sem (Honours)
History of Modern Europe-I (c.1780-1939)
Paper Code- HC-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	The French Revolution and its European Repercussions	(a) Crisis of *Ancien Regime*. (b) Intellectual Currents. (c) Social Classes and Emerging Gender Relations. (d) Phases of French Revolution 1789-99. (e) Art and Culture of French Revolution. (f) Napoleonic Consolidation-Reform and Empire.
Unit-II	Restoration and Revolution: c. 1815-1848	(a) Forces of Conservatism & Restoration of Old Hierarchies. (b) Social, Political and Intellectual Currents. (c) Revolutionary and Radical Movements, 1830-1848.

Unit-III	Capitalist Industrializati on	(a) Process of Capitalist Developments in Industry and Agriculture: Case Studies of Britain, France, the German States and Russia.
Unit-IV	Social and economic Transformatio n (Late 18th Century to c. 1914)	(a) Evolution and Differentiation of Social Classes: Bourgeoisie, Proletariat, land-Owning Classes and Peasantry. (b) Changing Trends in Demography and Urban Patterns. (c) Family, Gender, and Process of Industrialization.
Unit-V	Varieties of Nationalism and the Re-making of States in 19th and 20th Centuries	(a) Intellectual Currents, Popular Movements and The Formation of National Identities in Germany, Italy, Ireland and the Balkan. (b) Specificities of Economic Developments, Political and Administrative Re-organization-Italy: Germany.

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2019-20
B.A.2nd Sem (Honours)
History of India-II
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-	Cultural Developments (c. 300 BCE to 750 CE)	(a) A Brief Survey of Sanskrit, Pali, Prakrit and Tamil Literature; Scientific and Technical Treatises. (b) Art and Architecture and Forms and Patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta.

ACADEMIC SESSION-2019-20
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.

Unit-I	Roman Republic-I	(a) Roman Empire (b) Slave Society and Agrarian Economy. (c) Trade and Urbanization in Roman Empire.
Unit- II	Roman Republic-II	(a) Religion and Culture in Ancient Rome. (b) Crisis of the Roman Empire. (c) External Factors of Decline of Roman Empire.

ACADEMIC SESSION-2019-20
B.A.4th Sem (Honours)
Rise of the Modern West-II
Paper Code-HC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Europe in the Seventeenth Century	(a) Formations of Nation States: Spain, France, England, Russia. (b) The 17th Century Crisis: Economic, Social and Political Dimensions.
Unit- II	The English Revolution	(a) Major Issues. (b) Political and Intellectual Currents.
Unit III	European Economy	(a) Developments of Science: Renaissance to the 17th Century. (b) Concepts of Mercantilism and Imperialism. (c) Mercantilism in the 17th and 18th Centuries.
Unit IV	Politics in 18th Century	(a) Parliamentary Monarchy, patterns of Absolutism in Europe. (b) American Revolution: Political and Economic Issues.
Unit-V	Prelude to the Industrial Revolution	(a) Money Economy. (b) The Putting Out System.

ACADEMIC SESSION-2019-20
B.A.6th Sem (Honours)
History of Modern Europe-II (1780-1939)
Paper Code-HC-6026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Liberal Democracy, Working Class Movement and Socialism in the 19th and 20th Centuries	(a) The Struggle for Parliamentary Democracy and Civil Liberties in Britain. (b) Forms of Protests During the Early Capitalism: Food Riots in France and England: Luddites and Chartism. (c) Early Socialist Thoughts; Marxian Socialism and the First and Second International. (d) German Social Democracy, Politics and Cultures (e) Christian Democracy as a Political and Ideological Force in Western and Central Europe.

Unit- II	The Crisis of Feudalism in Russia and Experiments of Socialism	(a) Emancipation of Serfs (b) Russian Populism and Social Democracy. (c) Revolution of 1905; the Bolshevik Revolution of 1917. (d) Program of Socialist Construction.
Unit III	Imperialism, War and Crisis c. 1880-1919	(a) Theories and Mechanisms of Imperialism. (b) Growth of Militarism, Power Blocks and Alliances: Expansion of European Empires-War of 1914-1918.
Unit IV	The Post-1919 World War	(a) Economic Crisis, the Great Depression n and Recovery. (b) Rise of Fascism and Nazism. (c) The Spanish Civil War. (d) Origins of the Second World War.
Unit-V	Cultural and Intellectual Developments Since c. 1850	(a) Changing Contexts: Notions of Culture, Creation of a New Public Sphere and Mass Media, Mass Education and Extension of Literacy. (b) Creation of New Cultural Forms: From Romanticism to Abstract Art. (c) Major Intellectual Trends: Institutionalization of Disciplines History, Sociology and Anthropology, Darwin and Freud. (d) Culture and the Making of Ideologies: Constructions of race, Class and Gender, Ideologies of Empire.

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2019-20

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(a) Political Development in the South-The Pallavas, The Imperial Cholas, The Rashtrakutas and the Chalukyas (b) The Arabs and the Turks in Indian Politics (c) Indian Society During 650-1200 CE: Literature & Language, Temple Architecture and Sculpture

ACADEMIC SESSION-2019-20

B.A. 3rd Sem (Regular)

History of India (c. 1757-1947)

Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.

Unit-IV		(a) The Revolt of 1857- its Causes and Consequences, The Government of India Act of 1858 (b) The British Economic Policies in India- Land Revenue System, Permanent Settlement, Ryotwari and Mahalwari, Trade, Commercialization of Agriculture, The Drain Theory (c) The Growth of National Awakening in India and the Establishment of the Indian National Congress
Unit-V		(a) Lord Curzon and the Partition of Bengal-The Swadeshi Movement in India-Growth of Revolutionary Terrorism (b) Gandhi in Indian Politics-the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement (c) The Growth of Left, Muslim League and Communal Politics in India (d) The Quit India Movement-the INA and The Partition of India

ACADEMIC SESSION-2019-20
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826 CE)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(a) Decline and Fall of the Ahom Kingdom: The Moamariya Rebellion; Burmese Invasions (b) The English East India Company in Assam Politics; Treaty of Yandaboo and Assam

ACADEMIC SESSION-2019-20
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(a) Foundation and Consolidation of the Sultanate: Iltutmish, Sultana Raziya, Balban and the Mongol Invasions (b) Expansion of Sultanate: Alauddin Khalji-Conquests and Administration (c) Tughlaqs-Muhammad Bin Tughlaq and Firoz Shah Tughlaq

ACADEMIC SESSION-2019-20
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.

Unit-V	Society in Colonial Assam	(a) Growth of Modern Education and the Role of Christian Missionaries (b) Language Controversy in 19th Century Assam (c) Emergence of Middle Class (d) Literary and Cultural Development, Impact of the Bengal Renaissance (e) Development of Press and Growth of Public Associations-The Assam Sahitya Sabha

ACADEMIC SESSION-2019-20
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(a) Non Co-operation Movement and Swarajist Politics in Assam (b) The Civil Disobedience Movement (c) Trade Union and Allied Movements (d) Tribal League and Politics in Assam
Unit-V		(a) Quit India Movement in Assam (b) Cabinet Mission Plan and The Grouping Controversy (c) The Sylhet Referendum (d) Migration, Line System and its Impact on Politics in Assam

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS.
Name of the Faculty Member: - Rehana Jesmin M.A.
Designation: - Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2019-20
B.A.1ST Sem (Honours)
SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD
Paper code-HC-1026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Evolution of Humankind	(a) Paleolithic and Mesolithic Cultures. (b) Food Productions: Beginning of Agriculture. (c) Animal Husbandry.
Unit-II	Bronze Age Civilization: Economy, Social Stratification, State Structure, Religion	(a) Egypt (Old Kingdom) (b) Mesopotamia (Up to Akkadian Empire) (c) China (Shang).

Unit-III	Nomadic Groups in Central and West Asia	(a) From Bronze to Iron Age: Anatolia and Greece. (b) Minoan Civilization. (c) Debate on Iron
Unit-IV	Slave Society in Ancient Greece	(a) Origin of Slavery: Slavery in Sparta and Greece. (b) Debate on Slavery (c) Agrarian Economy, Urbanization, Trade.
Unit-V	Polis in Ancient Greece	(a) Development of Democracy in Athens and Sparta. (b) Concept of Citizenship. (c) Greek Culture-Science and Philosophy, Religion, Art and Architecture.

ACADEMIC SESSION-2019-20
B.A.3rd Sem (Honours)
History of India-IV (c.1206-1550)
Paper code-HC-3036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(a) Persian Tarikh Tradition (b) Foreigner's Account; Vernacular Literature (c) Epigraphy and Numismatic. (d) Architecture.
Unit-II	Polity	(a) Foundation, Expansion and Consolidation of the Sultanate of Delhi; Theories of Kingship. (b) The Khaljis and the Tughlaqs; Mongol Threat and Timur's Invasion; The Sayyids, The Lodis; Conquest of Bahlul and Shikander; Ibrahim Lodi and the Battle of Panipat. (c) Ruling Elites; Sufis, Ulema and the Political Authority, Imperial Monuments and Coinage.
Unit-III	Society and Economy	(a) Iqta; Revenue-free Grants (b) Agricultural Production, technology. (c) Changes in Rural Society, Revenue Systems. (d) Monetization, Market Regulations, Growth of Urban Centres, Trade and Commerce, Indian Ocean Trade.

Unit-IV	Regional Polities	(a) Bahmani, Vijaynagara. (b) Gujarat, Malwa, Jaunpur, Assam and Bengal. (c) Consolidation of Regional Identities: Art, Architecture and Literature.
Unit-V	Religion and Culture	(a) Sufi Silsilas: Chisti and Suhrawardi; Doctrine and Practices, Social Roles, Literature. (b) Bhakti Movement and Monotheistic Tradition n South and North India, Women Bhakts, Nath Panthis, Kabir, Nanak and the Sant Tradition.

ACADEMIC SESSION-2019-20
B.A. 5th Sem (Honours)
History of Assam (Up To 1228)
Paper code-HE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(a) A Brief Survey of Sources: Literary, Archaeological. (b) Land and People: Migration Routes. (c) Cultural Linkages with South-East Asia: The Stone jars of Dima Hasao.
Unit-II		(a) Origin and Antiquity of Pragjyotisha or Kamrupa Society. (b) Traditional Rulers and Early History. (c) Religion and Belief System.
Unit-III	Political Dynasties	(a) Varmanas (b) Salastambha (c) Pala
Unit-IV		(a) Political Condition of Assam in the Post-Pal Period. (b) Turko-Afghan Invasion. (c) Disintegration of the Kingdom of Kamrupa.
Unit-V		(a) Central and Provincial Administration. (b) Judicial Admnistration. (c) Revenue Administration. (d) Cultural Life; Literature, Art & Architecture.

ACADEMIC SESSION-2019-20
B.A. 5th Sem (Honours)
History of Assam (1228-1826)
Paper code-HE-5026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(a) Archaeological, Epigraphic, Literary, Numismatic and Accounts of the Foreign Travellers; Buranjis. (b) Political Condition of Brahmaputra Valley at the Time of the Foundation of Ahom Kingdom (c) Sukapha-An Assessment. (d) State Information in the Brahmaputra Valley-The Chutia, Kachari and the Koch State.
Unit-II		(a) Expansion of the Ahom Kingdom in the 16th Century: Suhungmung (Dihingia Raja). (b) Political Developments in the 17th Century: Rule of Pratap Singha. (c) Ahom-Mughal Wars-The Treaty of 1639.

Unit-III		(a) Assam in the Second Half the 17th Century-The Ahom-Mughal Wars-Mir Jumla's Assam Invasion-Causes and Consequences. (b) Invasion of Ram Singha-The Battle of Saraighat(1671) and its Results (c) Post-Saraighat Assam: Ascendancy of the Tungkhungia Dynasty-The Reign of Gadadhar Singha.
Unit-IV		(a) Ahom Rule at its Zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769) (b) Decline and Fall of the Ahom Kingdom, the Moamaria Rebellion. (c) The Burmese Invasion-The English East India Company in Assam Politics. (d) Treaty of Yandaboo and Assam.
Unit-V		(a) Ahom System of Administration: The Paik System. (b) Ahom Policy Towards the Neighboring Hill tribes. (c) Religious Life-Shankardeva and Neo-vaishnavite Movement-Background and Implications. (d) Cultural Developments: Art, Architecture and Literature.

ACADEMIC SESSION-2019-20
B.A. 2nd Sem (Honours)
Social Formations and Cultural Patterns of the Medieval World

Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Societies in Central Islamic Lands	(a) The Tribal Backdround, *Ummah,* Caliphate; Rise of Sultanates. (b) Religious Developments: Sharia, Minah, Sufism. (c) Urbanization and Trade.

ACADEMIC SESSION-2019-20
B.A. 4th Sem (Honours)
History of India-VI (c. 1605-1750)
Paper Code-HC-4036

Unit Nos.	Name of the Topic	Course Content.

Unit-I	Political Culture Under Jahangir and Shah Jahan	(a) Extension of Mughal Rule; Changes in Mansab and Jagir Systems; Imperial Culture. (b) Syncretism of Jahangir, Shah Jahan and Dara Sukoh. (c) Architecture and Paintings.
Unit-II	Mughal Empire Under Aurangzeb	(a) State and Religion Under Aurangzeb; Issues of the War of Succession; Policies Regarding Religious Groups and Institutions. (b) Conquests and Limits of Expansion. (c) Beginning of the Crisis: Contemporary Perceptions; Agrarian anad Jagir Crisis; Revolts.
Unit-III	Patterns of Regional Politics	(a) Rajput Political Culture and State Formation. (b) Deccan Kingdoms. (c) Emergence of the Marathas; Shivaji; Expansion under the Peshwas.
Unit-IV	Trade and Commerce	(a) Crafts and Technologies; Monetary System. (b) Markets; Transportation; Urban Centres. (c) Indian Ocean Trade Network.
Unit-V	18th Century India	(a) Mughal Decline (b) Emergence of Successor States. (c) The Eighteenth Century Debate.

ACADEMIC SESSION-2019-20
B.A. 6th Sem (Honours)
History of Assam (c. 1826-1947)
Paper Code-HE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(a) Political Conditions of Assam on the Eve of British Rule. (b) Establishment and Consolidation of the British Rule: Reforms and Reorganizations-David Scott-Annexation of Lower Assam-Administrative. (c) Reorganization and Revenue Measures of Scott; Robertson-Administrative and Revenue Measures; Jenkins' Administrative Measures.
Unit-II		(a) Ahom Monarchy in Upper Assam (1833-38) (b) Annexation of Cachar. (c) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar, Piyali Phukan, U. Tirut Singh. (d) The Khamti and Singpho Rebellion. (e) The 1857 Revolt in Assam and its Aftermath.

Unit-III		(a) Establishment of Chief Commissionership in Assam. (b) Land Revenue Measures and Peasant Uprisings in 19th Century Assam. (c) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. (d) Government of India Act, 1919-Dyarchy on Trial in Assam.
Unit-IV		(a) Non Co-operation Movement and Swarajist Politics in Assam. (b) The Civil Disobedience Movement (c) Trade Union and Allied Movements. (d) Tribal League and Politics in Assam.
Unit-V		(a) Quit India Movement in Assam. (b) Cabinet Mission Plan and the Grouping Controversy. (c) The Sylhet Referendum. (d) Migration, Line System and its Impact on Politics in Assam.

ACADEMIC SESSION-2019-20
B.A. 6th Sem (Honours)
Assam Since Independence
Paper Code-HE-6026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Political Developments	(a) Political Changes and Impact of Partition. (b) Administrative Re-organization. (c) Indo-China War (1962) (d) Electoral Politics in Assam. (e) Independence of Bangladesh and Its Impact on Assam.
Unit-II	Economic Developments	(a) Economic Impact of Partition (b) Revenue Policies (c) Five Year Plans (d) Industrial and Urban Developments (e) Demographic Changes (f) Transport and Communication

Unit-III	Movements and Ethnic Resurgence	(a) Growth of Middle Class (b) Language Movement (c) Refinery Movement (d) Assam Movement (e) Ethnic Resurgence and Movement for Autonomy; Insurgency
Unit-IV	Environmental Issues	(a) Natural Disasters: Earthquake of 1950, Flood, Erosion. (b) Land policies and Land Hunger (c) Development and Environment (d) Big Dam Issue (e) Development, Displacement and Natural Resources.
Unit-V	Cultural Development	(a) Activities of the Assam Sahitya Sabha (b) Development of Media (Print and Electronic), the All India Radio. (c) Development of Education: Elementary, Secondary and Higher. (d) Women's Movements: Mahila Samiti, Assam Lekhika Somaroh

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2019-20

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(a) Post-Mauryan Period: The Sungas, Chedis (b) Kharavelas and Sattavahanas (c) Sangam Age: Literature, Society and Culture in South India
Un it-V		(a) Central Asian Contact and its Impact: The Indo-Greeks, Shakas and Kushanas (b) The Gupta Empire-State and Administration (c) Post-Gupta Period-Vardhanas and Palas

B.A. 3rd Sem (Regular)
History of India (c. 1757-1947)
Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(a) Lord Bentinck and His Reforms; TRaja Ram Mohan Roy and the Growth of Progressive Ideas in India (b) The Growth and Expansion of Sikh Power Under Ranjit Singh (c) Lord Dalhousie and His Policy of Expansion-The Doctrine of Lapse

ACADEMIC SESSION-2019-20
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times up to 1826 CE)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(a) Political Condition of Assam in the Post Pala Period (b) Turko-Afghan Invasions (c) Disintegration of the Kingdom of Kamarupa (d) State Formation in the Brahmaputra Valley-the Chutiya, the Kachari and the Koch State (e) Political Condition of the Brahmaputra Valley at The Time of the Foundation of the Ahom Kingdom
Unit-IV		(a) Important Ahom Rulers-Siukapha, Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha and Rajeswar Singha (b) Ahom-Mughal wars: The Treaty of 1639, Battle of Saraighat (1671) (c) Ahom System of Administration: The Paik System (d) Ahom Policy Towards the Neighbouring Hill Tribes

ACADEMIC SESSION-2019-20
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-II		(a) Decline of the Sultanate (b) Rise of Provincial Kingdoms and Contest for Supremacy: Vijaynagar and Bahmani Kingdoms (c) Political and revenue Administration: *Iqtadari* System (d) Agriculture, Trade and Commerce During the Sultanate Period
Unit-III		(a) Foundation of the Mughal Empire: Mughal-Afghan Contest-Babur and Humayun; Sher Shah and His Administration. (b) Consolidation and Territorial Expansion of the Mughal Empire-Akbar, Jahangir, Shah Jahan, Aurangzeb (c) Mughal-Rajput relations (d) Religious Policy of the Mughals

ACADEMIC SESSION-2019-20
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Society and Economy in Early Assam	a) Proto-History, Archaeology, Land Grants, *Agrahara* b) Aryanization Debate c) Rural Life d) Urban Centres e) Beliefs and Practices
Unit-II	Society in Medieval Assam	(a) Social Organization-Caste-Class relationship, Nobility, *Paiks*, Slaves and Servants (b) Neo-Vaishnavite Movement in Assam-Impact on Society (c) Development of *Satra* Institutions

ACADEMIC SESSION-2019-20
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(a) Political Condition in Assam on The Eve of British Rule (b) Establishment and Consolidation of the British Rule: Reforms and Reorganizations- David Scott-Annexation of Lower Assam, Administrative (c) Reorganization and Revenue Measures of Scott; Robertson-Administrative and Revenue Measures; Jenkin's Administrative Measures
Unit-II		(a) Ahom Monarch y in Upper Assam (1833-1838) (b) Annexation of Cachar (c) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar, Piyali Phukan, U. Tirut Singh (d) The Khamti and Singpho Rebellion (e) The 1857 Revolt in Assam and its Aftermath

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
Name of the Faculty Member: - Md. Saiful Islam M.A.
Designation:- Assistant Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2020-21
B.A.1ST Sem (Honours)
History of India I
Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.

Unit-IV	The Harappan Civilization	Origins, Settlement Patterns and Town Planning ; agrarian base; craft production and trade; social and political organization; religious belief and practices; art; the problem of urban decline and the late/post-Harappan traditions
Unit-V	Cultures in Transition	Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. (d) North India (circa 1500 BCE-300 BCE) (e) Central India and the Deccan(circa 1000BCE to circa 300 BCE) (f) Tamilkam (circa 300 BCE to Circa 300 CE)

B.A.3rd Sem (Honours)
History of India III (circa 750-1206)
Paper Code-HC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Studying Early Medieval India	(c) Historical Geography; Sources; Texts, epigraphic and numismatic data. (d) Debates on Indian feudalism, rise of th Rajputs and the nature of the state.
Unit-II	Political Structure:	(e) Rastrakutas, Palas, Prathiharas, Rajputs and Cholas. (f) Legitimization of Kingship; Brahmans and Temples; royal genealogies and rituals. (g) Arab Conquest of Sindh: Nature and impact of the new set-up; Ismaili dawah (h) Early Turkish invasions; Mahmud of Ghazna; Shahab-ud-Din of Ghur
Unit-III	Agrarian Structure and social change	(e) Agricultural Expansion; crops (f) Landlords and Peasants (g) Proliferation of Castes;Status of untouchables (h) Tribes as Peasants and their place in the Varna Order.
Unit-IV	Trade and Commerce	(f) Inter-regional Trade (g) Maritime Trade (h) Medium of Exchange (i) Process of Urbinization (j) Merchant Guild of South India
Unit-V	Religious and Cultural Development	(d) Bhakti, Tantricism, Puranic Tradition; Buddhism and Jainism; Popular Religious Cult (e) Islamic Intellectual Traditions: Al-Biruni;Al-Hujwiri (f) Art and Architecture: Evolution of Regional Style

B.A.5th Sem (Honours)
History of India VII (1750-1857 CE)
Paper Code- HC-5026

Unit	Name of	Course Content.

Nos.	the Topic	
Unit-I	Expansion and Consolidation of Colonial Power	(d) European Trading Companies in India: Portuguese, Dutch, English and French (e) Mercantilism, foreign Trade and Early Forms of Exaction. (f) Dynamics of Expansion, with Special Reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.
Unit-II	Colonial State and Ideology	(d) Arms of the Colonial State: army, Police, Law. (e) Ideologies of the Raj and Racial Attitudes. (f) Education: Indigenous and Modern.
Unit-III	Rural Economy and Society	(f) Land Revenue System and Forest Policy. (g) Commercialization and Indebtedness. (h) Rural Society: Change and Continuity. (i) Famines. (j) Pastoral Economy and Shifting Cultivation.
Unit-IV	Trade and Industry	(e) De-industrialization. (f) Trade and Fiscal Policy. (g) Drain of Wealth. (h) Growth of Modern Industry.
Unit-V	Popular Resistance	(c) Santhal Uprisings. (d) Uprising of 1857.

Name of the Faculty Member: - Md. Saiful Islam M.A.
Designation: - Assistant Professor.
Units and Topics allotted are as follows:

ACADEMIC SESSION-2020-21
B.A.2nd Sem (Honours)
History of India
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Towards Early Medieval India (circa CE 4th Century to CE-750)	(f) Agrarian Expansion; land grants; changing production relations; graded land rights and peasantry. (g) The problem of urban decline: patterns of trade, currency, and urban settlements. (h) Varna, proliferation of jatis; changing norms of marriage and property. (i) The nature of polities; the Gupta empire and its contemporaries. (j) Post-Gupta polics-Pallavas, Chalukyas, and Vardhanas.
Unit- IV	Religion, Philosophy and Society (circa 300 BCE to 750	(d) Consolidation of the Brahmanical tradition; dharma, Varnashram, Purusharthas, Samskaras. (e) Theistic cult (from circa second century BCE) (f) The beginning of Tantricism.

	CE)	

ACADEMIC SESSION-2020-21
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Economic development in Europe from the 7th to the 14th Centuries:	(d) Organization of production, towns and trade. (e) Technological development (f) Crisis of feudalism.
Unit- IV	Religion and Culture in Medieval Europe:	(d) Expansion of Christianity. (e) Development of Catholic Church. (f) Religion, Culture and Society in Medieval Europe.

ACADEMIC SESSION-2020-21
B.A.4th Sem (Honours)
History of India V (1550-1605)
Paper Code-HC-4026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources and Historiography	(e) Persian Literature, Translation. (f) Memoirs and Travelogue; Vernacular Literature. (g) Epigraphy and Numismatics (h) Architecture.
Unit- II	Establishment of Mughal Rule	(e) India on the eve of Babur's invasion. (f) Fire arms, military technology and warfare. (g) Humayun's struggle for empire. (h) Sher Shah: administrative and revenue reforms.

Unit III	Consolidation of Mughal Rule under Akbar:	(e) Campaigns and conquest: tactics and technology. (f) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash. (g) Revolts and resistance (h) Religious tolerance and sulh-i-kul.
Unit IV	Expansion and Integration	(e) Inclusive Political Ideas: Theory and Practice; Incorporation of Rajput and Other Indigenous Groups in Mughal Nobility. (f) North-West Frontier, Gujarat and Deccan. (g) Conquest of Bengal (h) Pressure from Ulema, Sufi Mystical and Intellectual Interventions.
Unit-V	Rural Society and Economy	(d) Land Rights and Revenue System; Zamindars and Peasants; Rural Tensions. (e) Extension of Agriculture; Agricultural Production; Crop Patterns. (f) Trade Routes and Patterns of Internal Commerce; Overseas Trade, Rise of Surat.

ACADEMIC SESSION-2020-21
B.A.6th Sem (Honours)
History of India VIII (1857-1950)
Paper Code-HC-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Cultural changes and Socio-Religious Reform Movement:	(f) The advent of printing and its implications. (g) Reform and Revival: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Sing Sabha Movement. (h) Debates around gender. (i) Making of religious and linguistic identities . (j) Caste: Sanskritising and anti Brahmanical trends.

Unit- II	Nationalism : Trends up to 1999:	(e) Political ideology and organizations, formation of INC. (f) Moderates and Extremists. (g) Swadeshi Movement. (h) Revolutionaries.
Unit III	Gandhian Nationalism after 1919: Ideas and Movements:	(f) Mahatma Gandhi: His Perspectives and Methods. (g) (i) Impect of the First World War. (ii) Rowlatt Satyagraha and Jallianwala Bagh. (iii) Non-cooperation and Civil Disobedience. (iv) Provincial Autonomy, Quit India and INA. (h) Left wing Movements. (i) Princely India: States people movements. (j) Nationalism and culture: Literature and Art.
Unit IV	Nationalism and Social Groups	(h) Landlords; Peasants (i) Middle Classes (j) Tribal (k) Labour (l) Dalits (m) Women (n) Business group
Unit-V	Communalism and Partitions:	(e) Ideologist and Practices: RSS, Hindu Maha Sabha, Muslim League (f) Negotiations for Independence, and Partitions (g) Partition riots (h) Emergence of a New State: Integration of princely states, Making of the Constitution

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Saiful Islam M.A.
Designation: - Assistant Professor.
Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2020-21
B.A. 1st Sem (Regular)
History of India (From The Ealiest Times Up to c. 1206)
Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(e) Sources: Literary and Archaeological (f) Indus Civilization: Origin, Extent, Urban Planning and Urban Decline (g) Society, Polity, Economy and religion in the Rig Vedic Period (h) Society, Polity, Economy and Religion in the Later Vedic Period.
Unit-II		(f) Rise of Territorial States-Janpadas and Mahajanpadas (g) Rise of New Religious Movements in North India-Jainism and Buddhism: Social Dimension of Early Buddhism and Jainism (h) The Mauryas-Background of Mauryan State Formation (i) Ashoka: Dhamma-Its Propagation; Administration and Economy Under the Mauryas. (j) Decline of the Mauryas

ACADEMIC SESSION-2020-21
B.A. 3rd Sem (Regular)
History of India (c. 1757-1947)
Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(d) Political Condition in Post Mughal Period and Rise of Regional Powers : Bengal, Oudh and Hyderabad (e) The Battle of Plassey and the Battle Of Buxar-The Establishment of British Rule in India (f) Robert Clive and His Dual Administration in Bengal
Unit-II		(e) Expansion and Consolidation of British Rule Under Warren Hastings and Lord Cornwallis (f) British Relations with the Marathas and Mysore (g) Lord Wellesley and Policy of Subsidiary Alliance (h) Lord Hastings and the Relation with Indian States

ACADEMIC SESSION-2020-21
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(d) A Brief Survey of the Sources: Literary, Archaeological, Epigraphic, Numismatic and Accounts of Foreign Travellers (e) Land and People: Migration Routes (f) Cultural Linkages with South East Asia: The Stone Jars of Dima Hasao
Unit-II		(d) Origin and Antiquity of Pragjyotisha or Kamrupa Society (e) Political Dynasties: Varmana, Salastambha; Pala (f) Administration: Central and Provinvial; Judicial; Revenue

ACADEMIC SESSION-2020-21
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(e) Rise of Maratha Power Under Shivaji (f) Disintegration of the Mughal Empire (g) Mughal Administration: *Mansabdari* and *Jagirdari* System (h) Aspects of Society and Economy During the Mughal Period: Agriculture, Trade and Commerce
Unit-V		(d) Syncretism in Medieval India: Religion, Literature , Art and Architecture (e) Bhakti Movement: Nanak, Kabir and Mirabai (f) Sufism: Different *Silsilahs*

ACADEMIC SESSION-2020-21
B.A. 4th Sem (Regular)
Social and Economic History of Assam

Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Economy in Medieval Assam	(f) Agriculture and Land System-Classification and Ownership of Land (g) Land Revenue and other Taxes (h) Trade and Commerce-Export and Import, Trade Routes (i) Medium of Trade (j) Economic Relations Between the Hills and the Valley: The *Posa* System
Unit-V	Economy in Colonial Assam	(e) Agriculture Relations and Revenue System (f) Plantation Economy of the Tea Industry (g) Development of Modern Industries-Coal and Oil (h) Development of Transport System

ACADEMIC SESSION-2020-21
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(e) Establishment of Chief Commissionership in Assam (f) Land Revenue Measures and Peasant Uprisings in 19th Century Assam (g) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas (h) Government of India Act, 1919-Dyarchy on Trial in Assam

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2020-21
B.A.1ST Sem (Honours)
History of India I
Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Reconstructing Ancient Indian History	(d) Early Indian Notions of History. (e) Sources and Tools of Historical Reconstructions: Archaeological, Epigraphy, Numismatic, Literary. (f) Historical Interpretations (with Special Reference to Gender, Environment, Technology and Regions).
Unit-II	Pre-Historic Hunter-Gatherers	(c) Paleolithic Cultures-Sequence and Distribution; Stone Industries and other Technological Developments. (d) Mesolithic Cultures-Regional and Chronological Distributions; New Developments in Technology and Economy; Rock-Art.

Unit-III	The Advent of Food Production	(b) Understanding the Regional and Chronological Distribution of the Neolithic, Chalcolithic Cultures; Subsistence, and Patterns of Exchange.

B.A.3rd Sem (Honours)
RISE OF THE MODERN WEST-I
Paper Code-HC-3026

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Transition from Feudalism to Capitalism	(e) Concepts of Feudalism; Regional Variations. (f) The Crisis of Feudalism. (g) Economic Crisis; Commercial Decline, Decay of Towns and Epidemics. (h) The Transition Debate; Maurice Dobb and Paul Sweezy; Marc Bloch, George Duby, The Brenner Debate.
Unit-II	Geographical Explorations and Early Colonial Expansions	(e) Factors and Motives Behind Voyages and Explorations. (f) The Conquest of the Americas. (g) Beginning of the Era of Colonization. (h) Mining and Plantations, the African Slaves.
Unit-III	Renaissance	(e) Origins and Impact. (f) Humanism in Renaissance. (g) Re-discovery of Classics. (h) Italian Influence on Art, Architecture, Culture, Education and Polity; Northern Humanism.
Unit-IV	Reformation in Sixteenth Century: Origin and Impact	(e) Martin Luther, John Calvin, Zwingli. (f) The Radical Reformation: Anabaptists, Huguenots. (g) English Reformation and the State. (h) Counter Revolution.
Unit-V	Economic Developments of The Sixteenth Century	Shift of Economic Balance from the Mediterranean to the Atlantic; Agricultural Revolution, Enclosure Movement; Commercial Revolution; Influx of American Silver and the price Revolution.

B.A.5th Sem (Honours)
History of Modern Europe-I (c.1780-1939)
Paper Code- HC-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	The French Revolution and its European Repercussions	(g) Crisis of *Ancien Regime*. (h) Intellectual Currents. (i) Social Classes and Emerging Gender Relations. (j) Phases of French Revolution 1789-99. (k) Art and Culture of French Revolution. (l) Napoleonic Consolidation-Reform and Empire.
Unit-II	Restoration and Revolution: c. 1815-1848	(d) Forces of Conservatism & Restoration of Old Hierarchies. (e) Social, Political and Intellectual Currents. (f) Revolutionary and Radical Movements, 1830-1848.

Unit-III	Capitalist Industrializati on	(b) Process of Capitalist Developments in Industry and Agriculture: Case Studies of Britain, France, the German States and Russia.
Unit-IV	Social and economic Transformatio n (Late 18th Century to c. 1914)	(d) Evolution and Differentiation of Social Classes: Bourgeoisie, Proletariat, land-Owning Classes and Peasantry. (e) Changing Trends in Demography and Urban Patterns. (f) Family, Gender, and Process of Industrialization.
Unit-V	Varieties of Nationalism and the Re-making of States in 19th and 20th Centuries	(c) Intellectual Currents, Popular Movements and The Formation of National Identities in Germany, Italy, Ireland and the Balkan. (d) Specificities of Economic Developments, Political and Administrative Re-organization-Italy: Germany.

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2020-21
B.A.2nd Sem (Honours)
History of India-II
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Cultural Developments (c. 300 BCE to 750 CE)	(c) A Brief Survey of Sanskrit, Pali, Prakrit and Tamil Literature; Scientific and Technical Treatises. (d) Art and Architecture and Forms and Patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta.

ACADEMIC SESSION-2020-21
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.

Unit-I	Roman Republic-I	(d) Roman Empire (e) Slave Society and Agrarian Economy. (f) Trade and Urbanization in Roman Empire.
Unit- II	Roman Republic-II	(d) Religion and Culture in Ancient Rome. (e) Crisis of the Roman Empire. (f) External Factors of Decline of Roman Empire.

ACADEMIC SESSION-2020-21
B.A.4th Sem (Honours)
Rise of the Modern West-II
Paper Code-HC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Europe in the Seventeenth Century	(c) Formations of Nation States: Spain, France, England, Russia. (d) The 17th Century Crisis: Economic, Social and Political Dimensions.
Unit- II	The English Revolution	(c) Major Issues. (d) Political and Intellectual Currents.
Unit III	European Economy	(d) Developments of Science: Renaissance to the 17th Century. (e) Concepts of Mercantilism and Imperialism. (f) Mercantilism in the 17th and 18th Centuries.
Unit IV	Politics in 18th Century	(c) Parliamentary Monarchy, patterns of Absolutism in Europe. (d) American Revolution: Political and Economic Issues.
Unit-V	Prelude to the Industrial Revolution	(c) Money Economy. (d) The Putting Out System.

ACADEMIC SESSION-2020-21
B.A.6th Sem (Honours)
History of Modern Europe-II (1780-1939)
Paper Code-HC-6026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Liberal Democracy, Working Class Movement and Socialism in the 19th and 20th Centuries	(f) The Struggle for Parliamentary Democracy and Civil Liberties in Britain. (g) Forms of Protests During the Early Capitalism: Food Riots in France and England: Luddites and Chartism. (h) Early Socialist Thoughts; Marxian Socialism and the First and Second International. (i) German Social Democracy, Politics and Cultures (j) Christian Democracy as a Political and Ideological Force in Western and Central Europe.

Unit- II	The Crisis of Feudalism in Russia and Experiments of Socialism	(e) Emancipation of Serfs (f) Russian Populism and Social Democracy. (g) Revolution of 1905; the Bolshevik Revolution of 1917. (h) Program of Socialist Construction.
Unit III	Imperialism, War and Crisis c. 1880-1919	(c) Theories and Mechanisms of Imperialism. (d) Growth of Militarism, Power Blocks and Alliances: Expansion of European Empires-War of 1914-1918.
Unit IV	The Post-1919 World War	(e) Economic Crisis, the Great Depression n and Recovery. (f) Rise of Fascism and Nazism. (g) The Spanish Civil War. (h) Origins of the Second World War.
Unit-V	Cultural and Intellectual Developments Since c. 1850	(e) Changing Contexts: Notions of Culture, Creation of a New Public Sphere and Mass Media, Mass Education and Extension of Literacy. (f) Creation of New Cultural Forms: From Romanticism to Abstract Art. (g) Major Intellectual Trends: Institutionalization of Disciplines History, Sociology and Anthropology, Darwin and Freud. (h) Culture and the Making of Ideologies: Constructions of race, Class and Gender, Ideologies of Empire.

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2020-21

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(d) Political Development in the South-The Pallavas, The Imperial Cholas, The Rashtrakutas and the Chalukyas (e) The Arabs and the Turks in Indian Politics (f) Indian Society During 650-1200 CE: Literature & Language, Temple Architecture and Sculpture

ACADEMIC SESSION-2020-21

B.A. 3rd Sem (Regular)

History of India (c. 1757-1947)

Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.

Unit-IV		(d) The Revolt of 1857- its Causes and Consequences, The Government of India Act of 1858 (e) The British Economic Policies in India- Land Revenue System, Permanent Settlement, Ryotwari and Mahalwari, Trade, Commercialization of Agriculture, The Drain Theory (f) The Growth of National Awakening in India and the Establishment of the Indian National Congress
Unit-V		(e) Lord Curzon and the Partition of Bengal- The Swadeshi Movement in India- Growth of Revolutionary Terrorism (f) Gandhi in Indian Politics- the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement (g) The Growth of Left, Muslim League and Communal Politics in India (h) The Quit India Movement- the INA and The Partition of India

ACADEMIC SESSION-2020-21
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826 CE)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(c) Decline and Fall of the Ahom Kingdom: The Moamariya Rebellion; Burmese Invasions (d) The English East India Company in Assam Politics; Treaty of Yandaboo and Assam

ACADEMIC SESSION-2020-21
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(d) Foundation and Consolidation of the Sultanate: Iltutmish, Sultana Raziya, Balban and the Mongol Invasions (e) Expansion of Sultanate: Alauddin Khalji-Conquests and Administration (f) Tughlaqs-Muhammad Bin Tughlaq and Firoz Shah Tughlaq

ACADEMIC SESSION-2020-21
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.

Unit-V	Society in Colonial Assam	(f) Growth of Modern Education and the Role of Christian Missionaries (g) Language Controversy in 19th Century Assam (h) Emergence of Middle Class (i) Literary and Cultural Development, Impact of the Bengal Renaissance (j) Development of Press and Growth of Public Associations-The Assam Sahitya Sabha

ACADEMIC SESSION-2020-21
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(e) Non Co-operation Movement and Swarajist Politics in Assam (f) The Civil Disobedience Movement (g) Trade Union and Allied Movements (h) Tribal League and Politics in Assam
Unit-V		(e) Quit India Movement in Assam (f) Cabinet Mission Plan and The Grouping Controversy (g) The Sylhet Referendum (h) Migration, Line System and its Impact on Politics in Assam

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS.
Name of the Faculty Member: - Rehana Jesmin M.A.
Designation: - Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2020-21
B.A.1ST Sem (Honours)
SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD
Paper code-HC-1026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Evolution of Humankind	(d) Paleolithic and Mesolithic Cultures. (e) Food Productions: Beginning of Agriculture. (f) Animal Husbandry.
Unit-II	Bronze Age Civilization: Economy, Social Stratification, State Structure, Religion	(d) Egypt (Old Kingdom) (e) Mesopotamia (Up to Akkadian Empire) (f) China (Shang).

Unit-III	Nomadic Groups in Central and West Asia	(d) From Bronze to Iron Age: Anatolia and Greece. (e) Minoan Civilization. (f) Debate on Iron
Unit-IV	Slave Society in Ancient Greece	(d) Origin of Slavery: Slavery in Sparta and Greece. (e) Debate on Slavery (f) Agrarian Economy, Urbanization, Trade.
Unit-V	Polis in Ancient Greece	(d) Development of Democracy in Athens and Sparta. (e) Concept of Citizenship. (f) Greek Culture-Science and Philosophy, Religion, Art and Architecture.

ACADEMIC SESSION-2020-21
B.A.3rd Sem (Honours)
History of India-IV (c.1206-1550)
Paper code-HC-3036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(e) Persian Tarikh Tradition (f) Foreigner's Account; Vernacular Literature (g) Epigraphy and Numismatic. (h) Architecture.
Unit-II	Polity	(d) Foundation, Expansion and Consolidation of the Sultanate of Delhi; Theories of Kingship. (e) The Khaljis and the Tughlaqs; Mongol Threat and Timur's Invasion; The Sayyids, The Lodis; Conquest of Bahlul and Shikander; Ibrahim Lodi and the Battle of Panipat. (f) Ruling Elites; Sufis, Ulema and the Political Authority, Imperial Monuments and Coinage.
Unit-III	Society and Economy	(e) Iqta; Revenue-free Grants (f) Agricultural Production, technology. (g) Changes in Rural Society, Revenue Systems. (h) Monetization, Market Regulations, Growth of Urban Centres, Trade and Commerce, Indian Ocean Trade.
Unit-IV	Regional Polities	(d) Bahmani, Vijaynagara. (e) Gujarat, Malwa, Jaunpur, Assam and Bengal. (f) Consolidation of Regional Identities: Art, Architecture and Literature.
Unit-V	Religion and Culture	(c) Sufi Silsilas: Chisti and Suhrawardi; Doctrine and Practices, Social Roles, Literature. (d) Bhakti Movement and Monotheistic Tradition n South and North India, Women Bhakts, Nath Panthis, Kabir, Nanak and the Sant Tradition.

ACADEMIC SESSION-2020-21
B.A. 5th Sem (Honours)
History of Assam (Up To 1228)
Paper code-HE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(d) A Brief Survey of Sources: Literary, Archaeological. (e) Land and People: Migration Routes. (f) Cultural Linkages with South-East Asia: The Stone jars of Dima Hasao.
Unit-II		(d) Origin and Antiquity of Pragjyotisha or Kamrupa Society. (e) Traditional Rulers and Early History. (f) Religion and Belief System.
Unit-III	Political Dynasties	(d) Varmanas (e) Salastambha (f) Pala
Unit-IV		(d) Political Condition of Assam in the Post-Pal Period. (e) Turko-Afghan Invasion. (f) Disintegration of the Kingdom of Kamrupa.
Unit-V		(e) Central and Provincial Administration. (f) Judicial Admnistration. (g) Revenue Administration. (h) Cultural Life; Literature, Art & Architecture.

ACADEMIC SESSION-2020-21
B.A. 5th Sem (Honours)
History of Assam (1228-1826)
Paper code-HE-5026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(e) Archaeological, Epigraphic, Literary, Numismatic and Accounts of the Foreign Travellers; Buranjis. (f) Political Condition of Brahmaputra Valley at the Time of the Foundation of Ahom Kingdom (g) Sukapha-An Assessment. (h) State Information in the Brahmaputra Valley-The Chutia, Kachari and the Koch State.
Unit-II		(d) Expansion of the Ahom Kingdom in the 16th Century: Suhungmung (Dihingia Raja). (e) Political Developments in the 17th Century: Rule of Pratap Singha. (f) Ahom-Mughal Wars-The Treaty of 1639.
Unit-III		(d) Assam in the Second Half the 17th Century-The Ahom-Mughal Wars-Mir Jumla's Assam Invasion-Causes and Consequences. (e) Invasion of Ram Singha-The Battle of Saraighat(1671) and its Results (f) Post-Saraighat Assam: Ascendancy of the Tungkhungia Dynasty-The Reign of Gadadhar Singha.

Unit-IV		(e) Ahom Rule at its Zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769) (f) Decline and Fall of the Ahom Kingdom, the Moamaria Rebellion. (g) The Burmese Invasion-The English East India Company in Assam Politics. (h) Treaty of Yandaboo and Assam.
Unit-V		(e) Ahom System of Administration: The Paik System. (f) Ahom Policy Towards the Neighboring Hill tribes. (g) Religious Life-Shankardeva and Neo-vaishnavite Movement-Background and Implications. (h) Cultural Developments: Art, Architecture and Literature.

ACADEMIC SESSION-2020-21
B.A. 2nd Sem (Honours)
Social Formations and Cultural Patterns of the Medieval World

Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Societies in Central Islamic Lands	(d) The Tribal Backdround, *Ummah*, Caliphate; Rise of Sultanates. (e) Religious Developments: Sharia, Minah, Sufism. (f) Urbanization and Trade.

ACADEMIC SESSION-2020-21
B.A. 4th Sem (Honours)
History of India-VI (c. 1605-1750)
Paper Code-HC-4036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Political Culture Under Jahangir and Shah Jahan	(d) Extension of Mughal Rule; Changes in Mansab and Jagir Systems; Imperial Culture. (e) Syncretism of Jahangir, Shah Jahan and Dara Sukoh. (f) Architecture and Paintings.
Unit-II	Mughal Empire Under Aurangzeb	(d) State and Religion Under Aurangzeb; Issues of the War of Succession; Policies Regarding Religious Groups and Institutions. (e) Conquests and Limits of Expansion. (f) Beginning of the Crisis: Contemporary Perceptions; Agrarian anad Jagir Crisis; Revolts.
Unit-III	Patterns of Regional Politics	(d) Rajput Political Culture and State Formation. (e) Deccan Kingdoms. (f) Emergence of the Marathas; Shivaji; Expansion under the Peshwas.

Unit-IV	Trade and Commerce	(d) Crafts and Technologies; Monetary System. (e) Markets; Transportation; Urban Centres. (f) Indian Ocean Trade Network.
Unit-V	18th Century India	(d) Mughal Decline (e) Emergence of Successor States. (f) The Eighteenth Century Debate.

ACADEMIC SESSION-2020-21
B.A. 6th Sem (Honours)
History of Assam (c. 1826-1947)
Paper Code-HE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(d) Political Conditions of Assam on the Eve of British Rule. (e) Establishment and Consolidation of the British Rule: Reforms and Reorganizations-David Scott-Annexation of Lower Assam-Administrative. (f) Reorganization and Revenue Measures of Scott; Robertson-Administrative and Revenue Measures; Jenkins' Administrative Measures.
Unit-II		(f) Ahom Monarchy in Upper Assam (1833-38) (g) Annexation of Cachar. (h) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar, Piyali Phukan, U. Tirut Singh. (i) The Khamti and Singpho Rebellion. (j) The 1857 Revolt in Assam and its Aftermath.
Unit-III		(e) Establishment of Chief Commissionership in Assam. (f) Land Revenue Measures and Peasant Uprisings in 19th Century Assam. (g) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. (h) Government of India Act, 1919-Dyarchy on Trial in Assam.
Unit-IV		(e) Non Co-operation Movement and Swarajist Politics in Assam. (f) The Civil Disobedience Movement (g) Trade Union and Allied Movements. (h) Tribal League and Politics in Assam.
Unit-V		(e) Quit India Movement in Assam. (f) Cabinet Mission Plan and the Grouping Controversy. (g) The Sylhet Referendum. (h) Migration, Line System and its Impact on Politics in Assam.

ACADEMIC SESSION-2020-21
B.A. 6th Sem (Honours)
Assam Since Independence
Paper Code-HE-6026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Political Developments	(f) Political Changes and Impact of Partition. (g) Administrative Re-organization. (h) Indo-China War (1962) (i) Electoral Politics in Assam. (j) Independence of Bangladesh and Its Impact on Assam.
Unit-II	Economic Developments	(g) Economic Impact of Partition (h) Revenue Policies (i) Five Year Plans (j) Industrial and Urban Developments (k) Demographic Changes (l) Transport and Communication
Unit-III	Movements and Ethnic Resurgence	(f) Growth of Middle Class (g) Language Movement (h) Refinery Movement (i) Assam Movement (j) Ethnic Resurgence and Movement for Autonomy; Insurgency
Unit-IV	Environmental Issues	(f) Natural Disasters: Earthquake of 1950, Flood, Erosion. (g) Land policies and Land Hunger (h) Development and Environment (i) Big Dam Issue (j) Development, Displacement and Natural Resources.
Unit-V	Cultural Development	(e) Activities of the Assam Sahitya Sabha (f) Development of Media (Print and Electronic), the All India Radio. (g) Development of Education: Elementary, Secondary and Higher. (h) Women's Movements: Mahila Samiti, Assam Lekhika Somaroh

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2020-21

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(d) Post-Mauryan Period: The Sungas, Chedis (e) Kharavelas and Sattavahanas (f) Sangam Age: Literature, Society and Culture in South India
Un it-V		(d) Central Asian Contact and its Impact: The Indo-Greeks, Shakas and Kushanas (e) The Gupta Empire-State and Administration (f) Post-Gupta Period-Vardhanas and Palas

ACADEMIC SESSION-2020-21
B.A. 3rd Sem (Regular)
History of India (c. 1757-1947)
Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(d) Lord Bentinck and His Reforms; TRaja Ram Mohan Roy and the Growth of Progressive Ideas in India (e) The Growth and Expansion of Sikh Power Under Ranjit Singh (f) Lord Dalhousie and His Policy of Expansion-The Doctrine of Lapse

ACADEMIC SESSION-2020-21
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times up to 1826 CE)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(f) Political Condition of Assam in the Post Pala Period (g) Turko-Afghan Invasions (h) Disintegration of the Kingdom of Kamarupa (i) State Formation in the Brahmaputra Valley-the Chutiya, the Kachari and the Koch State (j) Political Condition of the Brahmaputra Valley at The Time of the Foundation of the Ahom Kingdom
Unit-IV		(e) Important Ahom Rulers-Siukapha, Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha and Rajeswar Singha (f) Ahom-Mughal wars: The Treaty of 1639, Battle of Saraighat (1671) (g) Ahom System of Administration: The Paik System (h) Ahom Policy Towards the Neighbouring Hill Tribes

ACADEMIC SESSION-2020-21
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-II		(e) Decline of the Sultanate (f) Rise of Provincial Kingdoms and Contest for Supremacy: Vijaynagar and Bahmani Kingdoms (g) Political and revenue Administration: *Iqtadari* System (h) Agriculture, Trade and Commerce During the Sultanate Period
		(e) Foundation of the Mughal Empire: Mughal-Afghan Contest-Babur and Humayun; Sher Shah and His Administration. (f) Consolidation and Territorial Expansion of the Mughal Empire-Akbar,

Unit-III		Jahangir, Shah Jahan, Aurangzeb (g) Mughal-Rajput relations (h) Religious Policy of the Mughals

ACADEMIC SESSION-2020-21
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Society and Economy in Early Assam	f) Proto-History, Archaeology, Land Grants, *Agrahara* g) Aryanization Debate h) Rural Life i) Urban Centres j) Beliefs and Practices
Unit-II	Society in Medieval Assam	(d) Social Organization-Caste-Class relationship, Nobility, *Paiks*, Slaves and Servants (e) Neo-Vaishnavite Movement in Assam-Impact on Society (f) Development of *Satra* Institutions

ACADEMIC SESSION-2020-21
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(d) Political Condition in Assam on The Eve of British Rule (e) Establishment and Consolidation of the British Rule: Reforms and Reorganizations- David Scott-Annexation of Lower Assam, Administrative (f) Reorganization and Revenue Measures of Scott; Robertson-Administrative and Revenue Measures; Jenkin's Administrative Measures
Unit-II		(f) Ahom Monarch y in Upper Assam (1833-1838) (g) Annexation of Cachar (h) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar, Piyali Phukan, U. Tirut Singh (i) The Khamti and Singpho Rebellion (j) The 1857 Revolt in Assam and its Aftermath

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
H.S.1ST YEAR
ACADEMIC SESSION-2021-22
Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation: - Associate Professor.
Units, Topics and Periods allotted are as follows:
Unit-IV

Chapter Nos.	Name of the Topic	Course Content.	Nos. of Periods

			allotted.
Chapter-IX	Paths to Modernization	Focus: East Asia. Late 19th and 20th Century. (a) Militarization and Economic Growth in Japan. (b) China and the Communist Alternative. (c) Debate on the Meaning of Modernization.	15
Chapter-X	Displacing Indigenous People	Focus: North America and Australia, 18th - 20th Century. (a) European Colonists in North America and Australia. (b) Formation of White Settler Societies. (c) Displacement and Repression of Local People. (d) Debate on the Impact of European Settlement on Indigenous Population.	15
Chapter-XI	Industrial Revolution.	Focus: England, 18th and 19th Century. (a) Innovations and Technological Change (b) Pattern of Growth. (c) Emergence of Working Class. (d) Debate: Was there an Industrial Revolution?	15

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

H.S.2nd YEAR

ACADEMIC SESSION-2021-22

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

Section-C

(Archaeology, Ancient India & Assam Through Ages)

Chapter Nos.	Name of the Topic	Course Content.	Nos. of Periods allotted.
Chapter-XI	Colonialism and Rural Society: Evidence from Official Report.	a) Life of Zamindars, Peasants, Artisans in the Late 18th Century. b) East India Company, Revenue Settlement and Surveys. c) Changes over the 19th Century, Story of Official Records; An Account of Why Official Investigations into Rural Societies were Undertaken and the Types of Records and Report Produced.	15

Chapter-XII	Revolt of 1857	(a) Political Cause, Social and Religious Causes, Military Cause and Immediate Cause, Rebellion of Ayodhya.	15
Chapter-XIII	Colonialism in Indian Towns: Town Plans and Municipal Reports.	(a) Pre-Colonial Towns. (b) Towns Under the Mughals. (c) Changes in 18th Century. (d) Social Life in Towns.	10
Chapter-XIV	Mahatma Gandhi and National Movement	(a) Non Co-Operation Movement, (b) Khilafat Problem. (c) Civil Dis-Obedience Movement. (d) Dandi March. (e) Quit India Movement.	5
Chapter-XV	Partition of India	(a) Muslim League and Parliamentary Politics. (b) Proposal of Pakistan. (c) Nationalism, Communalism and Partition.	10
Chapter-XVI	Making of the Constitution	(a) Indian Independence Act 1947. (b) Drafting of Indian Constitution. (c) Definition of Civil Rights. (d) Directive Principles.	

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.

Designation:- Associate Professor.

Units and Topics allotted are as follows.

ACADEMIC SESSION-2021-22

B.A.1ST Sem (Honours)

History of India I

Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Reconstructing Ancient Indian History	(g) Early Indian Notions of History. (h) Sources and Tools of Historical Reconstructions: Archaeological, Epigraphy, Numismatic, Literary. (i) Historical Interpretations (with Special Reference to Gender, Environment, Technology and Regions).

Unit-II	Pre-Historic Hunter-Gatherers	(e) Paleolithic Cultures-Sequence and Distribution; Stone Industries and other Technological Developments. (f) Mesolithic Cultures-Regional and Chronological Distributions; New Developments in Technology and Economy; Rock-Art.
Unit-III	The Advent of Food Production	(c) Understanding the Regional and Chronological Distribution of the Neolithic, Chalcolithic Cultures; Subsistence, and Patterns of Exchange.

B.A.3rd Sem (Honours)
RISE OF THE MODERN WEST-I
Paper Code-HC-3026

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Transition from Feudalism to Capitalism	(i) Concepts of Feudalism; Regional Variations. (j) The Crisis of Feudalism. (k) Economic Crisis; Commercial Decline, Decay of Towns and Epidemics. (l) The Transition Debate; Maurice Dobb and Paul Sweezy; Marc Bloch, George Duby, The Brenner Debate.
Unit-II	Geographical Explorations and Early Colonial Expansions	(i) Factors and Motives Behind Voyages and Explorations. (j) The Conquest of the Americas. (k) Beginning of the Era of Colonization. (l) Mining and Plantations, the African Slaves.
Unit-III	Renaissance	(i) Origins and Impact. (j) Humanism in Renaissance. (k) Re-discovery of Classics. (l) Italian Influence on Art, Architecture, Culture, Education and Polity; Northern Humanism.
Unit-IV	Reformation in Sixteenth Century: Origin and Impact	(i) Martin Luther, John Calvin, Zwingli. (j) The Radical Reformation: Anabaptists, Huguenots. (k) English Reformation and the State. (l) Counter Revolution.
Unit-V	Economic Developments of The Sixteenth Century	Shift of Economic Balance from the Mediterranean to the Atlantic; Agricultural Revolution, Enclosure Movement; Commercial Revolution; Influx of American Silver and the price Revolution.

B.A.5th Sem (Honours)
History of Modern Europe-I (c.1780-1939)
Paper Code- HC-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	The French Revolution and its European	(m) Crisis of *Ancien Regime.* (n) Intellectual Currents. (o) Social Classes and Emerging Gender Relations. (p) Phases of French Revolution 1789-99. (q) Art and Culture of French Revolution. (r) Napoleonic Consolidation-Reform and Empire.

	Repercussions	
Unit-II	Restoration and Revolution: c. 1815-1848	(g) Forces of Conservatism & Restoration of Old Hierarchies. (h) Social, Political and Intellectual Currents. (i) Revolutionary and Radical Movements, 1830-1848.
Unit-III	Capitalist Industrializati on	(c) Process of Capitalist Developments in Industry and Agriculture: Case Studies of Britain, France, the German States and Russia.
Unit-IV	Social and economic Transformatio n (Late 18th Century to c. 1914)	(g) Evolution and Differentiation of Social Classes: Bourgeoisie, Proletariat, land-Owning Classes and Peasantry. (h) Changing Trends in Demography and Urban Patterns. (i) Family, Gender, and Process of Industrialization.
Unit-V	Varieties of Nationalism and the Re-making of States in 19th and 20th Centuries	(e) Intellectual Currents, Popular Movements and The Formation of National Identities in Germany, Italy, Ireland and the Balkan. (f) Specificities of Economic Developments, Political and Administrative Re-organization-Italy: Germany.

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation:- Associate Professor.

ACADEMIC SESSION-2021-22
B.A.2nd Sem (Honours)
History of India-II
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Cultural Developments (c. 300 BCE to 750 CE)	(e) A Brief Survey of Sanskrit, Pali, Prakrit and Tamil Literature; Scientific and Technical Treatises. (f) Art and Architecture and Forms and Patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta.

ACADEMIC SESSION-2021-22
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Roman Republic-I	(g) Roman Empire (h) Slave Society and Agrarian Economy. (i) Trade and Urbanization in Roman Empire.
Unit- II	Roman Republic-II	(g) Religion and Culture in Ancient Rome. (h) Crisis of the Roman Empire. (i) External Factors of Decline of Roman Empire.

ACADEMIC SESSION-2021-22
B.A.4th Sem (Honours)
Rise of the Modern West-II
Paper Code-HC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Europe in the Seventeenth Century	(e) Formations of Nation States: Spain, France, England, Russia. (f) The 17th Century Crisis: Economic, Social and Political Dimensions.
Unit- II	The English Revolution	\ (e) Major Issues. (f) Political and Intellectual Currents.
Unit III	European Economy	(g) Developments of Science: Renaissance to the 17th Century. (h) Concepts of Mercantilism and Imperialism. (i) Mercantilism in the 17th and 18th Centuries.
Unit IV	Politics in 18th Century	(e) Parliamentary Monarchy, patterns of Absolutism in Europe. (f) American Revolution: Political and Economic Issues.
Unit-V	Prelude to the Industrial Revolution	(e) Money Economy. (f) The Putting Out System.

ACADEMIC SESSION-2021-22
B.A.6th Sem (Honours)
History of Modern Europe-II (1780-1939)
Paper Code-HC-6026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Liberal Democracy, Working Class Movement and Socialism in the 19th and 20th Centuries	(k) The Struggle for Parliamentary Democracy and Civil Liberties in Britain. (l) Forms of Protests During the Early Capitalism: Food Riots in France and England: Luddites and Chartism. (m) Early Socialist Thoughts; Marxian Socialism and the First and Second International. (n) German Social Democracy, Politics and Cultures (o) Christian Democracy as a Political and Ideological Force in Western and Central Europe.

Unit- II	The Crisis of Feudalism in Russia and Experiments of Socialism	(i) Emancipation of Serfs (j) Russian Populism and Social Democracy. (k) Revolution of 1905; the Bolshevik Revolution of 1917. (l) Program of Socialist Construction.
Unit III	Imperialism, War and Crisis c. 1880-1919	(e) Theories and Mechanisms of Imperialism. (f) Growth of Militarism, Power Blocks and Alliances: Expansion of European Empires-War of 1914-1918.
Unit IV	The Post-1919 World War	(i) Economic Crisis, the Great Depression n and Recovery. (j) Rise of Fascism and Nazism. (k) The Spanish Civil War. (l) Origins of the Second World War.
Unit-V	Cultural and Intellectual Developments Since c. 1850	(i) Changing Contexts: Notions of Culture, Creation of a New Public Sphere and Mass Media, Mass Education and Extension of Literacy. (j) Creation of New Cultural Forms: From Romanticism to Abstract Art. (k) Major Intellectual Trends: Institutionalization of Disciplines History, Sociology and Anthropology, Darwin and Freud. (l) Culture and the Making of Ideologies: Constructions of race, Class and Gender, Ideologies of Empire.

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2021-22

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(a) Political Development in the South-The Pallavas, The Imperial Cholas, The Rashtrakutas and the Chalukyas (b) The Arabs and the Turks in Indian Politics (c) Indian Society During 650-1200 CE: Literature & Language, Temple Architecture and Sculpture

ACADEMIC SESSION-2021-22

B.A. 3rd Sem (Regular)

History of India (c. 1757-1947)

Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.

Unit-IV		(a) The Revolt of 1857-its Causes and Consequences, The Government of India Act of 1858 (b) The British Economic Policies in India-Land Revenue System, Permanent Settlement, Ryotwari and Mahalwari, Trade, Commercialization of Agriculture, The Drain Theory (c) The Growth of National Awakening in India and the Establishment of the Indian National Congress
Unit-V		(a) Lord Curzon and the Partition of Bengal-The Swadeshi Movement in India-Growth of Revolutionary Terrorism (b) Gandhi in Indian Politics-the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement (c) The Growth of Left, Muslim League and Communal Politics in India (d) The Quit India Movement-the INA and The Partition of India

ACADEMIC SESSION-2021-22
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826 CE)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(a) Decline and Fall of the Ahom Kingdom: The Moamariya Rebellion; Burmese Invasions (b) The English East India Company in Assam Politics; Treaty of Yandaboo and Assam

ACADEMIC SESSION-2021-22
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(a) Foundation and Consolidation of the Sultanate: Iltutmish, Sultana Raziya, Balban and the Mongol Invasions (b) Expansion of Sultanate: Alauddin Khalji-Conquests and Administration (c) Tughlaqs-Muhammad Bin Tughlaq and Firoz Shah Tughlaq

ACADEMIC SESSION-2021-22
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.

Unit-V	Society in Colonial Assam	(a) Growth of Modern Education and the Role of Christian Missionaries (b) Language Controversy in 19th Century Assam (c) Emergence of Middle Class (d) Literary and Cultural Development, Impact of the Bengal Renaissance (e) Development of Press and Growth of Public Associations-The Assam Sahitya Sabha

ACADEMIC SESSION-2021-22
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(a) Non Co-operation Movement and Swarajist Politics in Assam (b) The Civil Disobedience Movement (c) Trade Union and Allied Movements (d) Tribal League and Politics in Assam
Unit-V		(a) Quit India Movement in Assam (b) Cabinet Mission Plan and The Grouping Controversy (c) The Sylhet Referendum (d) Migration, Line System and its Impact on Politics in Assam

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS.
Name of the Faculty Member: - Rehana Jesmin M.A.
Designation: - Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2021-22
B.A.1ST Sem (Honours)
SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD
Paper code-HC-1026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Evolution of Humankind	(g) Paleolithic and Mesolithic Cultures. (h) Food Productions: Beginning of Agriculture. (i) Animal Husbandry.
Unit-II	Bronze Age Civilization: Economy, Social Stratification, State Structure, Religion	(g) Egypt (Old Kingdom) (h) Mesopotamia (Up to Akkadian Empire) (i) China (Shang).

Unit-III	Nomadic Groups in Central and West Asia	(g) From Bronze to Iron Age: Anatolia and Greece. (h) Minoan Civilization. (i) Debate on Iron
Unit-IV	Slave Society in Ancient Greece	(g) Origin of Slavery: Slavery in Sparta and Greece. (h) Debate on Slavery (i) Agrarian Economy, Urbanization, Trade.
Unit-V	Polis in Ancient Greece	(g) Development of Democracy in Athens and Sparta. (h) Concept of Citizenship. (i) Greek Culture-Science and Philosophy, Religion, Art and Architecture.

ACADEMIC SESSION-2021-22
B.A.3rd Sem (Honours)
History of India-IV (c.1206-1550)
Paper code-HC-3036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(i) Persian Tarikh Tradition (j) Foreigner's Account; Vernacular Literature (k) Epigraphy and Numismatic. (l) Architecture.
Unit-II	Polity	(g) Foundation, Expansion and Consolidation of the Sultanate of Delhi; Theories of Kingship. (h) The Khaljis and the Tughlaqs; Mongol Threat and Timur's Invasion; The Sayyids, The Lodis; Conquest of Bahlul and Shikander; Ibrahim Lodi and the Battle of Panipat. (i) Ruling Elites; Sufis, Ulema and the Political Authority, Imperial Monuments and Coinage.
Unit-III	Society and Economy	(i) Iqta; Revenue-free Grants (j) Agricultural Production, technology. (k) Changes in Rural Society, Revenue Systems. (l) Monetization, Market Regulations, Growth of Urban Centres, Trade and Commerce, Indian Ocean Trade.
Unit-IV	Regional Polities	(g) Bahmani, Vijaynagara. (h) Gujarat, Malwa, Jaunpur, Assam and Bengal. (i) Consolidation of Regional Identities: Art, Architecture and Literature.
Unit-V	Religion and Culture	(e) Sufi Silsilas: Chisti and Suhrawardi; Doctrine and Practices, Social Roles, Literature. (f) Bhakti Movement and Monotheistic Tradition n South and North India, Women Bhakts, Nath Panthis, Kabir, Nanak and the Sant Tradition.

ACADEMIC SESSION-2021-22
B.A. 5th Sem (Honours)

History of Assam (Up To 1228)
Paper code-HE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(g) A Brief Survey of Sources: Literary, Archaeological. (h) Land and People: Migration Routes. (i) Cultural Linkages with South-East Asia: The Stone jars of Dima Hasao.
Unit-II		(g) Origin and Antiquity of Pragjyotisha or Kamrupa Society. (h) Traditional Rulers and Early History. (i) Religion and Belief System.
Unit-III	Political Dynasties	(g) Varmanas (h) Salastambha (i) Pala
Unit-IV		(g) Political Condition of Assam in the Post-Pal Period. (h) Turko-Afghan Invasion. (i) Disintegration of the Kingdom of Kamrupa.
Unit-V		(i) Central and Provincial Administration. (j) Judicial Admnistration. (k) Revenue Administration. (l) Cultural Life; Literature, Art & Architecture.

ACADEMIC SESSION-2021-22
B.A. 5th Sem (Honours)
History of Assam (1228-1826)
Paper code-HE-5026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(i) Archaeological, Epigraphic, Literary, Numismatic and Accounts of the Foreign Travellers; Buranjis. (j) Political Condition of Brahmaputra Valley at the Time of the Foundation of Ahom Kingdom (k) Sukapha-An Assessment. (l) State Information in the Brahmaputra Valley-The Chutia, Kachari and the Koch State.
Unit-II		(g) Expansion of the Ahom Kingdom in the 16th Century: Suhungmung (Dihingia Raja). (h) Political Developments in the 17th Century: Rule of Pratap Singha. (i) Ahom-Mughal Wars-The Treaty of 1639.
Unit-III		(g) Assam in the Second Half the 17th Century-The Ahom-Mughal Wars-Mir Jumla's Assam Invasion-Causes and Consequences. (h) Invasion of Ram Singha-The Battle of Saraighat(1671) and its Results (i) Post-Saraighat Assam: Ascendancy of the Tungkhungia Dynasty-The Reign of Gadadhar Singha.

Unit-IV		(i) Ahom Rule at its Zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769) (j) Decline and Fall of the Ahom Kingdom, the Moamaria Rebellion. (k) The Burmese Invasion-The English East India Company in Assam Politics. (l) Treaty of Yandaboo and Assam.
Unit-V		(i) Ahom System of Administration: The Paik System. (j) Ahom Policy Towards the Neighboring Hill tribes. (k) Religious Life-Shankardeva and Neo-vaishnavite Movement-Background and Implications. (l) Cultural Developments: Art, Architecture and Literature.

ACADEMIC SESSION-2021-22
B.A. 2nd Sem (Honours)
Social Formations and Cultural Patterns of the Medieval World

Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Societies in Central Islamic Lands	(g) The Tribal Backdround, *Ummah*, Caliphate; Rise of Sultanates. (h) Religious Developments: Sharia, Minah, Sufism. (i) Urbanization and Trade.

ACADEMIC SESSION-2021-22
B.A. 4th Sem (Honours)
History of India-VI (c. 1605-1750)
Paper Code-HC-4036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Political Culture Under Jahangir and Shah Jahan	(g) Extension of Mughal Rule; Changes in Mansab and Jagir Systems; Imperial Culture. (h) Syncretism of Jahangir, Shah Jahan and Dara Sukoh. (i) Architecture and Paintings.
Unit-II	Mughal Empire Under Aurangzeb	(g) State and Religion Under Aurangzeb; Issues of the War of Succession; Policies Regarding Religious Groups and Institutions. (h) Conquests and Limits of Expansion. (i) Beginning of the Crisis: Contemporary Perceptions; Agrarian anad Jagir Crisis; Revolts.
Unit-III	Patterns of Regional Politics	(g) Rajput Political Culture and State Formation. (h) Deccan Kingdoms. (i) Emergence of the Marathas; Shivaji; Expansion under the Peshwas.

Unit-IV	Trade and Commerce	(g) Crafts and Technologies; Monetary System. (h) Markets; Transportation; Urban Centres. (i) Indian Ocean Trade Network.
Unit-V	18th Century India	(g) Mughal Decline (h) Emergence of Successor States. (i) The Eighteenth Century Debate.

ACADEMIC SESSION-2021-22
B.A. 6th Sem (Honours)
History of Assam (c. 1826-1947)
Paper Code-HE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(g) Political Conditions of Assam on the Eve of British Rule. (h) Establishment and Consolidation of the British Rule: Reforms and Reorganizations-David Scott-Annexation of Lower Assam-Administrative. (i) Reorganization and Revenue Measures of Scott; Robertson-Administrative and Revenue Measures; Jenkins' Administrative Measures.
Unit-II		(k) Ahom Monarchy in Upper Assam (1833-38) (l) Annexation of Cachar. (m) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar, Piyali Phukan, U. Tirut Singh. (n) The Khamti and Singpho Rebellion. (o) The 1857 Revolt in Assam and its Aftermath.
Unit-III		(i) Establishment of Chief Commissionership in Assam. (j) Land Revenue Measures and Peasant Uprisings in 19th Century Assam. (k) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. (l) Government of India Act, 1919-Dyarchy on Trial in Assam.
Unit-IV		(i) Non Co-operation Movement and Swarajist Politics in Assam. (j) The Civil Disobedience Movement (k) Trade Union and Allied Movements. (l) Tribal League and Politics in Assam.
Unit-V		(i) Quit India Movement in Assam. (j) Cabinet Mission Plan and the Grouping Controversy. (k) The Sylhet Referendum. (l) Migration, Line System and its Impact on Politics in Assam.

ACADEMIC SESSION-2021-22
B.A. 6th Sem (Honours)
Assam Since Independence
Paper Code-HE-6026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Political Developments	(k) Political Changes and Impact of Partition. (l) Administrative Re-organization. (m) Indo-China War (1962) (n) Electoral Politics in Assam. (o) Independence of Bangladesh and Its Impact on Assam.
Unit-II	Economic Developments	(m) Economic Impact of Partition (n) Revenue Policies (o) Five Year Plans (p) Industrial and Urban Developments (q) Demographic Changes (r) Transport and Communication
Unit-III	Movements and Ethnic Resurgence	(k) Growth of Middle Class (l) Language Movement (m) Refinery Movement (n) Assam Movement (o) Ethnic Resurgence and Movement for Autonomy; Insurgency
Unit-IV	Environmental Issues	(k) Natural Disasters: Earthquake of 1950, Flood, Erosion. (l) Land policies and Land Hunger (m) Development and Environment (n) Big Dam Issue (o) Development, Displacement and Natural Resources.
Unit-V	Cultural Development	(i) Activities of the Assam Sahitya Sabha (j) Development of Media (Print and Electronic), the All India Radio. (k) Development of Education: Elementary, Secondary and Higher. (l) Women's Movements: Mahila Samiti, Assam Lekhika Somaroh

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Rehana Jesmin M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2021-22

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(g) Post-Mauryan Period: The Sungas, Chedis (h) Kharavelas and Sattavahanas (i) Sangam Age: Literature, Society and Culture in South India
Un it-V		(g) Central Asian Contact and its Impact: The Indo-Greeks, Shakas and Kushanas (h) The Gupta Empire-State and Administration (i) Post-Gupta Period-Vardhanas and Palas

ACADEMIC SESSION-2021-22
B.A. 3rd Sem (Regular)
History of India (c. 1757-1947)
Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(g) Lord Bentinck and His Reforms; TRaja Ram Mohan Roy and the Growth of Progressive Ideas in India (h) The Growth and Expansion of Sikh Power Under Ranjit Singh (i) Lord Dalhousie and His Policy of Expansion-The Doctrine of Lapse

ACADEMIC SESSION-2021-22
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times up to 1826 CE)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(k) Political Condition of Assam in the Post Pala Period (l) Turko-Afghan Invasions (m) Disintegration of the Kingdom of Kamarupa (n) State Formation in the Brahmaputra Valley-the Chutiya, the Kachari and the Koch State (o) Political Condition of the Brahmaputra Valley at The Time of the Foundation of the Ahom Kingdom
Unit-IV		(i) Important Ahom Rulers-Siukapha, Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha and Rajeswar Singha (j) Ahom-Mughal wars: The Treaty of 1639, Battle of Saraighat (1671) (k) Ahom System of Administration: The Paik System (l) Ahom Policy Towards the Neighbouring Hill Tribes

ACADEMIC SESSION-2021-22
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-II		(i) Decline of the Sultanate (j) Rise of Provincial Kingdoms and Contest for Supremacy: Vijaynagar and Bahmani Kingdoms (k) Political and revenue Administration: *Iqtadari* System (l) Agriculture, Trade and Commerce During the Sultanate Period
Unit-III		(i) Foundation of the Mughal Empire: Mughal-Afghan Contest-Babur and Humayun; Sher Shah and His Administration. (j) Consolidation and Territorial Expansion of the Mughal Empire-Akbar, Jahangir, Shah Jahan, Aurangzeb (k) Mughal-Rajput relations (l) Religious Policy of the Mughals

ACADEMIC SESSION-2021-22
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Society and Economy in Early Assam	k) Proto-History, Archaeology, Land Grants, *Agrahara* l) Aryanization Debate m) Rural Life n) Urban Centres o) Beliefs and Practices
Unit-II	Society in Medieval Assam	(g) Social Organization-Caste-Class relationship, Nobility, *Paiks*, Slaves and Servants (h) Neo-Vaishnavite Movement in Assam-Impact on Society (i) Development of *Satra* Institutions

ACADEMIC SESSION-2021-22
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(g) Political Condition in Assam on The Eve of British Rule (h) Establishment and Consolidation of the British Rule: Reforms and Reorganizations- David Scott-Annexation of Lower Assam, Administrative (i) Reorganization and Revenue Measures of Scott; Robertson-Administrative and Revenue Measures; Jenkin's Administrative Measures
Unit-II		(k) Ahom Monarch y in Upper Assam (1833-1838) (l) Annexation of Cachar (m) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar, Piyali Phukan, U. Tirut Singh (n) The Khamti and Singpho Rebellion (o) The 1857 Revolt in Assam and its Aftermath

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
Name of the Faculty Member: - Moniram Engleng M.A.
Designation:- Assistant Professor.
Units and Topics allotted are as follows.
ACADEMIC SESSION-2021-22
B.A.1ST Sem (Honours)
History of India I
Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	The Harappan	Origins, Settlement Patterns and Town Planning ; agrarian base; craft production and trade; social and political organization; religious belief and practices; art; the problem of urban decline and the late/post-Harappan traditions

	Civilization	
Unit-V	Cultures in Transition	Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. (g) North India (circa 1500 BCE-300 BCE) (h) Central India and the Deccan(circa 1000BCE to circa 300 BCE) (i) Tamilkam (circa 300 BCE to Circa 300 CE)

B.A.3rd Sem (Honours)
History of India III (circa 750-1206)
Paper Code-HC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Studying Early Medieval India	(e) Historical Geography; Sources; Texts, epigraphic and numismatic data. (f) Debates on Indian feudalism, rise of th Rajputs and the nature of the state.
Unit-II	Political Structure:	(i) Rastrakutas, Palas, Prathiharas, Rajputs and Cholas. (j) Legitimization of Kingship; Brahmans and Temples; royal genealogies and rituals. (k) Arab Conquest of Sindh: Nature and impact of the new set-up; Ismaili dawah (l) Early Turkish invasions; Mahmud of Ghazna; Shahab-ud-Din of Ghur
Unit-III	Agrarian Structure and social change	(i) Agricultural Expansion; crops (j) Landlords and Peasants (k) Proliferation of Castes;Status of untouchables (l) Tribes as Peasants and their place in the Varna Order.
Unit-IV	Trade and Commerce	(k) Inter-regional Trade (l) Maritime Trade (m) Medium of Exchange (n) Process of Urbinization (o) Merchant Guild of South India
Unit-V	Religious and Cultural Development	(g) Bhakti, Tantricism, Puranic Tradition; Buddhism and Jainism; Popular Religious Cult (h) Islamic Intellectual Traditions: Al-Biruni;Al-Hujwiri (i) Art and Architecture: Evolution of Regional Style

B.A.5th Sem (Honours)
History of India VII (1750-1857 CE)
Paper Code- HC-5026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Expansion and Consolidation of	(g) European Trading Companies in India: Portuguese, Dutch, English and French (h) Mercantilism, foreign Trade and Early Forms of Exaction. (i) Dynamics of Expansion, with Special Reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.

	Colonial Power	
Unit-II	Colonial State and Ideology	(g) Arms of the Colonial State: army, Police, Law. (h) Ideologies of the Raj and Racial Attitudes. (i) Education: Indigenous and Modern.
Unit-III	Rural Economy and Society	(k) Land Revenue System and Forest Policy. (l) Commercialization and Indebtedness. (m) Rural Society: Change and Continuity. (n) Famines. (o) Pastoral Economy and Shifting Cultivation.
Unit-IV	Trade and Industry	(i) De-industrialization. (j) Trade and Fiscal Policy. (k) Drain of Wealth. (l) Growth of Modern Industry.
Unit-V	Popular Resistance	(e) Santhal Uprisings. (f) Uprising of 1857.

Name of the Faculty Member: - Moniram Engleng M.A.
Designation: - Assistant Professor.
Units and Topics allotted are as follows:

ACADEMIC SESSION-2021-22
B.A.2nd Sem (Honours)
History of India
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Towards Early Medieval India (circa CE 4th Century to CE-750)	(k) Agrarian Expansion; land grants; changing production relations; graded land rights and peasantry. (l) The problem of urban decline: patterns of trade, currency, and urban settlements. (m) Varna, proliferation of jatis; changing norms of marriage and property. (n) The nature of polities; the Gupta empire and its contemporaries. (o) Post-Gupta polics-Pallavas, Chalukyas, and Vardhanas.
Unit- IV	Religion, Philosophy and Society (circa 300 BCE to 750 CE)	(g) Consolidation of the Brahmanical tradition; dharma, Varnashram, Purusharthas, Samskaras. (h) Theistic cult (from circa second century BCE) (i) The beginning of Tantricism.

ACADEMIC SESSION-2021-22
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit	Name of the	Course Content.

Nos.	Topic	
Unit-III	Economic development in Europe from the 7th to the 14th Centuries:	(g) Organization of production, towns and trade. (h) Technological development (i) Crisis of feudalism.
Unit- IV	Religion and Culture in Medieval Europe:	(g) Expansion of Christianity. (h) Development of Catholic Church. (i) Religion, Culture and Society in Medieval Europe.

ACADEMIC SESSION-2021-22
B.A.4th Sem (Honours)
History of India V (1550-1605)
Paper Code-HC-4026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources and Historiography	(i) Persian Literature, Translation. (j) Memoirs and Travelogue; Vernacular Literature. (k) Epigraphy and Numismatics (l) Architecture.
Unit- II	Establishment of Mughal Rule	(i) India on the eve of Babur's invasion. (j) Fire arms, military technology and warfare. (k) Humayun's struggle for empire. (l) Sher Shah: administrative and revenue reforms.
Unit III	Consolidation of Mughal Rule under Akbar:	(i) Campaigns and conquest: tactics and technology. (j) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash. (k) Revolts and resistance (l) Religious tolerance and sulh-i-kul.
Unit IV	Expansion and Integration	(i) Inclusive Political Ideas: Theory and Practice; Incorporation of Rajput and Other Indigenous Groups in Mughal Nobility. (j) North-West Frontier, Gujarat and Deccan. (k) Conquest of Bengal (l) Pressure from Ulema, Sufi Mystical and Intellectual Interventions.

Unit-V	Rural Society and Economy	(g) Land Rights and Revenue System; Zamindars and Peasants; Rural Tensions. (h) Extension of Agriculture; Agricultural Production; Crop Patterns. (i) Trade Routes and Patterns of Internal Commerce; Overseas Trade, Rise of Surat.

ACADEMIC SESSION-2021-22
B.A.6th Sem (Honours)
History of India VIII (1857-1950)
Paper Code-HC-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Cultural changes and Socio-Religious Reform Movement:	(k) The advent of printing and its implications. (l) Reform and Revival: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Sing Sabha Movement. (m) Debates around gender. (n) Making of religious and linguistic identities . (o) Caste: Sanskritising and anti Brahmanical trends.
Unit- II	Nationalism : Trends up to 1999:	(i) Political ideology and organizations, formation of INC. (j) Moderates and Extremists. (k) Swadeshi Movement. (l) Revolutionaries.
Unit III	Gandhian Nationalism after 1919: Ideas and Movements:	(k) Mahatma Gandhi: His Perspectives and Methods. (l) (i) Impect of the First World War. (ii) Rowlatt Satyagraha and Jallianwala Bagh. (iii) Non-cooperation and Civil Disobedience. (iv) Provincial Autonomy, Quit India and INA. (m) Left wing Movements. (n) Princely India: States people movements. (o) Nationalism and culture: Literature and Art.

Unit IV	Nationalism and Social Groups	(o) Landlords; Peasants (p) Middle Classes (q) Tribal (r) Labour (s) Dalits (t) Women (u) Business group
Unit-V	Communalism and Partitions:	(i) Ideologist and Practices: RSS, Hindu Maha Sabha, Muslim League (j) Negotiations for Independence, and Partitions (k) Partition riots (l) Emergence of a New State: Integration of princely states, Making of the Constitution

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Moniram Engleng M.A.
Designation: - Assistant Professor.
Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2021-22
B.A. 1st Sem (Regular)
History of India (From The Ealiest Times Up to c. 1206)
Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(i) Sources: Literary and Archaeological (j) Indus Civilization: Origin, Extent, Urban Planning and Urban Decline (k) Society, Polity, Economy and religion in the Rig Vedic Period (l) Society, Polity, Economy and Religion in the Later Vedic Period.
Unit-II		(k) Rise of Territorial States-Janpadas and Mahajanpadas (l) Rise of New Religious Movements in North India-Jainism and Buddhism: Social Dimension of Early Buddhism and Jainism (m) The Mauryas-Background of Mauryan State Formation (n) Ashoka: Dhamma-Its Propagation; Administration and Economy Under the Mauryas. (o) Decline of the Mauryas

ACADEMIC SESSION-2021-22
B.A. 3rd Sem (Regular)
History of India (c. 1757-1947)
Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(g) Political Condition in Post Mughal Period and Rise of Regional Powers : Bengal, Oudh and Hyderabad (h) The Battle of Plassey and the Battle Of Buxar-The Establishment of British Rule in India (i) Robert Clive and His Dual Administration in Bengal

Unit-II		(i) Expansion and Consolidation of British Rule Under Warren Hastings and Lord Cornwallis (j) British Relations with the Marathas and Mysore (k) Lord Wellesley and Policy of Subsidiary Alliance (l) Lord Hastings and the Relation with Indian States

ACADEMIC SESSION-2021-22
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(g) A Brief Survey of the Sources: Literary, Archaeological, Epigraphic, Numismatic and Accounts of Foreign Travellers (h) Land and People: Migration Routes (i) Cultural Linkages with South East Asia: The Stone Jars of Dima Hasao
Unit-II		(g) Origin and Antiquity of Pragjyotisha or Kamrupa Society (h) Political Dynasties: Varmana, Salastambha; Pala (i) Administration: Central and Provinvial; Judicial; Revenue

ACADEMIC SESSION-2021-22
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(i) Rise of Maratha Power Under Shivaji (j) Disintegration of the Mughal Empire (k) Mughal Administration: *Mansabdari* and *Jagirdari* System (l) Aspects of Society and Economy During the Mughal Period: Agriculture, Trade and Commerce
Unit-V		(g) Syncretism in Medieval India: Religion, Literature , Art and Architecture (h) Bhakti Movement: Nanak, Kabir and Mirabai (i) Sufism: Different *Silsilahs*

ACADEMIC SESSION-2021-22
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Economy in Medieval Assam	(k) Agriculture and Land System-Classification and Ownership of Land (l) Land Revenue and other Taxes (m) Trade and Commerce-Export and Import, Trade Routes (n) Medium of Trade (o) Economic Relations Between the Hills and the Valley: The *Posa* System

Unit-V	Economy in Colonial Assam	(i) Agriculture Relations and Revenue System (j) Plantation Economy of the Tea Industry (k) Development of Modern Industries-Coal and Oil (l) Development of Transport System

ACADEMIC SESSION-2021-22
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(i) Establishment of Chief Commissionership in Assam (j) Land Revenue Measures and Peasant Uprisings in 19th Century Assam (k) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas (l) Government of India Act, 1919-Dyarchy on Trial in Assam

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS
Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2022-23
B.A.1ST Sem (Honours)
History of India I
Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Reconstructing Ancient Indian History	(j) Early Indian Notions of History. (k) Sources and Tools of Historical Reconstructions: Archaeological, Epigraphy, Numismatic, Literary. (l) Historical Interpretations (with Special Reference to Gender, Environment, Technology and Regions).
Unit-II	Pre-Historic Hunter-Gatherers	(g) Paleolithic Cultures-Sequence and Distribution; Stone Industries and other Technological Developments. (h) Mesolithic Cultures-Regional and Chronological Distributions; New Developments in Technology and Economy; Rock-Art.
Unit-III	The Advent of Food Production	(d) Understanding the Regional and Chronological Distribution of the Neolithic, Chalcolithic Cultures; Subsistence, and Patterns of Exchange.

B.A.3rd Sem (Honours)
RISE OF THE MODERN WEST-I
Paper Code-HC-3026

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Transition from Feudalism to	(m) Concepts of Feudalism; Regional Variations. (n) The Crisis of Feudalism. (o) Economic Crisis; Commercial Decline, Decay of Towns and Epidemics.

	Capitalism	(p) The Transition Debate; Maurice Dobb and Paul Sweezy; Marc Bloch, George Duby, The Brenner Debate.
Unit-II	Geographical Explorations and Early Colonial Expansions	(m) Factors and Motives Behind Voyages and Explorations. (n) The Conquest of the Americas. (o) Beginning of the Era of Colonization. (p) Mining and Plantations, the African Slaves.
Unit-III	Renaissance	(m) Origins and Impact. (n) Humanism in Renaissance. (o) Re-discovery of Classics. (p) Italian Influence on Art, Architecture, Culture, Education and Polity; Northern Humanism.
Unit-IV	Reformation in Sixteenth Century: Origin and Impact	(m) Martin Luther, John Calvin, Zwingli. (n) The Radical Reformation: Anabaptists, Huguenots. (o) English Reformation and the State. (p) Counter Revolution.
Unit-V	Economic Developments of The Sixteenth Century	Shift of Economic Balance from the Mediterranean to the Atlantic; Agricultural Revolution, Enclosure Movement; Commercial Revolution; Influx of American Silver and the price Revolution.

B.A.5th Sem (Honours)
History of Modern Europe-I (c.1780-1939)
Paper Code- HC-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	The French Revolution and its European Repercussions	(s) Crisis of *Ancien Regime*. (t) Intellectual Currents. (u) Social Classes and Emerging Gender Relations. (v) Phases of French Revolution 1789-99. (w) Art and Culture of French Revolution. (x) Napoleonic Consolidation-Reform and Empire.
Unit-II	Restoration and Revolution: c. 1815-1848	(j) Forces of Conservatism & Restoration of Old Hierarchies. (k) Social, Political and Intellectual Currents. (l) Revolutionary and Radical Movements, 1830-1848.
Unit-III	Capitalist Industrialization	(d) Process of Capitalist Developments in Industry and Agriculture: Case Studies of Britain, France, the German States and Russia.
Unit-IV	Social and economic Transformation (Late 18th Century to c. 1914)	(j) Evolution and Differentiation of Social Classes: Bourgeoisie, Proletariat, land-Owning Classes and Peasantry. (k) Changing Trends in Demography and Urban Patterns. (l) Family, Gender, and Process of Industrialization.

Unit-V	Varieties of Nationalism and the Re-making of States in 19th and 20th Centuries	(g) Intellectual Currents, Popular Movements and The Formation of National Identities in Germany, Italy, Ireland and the Balkan. (h) Specificities of Economic Developments, Political and Administrative Re-organization-Italy: Germany.

Name of the Faculty Member: - Md. Shamsuddin Mozumder, M.A.
Designation:- Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2022-23
B.A.2nd Sem (Honours)
History of India-II
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Cultural Developments (c. 300 BCE to 750 CE)	(g) A Brief Survey of Sanskrit, Pali, Prakrit and Tamil Literature; Scientific and Technical Treatises. (h) Art and Architecture and Forms and Patronage; Mauryan, Post-Mauryan, Gupta, Post-Gupta.

ACADEMIC SESSION-2022-23
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Roman Republic-I	(j) Roman Empire (k) Slave Society and Agrarian Economy. (l) Trade and Urbanization in Roman Empire.
Unit- II	Roman Republic-II	(j) Religion and Culture in Ancient Rome. (k) Crisis of the Roman Empire. (l) External Factors of Decline of Roman Empire.

ACADEMIC SESSION-2022-23
B.A.4th Sem (Honours)
Rise of the Modern West-II
Paper Code-HC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Europe in the Seventeenth Century	(g) Formations of Nation States: Spain, France, England, Russia. (h) The 17th Century Crisis: Economic, Social and Political Dimensions.
Unit- II	The English Revolution	(g) Major Issues. (h) Political and Intellectual Currents.
Unit III	European Economy	(j) Developments of Science: Renaissance to the 17th Century. (k) Concepts of Mercantilism and Imperialism. (l) Mercantilism in the 17th and 18th Centuries.
Unit IV	Politics in 18th Century	(g) Parliamentary Monarchy, patterns of Absolutism in Europe. (h) American Revolution: Political and Economic Issues.
Unit-V	Prelude to the Industrial Revolution	(g) Money Economy. (h) The Putting Out System.

ACADEMIC SESSION-2022-23
B.A.6th Sem (Honours)
History of Modern Europe-II (1780-1939)
Paper Code-HC-6026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Liberal Democracy, Working Class Movement and Socialism in the 19th and 20th Centuries	(p) The Struggle for Parliamentary Democracy and Civil Liberties in Britain. (q) Forms of Protests During the Early Capitalism: Food Riots in France and England: Luddites and Chartism. (r) Early Socialist Thoughts; Marxian Socialism and the First and Second International. (s) German Social Democracy, Politics and Cultures (t) Christian Democracy as a Political and Ideological Force in Western and Central Europe.

Unit- II	The Crisis of Feudalism in Russia and Experiments of Socialism	(m) Emancipation of Serfs (n) Russian Populism and Social Democracy. (o) Revolution of 1905; the Bolshevik Revolution of 1917. (p) Program of Socialist Construction.
Unit III	Imperialism, War and Crisis c. 1880-1919	(g) Theories and Mechanisms of Imperialism. (h) Growth of Militarism, Power Blocks and Alliances: Expansion of European Empires-War of 1914-1918.
Unit IV	The Post-1919 World War	(m) Economic Crisis, the Great Depression n and Recovery. (n) Rise of Fascism and Nazism. (o) The Spanish Civil War. (p) Origins of the Second World War.
Unit-V	Cultural and Intellectual Developments Since c. 1850	(m) Changing Contexts: Notions of Culture, Creation of a New Public Sphere and Mass Media, Mass Education and Extension of Literacy. (n) Creation of New Cultural Forms: From Romanticism to Abstract Art. (o) Major Intellectual Trends: Institutionalization of Disciplines History, Sociology and Anthropology, Darwin and Freud. (p) Culture and the Making of Ideologies: Constructions of race, Class and Gender, Ideologies of Empire.

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Md. Shamsuddin Mozumder M.A.

Designation: - Associate Professor.

Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2022-23

B.A. 1st Sem (Regular)

History of India (From The Ealiest Times Up to c. 1206)

Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(d) Political Development in the South-The Pallavas, The Imperial Cholas, The Rashtrakutas and the Chalukyas (e) The Arabs and the Turks in Indian Politics (f) Indian Society During 650-1200 CE: Literature & Language, Temple Architecture and Sculpture

ACADEMIC SESSION-2022-23

B.A. 3rd Sem (Regular)

History of India (c. 1757-1947)

Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.

Unit-IV		(d) The Revolt of 1857-its Causes and Consequences, The Government of India Act of 1858 (e) The British Economic Policies in India-Land Revenue System, Permanent Settlement, Ryotwari and Mahalwari, Trade, Commercialization of Agriculture, The Drain Theory (f) The Growth of National Awakening in India and the Establishment of the Indian National Congress
Unit-V		(e) Lord Curzon and the Partition of Bengal-The Swadeshi Movement in India-Growth of Revolutionary Terrorism (f) Gandhi in Indian Politics-the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement (g) The Growth of Left, Muslim League and Communal Politics in India (h) The Quit India Movement-the INA and The Partition of India

ACADEMIC SESSION-2022-23
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826 CE)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-V		(c) Decline and Fall of the Ahom Kingdom: The Moamariya Rebellion; Burmese Invasions (d) The English East India Company in Assam Politics; Treaty of Yandaboo and Assam

ACADEMIC SESSION-2022-23
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(d) Foundation and Consolidation of the Sultanate: Iltutmish, Sultana Raziya, Balban and the Mongol Invasions (e) Expansion of Sultanate: Alauddin Khalji-Conquests and Administration (f) Tughlaqs-Muhammad Bin Tughlaq and Firoz Shah Tughlaq

ACADEMIC SESSION-2022-23
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Society in Colonial Assam	(f) Growth of Modern Education and the Role of Christian Missionaries (g) Language Controversy in 19th Century Assam (h) Emergence of Middle Class (i) Literary and Cultural Development, Impact of the Bengal Renaissance (j) Development of Press and Growth of Public Associations-The

		Assam Sahitya Sabha

ACADEMIC SESSION-2022-23
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(e) Non Co-operation Movement and Swarajist Politics in Assam (f) The Civil Disobedience Movement (g) Trade Union and Allied Movements (h) Tribal League and Politics in Assam
Unit-V		(e) Quit India Movement in Assam (f) Cabinet Mission Plan and The Grouping Controversy (g) The Sylhet Referendum (h) Migration, Line System and its Impact on Politics in Assam

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS.
Name of the Faculty Member: - Rehana Jesmin M.A.
Designation: - Associate Professor.
Units and Topics allotted are as follows.

ACADEMIC SESSION-2022-23
B.A.1ST Sem (Honours)
SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD
Paper code-HC-1026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Evolution of Humankind	(j) Paleolithic and Mesolithic Cultures. (k) Food Productions: Beginning of Agriculture. (l) Animal Husbandry.
Unit-II	Bronze Age Civilization: Economy, Social Stratification, State Structure, Religion	(j) Egypt (Old Kingdom) (k) Mesopotamia (Up to Akkadian Empire) (l) China (Shang).
Unit-III	Nomadic Groups in Central and West Asia	(j) From Bronze to Iron Age: Anatolia and Greece. (k) Minoan Civilization. (l) Debate on Iron

Unit-IV	Slave Society in Ancient Greece	(j) Origin of Slavery: Slavery in Sparta and Greece. (k) Debate on Slavery (l) Agrarian Economy, Urbanization, Trade.
Unit-V	Polis in Ancient Greece	(j) Development of Democracy in Athens and Sparta. (k) Concept of Citizenship. (l) Greek Culture-Science and Philosophy, Religion, Art and Architecture.

ACADEMIC SESSION-2022-23
B.A.3rd Sem (Honours)
History of India-IV (c.1206-1550)
Paper code-HC-3036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(m) Persian Tarikh Tradition (n) Foreigner's Account; Vernacular Literature (o) Epigraphy and Numismatic. (p) Architecture.
Unit-II	Polity	(j) Foundation, Expansion and Consolidation of the Sultanate of Delhi; Theories of Kingship. (k) The Khaljis and the Tughlaqs; Mongol Threat and Timur's Invasion; The Sayyids, The Lodis; Conquest of Bahlul and Shikander; Ibrahim Lodi and the Battle of Panipat. (l) Ruling Elites; Sufis, Ulema and the Political Authority, Imperial Monuments and Coinage.
Unit-III	Society and Economy	(m) Iqta; Revenue-free Grants (n) Agricultural Production, technology. (o) Changes in Rural Society, Revenue Systems. (p) Monetization, Market Regulations, Growth of Urban Centres, Trade and Commerce, Indian Ocean Trade.
Unit-IV	Regional Polities	(j) Bahmani, Vijaynagara. (k) Gujarat, Malwa, Jaunpur, Assam and Bengal. (l) Consolidation of Regional Identities: Art, Architecture and Literature.
Unit-V	Religion and Culture	(g) Sufi Silsilas: Chisti and Suhrawardi; Doctrine and Practices, Social Roles, Literature. (h) Bhakti Movement and Monotheistic Tradition n South and North India, Women Bhakts, Nath Panthis, Kabir, Nanak and the Sant Tradition.

ACADEMIC SESSION-2022-23
B.A. 5th Sem (Honours)
History of Assam (Up To 1228)
Paper code-HE-5016

Unit Nos.	Name of the Topic	Course Content.

Unit-I	Sources	(j) A Brief Survey of Sources: Literary, Archaeological. (k) Land and People: Migration Routes. (l) Cultural Linkages with South-East Asia: The Stone jars of Dima Hasao.
Unit-II		(j) Origin and Antiquity of Pragjyotisha or Kamrupa Society. (k) Traditional Rulers and Early History. (l) Religion and Belief System.
Unit-III	Political Dynasties	(j) Varmanas (k) Salastambha (l) Pala
Unit-IV		(j) Political Condition of Assam in the Post-Pal Period. (k) Turko-Afghan Invasion. (l) Disintegration of the Kingdom of Kamrupa.
Unit-V		(m) Central and Provincial Administration. (n) Judicial Admnistration. (o) Revenue Administration. (p) Cultural Life; Literature, Art & Architecture.

ACADEMIC SESSION-2022-23
B.A. 5th Sem (Honours)
History of Assam (1228-1826)
Paper code-HE-5026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources	(m) Archaeological, Epigraphic, Literary, Numismatic and Accounts of the Foreign Travellers; Buranjis. (n) Political Condition of Brahmaputra Valley at the Time of the Foundation of Ahom Kingdom (o) Sukapha-An Assessment. (p) State Information in the Brahmaputra Valley-The Chutia, Kachari and the Koch State.
Unit-II		(j) Expansion of the Ahom Kingdom in the 16th Century: Suhungmung (Dihingia Raja). (k) Political Developments in the 17th Century: Rule of Pratap Singha. (l) Ahom-Mughal Wars-The Treaty of 1639.
Unit-III		(j) Assam in the Second Half the 17th Century-The Ahom-Mughal Wars-Mir Jumla's Assam Invasion-Causes and Consequences. (k) Invasion of Ram Singha-The Battle of Saraighat(1671) and its Results (l) Post-Saraighat Assam: Ascendancy of the Tungkhungia Dynasty-The Reign of Gadadhar Singha.
Unit-IV		(m) Ahom Rule at its Zenith of Rudra Singha (1696-1714) to Rajeswar Singha (1751-1769) (n) Decline and Fall of the Ahom Kingdom, the Moamaria Rebellion. (o) The Burmese Invasion-The English East India Company in Assam Politics. (p) Treaty of Yandaboo and Assam.

Unit-V		(m) Ahom System of Administration: The Paik System. (n) Ahom Policy Towards the Neighboring Hill tribes. (o) Religious Life-Shankardeva and Neo-vaishnavite Movement-Background and Implications. (p) Cultural Developments: Art, Architecture and Literature.

ACADEMIC SESSION-2022-23
B.A. 2nd Sem (Honours)
Social Formations and Cultural Patterns of the Medieval World

Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-V	Societies in Central Islamic Lands	(j) The Tribal Backdround, *Ummah*, Caliphate; Rise of Sultanates. (k) Religious Developments: Sharia, Minah, Sufism. (l) Urbanization and Trade.

ACADEMIC SESSION-2021-22
B.A. 4th Sem (Honours)
History of India-VI (c. 1605-1750)
Paper Code-HC-4036

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Political Culture Under Jahangir and Shah Jahan	(j) Extension of Mughal Rule; Changes in Mansab and Jagir Systems; Imperial Culture. (k) Syncretism of Jahangir, Shah Jahan and Dara Sukoh. (l) Architecture and Paintings.
Unit-II	Mughal Empire Under Aurangzeb	(j) State and Religion Under Aurangzeb; Issues of the War of Succession; Policies Regarding Religious Groups and Institutions. (k) Conquests and Limits of Expansion. (l) Beginning of the Crisis: Contemporary Perceptions; Agrarian anad Jagir Crisis; Revolts.
Unit-III	Patterns of Regional Politics	(j) Rajput Political Culture and State Formation. (k) Deccan Kingdoms. (l) Emergence of the Marathas; Shivaji; Expansion under the Peshwas.
Unit-IV	Trade and Commerce	(j) Crafts and Technologies; Monetary System. (k) Markets; Transportation; Urban Centres. (l) Indian Ocean Trade Network.
Unit-V	18th Century	(j) Mughal Decline (k) Emergence of Successor States.

	India	(l) The Eighteenth Century Debate.

ACADEMIC SESSION-2022-23
B.A. 6th Sem (Honours)
History of Assam (c. 1826-1947)
Paper Code-HE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(j) Political Conditions of Assam on the Eve of British Rule. (k) Establishment and Consolidation of the British Rule: Reforms and Reorganizations-David Scott-Annexation of Lower Assam-Administrative. (l) Reorganization and Revenue Measures of Scott; Robertson-Administrative and Revenue Measures; Jenkins' Administrative Measures.
Unit-II		(p) Ahom Monarchy in Upper Assam (1833-38) (q) Annexation of Cachar. (r) Early Phase of Revolts and Resistance to British Rule-Gomdhar Konwar, Piyali Phukan, U. Tirut Singh. (s) The Khamti and Singpho Rebellion. (t) The 1857 Revolt in Assam and its Aftermath.
Unit-III		(m) Establishment of Chief Commissionership in Assam. (n) Land Revenue Measures and Peasant Uprisings in 19th Century Assam. (o) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas. (p) Government of India Act, 1919-Dyarchy on Trial in Assam.
Unit-IV		(m) Non Co-operation Movement and Swarajist Politics in Assam. (n) The Civil Disobedience Movement (o) Trade Union and Allied Movements. (p) Tribal League and Politics in Assam.
Unit-V		(m) Quit India Movement in Assam. (n) Cabinet Mission Plan and the Grouping Controversy. (o) The Sylhet Referendum. (p) Migration, Line System and its Impact on Politics in Assam.

ACADEMIC SESSION-2022-23
B.A. 6th Sem (Honours)
Assam Since Independence
Paper Code-HE-6026

Unit Nos.	Name of the Topic	Course Content.

Unit-I	Political Developments	(p) Political Changes and Impact of Partition. (q) Administrative Re-organization. (r) Indo-China War (1962) (s) Electoral Politics in Assam. (t) Independence of Bangladesh and Its Impact on Assam.
Unit-II	Economic Developments	(s) Economic Impact of Partition (t) Revenue Policies (u) Five Year Plans (v) Industrial and Urban Developments (w) Demographic Changes (x) Transport and Communication
Unit-III	Movements and Ethnic Resurgence	(p) Growth of Middle Class (q) Language Movement (r) Refinery Movement (s) Assam Movement (t) Ethnic Resurgence and Movement for Autonomy; Insurgency
Unit-IV	Environmental Issues	(p) Natural Disasters: Earthquake of 1950, Flood, Erosion. (q) Land policies and Land Hunger (r) Development and Environment (s) Big Dam Issue (t) Development, Displacement and Natural Resources.
Unit-V	Cultural Development	(m) Activities of the Assam Sahitya Sabha (n) Development of Media (Print and Electronic), the All India Radio. (o) Development of Education: Elementary, Secondary and Higher. (p) Women's Movements: Mahila Samiti, Assam Lekhika Somaroh

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Moniram Engleng M.A..

Designation:- Assistant Professor.

Units and Topics allotted are as follows.

ACADEMIC SESSION-2022-23

B.A.1ST Sem (Honours)

History of India I

Paper code-HC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV	The Harappan Civilization	Origins, Settlement Patterns and Town Planning ; agrarian base; craft production and trade; social and political organization; religious belief and practices; art; the problem of urban decline and the late/post-Harappan traditions

Unit-V	Cultures in Transition	Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. (j) North India (circa 1500 BCE-300 BCE) (k) Central India and the Deccan(circa 1000BCE to circa 300 BCE) (l) Tamilkam (circa 300 BCE to Circa 300 CE)

B.A.3rd Sem (Honours)
History of India III (circa 750-1206)
Paper Code-HC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-1	Studying Early Medieval India	(g) Historical Geography; Sources; Texts, epigraphic and numismatic data. (h) Debates on Indian feudalism, rise of th Rajputs and the nature of the state.
Unit-II	Political Structure:	(m) Rastrakutas, Palas, Prathiharas, Rajputs and Cholas. (n) Legitimization of Kingship; Brahmans and Temples; royal genealogies and rituals. (o) Arab Conquest of Sindh: Nature and impact of the new set-up; Ismaili dawah (p) Early Turkish invasions; Mahmud of Ghazna; Shahab-ud-Din of Ghur
Unit-III	Agrarian Structure and social change	(m) Agricultural Expansion; crops (n) Landlords and Peasants (o) Proliferation of Castes;Status of untouchables (p) Tribes as Peasants and their place in the Varna Order.
Unit-IV	Trade and Commerce	(p) Inter-regional Trade (q) Maritime Trade (r) Medium of Exchange (s) Process of Urbinization (t) Merchant Guild of South India
Unit-V	Religious and Cultural Development	(j) Bhakti, Tantricism, Puranic Tradition; Buddhism and Jainism; Popular Religious Cult (k) Islamic Intellectual Traditions: Al-Biruni;Al-Hujwiri (l) Art and Architecture: Evolution of Regional Style

B.A.5th Sem (Honours)
History of India VII (1750-1857 CE)
Paper Code- HC-5026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Expansion and Consolidation of Colonial	(j) European Trading Companies in India: Portuguese, Dutch, English and French (k) Mercantilism, foreign Trade and Early Forms of Exaction. (l) Dynamics of Expansion, with Special Reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.

	Power	
Unit-II	Colonial State and Ideology	(j) Arms of the Colonial State: army, Police, Law. (k) Ideologies of the Raj and Racial Attitudes. (l) Education: Indigenous and Modern.
Unit-III	Rural Economy and Society	(p) Land Revenue System and Forest Policy. (q) Commercialization and Indebtedness. (r) Rural Society: Change and Continuity. (s) Famines. (t) Pastoral Economy and Shifting Cultivation.
Unit-IV	Trade and Industry	(m) De-industrialization. (n) Trade and Fiscal Policy. (o) Drain of Wealth. (p) Growth of Modern Industry.
Unit-V	Popular Resistance	(g) Santhal Uprisings. (h) Uprising of 1857.

Name of the Faculty Member: - Moniram Engleng M.A.
Designation: - Assistant Professor.
Units and Topics allotted are as follows:

ACADEMIC SESSION-2022-23
B.A.2nd Sem (Honours)
History of India
Paper Code-HC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Towards Early Medieval India (circa CE 4th Century to CE-750)	(p) Agrarian Expansion; land grants; changing production relations; graded land rights and peasantry. (q) The problem of urban decline: patterns of trade, currency, and urban settlements. (r) Varna, proliferation of jatis; changing norms of marriage and property. (s) The nature of polities; the Gupta empire and its contemporaries. (t) Post-Gupta polics-Pallavas, Chalukyas, and Vardhanas.
Unit- IV	Religion, Philosophy and Society (circa 300 BCE to 750 CE)	(j) Consolidation of the Brahmanical tradition; dharma, Varnashram, Purusharthas, Samskaras. (k) Theistic cult (from circa second century BCE) (l) The beginning of Tantricism.

ACADEMIC SESSION-2022-23
B.A.2nd Sem (Honours)
Social Formation and Cultural Pattern of the Medieval World
Paper Code-HC-2026

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Economic development in Europe from the 7th to the 14th Centuries:	(j) Organization of production, towns and trade. (k) Technological development (l) Crisis of feudalism.
Unit- IV	Religion and Culture in Medieval Europe:	(j) Expansion of Christianity. (k) Development of Catholic Church. (l) Religion, Culture and Society in Medieval Europe.

ACADEMIC SESSION-2022-23
B.A.4th Sem (Honours)
History of India V (1550-1605)
Paper Code-HC-4026

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Sources and Historiography	(m) Persian Literature, Translation. (n) Memoirs and Travelogue; Vernacular Literature. (o) Epigraphy and Numismatics (p) Architecture.
Unit- II	Establishment of Mughal Rule	(m) India on the eve of Babur's invasion. (n) Fire arms, military technology and warfare. (o) Humayun's struggle for empire. (p) Sher Shah: administrative and revenue reforms.
Unit III	Consolidation of Mughal Rule under Akbar:	(m) Campaigns and conquest: tactics and technology. (n) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash. (o) Revolts and resistance (p) Religious tolerance and sulh-i-kul.

Unit IV	Expansion and Integration	(m) Inclusive Political Ideas: Theory and Practice; Incorporation of Rajput and Other Indigenous Groups in Mughal Nobility. (n) North-West Frontier, Gujarat and Deccan. (o) Conquest of Bengal (p) Pressure from Ulema, Sufi Mystical and Intellectual Interventions.
Unit-V	Rural Society and Economy	(j) Land Rights and Revenue System; Zamindars and Peasants; Rural Tensions. (k) Extension of Agriculture; Agricultural Production; Crop Patterns. (l) Trade Routes and Patterns of Internal Commerce; Overseas Trade, Rise of Surat.

ACADEMIC SESSION-2022-23
B.A.6th Sem (Honours)
History of India VIII (1857-1950)
Paper Code-HC-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-I	Cultural changes and Socio-Religious Reform Movement:	(p) The advent of printing and its implications. (q) Reform and Revival: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Sing Sabha Movement. (r) Debates around gender. (s) Making of religious and linguistic identities . (t) Caste: Sanskritising and anti Brahmanical trends.
Unit- II	Nationalism : Trends up to 1999:	(m) Political ideology and organizations, formation of INC. (n) Moderates and Extremists. (o) Swadeshi Movement. (p) Revolutionaries.
Unit III	Gandhian Nationalism after 1919: Ideas and Movements:	(p) Mahatma Gandhi: His Perspectives and Methods. (q) (i) Impect of the First World War. (ii) Rowlatt Satyagraha and Jallianwala Bagh. (iii) Non-cooperation and Civil Disobedience. (iv) Provincial Autonomy, Quit India and INA. (r) Left wing Movements. (s) Princely India: States people movements. (t) Nationalism and culture: Literature and Art.

Unit IV	Nationalism and Social Groups	(v) Landlords; Peasants (w) Middle Classes (x) Tribal (y) Labour (z) Dalits (aa) Women (bb) Business group
Unit-V	Communalism and Partitions:	(m) Ideologist and Practices: RSS, Hindu Maha Sabha, Muslim League (n) Negotiations for Independence, and Partitions (o) Partition riots (p) Emergence of a New State: Integration of princely states, Making of the Constitution

TEACHING PLAN AND DISTRIBUTION OF SYLLABUS AMONG THE FACULTY MEMBERS

Name of the Faculty Member: - Moniram Engleng M.A.
Designation: - Assistant Professor.
Units, Topics and Periods allotted are as follows:

ACADEMIC SESSION-2022-23
B.A. 1st Sem (Regular)
History of India (From The Ealiest Times Up to c. 1206)
Paper Code: HIS-RC-1016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(m) Sources: Literary and Archaeological (n) Indus Civilization: Origin, Extent, Urban Planning and Urban Decline (o) Society, Polity, Economy and religion in the Rig Vedic Period (p) Society, Polity, Economy and Religion in the Later Vedic Period.
Unit-II		(p) Rise of Territorial States-Janpadas and Mahajanpadas (q) Rise of New Religious Movements in North India-Jainism and Buddhism: Social Dimension of Early Buddhism and Jainism (r) The Mauryas-Background of Mauryan State Formation (s) Ashoka: Dhamma-Its Propagation; Administration and Economy Under the Mauryas. (t) Decline of the Mauryas

ACADEMIC SESSION-2022-23
B.A. 3rd Sem (Regular)
History of India (c. 1757-1947)
Paper Code: HIS-RC-3016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(j) Political Condition in Post Mughal Period and Rise of Regional Powers : Bengal, Oudh and Hyderabad (k) The Battle of Plassey and the Battle Of Buxar-The Establishment of British Rule in India (l) Robert Clive and His Dual Administration in Bengal
Unit-II		(m) Expansion and Consolidation of British Rule Under Warren Hastings and Lord Cornwallis (n) British Relations with the Marathas and Mysore (o) Lord Wellesley and Policy of Subsidiary Alliance (p) Lord Hastings and the Relation with Indian States

ACADEMIC SESSION-2022-23
B.A. 5th Sem (Regular)
History of Assam (From Earliest Times Up To 1826)
Paper Code: HIS-RE-5016

Unit Nos.	Name of the Topic	Course Content.
Unit-I		(j) A Brief Survey of the Sources: Literary, Archaeological, Epigraphic, Numismatic and Accounts of Foreign Travellers (k) Land and People: Migration Routes (l) Cultural Linkages with South East Asia: The Stone Jars of Dima Hasao
Unit-II		(j) Origin and Antiquity of Pragjyotisha or Kamrupa Society (k) Political Dynasties: Varmana, Salastambha; Pala (l) Administration: Central and Provinvial; Judicial; Revenue

ACADEMIC SESSION-2022-23
B.A. 2nd Sem (Regular)
History of India (c. 1206-1757)
Paper Code: HIS-RC-2016

Unit Nos.	Name of the Topic	Course Content.
Unit-IV		(m) Rise of Maratha Power Under Shivaji (n) Disintegration of the Mughal Empire (o) Mughal Administration: *Mansabdari* and *Jagirdari* System (p) Aspects of Society and Economy During the Mughal Period: Agriculture, Trade and Commerce
Unit-V		(j) Syncretism in Medieval India: Religion, Literature , Art and Architecture (k) Bhakti Movement: Nanak, Kabir and Mirabai (l) Sufism: Different *Silsilahs*

ACADEMIC SESSION-2022-23
B.A. 4th Sem (Regular)
Social and Economic History of Assam
Paper Code: HIS-RC-4016

Unit Nos.	Name of the Topic	Course Content.
Unit-III	Economy in Medieval Assam	(p) Agriculture and Land System-Classification and Ownership of Land (q) Land Revenue and other Taxes (r) Trade and Commerce-Export and Import, Trade Routes (s) Medium of Trade (t) Economic Relations Between the Hills and the Valley: The *Posa* System
Unit-V	Economy in Colonial Assam	(m) Agriculture Relations and Revenue System (n) Plantation Economy of the Tea Industry (o) Development of Modern Industries-Coal and Oil (p) Development of Transport System

ACADEMIC SESSION-2022-23
B.A. 6th Sem (Regular)
History of Assam (c. 1826-1947)
Paper Code: HIS-RE-6016

Unit Nos.	Name of the Topic	Course Content.
Unit-III		(m) Establishment of Chief Commissionership in Assam (n) Land Revenue Measures and Peasant Uprisings in 19th Century Assam (o) Growth of National Consciousness-Assam Association, Sarbajanik Sabhas, Raiyat Sabhas (p) Government of India Act, 1919-Dyarchy on Trial in Assam

Department of English

Moirabari College
(Affiliated to Gauhati University)
Moirabari, Morigaon, Assam

Distribution of Syllabus & Teaching Plan

B.A. Honours under CBCS

Teaching Methods: The following Teaching Methods are generally used by the Faculty members of the Department. However the Methods may change depending on the topic and also the concerned Teacher. The Methods are as follows:

- Lecture/Discussion Method
- Model/Close reading Method
- Meaning and understanding Method
- Explanation method
- Question Answer Method
- Deductive/Inductive Method
- Review Method
- Practice Exercise Method

Semester-I

Paper 1: ENG-HC-1016 (Indian Classical Literature)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Kalidasa: Abhijnana Shakuntalam	Dr. Maidul Islam	12	
	Vyasa: 'The Dicing' and 'The Sequel to Dicing', 'The Book of the Assembly Hall', 'The Temptation of Karna', The Book of Effort' in The Mahabharata	Prof. Sofiqul Islam	25	
	Sudraka: Mrichakatika	Dr. Maidul Islam	13	
	Ilango Adigal: 'The Book of Banci' in Cilappatikaram	Prof. Sadiqul Islam	25	

Paper 2: ENG-HC-1026 (European Classical Literature)
Credits: 5 (Theory) + 1 (Tutorial), One Hour Per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Homer: The Odyssey	Prof. Sofiqul Islam	25	
	Sophocles: Oedipus the King	Dr. Maidul Islam	25	
	Plautus; Pot of Gold	Prof. Sadiqul Islam	15	
	Ovid: Selections from Metamorphoses 'Bacchus', 'Pyramus	Prof. Sadiqul Islam	10	

	and Thisbe', 'Philomela'			

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Semester-II

Paper 3: ENG-HC-2016 (Indian Writing in English)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	H.L.V.Derojio: Freedom to the Slave; The Orphan Girl	Prof. Sadiqul Islam	07	
	Kamala Das: Introduction; My Grandmother's House	Dr. Maidul Islam	08	
	Nissim Ezekiel: Enterprise; Night of the Scorpion; Very Indian Poem in English	Prof. Sofiqul Islam	07	
	Robin S. Ngangom: The Strange Affair of Robin S. Ngangom; A Poem for Mother	Prof. Sadiqul Islam	07	
	Mulk Raj Anand: Swami and Friends	Prof. Sofiqul Islam	08	
	Salman Rushdie: The Free Radio	Dr. Maidul Islam	08	
	Anita Desai: In Custody	Dr. Maidul Islam	10	
	Shashi Deshpande: The Intrusion	Prof. Sofiqul Islam	06	
	Monjula Padmanabhan: Lights Out	Prof. Sadiqul Islam	06	
	Mahesh Dattani: Tara	Prof. Sofiqul Islam	08	

Paper 4: ENG-HC-2026 (British Poetry and Drama: 14th to 17th Centuries)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Geoffrey Chaucer: The Wife of Bath's Prologue	Dr. Maidul Islam	10	
	Edmund Spenser: Selections from Amoretti: Sonnet LXVII, LVII, LXXV	Prof. Sadiqul Islam	10	
	John Donne: The Sunne Rising; Batter My	Prof. Sofiqul Islam	10	

	Heart; Valediction: Forbidding Mourning			
	Christopher Marlow: Doctor Faustus	Prof. Sofiqul Islam	15	
	William Shakespeare: Macbeth	Prof. Sadiqul Islam	15	
	William Shakespeare: Twelfth Night	Dr. Maidul Islam	15	

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Semester-III

Paper 5: ENG-HC-3016 (History of English Literature and Forms)

Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
1 Poetry from Chaucer to the Present	*Chaucer and narrative poetry *Spenser, Shakespeare, Milton (Sonnet, Sonnet sequences and the epic poem) *John Donne and Metaphysical Poetry *Dryden, Pope and the Heroic Couplet *Romantic Poetry (Lyric, Sonnet, Ode, Pastoral, Blank verse) *Tennyson, Browning, Hopkins (From Victorian to Modern) *Modern and Post-modern poetry and its international associations *Walcot, Ramanujan and Postcolonial poetry	Prof. Sadiqul Islam	20	
2 Drama from Everyman to the Present	*Miracles, Moralities and the interludes 8marlowe and the University wits *Elizabethan stage, Shakespeare and Jonson *Jacobean Drama, Webster *Restoration, Wycherly and Congreve *Goldsmith, Sheridan	Prof. Sadiqul Islam	20	

	and the Sentimental Drama *The Irish Drama *Modern and Postmodern Drama (England, Europe, America) *Postcolonial Drama (India, Africa, West Indies)			
3 Fiction	*Narrative Precursors *The Eighteenth Century Novel *The Gothic Novel *Walter Scott and the Historical Novel *The Nineteenth Century Women Novelists *The Victorian Novel *Modernism and the Novel *Postmodernism and the Novel	Prof. Sadiqul Islam	17	
4 Non Fictional Prose (Life writing, Essays, Philosophical and Historical)	*16th Century Prose *17th and 18th Century Prose *19th Century Prose *20th and 21st Century Prose	Prof. Sadiqul Islam	18	

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Paper 6: ENG-HC-3026 (American Literature)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Tennessee Williams: The Glass Memagerie	Prof. Sofiqul Islam	07	
	Mark Twain: The Adventures of Huckleberry Finn		08	
	Edgar Allan Poe: The Purloined Letter		07	
	F. Scott Fitzgerald: The Crack up		08	
	Anne Bradstreet; The Prologue		07	
	Emily Dickinson: A		08	

	Bird Came Down the Walk, Because I Could not Stop for Death			
	Walt Whitman: Selections from Leaves of Grass: O'Captain, My Captain; Passage to India		08	
	Langston Hughes: I Too		05	
	Robert Frost: Mending Wall		05	
	Sherman Alexie: Crow Testament; Evolution		15	

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Paper 7: ENG-HC-3036 (British Poetry and Drama: 17th and 18th Centuries)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	John Milton: Paradise Lost: Book I	Dr. Maidul Islam	15	
	John Webster: The Duchess of Malfi		15	
	Aphra Benn: The Rover		15	
	John Dryden: Mac Flecknoe		15	
	Alexander Pope: The Rape of the Lock		15	

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Semester-IV

Paper 8: ENG-HC-4016 (British Literature: The 18th Century)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Jonathan Swift: Gulliver's Travels (Books III and IV)	Dr. Maidul Islam	13	
	Samuel Johnson:London		12	
	Thomas Gray: Elegy written in a Country Churchyard		12	
	Daniel Defoe: Moll Flanders		15	
	Joseph Addison: Pleasures of the		13	

	Imagination, The Spectators, 411			
	Oliver Goldsmith: She Stoops to Conquer		10	

Paper 9: ENG-HC-4026 (British Romantic Literature)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	William Blake: The Lamb; The Chimney Sweeper; The Tyger; Introduction to the songs of innocence	Prof. Sofiqul Islam	12	
	Robert Burns: A Bards Epitaph; Scots Wha Hae		10	
	William Wordsworth: Tintern Abbey; Upon Westminister Bridge		13	
	Coleridge: Kubla Khan; Dejection: An Ode		10	
	Shelley: Ode to the West Wind; Hymn to Intellectual Beauty; The Cenci		10	
	John Keats: Ode to a Nightingale; To Autumn; On First Looking into Chapman's Homer		10	
	Mary Shelley: Frankenstein		10	

Paper 10: ENG-HC-4036 (British Literature: The 19th Century)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Jane Austen: Pride and Prejudice	Prof. Sadiqul Islam	12	
	Charlotte Bronte: Jane Eyre		13	
	Charles Dickens: The Picwick Papers		10	

	(Chapters 1,2,23,56 and 57)			
	Thomas Hardy: The Three Strangers		11	
	Alfred Tennyson: The Defence of Lucknow		10	
	Robert Browning: Love among the Ruins		10	
	Christina Rossetti: Goblin Market		09	

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Semester-V

Paper 11: ENG-HC-5016 (British Literature: The 20th Century)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Joseph Conrad: Heart of Darkness	Prof. Sofiqul Islam	12	
	Virginia Woolf: Mrs. Dalloway		10	
	W.B.Yeats: The Second Coming; Sailing to Byzantiam		06	
	T.S.Eliot: The Love Song of J.Alfred Prufrock; Journey of the Magi		07	
	W.H.Auden: In memory of W.B.Yeats		06	
	Hanif Kureshi: My Beautiful Launderette		06	
	Phillip Larkin: Church Going		07	
	Ted Hughes: Hawk Roasting		07	
	Seamus Heaney: Casualty		05	
	Carol Ann Duffy: Standing Female Nude		05	

Paper 12: ENG-HC-5026 (Women's Writing)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Mary Wollstonecraft: A Vindication of the Rights of Woman	Dr. Maidul Islam	12	

	Rassundari Debi: Excerpts from Amar Jiban in Susie Tharu and K.Lalita		10	
	Katherine Mansfield: Bliss		10	
	Sylvia Plath: Daddy; Lady Lazarus		06	
	Alice Walker: The Color Purple		08	
	Mahashweta Devi: Draupadi		09	
	Nirupama Borgohain: Celebration		07	
	Adriene Rich: Orion		06	
	Eunice De Souza: Advice to Women; Bequest		07	

Paper 03: ENG-HE-5036 (Literature of the Indian Diaspora)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	M.G.Vassanji: The Book of Secrets	Prof. Sadiqul Islam	19	
	Rohinton Mistry: A Fine Balance		18	
	Meera Syal: Anita and Me		19	
	Jhumpa Lahiri: The Namesake		19	

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Paper 04: ENG-HE-5046 (Nineteenth Century European Realism)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Ivan Turgenev: Fathers and Sons	Prof. Sadiqul Islam	15	
	Leo Tolstoy: Kholstomer; The story of a Horse	Dr. Maidul Islam	15	
	Nikolai Gogol: The Nose	Prof. Sofiqul Islam	15	

	Honore De Balzac: Old Goriot	Dr. Maidul Islam	15	
	Guy De Maupassant: The Necklace	Prof. Sofiqul Islam	15	

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Semester-VI

Paper 13: ENG-HC-6016 (Modern European Drama)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Henrik Ibsen: Ghosts	Prof. Sofiqul Islam	19	
	Anton Chekhov: The Cherry Orchard		19	
	Bertolt Brecht: The Caucasian Chalk Circle		19	
	Samuel Beckett: Waiting for Godot		18	

Paper 14: ENG-HC-6026 (Postcolonial Literatures)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Chinua Achebe: Things Fall Apart	Prof. Sadiqul Islam	09	
	Gabriel Garcia Marquez: Chronicle of a Death Foretold	-Do-	08	
	Bessie Head: The Collector of Treasures' Ama Ata Aidoo: 'The Girl who can'	-Do-	08	
	Grace Ogot: The Green Leaves	Dr. Maidul Islam	09	
	Shyam Selvadurai: Funny Boy	-Do-	08	
	Pablo Neruda: Tonight I can write; The way Spain was	-Do-	08	
	Derek Walkot: A Far Cry From Africa; Names	Prof. Sofiqul Islam	09	
	David Malauf: Revolving Days; Wild Lemons	-Do-	08	
	Easterine Kire: When the River sleeps	-Do-	08	

Paper 7: ENG-HE-6016 (Literature and Cinema)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	James Monaco: The Language of Film: Signs and Syntex	Prof. Sadiqul Islam	19	
	Romeo and Juliet (1968: Dir. Franco Zeffirelli)	-Do-	19	
	Earth (1998: Dir. Deepa Mehta); Pinjar (2003: Dir. C.P.Dwivedi)	-Do-	19	
	Ganashatru (1989: Dir. Satyajit Ray, NFDC); Rudali (1993: Kalpana Lajmi, NFDC)	-Do-	18	

Paper 7: ENG-HE-6036 (Partition Literature)
Credits: 5 (Theory) + 1 (Tutorial), One Hour per Class
Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
	Intizar Hussain: Basti	Dr. Maidul Islam	09	
	Amitav Ghosh: The Shadow Lines		09	
	Dibyendu Palit: Alam's own House		09	
	Manik Bandhopadhya: The Final Solution		08	
	Sa'adat Hasan Manto: Toba Tek Singh		08	
	Lalithambika Antharajanam: A Leaf in the Storm		08	
	Faiz Ahmed Faiz: For your Lanes, My Country		08	
	Jibanananda Das; I shall Return to this Bengal		08	
	Gulzar: Toba Tek Singh		08	

B.A. Compulsory Core under CBCS
Semester-I
English-I (Paper: ENG-CC-1016)
Credits: 5 (Theory) +1 (Tutorial) =06

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
Prose	Arthur Miller: All My Sons	Prof. Sofiqul Islam	07	
	George Orwell: Shooting an Elephant	Prof. Sofiqul Islam	07	
	D.H.Lawrence: The Women Who Rode Away	Prof. Sadiqul Islam	07	
	Manoj Das: The Misty Hour	Prof. Sadiqul Islam	06	
	Munin Barkotoki: Krishna Kanta Handiqui	Dr. Maidul Islam	06	
	Rohinton Mistry: Running Water	Prof. Sadiqul Islam	06	
	Michael Ondaatje: Angulimala	Dr. Maidul Islam	06	
	Salman Rushdie: Good Advice is rarer than Rubies	Dr. Maidul Islam	06	
Grammar	Make sentences using common phrases and idioms	Prof. Sofiqul Islam	06	
	Common Errors: To be answered as directed	Dr. Maidul Islam	06	
	Correct use of verbs, tenses, Prepositions etc.	Dr. Maidul Islam	06	
	Comprehension	Prof. Sadiqul Islam	06	

Semester-II
English-II (Paper: ENG-CC-2016)
Credits: 5 (Theory) +1 (Tutorial) =06

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
Poetry	William Blake: The Lamb	Prof. Sofiqul Islam	05	
	ST Coleridge: Christabel	Dr. Maidul Islam	05	
	Mathew Arnold: Dover Beach	Prof. Sofiqul Islam	05	

	Langston Hughes: Harlem	Dr. Maidul Islam	06	
	Nissim Ezekiel: Shillong	Prof. Sadiqul Islam	06	
	Wole Soyinka: Telephone Conversation	Prof. Sadiqul Islam	06	
	David Constantine: The House	Prof. Sadiqul Islam	06	
	Federico Garcia Lorca: The Sleepwalking Ballad	Prof. Sadiqul Islam	06	
	Seamus Heaney: Punishment	Prof. Sofiqul Islam	06	
	Imtiaz Dharkar: Purdah 1	Prof. Sofiqul Islam	06	
Grammar and Composition	Voice change; Use of Determiners	Prof. Sofiqul Islam	06	
	Dialogue writing; Descriptive writing	Prof. Sadiqul Islam	06	
	Precis writing; Report writing	Dr. Maidul Islam	06	

B.A. Programme under CBCS
Skill Enhancement Course (SEC)
Semester-III

Paper 1: ENG-SE-3014 (Creative Writing)
Credits: 04, Marks: 100 (80+20)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
Section A: Poetry	What is good poetry?	Dr. Maidul Islam	19	
	Writing poetry			
	Why poetry			
	Reading poetry			
	History of poetry			
	Forms of poetry			
	Rhetoric and prosody			
	Images and symbols			
Section B: Fiction	What is good story?	Prof. Sofiqul Islam	19	
	Writing short stories			
	Writing novels			
	Characterisation			
	Structure			
	Dialogue			
Section C: Non-Fiction	Forms of Essays	Prof. Sadiqul Islam	19	

	Memories			
	Travelogues			
	Report writing			
	Literary Journalism			
Section D: Workshop	Discussing: Why you write, how you write, and what you hope to gain from this course?	Dr. Maidul Islam	06	
	How is your writing similar/ different to others?			
	Reading stories...	Prof. Sofiqul Islam	06	
	Consider how this course has changed your writing skills.			
	How this course has encouraged reading of various texts?			
	How this course has helped you understand literature?			
	How have you grown as a writer?	Prof. Sadiqul Islam	06	
	Discussion on Publication and Market			
	Prompt writings for each section			

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Semester-IV

Paper 2: ENG-SE-4014 (Translation: Principles and Practice)

Credits: 04, Marks: 100 (80+20)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
1 Translation in India	Intra lingual, Inter lingual and Inter semiotic translation	Prof. Sofiqul Islam	06	
	Free translation		06	
	Literal translation			
	Transcreation		07	
	Communicative or Functional translation	Dr. Maidul Islam	07	
	Audio-visual translation		07	
2 Practical Translation Activities	The story of Felanee: A novel by Arupa Patangiya Kalita		07	
	The Fortress of Fire: A play by Arun Sarma		07	
	Silt; A poem by	Prof. Sadiqul Islam	07	

	Nabakanta Barua and tr. By Pradip Acharya			
	Golden girl: A short story by Lakshminath Bezbarua		07	
	Back translation into the original English of short story or passage from a text (Alice in Wonderland by Probina Saikia)		07	
	Subtitle a film (Assamese-Village Rockstars)		07	

B.A. Programme under CBCS
Ability Enhancement Compulsory Course (AECC)
Semester-I
Paper: ENG-AE-1014 (English Communication)
Credits: 04, No. Of Hours: 60 Marks: 80 (60+20)

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
1,2,3,4,5,6,7, 8 Reading Writing Vocabulary Grammar Speaking				
	What Salo Travel Has Taught Me About the World and Myself	Prof. Sofiqul Islam	10	
	Appro JRD	-Do-	09	
	India's Tech King	-Do-	09	
	Truth in Time of Social Media	Prof. Sadiqul Islam	10	
	The Case for the Defence	-Do-	09	
	Being Persuasive Across Cultural Divides	-Do-	09	
	My Financial Career	Dr. Maidul Islam	10	

	The Man Who E-Mailed the World	-Do-	09	

Department of English

Moirabari College
(Affiliated to Gauhati University)
Moirabari, Morigaon, Assam

Distribution of Syllabus & Teaching Plan

FYUGP under NEP 2020
(Gauhati University)
Semester-I
English Core
Paper 1: ENG-101 (English Literary and Social History)
External Evaluation 60+Internal Assessment 40=100 Marks
Credits: 04 (15 Classes per Credit)
Contact+Non- Contact Classes: 60

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
1 Mediaval to the Renaissance	Feudalism and the Mediaval World	Dr. Maidul Islam	15	
	Chaucer, Langland			

	and Gower			
	Mediaval and Renaissance English Theatre			
	Elizabethan and Metaphysical Poetry			
	The Print Revolution			
2 The Enlightenment to the Nineteenth Century	The Scientific Revolution and the Enlightenment	Prof. Sofiqul Islam	15	
	Restoration Drama			
	Defoe and the Rise of the Novel			
	The Industrial Revolution			
	Romantic and Victorian Poetry			
	Fiction in the Nineteenth Century			
3 Modern to the Present	The Contexts of the Modernism: Fiction, Poetry and Drama	Prof. Sadiqul Islam	15	
	Literature in the Postcolonial World			
	The 'Women' question and Gender studies			
	Popular Culture and Literature			
	Migration, Consumerism and Globalisation			
	Postmodern and Contemporary Literature			
4 Terms and Themes	The Norman Conquest, Dream Allegory, Courtly Love, The University Wits	Dr. Maidul Islam	05	
	The Reformation and English Literature, Interludes, Moralities and Miracle Plays, Puritanism	Prof. Sofiqul Islam	05	
	Darwinism, Suffragette Movement, Bestsellers, Social Media and Literature	Prof. Sadiqul Islam	05	

Semester-I
Skill Enhancement Course (SEC)
Paper 1: ENG: SEC (Grammar and Composition Skills)
External Evaluation 60+Internal Assessment 40=100 Marks, Credits: 03

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
1 Introduction to the Basic Grammar	Tenses	Dr. Maidul Islam	05	
	Modals	-Do-		
	Determiners, Pronouns and Noun Phrases	-Do-		
	Prepositions, Adjectives and Adverbs	Prof. Sofiqul Islam	05	
	Verb Structure	-Do-		
	Word Formation	-Do-		
	Conditionals, Clauses, Questions and Indirect Speech	Prof. Sadiqul Islam	10	
	Sentences and variety of English	-Do-		
2 Reading	Prediction and Previewing Skill	-Do-		
	Skimming Skill	-Do-		
	Reading for Comprehension	Dr. Maidul Islam	05	
	Reading for Details	Prof. Sofiqul Islam	05	
3 Writing	Application writing	Dr. Maidul Islam	05	
	Precis writing	-Do-		
	Comprehension Test	Prof. Sofiqul Islam	05	
	Letter writing	Prof. Sadiqul Islam	05	

Semester-I
Ability Enhancement Course (AEC)
Alternative English 1 (In lieu of MIL)
Paper 1: ENG: AEC

External Evaluation 30+Internal Assessment 20=50 Marks, Credits: 02

Unit No	Name of the Topic	Name of the Teacher	No of Classes	Remarks
1 Poetry	W.B.Yeats: No Second Troy	Prof. Sofiqul Islam	05	
	Sarojini Naidu: The Palanquin Bearers	Dr. Maidul Islam	05	
	Sujata Bhatt: So Many Oaks	Prof. Sofiqul Islam	05	
	Margaret Atwood: This was a photograph of Me	Prof. Sadiqul Islam	05	
2 Stories	Mahim Bora: Audition	Dr. Maidul Islam	05	
	Bryan MacMahon: The Ring	Prof. Sadiqul Islam	05	

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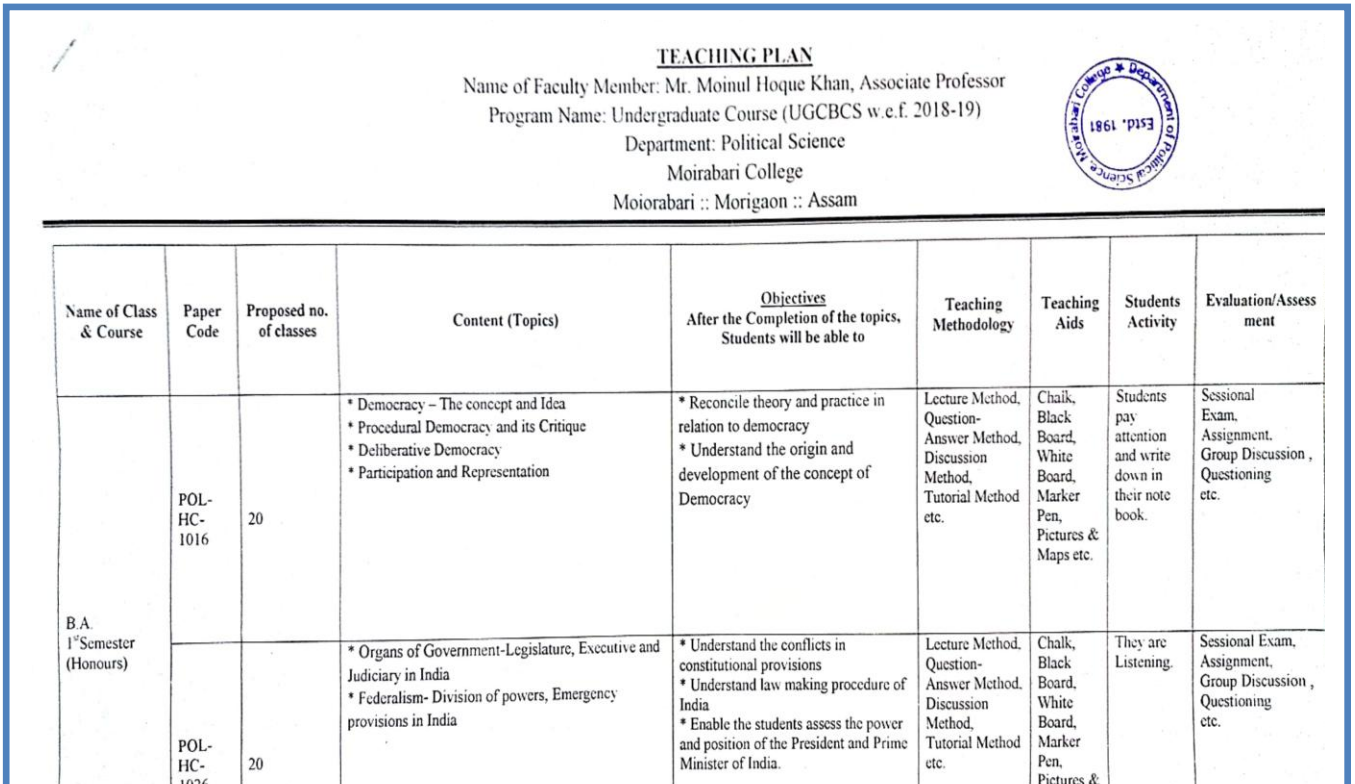

TEACHING PLAN

Name of Faculty Member: Mr. Moinul Hoque Khan, Associate Professor
Program Name: Undergraduate Course (UGCBCS w.e.f. 2018-19)
Department: Political Science
Moirabari College
Moiorabari :: Morigaon :: Assam

Name of Class & Course	Paper Code	Proposed no. of classes	Content (Topics)	Objectives After the Completion of the topics, Students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation/Assessment
B.A. 1st Semester (Honours)	POL-HC-1016	20	* Democracy – The concept and Idea * Procedural Democracy and its Critique * Deliberative Democracy * Participation and Representation	* Reconcile theory and practice in relation to democracy * Understand the origin and development of the concept of Democracy	Lecture Method, Question-Answer Method, Discussion Method, Tutorial Method etc.	Chalk, Black Board, White Board, Marker Pen, Pictures & Maps etc.	Students pay attention and write down in their note book.	Sessional Exam, Assignment, Group Discussion , Questioning etc.
	POL-HC-1026	20	* Organs of Government-Legislature, Executive and Judiciary in India * Federalism- Division of powers, Emergency provisions in India	* Understand the conflicts in constitutional provisions * Understand law making procedure of India * Enable the students assess the power and position of the President and Prime Minister of India.	Lecture Method, Question-Answer Method, Discussion Method, Tutorial Method etc.	Chalk, Black Board, White Board, Marker Pen, Pictures &	They are Listening.	Sessional Exam, Assignment, Group Discussion , Questioning etc.

B.A. 2nd Semester (Honours)	POL-HC-2016	20	1. Why should we obey the state? Issues of political obligation and civil disobedience. 2. Are human rights universal? Issue of cultural relativism. 3. How do we accommodate diversity in plural society? Issues of multiculturalism and 4. toleration.	• Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues. • Appreciate how these concepts and debates enrich political life and issues surrounding it.	Lecture Method, Question-Answer Method, Discussion method etc.	Chalk, Black Board White Board Marker Pen, etc.	They are Listening.	Sessional Exam, Assignment, Group Discussion , Questioning etc.
	POL-HC-2026	20	1. Trends in the Party System: From the Congress System to Multi-Party Coalitions 2. Caste, Class, Gender and Religion	• Understand the working of major political Parties in India • Understand the major debates in Indian politics along the axes of caste, gender, region and religion	Lecture Method, Question-Answer Method, Discussion method etc.	Chalk, Black Board White Board Marker Pen. etc.	Students will pay attention and write down in their note book.	Sessional Exam Assignment, Group Discussion , Questioning etc.
B.A. 3rd Semester (Honours)	POL-HC-3016	48	Understanding Comparative Politics- * Nature and Scope * Going beyond Eurocentrism Historical context of modern government- * Capitalism * Socialism * Colonialism and decolonization Themes for comparative analysis- * A comparative study of constitutional development and political economy in the following countries- Britain, Brazil, Nigeria and China.	• Make students understand the basic concepts in comparative politics. • Make students classify the different political systems and historical context of modern governments. • To enable students to have a comparative analysis of countries related to their political institutions and behavior.	Lecture Method, Question-Answer Method, Discussion Method, Tutorial Method etc.	Chalk, Black Board White Board Marker Pen, etc.	They are Listening.	Sessional Exam, Assignment, Group Discussion , Questioning etc.

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Name of Class & Course	Paper Code	Proposed no. of classes	Content (Topics)	**Objectives** After the Completion of the topics, Students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation/Asse sment
B.A. 4th Semester (Honours)	POL-HC-4016	48	* Approaches to Studying Comparative Politics.- Political culture, New Institutionalism * Electoral System- Definition and procedure, Types of election system * Party System-Historical contexts of emergence of the party system and types of parties. * Nation-state-What is nation state?..... Nation and State debates * Democratization- Process of Democratization, post-Authoritarian and post-communist countries * Federalism-Historical context- federation and confederation, debates around territorial division of powers	• Understand, comprehend and analysis the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives. • Demonstrate critical thinking about key issues of political system of different forms, political process and public policy. • Use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.	Lecture Method, Question-Answer Method, Discussion Method Tutorial Method etc.	Chalk, Black Board White Board Marker Pen, Pictures and Maps etc.	They are Listening.	Sessional Exam, Assignment, Group Discussion , Questioning etc.

Name of Class & Course	Paper Code	Proposed no. of classes	Content (Topics)	Objectives After the Completion of the topics, Students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation/Assessment
B.A. 5th Semester (Honours)	POL-HE-5046	48	1. Constitution and Constitutionalism 2. United Kingdom. 3. United States of America.	• Students will be able to understand the importance of constitutions. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.	Lecture Method, Question-Answer Method, Discussion Method etc.	Chalk, Black Board White Board Marker Pen, Pictures and Maps etc.	They are Listening.	Sessional Exam, Assignment, Group Discussion , Questioning etc.
	POL-HC-5016	15	Classical Political Philosophy- **Plato** * Plato's Philosophy and theories of Justice, Ideal State, Philosopher king, Democracy, Communism etc.	* Analyze and debates and arguments of the political Philosophy of Plato	Lecture Method, Question-Answer Method, Discussion Method etc.	Chalk, Black Board White Board Marker Pen, etc.	They are Listening.	Sessional Exam, Assignment, Group Discussion , Questioning etc.
B.A. 6th Semester (Honours)	POL-HE-6046	48	* The constitution of Peoples Republic of China * The constitution of Switzerland	• Students will be able to understand the importance of constitutions. • Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.	Lecture Method, Question-Answer Method, Discussion Method etc.	Chalk, Black Board White Board Marker Pen, etc.	Students will pay attention and write down in their note book.	Sessional Exam, Assignment, Group Discussion , Questioning etc.
	POL-HC-6016	16	* Modern Political Philosophy- Karl Marx, J. J. Rousseau	* Analyze and debates and arguments of the political Philosophy of Karl Marx & J. J. Rousseau	Lecture Method, Question-Answer Method, Discussion Method etc.	Chalk, Black Board White Board Marker Pen, etc.	Students will pay attention and write down in their note book.	Sessional Exam, Assignment, Group Discussion , Questioning etc.

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Name of Class & Course	Paper Code	Proposed no. of classes	Content (Topics)	Objectives After the Completion of the topics, Students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation /Assessment
B.A. 1st Semester (Regular)	POL-RC/HG-1016	30	**Concepts:** Democracy, Rights, Gender, Citizenship and Civil Society	• Introduce the key concepts in political theory • Make students understand the aspects of conceptual analysis • Engage in application of concepts and limitations	Lecture Method, Question-Answer Method, Discussion Method, Tutorial Method etc.	Chalk, Black Board, White Board, Marker Pen, Pictures & Maps etc.	Students pay attention and write down in their note book.	Sessional Exam, Assignment, Group Discussion , Questioning etc.
B.A. 2nd Semester (Regular)	POL-RC/HG-2016	27	**Unit 1.** Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian **Unit 2.** Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles **Unit 3.** Institutional Functioning: Prime Minister, Parliament and Judiciary	• Appreciate the approaches to the study of Indian politics and the changing nature of the state • Understand the basic features of the Indian constitution and its institutional functioning	Lecture Method, Question-Answer Method, Discussion Method, Tutorial Method etc.	Chalk, Black Board, White Board, Marker Pen, Pictures & Maps etc.	They are Listening .	Sessional Exam, Assignment, Group Discussion , Questioning etc.

Name of Class & Course	Paper Code	Proposed no. of classes	Content (Topics)	Objectives After the Completion of the topics, Students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation /Assessment
B.A. 4th Semester (Regular)	POL-RC/HG-4016	15	• India's Foreign Policy a. Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) b. India's Policy of Non-alignment c. India: An Emerging Power	• Analysis the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.	Lecture Method, Question-Answer Method, Discussion Method etc.	Chalk, Black Board White Board Marker Pen, etc.	They are Listening .	Sessional Exam, Assignment, Group Discussion , Questioning etc.
B.A. 5th Semester (Regular)	POL-RE/RG-5016	20	**UNIT 4:** Structure of Organization • Line and Staff • Chief executive – Types and Role • Department- Public Corporations	• Understand the basics of administration viz-Executive, Line Staff, Departments, Public Corporations etc.	Lecture Method, Question-Answer Method, Discussion Method etc.	Chalk, Black Board White Board Marker Pen, etc.	They are Listening .	Sessional Exam, Assignment, Group Discussion , Questioning etc.
B.A. 6th Semester (Regular)	POL-RE/RG-6016	20	**UNIT-- 2.** Financial Administration • Concept of Budgeting • Principles of Budgeting • Budgetary Process	• Know about the principles and processes of budgeting etc.	Lecture Method, Question-Answer Method, Discussion Method, Tutorial Method etc.	Chalk, Black Board, White Board, Marker Pen, Pictures & Maps etc.	Students pay attention and write down in their note book.	Sessional Exam, Assignment, Group Discussion , Questioning etc.

Moirabari College ★ Department of Political Science ★ Estd. 1981

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Moirabari College
Moirabari,Morigaon,Assam.

Name of Class & Course	Paper Code	Proposed no. of classes	Content (Topics)	Objectives After the Completion of the topics, Students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation /Assessment
B.A. 3rd Semester (Regular/ Honours)	POL-SE-3014 (Skill Enhancement Course)	20	• Constitutional Provisions and Kinds of Bills • Drafting, Introductions and Readings of the Bills: Procedures and Processes	• Understanding the practical approaches to legislatives practices and procedures, • Understand the procedures and processes related to drafting a Bill and the passage of the Bill,	Lecture Method, Question-Answer Method, Discussion method etc.	Chalk, Black Board White Board Marker Pen, etc.	Students will pay attention in write down in their note book.	Sessional Exam, Assignment, Group Discussion , Questioning etc.
B.A. 4th Semester (Regular/ Honours)	POL-SE-4014 (Skill Enhancement Course)	15	• Problems and Needs of Disadvantaged Groups and Their Participation a. Women b. Scheduled Tribes, Scheduled Casts and Minorities c. Panchayat Extension to Scheduled Areas (PESA) Act	• Understand Problems and Needs of Disadvantaged Groups and Their Participation	Lecture Method, Question-Answer Method, Discussion method etc.	Chalk, Black Board White Board Marker Pen, etc.	They are Listening .	Sessional Exam, Assignment, Group Discussion , Questioning etc.
B.A. 5th Semester	POL-SE-5014 (Skill Enhancement	7	• Introduction to the course Definition and characteristics of	• Introduce the Students to the debates, principles and	Lecture Method,	Chalk, Black	They are Listening	Sessional Exam,

Moirabari College ★ Department of Political Science ★ Estd. 1981

SYLLABUS DISTRIBUTION FOR B.A/B.SC (HONOURS & REGULAR) COURSE

DEPARTMENT OF GEOGRAPHY CHOICE BASED CREDIT SYSTEM (CBCS)ACADEMIC YEAR - 2019-20

FOR 1ST SEMESTER

SYLLABUS FOR

B.A 1ST SEMESTER, (Honours)

Paper: Geomorphology (GGY-HC-1016)

Part I: Theory (Credit: 4: 60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Geomorphology: Nature, Scope and Significance**	**4**
2	**Structure and characteristics of the earth's crust and interior**	**4**
3	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes) and exogenetic forces (weathering, erosion and mass wasting)**	**10**
4	**Earth Movements: Continental Drift Theory, Isostasy, Mountain building: views of Holmes and Kober, Plate tectonics**	**10**
5	**Concept of Cycle of Erosion: Davis and Penck, Landform development under Fluvial, Aeolian and Glacial conditions**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics**	**3**
2	**Profile Drawing (serial, superimposed, projected and composite)**	**3**
3	**Preparation of Slope Map / Relative Relief Map: Wentworth's methodand Smith's method**	**3**
4	**Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method**	**6**
5	**Interpretation of Geological map and Construction of cross –section (Two geological maps including one with interruptions) showing different sedimentary beds**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1 Evaluation of Practical Note-Book (2 Marks)

2 Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper: Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Forces of landform development: Exogenetic forces (weathering, erosion and mass wasting)**	**4**
		Landform development under Fluvial, Aeolian and Glacial conditions	**6**
2	Taiz Uddin Ahmed	**Structure and characteristics of the earth's crust and interior**	**4**
		Earth Movements: Continental Drift Theory, Isostasy	**6**
3	**Mala Moni Kalita**	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes)**	**4**
		Mountain building: views of Holmes and Kober, Plate tectonics	**6**
4	Bikashita Kalita	**Geomorphology: Nature, Scope and Significance**	**4**
		Concept of Cycle of Erosion: Davis and Penck	**6**

SYLLABUS DISTRIBUTION
FOR B.A 1ST SEMESTER (PRACTICAL)
Paper : Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics**	**3 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Interpretation of Geological map and Construction of cross –section(Two geological maps including one with interruptions) showing different sedimentary beds**	**3 Assignments & 3 Classes**
3	**Mala Moni Kalita**	Profile Drawing (serial, superimposed, projected and composite Profiles)	**3 Assignments & 3 Classes**
		Preparation of Slope Map / Relative Relief Map: Wentworth's method and Smith's method	**3 Assignments & 4 Classes**

4	Bikashita Kalita	Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method	**6 Assignments & 7 Classes**

SYLLABUS FOR

B.A 1ST SEMESTER

Paper : Cartographic Techniques (GGY-HC-1026)

Part I: Theory, Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.**	**8**
2	Shape and size of the earth, coordinate system (latitude and longitude)	**8**
3	Maps:Types, scale and content, representation of point, lineand area in maps	**8**
4	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection.**	**10**
5	**Thematic mapping: Concept and types**	**6**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3**
2	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2**
3	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4**
4	**Construction of graphical scale (linear, diagonal and comparative);conversion of map scale.**	**6**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 Marks)
2. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection**	**10**
2	Taiz Uddin Ahmed	**Shape and size of the earth, coordinate system (latitude and longitude)**	**8**
3	**Mala Moni Kalita**	**Thematic mapping: Concept and types**	**6**
4	Bikashita Kalita	Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.	**8**
		Maps: Types, scale and content, representation of point, line and area in maps.	**8**

FOR B.A. 1st SEMESTER (PRACTICAL)
Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2 Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4 Assignments & 5 Classes**
4	Bikashita Kalita	Construction of graphical scale (linear, diagonal and comparative); conversion of map scale.	**6 Assignments & 7 Classes**

SYLLABUS FOR B.A. 1ST SEMESTER,
(Regular - CBCS) Paper : Physical Geography (GGY-HG/RC-1016)
Part I: Theory (Credit: 4: 60 Marks)

(40 classes of 1 hour duration each)

(Theory: 60, Practical: 20 and Internal Assessment: 20)

Sl. No.	Topic	No. of Classes
1	**Physical Geography–Definition and Scope, Components of Earth System**	**8**
2	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
3	Lithosphere –Internal Structure of Earth based on Seismic Evidence	**8**
4	**Endogenetic and Exogenetic processes, Works of River, FluvialCycle of Erosion–Davis**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Relief representation from the topographical sheet (v-shaped valley, u-shaped valley, conical hill, cliff, uniform slope).	**6**
2	**Profile Drawing (Serial and superimposed)**	**4**
3	Rainfall-Temperature Graph, Climograph and Hythergraph.	**4**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 Marks)
2. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Physical Geography–Definition and Scope, Components of Earth System**	**8**
2	Taiz Uddin Ahmed	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
3	**Mala Moni Kalita**	Lithosphere –Internal Structure of Earth based on Seismic Evidence	**8**
4	Bikashita Kalita	**Endogenetic and Exogenetic processes, Works of River, Fluvial Cycle of Erosion–Davis**	**12**

FOR B.A. 1st SEMESTER (PRACTICAL)

Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Relief representation from the topographical sheet (v-shaped valley, u-shaped valley, Plateau).	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	**Relief representation from the topographical sheet (Conical hill, cliff, uniform slope, Gorge & Canyon)**	**3 Assignments & 5 Classes**
3	**Mala Moni Kalita**	Profile Drawing (Serial and superimposed)	**4 Assignments & 5 Classes**
4	Bikashita Kalita	Rainfall-Temperature Graph, Climograph and Hythergraph.	**4 Assignments & 5 Classes**

Academic Year- 2019-2020 DEPARTMENT OF GEOGRAPHY

SYLLABUS FOR B.A 2 nd SEMESTER, Honours (THEORY)

Paper: Human Geography (GGY- HC- 2016)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	5
2	**Schools of human geography: Human Ecology, Landscape and Locational**	5
3	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism, and Cultural Determinism**	8
4	**Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions**	8
5	**Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics**	7
6	**Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/Patterns of rural settlements; Burgess and Hoyt**	7

	theories of internal structure of town; patterns of urbanization :Global and Indian scenario	

Part II: Practical Paper
Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Traditional house types of selected ethnic groups of N.E. India and India**	**2**
2	**Trend of population growth in the world in relation to five most populous countries of the world using line graph**	**1**
3	**Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph**	**2**
4	**Spatial patterns of scheduled tribes population and urban population in India at state level through choropleth map (based on percentage and LQ)**	**2**
5	**Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town); Drawing of internal model structure of towns according to Burgess and Hoyt**	**4**
6	**Mapping of distribution of major racial and linguistic groups of population in the world**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (THEORY)
Paper: Human Geography (GGY-HC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	**5**
		Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions	**8**
2	Taiz Uddin Ahmed	**Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics.**	**7**
3	**Mala Moni Kalita**	**Schools of human geography: Human Ecology, Landscape and Locational.**	**5**
		Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/Patterns of rural settlements	**4**

4	Bikashita Kalita	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism, and Cultural Determinism**	**4**
		Burgess and Hoyt theories of internal structure of town; patterns of urbanization :Global and Indian scenario	**3**

SYLLABUS DISTRIBUTION
FORB.A 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Traditional house types of selected ethnic groups of N.E. India and India	**2 Assignments & 2 Classes**
		Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph**	**2 Assignments & 3 Classes**

3	**Mala Moni Kalita**	Trend of population growth in the world in relation to five most populous countries of the world using line graph	**2 Assignments & 3 Classes**
		Spatial patterns of ST population and urban population in India at state level through choropleth map (based on percentage and LQ)	**3 Assignments & 4 Classes**
4	Bikashita Kalita	Mapping of distribution of major racial and linguistic groups of population inthe world.	**2 Assignments & 3 Classes**
		Drawing of internal model structure of towns according to Burgess and Hoy	**2 Assignments & 3 Classes**

DEPARTMENT OF GEOGRAPHY

SYLLABUS FOR B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY- HC- 2026)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Group A: Climatology (35 Marks) (24 Classes)

Sl. No.	Topic	No. of Classes
1	Meaning of climatology and its significance in geographical studies	2
2	Atmospheric Composition and Structure; and their variation with altitude,latitude and season	3
3	Insolation and Temperature; Factors and Distribution and Heat Budget	3
4	Atmospheric Pressure and Wind system; Planetary Winds, Forces affectingWinds, General Circulation, Jet Streams	5
5	Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog,Precipitation Types, Stability and Instability	5
6	Climatic classification of Koppen and Trewartha; Monsoon - Origin andMechanism	4
7	Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	2

Group B: Biogeography (25 marks) (16 classes)

Sl. No.	Topic	No. of Classes
1	Meaning, Scope and Significance of biogeography	2
2	Ecology and Ecosystem, Structure and functioning of ecosystem	4
3	Global distribution of major plants and animals	4
4	Biomes and Biodiversity hotspots of the world	2
5	Soil as a component of environment , soil formation process and factors , soil composition and horizon,	4

	Soil types and their distribution in India	

Part II: Practical Credit: 2 (20 Marks)

Paper: Climatology and Biogeography(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each, taking one from Climatology and one from Biogeography)

Climatology

Sl. No.	Topic	No. of Assignments
1	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	2
2	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAA satellite)**	3
3	**Preparation of rainfall-temperature graphs; hythergraph, climograph andergograph taking data from India/N.E.India/Assam**	3
4	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	2

Biogeography

Sl. No.	Topic	No. of Assignments
1	**Mapping of protected areas (National park, biosphere reserve and wildlife sanctuary) of**	3

	Assam/ N.E.India/India	
2	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2**
3	**Mapping of Biodiversity hotspots of the world**	**1**
4	**Mapping of Soil types of Assam/ N.E.India and Soil horizons**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks

SYLLABUS DISTRIBUTIONFOR

B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY-HC-2026)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Meaning of climatology and its significance in geographical studies	2
		Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	2
2	Taiz Uddin Ahmed	Atmospheric Composition and Structure; and their variation with altitude,latitude and season	3
		Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog, Precipitation Types, Stability and Instability	5
3	Mala Moni Kalita	Climatic classification of Koppen and Trewartha; Monsoon - Origin and Mechanism	4
4	Bikashita Kalita	Insolation and Temperature; Factors and Distribution and Heat Budget	3
		Atmospheric Pressure and Wind system; Planetary Winds, Forces affecting Winds, General Circulation, Jet Streams	5

Unit:2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Soil as a component of environment , soil formation process and factors , soil composition and horizon,Soil types and their distribution in India	4

2	Taiz Uddin Ahmed	**Biomes and Biodiversity hotspots of the world**	**2**
3	**Mala Moni Kalita**	**Meaning, Scope and Significance of biogeography**	**2**
		Ecology and Ecosystem, Structure and functioning of ecosystem	**4**
4	Bikashita Kalita	**Global distribution of major plants and animals**	**4**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Climatology & Biogeography (GGY-HC-2026)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Unit I: Practical Works (Two questions of 8 marks each)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAAsatellite)**	**3 Assignments & 4 Classes**
3	**Mala Moni Kalita**	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	**2 Assignments & 2 Classes**
4	Bikashita Kalita	**Preparation of rainfall-temperature graphs; hythergraph, climograph and ergograph taking data from India/N.E.India/Assam**	**3 Assignments & 3 Classes**

Unit:2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Mapping of Soil types of Assam/N.E. India and Soil horizons**	**2 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Mapping of Biodiversity hotspots of the world**	**1 Assignments & 1 Classes**
3	**Mala Moni Kalita**	**Mapping of protected areas (National park, biosphere reserve and wildlife sanctuary) of Assam/ N.E.India/India**	**3 Assignments & 4 Classes**

4	Bikashita Kalita	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2 Assignments & 2 Classes**

ACADEMIC YEAR 2019-2020 DEPARTMENT OF GEOGRAPHY
SYLLABUS FOR B.A 2 ND SEMESTER, REGULAR (THEORY)
PAPER: HUMAN GEOGRAPHY (GGY- HG/RC- 2016)

PART I: THEORY (CREDIT: 4)
(60 MARKS)(40 CLASSES OF 1 HOUR DURATION EACH)

Sl. No.	Topic	No. of Classes
1	**Field of human geography: Meaning, Scope and Importance**	**8**
2	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
3	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions**	**10**
4	**Global patterns of racial,religious and linguistic composition of population**	**7**
5	**Origin, growth and morphological characteristics of rural and urban settlement;Patterns of rural settlements; Patterns of Urbanization in India and N.E. India**	**7**

Part II: Practical Paper Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Traditional house types of selected ethnic groups of N.E India**	**2**
2	**Trend of population growth in the world in relation to five most populous countries of the world using line graph**	**1**
3	**Religious composition of population in the world and three most populous countries of the world using pie-graph**	**2**
4	**Spatial patterns of urban population in Assam and N. E. India at state levelthrough choropleth map**	**2**
5	**Drawing of major rural settlement types/ patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)

2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER, Regular (THEORY)
Paper: Human Geography (GGY-HG/RC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions.**	**10**
2	Taiz Uddin Ahmed	Origin, growth and morphological characteristics of rural and urban settlement; Patterns of rural settlements; Patterns of Urbanization in India and N.E. India	**7**
3	**Mala Moni Kalita**	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
		Global patterns of racial, religious and linguistic composition of population	**7**
4	Bikashita Kalita	**Field of human geography: Meaning, Scope and Importance**	**8**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HG/RC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	3 Assignments & 6 Classes
2	Taiz Uddin Ahmed	Traditional house types of selected ethnic groups of N.E. India and India	2 Assignments & 4 Classes
		Religious composition of population in the world and three most populous countries of the world using pie-graph	2 Assignments & 3 Classes
3	Mala Moni Kalita	Trend of population growth in the world in relation to five most populous countries of the world using line graph	1 Assignments & 2 Classes
4	Bikashita Kalita	Spatial patterns of urban population in India at state level through choroplethmap	3 Assignments & 5 Classes

SYLLABUS DISTRIBUTION FOR B.A/B.SC (HONOURS & REGULAR) COURSE

DEPARTMENT OF GEOGRAPHY CHOICE BASED CREDIT SYSTEM (CBCS)

ACADEMIC YEAR - 2020-21

FOR 1ST SEMESTER

SYLLABUS FOR

B.A 1ST SEMESTER, (Honours)

Paper: Geomorphology (GGY-HC-1016)

Part I: Theory (Credit: 4: 60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Geomorphology: Nature, Scope and Significance**	**4**
2	**Structure and characteristics of the earth's crust and interior**	**4**
3	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes) and exogenetic forces (weathering, erosion and mass wasting)**	**10**
4	**Earth Movements: Continental Drift Theory, Isostasy, Mountain building: views of Holmes and Kober, Plate tectonics**	**10**
5	**Concept of Cycle of Erosion: Davis and Penck, Landform development under Fluvial, Aeolian and Glacial conditions**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics**	**3**
2	**Profile Drawing (serial, superimposed, projected and composite)**	**3**
3	**Preparation of Slope Map / Relative Relief Map: Wentworth's methodand Smith's method**	**3**
4	**Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method**	**6**
5	**Interpretation of Geological map and Construction of cross –section (Two geological maps including one with interruptions) showing different sedimentary beds**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3 Evaluation of Practical Note-Book (2 Marks)

4 Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper: Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Structure and characteristics of the earth's crust and interior**	**4**
		Earth Movements: Continental Drift Theory, Isostasy	**6**
2	Taiz Uddin Ahmed	**Forces of landform development: Exogenetic forces (weathering, erosion and mass wasting)**	**4**
		Landform development under Fluvial, Aeolian and Glacial conditions	**6**
3	**Mala Moni Kalita**	**Geomorphology: Nature, Scope and Significance**	**4**
		Concept of Cycle of Erosion: Davis and Penck	**6**
4	Bikashita Kalita	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes)**	**4**
		Mountain building: views of Holmes and Kober, Plate tectonics	**6**

SYLLABUS DISTRIBUTION
FOR B.A 1ST SEMESTER (PRACTICAL)

Paper : Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Interpretation of Geological map and Construction of cross –section(Two geological maps including one with interruptions) showing different sedimentary beds**	**3 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics**	**3 Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method**	**6 Assignments & 7 Classes**
4	Bikashita Kalita	Profile Drawing (serial, superimposed, projected and composite Profiles)	**3 Assignments & 3 Classes**
		Preparation of Slope Map / Relative Relief Map: Wentworth's method and Smith's method	**3 Assignments & 4 Classes**

SYLLABUS FOR

B.A 1ST SEMESTER

Paper : Cartographic Techniques (GGY-HC-1026)

Part I: Theory, Credit: 4 (60 Marks)(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.**	8
2	Shape and size of the earth, coordinate system (latitude and longitude)	8
3	Maps:Types, scale and content, representation of point, lineand area in maps	8
4	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection.**	10
5	**Thematic mapping: Concept and types**	6

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3**
2	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2**
3	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4**
4	**Construction of graphical scale (linear, diagonal and comparative);conversion of map scale.**	**6**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 Marks)
4. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	Shape and size of the earth, coordinate system (latitude and longitude)	**8**
2	Taiz Uddin Ahmed	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection**	**8**
3	**Mala Moni Kalita**	**Thematic mapping: Concept and types**	**6**
4	Bikashita Kalita	Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.	**8**
		Maps: Types, scale and content, representation of point, line and area in maps.	**8**

SYLLABUS DISTRIBUTION
FOR B.A. 1st SEMESTER (PRACTICAL)

Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2 Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4 Assignments & 5 Classes**
4	Bikashita Kalita	Construction of graphical scale (linear, diagonal and comparative); conversion of map scale.	**6 Assignments & 7 Classes**

SYLLABUS FOR B.A. 1ST SEMESTER,
(Regular - CBCS) Paper : Physical Geography (GGY-HG/RC-1016)
Part I: Theory (Credit: 4: 60 Marks)
(40 classes of 1 hour duration each)

(Theory: 60, Practical: 20 and Internal Assessment: 20)

Sl. No.	Topic	No. of Classes
1	**Physical Geography–Definition and Scope, Components of Earth System**	**8**
2	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
3	Lithosphere –Internal Structure of Earth based on Seismic Evidence	**8**
4	**Endogenetic and Exogenetic processes, Works of River, FluvialCycle of Erosion–Davis**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Relief representation from the topographical sheet (v-shaped valley, u-shaped valley, conical hill, cliff, uniform slope).	**6**
2	**Profile Drawing (Serial and superimposed)**	**4**
3	Rainfall-Temperature Graph, Climograph and Hythergraph.	**4**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 Marks)
4. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Endogenetic and Exogenetic processes, Works of River, Fluvial Cycle of Erosion–Davis**	**12**
2	Taiz Uddin Ahmed	**Lithosphere –Internal Structure of Earth based on Seismic Evidence**	**8**
3	**Mala Moni Kalita**	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
4	Bikashita Kalita	**Physical Geography–Definition and Scope, Components of Earth System**	**8**

SYLLABUS DISTRIBUTION
FOR B.A. 1st SEMESTER (PRACTICAL)
Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Relief representation from the topographical sheet (Conical hill, cliff, uniform slope, Gorge & Canyon)	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	Relief representation from the topographical sheet (v-shapedvalley, u-shaped valley, Plateau).	**3 Assignments & 5 Classes**
3	**Mala Moni Kalita**	Rainfall-Temperature Graph, Climograph and Hythergraph.	**4 Assignments & 5 Classes**
4	Bikashita Kalita	Profile Drawing (Serial and superimposed)	**4 Assignments & 5 Classes**

Academic Year- 2020-2021 DEPARTMENT OF GEOGRAPHY

SYLLABUS FOR B.A 2nd SEMESTER, Honours (THEORY)

Paper: Human Geography (GGY- HC- 2016)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	5
2	**Schools of human geography: Human Ecology, Landscape and Locational**	5
3	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism, and Cultural Determinism**	8
4	**Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions**	8
5	**Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics**	7
6	**Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics;**	7

	Types/Patterns of rural settlements; Burgess and Hoyt theories of internal structure of town; patterns of urbanization :Global and Indian scenario	

Part II: Practical Paper
Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Traditional house types of selected ethnic groups of N.E. India and India**	**2**
2	**Trend of population growth in the world in relation to five most populous countries of the world using line graph**	**1**
3	**Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph**	**2**
4	**Spatial patterns of scheduled tribes population and urban population in India at state level through choropleth map (based on percentage and LQ)**	**2**
5	**Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town); Drawing of internal model structure of towns according to Burgess and Hoyt**	**4**
6	**Mapping of distribution of major racial and linguistic groups of population in the world**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks)
4. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (THEORY)
Paper: Human Geography (GGY-HC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	**5**
		Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics.	**7**
2	Taiz Uddin Ahmed	Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions	**8**
3	**Mala Moni Kalita**	**Schools of human geography: Human Ecology, Landscape and Locational.**	**5**
		Burgess and Hoyt theories of internal structure of town; patterns of urbanization :Global and Indian scenario	**3**
4	Bikashita Kalita	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism,**	**8**

		and Cultural Determinism	
		Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/Patterns of rural settlements	**4**

SYLLABUS DISTRIBUTION
FOR B.A. 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Traditional house types of selected ethnic groups of N.E. India and India	**2 Assignments & 2 Classes**
		Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph**	**2 Assignments & 3 Classes**

3	**Mala Moni Kalita**	Trend of population growth in the world in relation to five most populous countries of the world using line graph	**2 Assignments & 3 Classes**
		Spatial patterns of ST population and urban population in India at state level through choropleth map (based on percentage and LQ)	**3 Assignments & 4 Classes**
4	Bikashita Kalita	Mapping of distribution of major racial and linguistic groups of population inthe world.	**2 Assignments & 3 Classes**
		Drawing of internal model structure of towns according to Burgess and Hoy	**2 Assignments & 3 Classes**

DEPARTMENT OF GEOGRAPHY

SYLLABUS FOR B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY- HC- 2026)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Group A: Climatology (35 Marks) (24 Classes)

Sl. No.	Topic	No. of Classes
1	Meaning of climatology and its significance in geographical studies	2
2	Atmospheric Composition and Structure; and their variation with altitude,latitude and season	3
3	Insolation and Temperature; Factors and Distribution and Heat Budget	3
4	Atmospheric Pressure and Wind system; Planetary Winds, Forces affectingWinds, General Circulation, Jet Streams	5
5	Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog,Precipitation Types, Stability and Instability	5
6	Climatic classification of Koppen and Trewartha; Monsoon - Origin andMechanism	4
7	Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	2

Group B: Biogeography (25 marks) (16 classes)

Sl. No.	Topic	No. of Classes
1	Meaning, Scope and Significance of biogeography	2
2	Ecology and Ecosystem, Structure and functioning of ecosystem	4
3	Global distribution of major plants and animals	4
4	Biomes and Biodiversity hotspots of the world	2
5	Soil as a component of environment , soil formation process and factors , soil composition and horizon,	4

	Soil types and their distribution in India	

Part II: Practical Credit: 2 (20 Marks)

Paper: Climatology and Biogeography(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each, taking one from Climatology and one from Biogeography)

Climatology

Sl. No.	Topic	No. of Assignments
1	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	2
2	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAA satellite)**	3
3	**Preparation of rainfall-temperature graphs; hythergraph, climograph andergograph taking data from India/N.E.India/Assam**	3
4	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	2

Biogeography

Sl. No.	Topic	No. of Assignments
1	**Mapping of protected areas (National park, biosphere reserve and wildlife sanctuary) of**	3

	Assam/ N.E.India/India	
2	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2**
3	**Mapping of Biodiversity hotspots of the world**	**1**
4	**Mapping of Soil types of Assam/ N.E.India and Soil horizons**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks)

4. Viva-voce (2 marks

SYLLABUS DISTRIBUTIONFOR

B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY-HC-2026)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Meaning of climatology and its significance in geographical studies	2
		Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	2
2	Taiz Uddin Ahmed	Atmospheric Composition and Structure; and their variation with altitude,latitude and season	3
		Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog, Precipitation Types, Stability and Instability	5
3	Mala Moni Kalita	Climatic classification of Koppen and Trewartha; Monsoon - Origin and Mechanism	4
4	Bikashita Kalita	Insolation and Temperature; Factors and Distribution and Heat Budget	3
		Atmospheric Pressure and Wind system; Planetary Winds, Forces affecting Winds, General Circulation, Jet Streams	5

Unit:2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Soil as a component of environment , soil formation process and factors , soil composition and horizon, Soil types and their distribution in India	4

2	Taiz Uddin Ahmed	**Biomes and Biodiversity hotspots of the world**	**2**
3	**Mala Moni Kalita**	**Meaning, Scope and Significance of biogeography**	**2**
		Ecology and Ecosystem, Structure and functioning of ecosystem	**4**
4	Bikashita Kalita	**Global distribution of major plants and animals**	**4**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Climatology & Biogeography (GGY-HC-2026)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Unit I: Practical Works (Two questions of 8 marks each)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAA satellite)**	**3 Assignments & 4 Classes**
3	**Mala Moni Kalita**	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	**2 Assignments & 2 Classes**
4	Bikashita Kalita	**Preparation of rainfall-temperature graphs; hythergraph, climograph and ergograph taking data from India/N.E.India/Assam**	**3 Assignments & 3 Classes**

Unit: 2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Mapping of Soil types of Assam/N.E. India and Soil horizons**	**2 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Mapping of Biodiversity hotspots of the world**	**1 Assignments & 1 Classes**
3	**Mala Moni Kalita**	**Mapping of protected areas (National park, biosphere reserve and wildlife sanctuary) of Assam/ N.E. India/India**	**3 Assignments & 4 Classes**
4	Bikashita Kalita	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2 Assignments & 2 Classes**

ACADEMIC YEAR 2019-2020 DEPARTMENT OF GEOGRAPHY
SYLLABUS FOR B.A 2 ND SEMESTER, REGULAR (THEORY)
PAPER: HUMAN GEOGRAPHY (GGY- HG/RC- 2016)

PART I: THEORY (CREDIT: 4)
(60 MARKS)(40 CLASSES OF 1 HOUR DURATION EACH)

Sl. No.	Topic	No. of Classes
1	**Field of human geography: Meaning, Scope and Importance**	**8**
2	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
3	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions**	**10**
4	**Global patterns of racial,religious and linguistic composition of population**	**7**
5	**Origin, growth and morphological characteristics of rural and urban settlement;Patterns of rural settlements; Patterns of Urbanization in India and N.E. India**	**7**

Part II: Practical Paper Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Traditional house types of selected ethnic groups of N.E India**	**2**
2	**Trend of population growth in the world in relation to five most populous countries of the world using line graph**	**1**
3	**Religious composition of population in the world and three most populous countries of the world using pie-graph**	**2**
4	**Spatial patterns of urban population in Assam and N. E. India at state levelthrough choropleth map**	**2**
5	**Drawing of major rural settlement types/ patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)

2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER, Regular (THEORY)
Paper: Human Geography (GGY-HG/RC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions.**	**10**
2	Taiz Uddin Ahmed	Origin, growth and morphological characteristics of rural and urban settlement; Patterns of rural settlements; Patterns of Urbanization in India and N.E. India	**7**
3	**Mala Moni Kalita**	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
		Global patterns of racial, religious and linguistic composition of population	**7**
4	Bikashita Kalita	**Field of human geography: Meaning, Scope and Importance**	**8**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HG/RC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	3 Assignments & 6 Classes
2	Taiz Uddin Ahmed	Traditional house types of selected ethnic groups of N.E. India and India	2 Assignments & 4 Classes
		Religious composition of population in the world and three most populous countries of the world using pie-graph	2 Assignments & 3 Classes
3	Mala Moni Kalita	Trend of population growth in the world in relation to five most populous countries of the world using line graph	1 Assignments & 2 Classes
4	Bikashita Kalita	Spatial patterns of urban population in India at state level through choroplethmap	3 Assignments & 5 Classes

SYLLABUS DISTRIBUTION FOR
B.A/B.SC (HONOURS & REGULAR) COURSE
DEPARTMENT OF GEOGRAPHY
CHOICE BASED CREDIT SYSTEM (CBCS)
ACADEMIC YEAR - 2020-21
FOR 3rd SEMESTER

Academic year 2020-21SYLLABUS FOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY- HC- 3016)

Part I: Theory (Credit: 4) (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	Meaning, scope and approaches of Economic Geography	3
2	Economic activity: meaning and classification; Production system: Roleof land, labour and capital	3
3	Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivationof wheat, rice, coffee and tea, and their distribution and production in different parts of the world	10
4	Manufacturing: Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel, cotton textile and IT industries in the world; Special economic zones and technology parks	10
5	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development	7
6	Trade: Factors influencing trade in different countries of the world; Traderelations of India with the countries like USA, Russia and Japan	7

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of rice, wheat and iron & steel production in the world /USA /Indiasince 1960 using moving average and least squares methods**	**4**
2	**Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph**	**2**
3	**Trend of balance of trade relations (export and import value) of Indiawith USA, China and Japan in respect of major commodities since 1990 using Bar-graph**	**2**
4	**Regional variation in fertilizer consumption and agricultural productivity in rice, wheat and barley in selected countries of the world using Bar- graph**	**1**
5	**Inter-state/Inter-nation volume of movement of selected commodities andInter-city movement of traffic/busin N.E.India through flow cartogram**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks)

Academic Year 2020-2021

SYLLABUS DISTRIBUTIONFOR B.A 3rd SEMESTER,

Honours (THEORY) Paper: Economic Geography (GGY-HC-3016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Meaning, scope and approaches**	**3**
		Economic activity: meaning and classification; Production system: Roleof land, labour and capital	**3**
2	Taiz Uddin Ahmed	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development.	**7**
		Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like USA, Russia and Japan	**7**
3	**Mala Moni Kalita**	**Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivationof wheat, rice, coffee and tea, and their distribution and production in different parts of the world..**	**10**
4	Bikashita Kalita	**Manufacturing: Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel,**	**10**

		cotton textile and IT industries in the world; Special economic zones and technology parks	

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper : Economic Geography (GGY-HC-3016)
Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram	**2 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Trend of rice, wheat and iron & steel production in the world/USA/India since 1960 using moving average and least squares methods**	**4 Assignments & 5 Classes**
3	**Mala Moni Kalita**	Trend of population growth in the world in relation to five most populous countries of the world using line graph	**1 Assignments & 1 Classes**
		Regional variation in fertilizer consumption and agricultural	**1 Assignments**

		productivity in rice, wheat and barley in selected countries of the world using Bar- graph	**& 1 Classes**
4	Bikashita Kalita	Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph	**2 Assignments & 2 Classes**

SYLLABUSFOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Geography of India with special reference to N.E.India

Paper code: (GGY- HC- 3026)

Part I: Theory (Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**India's location and its significance; administrative divisions**	**2**
2	**Physical setting: Physiographic divisions and their characteristics; Climate and its seasonal and regional characteristics; vegetation; soiltypes and its distribution**	**8**
3	**Population: Trend of growth, spatial variation in growth and distribution; Age and sex composition; Linguistic and religious composition**	**6**
4	**Agriculture: Regional distribution and production**	**4**

	patterns of rice, wheat and millet	
5	**Industry: Distribution and production patterns of iron and steel, cotton textile and fertilizers; Role of transport system in industrial development**	**6**
6	**North-East India: Land of seven sisters and its locational significance; physiographic framework; forest cover; agricultural practices including shifting cultivation; industrial development scenario; population growth, distribution and ethnic composition.**	**14**

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(2 Questions of 5 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of population growth and growth rates in India and N.E. India since 1901 using Census data**	**2**

	(Source: censusindia.gov.in)	
2	**Choropleth mapping to show spatial variation in decennial population growth rate in India**	**1**
3	**Spatial variation in the patterns of religious composition of population in India and Social composition of population (SC,ST and GEN.) in N.E. India using pie-graph.**	**2**
4	**Trend of food grains production (rice, wheat, maize, barley, jowar and bajra) in India since 1950-51usingband-graph**	**1**
5	**Map showing distribution of major tribal groups in North-East India**	**1**

Unit 2: Field Report (6 Marks)

1. Preparation of field report based on field study of observational knowledge about the geographical personality of any part of India/ N.E. India under the guidance of teacher(s).

   (Evaluation of Field Report: 4 marks and Viva-voce: 2 marks)

Unit 3: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTIONFOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Geography of India with special reference toN.E.India

Paper code: (GGY-HC-3026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**India's location and its significance; administrative divisions**	**2**
		Agriculture: Regional distribution and production patterns of rice, wheatandmillet	**4**
2	Taiz Uddin Ahmed	Physical setting: Physiographic divisions and their characteristics; Climate and its seasonal and regional characteristics; vegetation; soil types and its distribution.	**8**
3	**Mala Moni Kalita**	**Industry: Distribution and production patterns of iron and steel, cotton textile and fertilizers; Role of transport system in industrial development**	**6**
		Population: Trend of growth, spatial variation in growth and distribution; Age and sex composition; Linguistic and religious composition	**6**
4	Bikashita Kalita	**North-East India: Land of seven sisters and its locational significance; physiographic framework; forest cover; agricultural practices including**	**14**

		shifting cultivation; industrial development scenario; population growth, distribution and ethnic composition.	

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper: Geography of India with special reference to N.E.India
Paper code: (GGY- HC- 3026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Trend of food grains production (rice, wheat, maize, barley, jowar and bajra) in India since 1950-51using band-graph**	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Spatial variation in the patterns of religious composition of population in India and Social composition of population (SC, ST and General) in N.E. India using pie-graph**	**2 Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Trend of population growth and growth rates in India and**	**2**

		N.E. India since 1901 using Census data (Source: censusindia.gov.in)	**Assignments & 3 Classes**
4	Bikashita Kalita	**Choropleth mapping to show spatial variation in decennial populationgrowth rate in India**	**1 Assignments & 3 Classes**
		Map showing distribution of major tribal groups in North-East India	**1 Assignments & 2 Classes**

SYLLABUSFOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Quantitative Methods in GeographyPaper code: (GGY- HC-3036)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Quantification and its significance in geographical study; advantages and limitations of quantitative methods in geography**	**4**
2	**Geographical Data: Nature, types and sources; scale of measurement (nominal, ordinal, interval and ratio)**	**4**
3	**Measures of central tendency (mean, median and**	**8**

	mode) and dispersion (range, quartile deviation, mean deviation, standard deviation and coefficient of variation) and their applications in geographical data analysis	
4	**Sampling techniques: meaning of sampling and its need; types of sampling (simple random and stratified random)**	**6**
5	**Time series analysis and its applications in geographical studies; Basic techniques of time series data analysis (semi-average, moving average and least squares)**	**6**
6	**Correlation and Regression Analysis: Meaning of correlation; Bi-variate, coefficient of correlation (Spearman's rank correlation and Pearson's product-moment correlation); linear regression analysis; and their applications in geographical data analysis**	**12**

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No	Topic	No. of Assignments
1	Tabulation/Grouping of geographical data for making frequency distribution table; Preparation of Histogram Frequency Polygon and Frequency Curve	1+1
2	Computation of mean, median and mode for ungrouped and grouped geographical data; Determination of median and mode using graphical methods; Determination of the location of spatial mean centre of settlements(using centro-graphic measure)	2+1+1
3	Computation of the values of standard deviation and coefficient of variationof ungrouped and grouped data relating to some geographical phenomena (rainfall, landholding, income, production, etc) for comparison of distribution patterns	1+1
4	Analysis of time series data of some geographical phenomena (rainfall, production, export value, import value, etc) using moving average and least squares methods	2
5	Computation of coefficient of correlation between two logically associated geographical phenomena using Spearman's rank correlation and Pearson's product-moment correlation formulae; Preparation of scatter diagram and fitting the line of linear regression of Y on X for any set of bi-variate data relating to meaningful geographical phenomena	2+1

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION FOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Quantitative Methods in Geography

Paper code: (GGY-HC-3036)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Sampling techniques: meaning of sampling and its need; types of sampling (simple random and stratified random)**	**6**
2	Taiz Uddin Ahmed	Time series analysis and its applications in geographical studies; Basic techniques of time series data analysis (semi-average, moving average and least squares)	**6**
3	**Mala Moni Kalita**	**Measures of central tendency (mean, median and mode) and dispersion (range, quartile deviation, mean deviation, standard deviation and coefficient of variation) and their applications in geographical data analysis**	**6**
		Correlation and Regression Analysis: Meaning of correlation; Bi-variate coefficient of correlation (Spearman's rank correlation and Pearson's product-moment correlation); linear regression analysis; and their applications in geographical data analysis	**12**

4	Bikashita Kalita	**Quantification and its significance in geographical study; advantages andlimitations of quantitative methods in geography**	**4**
		Geographical Data: Nature, types and sources; scale of measurement(nominal, ordinal, interval and ratio)	**4**

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper: Quantitative Methods in Geography
Paper code: (GGY- HC- 3036) Credit: 2 (20 Marks)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Tabulation/ Grouping of geographical data for making frequency distribution table; Preparation of Histogram, Frequency Polygonand Frequency Curve**	**1+1 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Computation of the values of standard deviation and coefficient of variationof ungrouped and grouped data relating to some geographical phenomena (rainfall, landholding, income, production, etc) for comparison of distribution patterns**	**1+1 Assignments & 3 Classes**
		Analysis of time series data of some geographical phenomena (rainfall, production, export value, import	**2 Assignments & 3**

		value, etc) using moving average and least squares methods	**Classes**
3	**Mala Moni Kalita**	**Computation of mean, median and mode for ungrouped and grouped geographical data; Determination of median and mode using graphical methods; Determination of the location of spatial meancentre of settlements (using centrographic measure)**	**2+1+1 Assignments & 3 Classes**
4	Bikashita Kalita	**Computation of coefficient of correlation between two logically associated geographical phenomena using Spearman's rank correlation and Pearson's product-moment correlation formulae; Preparation of scatter diagram and fitting the line of linear regression of Y on X for any set of bi-variate data relating to meaningful geographical phenomena**	**2+1 Assignments & 4 Classes**

Academic Year 2020-21SYLLABUS

FOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY- HG/RC- 3016)

Part I: Theory (Credit: 4) (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Meaning, scope and approaches of Economic Geography**	**3**
2	**Economic activity: meaning and classification; Production system: Role of land, labour and capital**	**3**
3	**Agriculture: Factors influencing agriculture; types of**	**10**

	agriculture; Von Thunen's model of agricultural location; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in different parts of the world	
4	**Manufacturing: Factors influencing industrial location; Classification ofindustry; Factors, distribution and production of iron and steel, cotton textile industries in the world**	**10**
5	**Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and industrial development**	**7**
6	**Trade: Factors influencing trade; Trade relations of India with the countries like Bhutan, Nepal and Bangladesh**	**7**

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No.	Topic	No. of Assignments
1	Trend of rice, wheat and iron & steel production in the world/India since 1960 using moving average method	3
2	Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph	2
3	Trend of balance of trade relations (export and import value) of India with USA, China and Japan in respect of major commodities since 1990 using Bar-graph	2
4	Regional variation in fertilizer consumption and agricultural productivity in rice, wheat and barley in selected countries of the world using Bar-graph	1
5	Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram.	2

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks)

Academic Year 2020-2021

SYLLABUS DISTRIBUTION

FOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY-HG/RC-3016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Meaning, scope and approaches of Economic Geography**	**3**
		Economic activity: meaning and classification; Production system: Role ofland, labour and capital	**3**
2	Taiz Uddin Ahmed	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development	**7**
		Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like Bhutan, Nepal and Bangladesh	**7**
3	**Mala Moni Kalita**	**Agriculture: Factors influencing agriculture; types of agriculture; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in the world**	**10**
4	Bikashita Kalita	**Manufacturing: Factors influencing industrial location; Classification of industry; Factors, distribution and production of iron and steel, cotton textile industries in the world**	**10**

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper : Economic Geography (GGY-HG/RC-3016)Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram**	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Trend of rice, wheat and iron & steel production in the world/India since1960 using moving average method**	**4 Assignments & 5 Classes**
3	**Mala Moni Kalita**	**Trend of balance of trade relations(export and import value) of India with Bangladesh, Nepal and Bhutan in respect of major commodities since 1990using Bar- graph**	**1 Assignments & 2 Classes**
		Regional variation in fertilizer consumption and agricultural productivityin rice, wheat and barley in selected countries of the world using Bar-graph	**1 Assignments & 2 Classes**
4	Bikashita Kalita	**Trend of production of wheat, rice, maize and barley in the world/India since 1960 using Band-graph**	**2 Assignments & 3 Classes**

Academic Year 2020-21

SYLLABUS FOR B.A 4th SEMESTER, Honours (THEORY)

Paper name: Environmental Geography and Disaster Management Paper code- (GGY- HC- 4016),Part I: Theory

(Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	Environmental Geography: Nature, Scope and Significance	4
2	Human-Environment Relationships – Historical progression, Adaptation in different Biomes	6
3	Major Global Environmental Problems: Pollution, Deforestation, Desertification, Global Warming, and Bio-Depletion	10
4	Meaning of Hazard, Disaster, Risk and Vulnerability; Types of hazard/disaster (Natural and Manmade)	4
5	Disaster Management Cycle and Phases: Prevention, Preparedness, Response, Rehabilitation, Reconstruction and Mitigation	4
6	Major Hazards and Disasters, and their Management: Flood, Earthquake, Wildfire, and Chemical and Nuclear explosions	6
7	National Environmental Policy and National Disaster Management Plan: Environmental Protection Act 1986 and Disaster Management Act 2005	6

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of two hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Exploring satellite imageries and toposheets to observe bank line change of Brahmaputra river from any selected stretch in three different time periods and preparation of map therefrom (Goalpara, Palashbari, Nimatighat, etc.) Satellite images can be downloaded from https://earthexplorer.usgs.gov/ Survey of India toposheets can be downloaded freely from https://soinakshe.uk.gov.in/mtr/**	**1**
2	**Mapping of major wetlands in a district and computation of shape and size (area) based distribution**	**1**
3	**Preparation of a map of a nearby wetland and identify the changes in dimension, water level and encroachment it faced during the last one decade. Present your data in tabular form along with the map (field- based).**	**1**
4	Preparation of a long-term precipitation time series curve for any selected station of N.E. India using moving average method by downloading the annual rainfall data for any district/station of Assam for at least 30 years from the portal https://www.indiawaterportal.org/met_data/. Students can also explore the web portal https://mausam.imd.gov.in/ to get an idea of different types of weather data in India and their historical and present distribution.	**1**
5	**Drawing of a diagram of disaster management cycle with reference to some disasters (flood and earthquake) in North-East India and to indicate the activities associated with achstep.**	**2**
6	**Drawing of a map of Assam showing the major fault lines thereon. Also to plot at least 50 epicentres in last few years and to explain the areas of their concentration by taking the help of Bhookamp app**	**1**
7	**Preparation of a disaster vulnerability map of Assam/ N.E. India based on data of natural disasters (Flood/ earthquake/landslide/bank erosion) with respect to their occurrence and frequency in different areas**	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2Marks)

2. Viva-voce (2Marks)

Academic Year 2020-21

SYLLABUS DISTRIBUTION FOR B.A 4th SEMESTER, Honours (THEORY) Paper name : Environmental Geography and Disaster Management

Paper code- (GGY-HC-4016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Taiz Uddin Ahmed	**Human-Environment Relationships – Historical progression, Adaptation in different Biomes**	6
		Major Hazards and Disasters, and their Management: Flood, Earthquake, Wildfire, and Chemical and Nuclear explosions.	6
		Disaster Management Cycle and Phases: Prevention, Preparedness, Response, Rehabilitation, Reconstruction and Mitigation	4
3	Mala Moni Kalita	**National Environmental Policy and National Disaster Management Plan: Environmental Protection Act 1986 and Disaster Management Act 2005**	6
		Meaning of Hazard, Disaster, Risk and Vulnerability; Types of hazard/disaster (Natural and Manmade).	4
4	Bikashita Kalita	**Environmental Geography: Nature, Scope and Significance**	4
		Major Global Environmental Problems: Pollution, Deforestation, Desertification, Global Warming, and Bio-Depletion	10

SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4016) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Taiz Uddin Ahmed	Exploring satellite imageries and toposheets to observe bank line change of Brahmaputra river from any selected stretch in three different time periods and preparation of map therefrom. (Goalpara, Palashbari, Nimatighat,etc.)	**1 Assignments & 2 Classes**
		Preparation of a map of a nearby wetland and identify the changes in dimension, water level and encroachment it faced during the last one decade. Present your data in tabular form along with the map (field- based).	**1 Assignments & 2 Classes**
		Drawing of a diagram of disaster management cycle with reference to some disasters (flood and earthquake) in North-East India and to indicate the activities associated with each step	**2 Assignments & 2 Classes**
2	**Mala Moni Kalita**	Drawing of a map of Assam showing the major fault lines thereon. Also to plot at least 50 epicentres in last few years and to explain the areas of their concentration by taking the help of Bhookamp app	**1 Assignments & 2 Classes**
		Preparation of a long-term precipitation time series curve for any selected station of N.E. India using moving average method by downloading the annual rainfall data for any district/station of Assam for atleast 30 years	**1 Assignments & 2 Classes**

3	Bikashita Kalita	Preparation of a disaster vulnerability map of Assam/ N.E. India based on data of natural disasters (Flood/ earthquake /landslide/bank erosion) with respect to their occurrence and frequency in different areas	**1 Assignments & 2 Classes**
		Mapping of major wetlands in a district and computation of shape and size (area) based distribution	**1 Assignments & 2 Classes**

SYLLABUS FOR B.A 4Th SEMESTER, Honours (THEORY)

Paper Name: Population and Settlement Geography

Paper Code: GGY-HC-4026 Total Credit: 6 (4+2)

Total Marks: 100 (40 Classes of 1 hour duration each)

Unit I: Population Geography

Sl. No.	Topic	No. of Classes
1	**Defining the field of population geography: nature and scope; Its relation with demography**	**3**
2	**Sources, characteristics and problems of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand-Book, Sample Registration System, etc**	**4**
3	**Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution; population density regions in the world**	**4**
4	**Population Growth: Trend of global population growth; components of population growth–fertility, mortality and migration; factors influencing fertility and mortality; push and pull factors of migration; spatial variations in population growth in the world**	**8**
5	**Theories of population growth: Malthusian Theory and Demographic Transition Theory**	**3**
6	**Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Contemporary population issues – population ageing, declining sex ratio, pandemics**	**3**

Unit II: Settlement Geography

Sl. No.	Topic	No. of Classes
1	Defining the field of settlement of geography: Nature and scope	2
2	Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Characteristics of rural and urban settlements	4
3	Morphology of rural and urban settlements; Burgess theory of internal structure of a town	4
4	Concept of settlement hierarchy, primate city and urban fringe; Christaller's Central Place Theory	4

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of population growth in Assam/N.E. India/India through line graph; Calculation and graphical representation of trend of decadal and annual growth rates of population in Assam /N.E. India /India**	**3**
2	**Choropleth map to show spatial pattern of decadal variation in population growth in Assam /N.E. India/ India**	**1**
3	**Choropleth map showing spatial pattern of population density in Assam/India.**	**1**
4	Calculation of distribution pattern of settlements in an area using Nearest Neighbour Analysis	**1**
5	**Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph**	**1**
6	**Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India**	**1**
7	**Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India**	**1**
8	Flow cartogram showing direction and volume of migration into Assam/ N.E. India from different parts of India	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2Marks)
2. Viva-voce (2Marks)

SYLLABUS DISTRIBUTION
FOR B.A. 4TH SEMESTER, HONOURS (THEORY)
Paper Name: Population and Settlement Geography
Paper Code: GGY-HC-4026

Unit I & II: Population Geography & Settlement Geography

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Taiz Uddin Ahmed	**Defining the field of population geography: nature and scope; Its relation with demography**	6
		Sources, characteristics and problems of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand- Book, Sample Registration System, etc.	6
		Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Characteristics of rural and urban settlements	4
		Defining the field of settlement of geography :Nature and scope	2
3	Mala Moni Kalita	**Population Growth: Trend of global population growth; components of population growth– fertility, mortality and migration; factors influencing fertility and mortality; push and pull factors of migration; spatial variations in population growth in the world**	8
		Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution; population density regions in the world	4
		Concept of settlement hierarchy, primate city and urban fringe; Christaller's Central Place Theory	4
4	Bikashita Kalita	**Theories of population growth: Malthusian Theory and Demographic Transition Theory**	3
		Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Contemporary population issues – population ageing, declining sex ratio, pandemics	4
		Morphology of rural 3and urban settlements; Burgess theory of internal structure of a towns	4

Academic Year 2020-21 SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Taiz Uddin Ahmed	Choropleth map to show spatial pattern of decadal variation in population growth in Assam / N.E. India/ India	**1 Assignments & 2 Classes**
		Calculation of distribution pattern of settlements in an area using Nearest Neighbour Analysis	**1 Assignments & 3 Classes**
		Map showing spatial variation in social/ religious/ rural-urban composition of population in Assam/N.E. India using pie-graph	**1 Assignments & 2 Classes**
2	**Mala Moni Kalita**	Choropleth map showing spatial pattern of population density in Assam/India	**1 Assignments & 2 Classes**
		Flow cartogram showing direction and volume of migration into Assam /N.E. India from different parts of India	**1 Assignments & 2 Classes**
3	Bikashita Kalita	Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India	**1 Assignments & 2 Classes**
		Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India	**1 Assignments & 2 Classes**
		Trend of population growth in Assam/N.E. India/India through line graph; Calculation and graphical representation of trend of decadal and annual growth rates of population in Assam/N.E. India/India	**3 Assignments & 3 Classes**

SYLLABUS FOR B.A 4Th SEMESTER, Honours (THEORY)
Paper Name: Remote Sensing, GIS & GPS

Paper Code: GGY-HC-4026

(Part I: Theory) Credit:4 (60 Marks)

(40 classes of 1 hour duration each)

Unit 1: Remote Sensing (30 Marks)

Sl. No.	Topic	No. of Classes
1	Remote Sensing: Definition and History of Development	3
2	Remote Sensing data products, sources and characteristics; Elements of Image Interpretation (Visual & Digital); Digital Image Processing: Image Enhancement and Classification (Supervised and Un-supervised)	6
3	Application of Remote Sensing :Land, Vegetation and Water	3

Unit 2: GIS (20 Marks)

Sl. No.	Topic	No. of Classes
1	Geographical Information System (GIS): Definition, Development, Components, and Functions; Open source GIS	4
2	GIS Data Types & Structures: Spatial and Non-Spatial Data; Raster and Vector Data Structure, Database Management System (DBMS)	4
3	Data Layer Extraction and Spatial Analysis: Buffer, proximity and overlay analysis	3
4	Application of GIS in geographical studies (Land Suitability analysis, Network analysis, Flood damage estimation	3

Unit 3: GPS (10 Marks)

Sl. No.	Topic	No. of Classes

1	**Global Positioning System (GPS): Types, basic principles and functions; Different Navigational Systems**	**3**
2	**Application of GPS in surveying and mapping**	**3**

PRACTICAL

Unit I: Practical Works (16Marks)

(Two questions of 8marks each)

Sl. No.	Topic	No. of Assignments
1	**Visual Interpretation of Aerial photograph and Satellite Imagery and preparation of thematic maps based on appropriate classification scheme**	**2**
2	**Analysis of aerial photographs and satellite image: Determination of photo scale and object height from aerial photo (Using Sterescope); Digital classification of satellite image: supervised and unsupervised**	**3**
3	**Geo-referencing and Data layer creation: Map scanning, geometric correction, digitization of different layers using point, line and polygon, attribute data input and their thematic representation, Buffer creation, Overlay analysis**	**3**
4	GPS data collection, plotting and mapping of various features within college campus	**2**
5	**Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph**	**1**
6	**Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India**	**1**
7	**Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India**	**1**
8	Flow cartogram showing direction and volume of migration into Assam/ N.E. India from different parts of India	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2Marks)
2. Viva-voce (2Marks)

SYLLABUS DISTRIBUTION
FOR B.A. 4TH SEMESTER, HONOURS (THEORY)
Paper Name: Remote Sensing, GIS & GPS
Paper Code: GGY-HC-4026
Unit I, II & III: Remote Sensing (30 Marks), GIS (20 Marks) & GPS (10 Marks)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Taiz Uddin Ahmed	**Remote Sensing data products, sources and characteristics; Elements of Image Interpretation (Visual & Digital); Digital Image Processing: Image Enhancement and Classification (Supervised and Un-supervised)**	6
		Application of GIS in geographical studies (Land Suitability analysis, Network analysis, Flood damage estimation	3
		Basic principles and functions of GPS	3
3	Mala Moni Kalita	**Application of Remote Sensing: Land, Vegetation and Water**	3
		Remote Sensing: Definition and History of Development	3
		Geographical Information System (GIS): Definition, Development, Components, and Functions; Open source GIS	4
		Different Navigational Systems	1
4	Dr. Sameer Baruah	**Remote Sensing: Definition and History of Development**	3
		Data Layer Extraction and Spatial Analysis: Buffer, proximity and overlay analysis	3
		Concept and types of Global Positioning System(GPS)	2
5	Bikashita Kalita	Principles of Remote Sensing System: Energy sources, EMR and its interaction with Atmosphere and Earth Features; Platform, Sensor and Resolutions; Aerial and Satellite Remote Sensing;	8

		Fundamentals of Photogrammetry	
		GIS Data Types &Structures: Spatial and Non-Spatial Data; Raster and Vector Data Structure, Database Management System (DBMS)	**4**
		Application of GPS in surveying and mapping	**3**

Academic Year 2020-21 SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Taiz Uddin Ahmed	GPS data collection, plotting and mapping of various features within college campus	**2 Assignments & 4 Classes**
2	**Mala Moni Kalita**	Analysis of aerial photographs and satellite image: Determination of photo scale and object height from aerial photo (Using Sterescope); Digital classification of satellite image: supervised and unsupervised	**3 Assignments & 6 Classes**
3	**Dr. Sameer Baruah**	Visual Interpretation of Aerial photograph and Satellite Imagery and preparation of thematic maps based on appropriate classification scheme	**2 Assignments & 4 Classes**
3	Bikashita Kalita	Geo-referencing and Data layer creation: Map scanning, geometric correction, digitization of different layers using point, line and polygon, attribute data input and their thematic representation, Buffer creation, Overlay analysis	**3 Assignments & 6 Classes**

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SYLLABUS DISTRIBUTION FOR
B.A/B.SC (HONOURS & REGULAR) COURSE
DEPARTMENT OF GEOGRAPHY
CHOICE BASED CREDIT SYSTEM (CBCS)
ACADEMIC YEAR - 2021-22
FOR 1ST SEMESTER

SYLLABUS FOR

B.A 1ST SEMESTER, (Honours)

Paper: Geomorphology (GGY-HC-1016)

Part I: Theory (Credit: 4: 60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Geomorphology: Nature, Scope and Significance**	**4**
2	**Structure and characteristics of the earth's crust and interior**	**4**
3	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes) and exogenetic forces (weathering, erosion and mass wasting)**	**10**
4	**Earth Movements: Continental Drift Theory, Isostasy, Mountain building: views of Holmes and Kober, Plate tectonics**	**10**
5	**Concept of Cycle of Erosion: Davis and Penck, Landform development under Fluvial, Aeolian and Glacial conditions**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics**	**3**
2	**Profile Drawing (serial, superimposed, projected and composite)**	**3**
3	**Preparation of Slope Map / Relative Relief Map: Wentworth's methodand Smith's method**	**3**
4	**Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method**	**6**
5	**Interpretation of Geological map and Construction of cross –section (Two geological maps including one with interruptions) showing different sedimentary beds**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5 Evaluation of Practical Note-Book (2 Marks)

6 Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper: Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Forces of landform development: Exogenetic forces (weathering, erosion and mass wasting)**	**4**
		Landform development under Fluvial, Aeolian and Glacial conditions	**6**
2	Taiz Uddin Ahmed	**Structure and characteristics of the earth's crust and interior**	**4**
		Earth Movements: Continental Drift Theory, Isostasy	**6**
3	**Mala Moni Kalita**	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes)**	**4**
		Mountain building: views of Holmes and Kober, Plate tectonics	**6**
4	Bikashita Kalita	**Geomorphology: Nature, Scope and Significance**	**4**
		Concept of Cycle of Erosion: Davis and Penck	**6**

SYLLABUS DISTRIBUTION
FOR B.A 1ST SEMESTER (PRACTICAL)

Paper : Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics**	**3 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Interpretation of Geological map and Construction of cross –section(Two geological maps including one with interruptions) showing different sedimentary beds**	**3 Assignments & 3 Classes**
3	**Mala Moni Kalita**	Profile Drawing (serial, superimposed, projected and composite Profiles)	**3 Assignments & 3 Classes**
		Preparation of Slope Map / Relative 3 **Relief Map: Wentworth's method and Smith's method**	**3 Assignments & 4 Classes**

4	Bikashita Kalita	Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method	**6 Assignments & 7 Classes**

SYLLABUS FOR

B.A 1ST SEMESTER

Paper : Cartographic Techniques (GGY-HC-1026)

Part I: Theory, Credit: 4 (60 Marks)(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.**	**8**
2	Shape and size of the earth, coordinate system (latitude and longitude)	**8**
3	Maps:Types, scale and content, representation of point, lineand area in maps	**8**
4	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection.**	**10**
5	**Thematic mapping: Concept and types**	**6**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3**
2	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2**
3	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4**
4	**Construction of graphical scale (linear, diagonal and comparative);conversion of map scale.**	**6**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 Marks)
6. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection**	**10**
2	Taiz Uddin Ahmed	**Shape and size of the earth, coordinate system (latitude and longitude)**	**8**
3	**Mala Moni Kalita**	**Thematic mapping: Concept and types**	**6**
4	Bikashita Kalita	Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.	**8**
		Maps: Types, scale and content, representation of point, line and area in maps.	**8**

SYLLABUS DISTRIBUTION
FOR B.A. 1st SEMESTER (PRACTICAL)
Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2 Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4 Assignments & 5 Classes**
4	Bikashita Kalita	Construction of graphical scale (linear, diagonal and comparative); conversion of map scale.	**6 Assignments & 7 Classes**

SYLLABUS FOR B.A. 1ST SEMESTER,

(Regular - CBCS) Paper : Physical Geography (GGY-HG/RC-1016)

Part I: Theory (Credit: 4: 60 Marks)

(40 classes of 1 hour duration each)

(Theory: 60, Practical: 20 and Internal Assessment: 20)

Sl. No.	Topic	No. of Classes
1	**Physical Geography–Definition and Scope, Components of Earth System**	**8**
2	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
3	Lithosphere –Internal Structure of Earth based on Seismic Evidence	**8**
4	**Endogenetic and Exogenetic processes, Works of River, FluvialCycle of Erosion–Davis**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Relief representation from the topographical sheet (v-shaped valley, u-shaped valley, conical hill, cliff, uniform slope).	**6**
2	**Profile Drawing (Serial and superimposed)**	**4**
3	Rainfall-Temperature Graph, Climograph and Hythergraph.	**4**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 Marks)
6. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Physical Geography–Definition and Scope, Components of Earth System**	**8**
2	Taiz Uddin Ahmed	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
3	**Mala Moni Kalita**	Lithosphere –Internal Structure of Earth based on Seismic Evidence	**8**
4	Bikashita Kalita	**Endogenetic and Exogenetic processes, Works of River, Fluvial Cycle of Erosion–Davis**	**12**

SYLLABUS DISTRIBUTION
FOR B.A. 1st SEMESTER (PRACTICAL)
Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Relief representation from the topographical sheet (v-shaped valley, u-shaped valley, Plateau).	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	**Relief representation from the topographical sheet (Conical hill, cliff, uniform slope, Gorge & Canyon)**	**3 Assignments & 5 Classes**
3	**Mala Moni Kalita**	Profile Drawing (Serial and superimposed)	**4 Assignments & 5 Classes**
4	Bikashita Kalita	Rainfall-Temperature Graph, Climograph and Hythergraph.	**4 Assignments & 5 Classes**

Academic Year- 2021-2022 DEPARTMENT OF GEOGRAPHY

SYLLABUS FOR B.A 2nd SEMESTER, Honours (THEORY)

Paper: Human Geography (GGY- HC- 2016)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	5
2	**Schools of human geography: Human Ecology, Landscape and Locational**	5
3	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism, and Cultural Determinism**	8
4	**Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions**	8
5	**Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic**	7

	characteristics	
6	**Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/Patterns of rural settlements; Burgess and Hoyt theories of internal structure of town; patterns of urbanization :Global and Indian scenario**	**7**

Part II: Practical Paper
Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Traditional house types of selected ethnic groups of N.E. India and India**	**2**
2	**Trend of population growth in the world in relation to five most populous countries of the world using line graph**	**1**
3	**Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph**	**2**
4	**Spatial patterns of scheduled tribes population and urban population in India at state level through choropleth map (based on percentage and LQ)**	**2**
5	**Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town); Drawing of internal model structure of towns according to Burgess and Hoyt**	**4**
6	**Mapping of distribution of major racial and linguistic groups of population in the world**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 marks)
6. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (THEORY)
Paper: Human Geography (GGY-HC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	**5**
		Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions	**8**
2	Taiz Uddin Ahmed	**Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics.**	**7**
3	**Mala Moni Kalita**	**Schools of human geography: Human Ecology, Landscape and Locational.**	**5**
		Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/Patterns of rural settlements	**4**

4	Bikashita Kalita	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism, and Cultural Determinism**	**8**
		Burgess and Hoyt theories of internal structure of town; patterns of urbanization :Global and Indian scenario	**3**

SYLLABUS DISTRIBUTION
FORB.A 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Traditional house types of selected ethnic groups of N.E. India and India	**2 Assignments & 2 Classes**
		Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Religious and Linguistic composition of population in the world and five most populous3 countries of the world using pie-graph**	**2 Assignments & 3 Classes**

3	**Mala Moni Kalita**	Trend of population growth in the world in relation to five most populous countries of the world using line graph	**2 Assignments & 3 Classes**
		Spatial patterns of ST population and urban population in India at state level through choropleth map (based on percentage and LQ)	**3 Assignments & 4 Classes**
4	Bikashita Kalita	Mapping of distribution of major racial and linguistic groups of population inthe world.	**2 Assignments & 3 Classes**
		Drawing of internal model structure of towns according to Burgess and Hoy	**2 Assignments & 3 Classes**

DEPARTMENT OF GEOGRAPHY

SYLLABUS FOR B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY- HC- 2026)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Group A: Climatology (35 Marks) (24 Classes)

Sl. No.	Topic	No. of Classes
1	Meaning of climatology and its significance in geographical studies	2
2	Atmospheric Composition and Structure; and their variation with altitude,latitude and season	3
3	Insolation and Temperature; Factors and Distribution and Heat Budget	3
4	Atmospheric Pressure and Wind system; Planetary Winds, Forces affectingWinds, General Circulation, Jet Streams	5
5	Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog,Precipitation Types, Stability and Instability	5
6	Climatic classification of Koppen and Trewartha; Monsoon - Origin andMechanism	4
7	Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	2

Group B: Biogeography (25 marks) (16 classes)

Sl. No.	Topic	No. of Classes
1	Meaning, Scope and Significance of biogeography	2
2	Ecology and Ecosystem, Structure and functioning of ecosystem	4
3	Global distribution of major plants and animals	4
4	Biomes and Biodiversity hotspots of the world	2
5	Soil as a component of environment , soil formation	4

	process and factors , soil composition and horizon, Soil types and their distribution in India	

Part II: Practical Credit: 2 (20 Marks)

Paper: Climatology and Biogeography(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each, taking one from Climatology and one from Biogeography)

Climatology

Sl. No.	Topic	No. of Assignments
1	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	2
2	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAA satellite)**	3
3	**Preparation of rainfall-temperature graphs; hythergraph, climograph andergograph taking data from India/N.E.India/Assam**	3
4	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	2

Biogeography

Sl. No.	Topic	No. of Assignments

1	**Mapping of protected areas (National park, biosphere reserve and wildlife sanctuary) of Assam/ N.E.India/India**	**3**
2	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2**
3	**Mapping of Biodiversity hotspots of the world**	**1**
4	**Mapping of Soil types of Assam/ N.E.India and Soil horizons**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 marks)

6. Viva-voce (2 marks

SYLLABUS DISTRIBUTIONFOR

B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY-HC-2026)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Meaning of climatology and its significance in geographical studies	2
		Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	2
2	Taiz Uddin Ahmed	Atmospheric Composition and Structure; and their variation with altitude,latitude and season	3
		Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog, Precipitation Types, Stability and Instability	5
3	Mala Moni Kalita	Climatic classification of Koppen and Trewartha; Monsoon - Origin and Mechanism	4
4	Bikashita Kalita	Insolation and Temperature; Factors and Distribution and Heat Budget	3
		Atmospheric Pressure and Wind system; Planetary Winds, Forces affecting Winds, General Circulation, Jet Streams	5

Unit:2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Soil as a component of environment , soil formation process 3 and factors , soil composition and horizon,Soil types and their distribution in India	4

2	Taiz Uddin Ahmed	**Biomes and Biodiversity hotspots of the world**	**2**
3	**Mala Moni Kalita**	**Meaning, Scope and Significance of biogeography**	**2**
		Ecology and Ecosystem, Structure and functioning of ecosystem	**4**
4	Bikashita Kalita	**Global distribution of major plants and animals**	**4**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Climatology & Biogeography (GGY-HC-2026)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Unit I: Practical Works (Two questions of 8 marks each)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAAsatellite)**	**3 Assignments & 4 Classes**
3	**Mala Moni Kalita**	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	**2 Assignments & 2 Classes**
4	Bikashita Kalita	**Preparation of rainfall-temperature graphs; hythergraph, climograph and ergograph taking data from India/N.E.India/Assam**	**3 Assignments & 3 Classes**

Unit: 2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Mapping of Soil types of Assam/N.E. India and Soil horizons**	**2 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Mapping of Biodiversity hotspots of the world**	**1 Assignments & 1 Classes**
3	**Mala Moni Kalita**	**Mapping of protected areas (National park, biosphere reserve and wildlife sanctuary) of Assam/ N.E.India/India**	**3 Assignments & 4 Classes**
4	Bikashita Kalita	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2 Assignments & 2 Classes**

ACADEMIC YEAR 2019-2020 DEPARTMENT OF GEOGRAPHY
SYLLABUS FOR B.A 2 ND SEMESTER, REGULAR (THEORY)
PAPER: HUMAN GEOGRAPHY (GGY- HG/RC- 2016)

PART I: THEORY (CREDIT: 4)
(60 MARKS)(40 CLASSES OF 1 HOUR DURATION EACH)

Sl. No.	Topic	No. of Classes
1	**Field of human geography: Meaning, Scope and Importance**	**8**
2	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
3	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions**	**10**
4	**Global patterns of racial,religious and linguistic composition of population**	**7**
5	**Origin, growth and morphological characteristics of rural and urban settlement;Patterns of rural settlements; Patterns of Urbanization in India and N.E. India**	**7**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Traditional house types of selected ethnic groups of N.E India**	**2**
2	**Trend of population growth in the world in relation to five most populous countries of the world using line graph**	**1**
3	**Religious composition of population in the world and three most populous countries of the world using pie-graph**	**2**
4	**Spatial patterns of urban population in Assam and N. E. India at state levelthrough choropleth map**	**2**
5	**Drawing of major rural settlement types/ patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)

2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER, Regular (THEORY)
Paper: Human Geography (GGY-HG/RC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions.**	**10**
2	Taiz Uddin Ahmed	Origin, growth and morphological characteristics of rural and urban settlement; Patterns of rural settlements; Patterns of Urbanization in India and N.E. India	**7**
3	**Mala Moni Kalita**	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
		Global patterns of racial, religious and linguistic composition of population	**7**
4	Bikashita Kalita	**Field of human geography: Meaning, Scope and Importance**	**8**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HG/RC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	3 Assignments & 6 Classes
2	Taiz Uddin Ahmed	Traditional house types of selected ethnic groups of N.E. India and India	2 Assignments & 4 Classes
		Religious composition of population in the world and three most populous countries of the world using pie-graph	2 Assignments & 3 Classes
3	Mala Moni Kalita	Trend of population growth in the world in relation to five most populous countries of the world using line graph	1 Assignments & 2 Classes
4	Bikashita Kalita	Spatial patterns of urban population in India at state level through choroplethmap	3 Assignments & 5 Classes

SYLLABUS DISTRIBUTION FOR
B.A/B.SC (HONOURS & REGULAR) COURSE
DEPARTMENT OF GEOGRAPHY
CHOICE BASED CREDIT SYSTEM (CBCS)
ACADEMIC YEAR - 2021-22
FOR 3rd SEMESTER

Academic year 2021-22SYLLABUS FOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY- HC- 3016)

Part I: Theory (Credit: 4) (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	Meaning, scope and approaches of Economic Geography	3
2	Economic activity: meaning and classification; Production system: Roleof land, labour and capital	3
3	Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivationof wheat, rice, coffee and tea, and their distribution and production in different parts of the world	10
4	Manufacturing: Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel, cotton textile and IT industries in the world; Special economic zones and technology parks	10
5	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development	7
6	Trade: Factors influencing trade in different countries of the world; Traderelations of India with the countries like USA, Russia and Japan	7

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of rice, wheat and iron & steel production in the world /USA /Indiasince 1960 using moving average and least squares methods**	**4**
2	**Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph**	**2**
3	**Trend of balance of trade relations (export and import value) of Indiawith USA, China and Japan in respect of major commodities since 1990 using Bar-graph**	**2**
4	**Regional variation in fertilizer consumption and agricultural productivity in rice, wheat and barley in selected countries of the world using Bar- graph**	**1**
5	**Inter-state/Inter-nation volume of movement of selected commodities andInter-city movement of traffic/busin N.E.India through flow cartogram**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks)
4. Viva-voce (2 marks)

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Academic Year 2021-2022

SYLLABUS DISTRIBUTIONFOR B.A 3rd SEMESTER,

Honours (THEORY) Paper: Economic Geography (GGY-HC-3016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Meaning, scope and approaches**	**3**
		Economic activity: meaning and classification; Production system: Roleof land, labour and capital	**3**
2	Taiz Uddin Ahmed	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development.	**7**
		Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like USA, Russia and Japan	**7**
3	**Mala Moni Kalita**	**Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivationof wheat, rice, coffee and tea, and their distribution and production in different parts of the world..**	**10**
4	Bikashita Kalita	**Manufacturing: Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel,**	**10**

		cotton textile and IT industries in the world; Special economic zones and technology parks	

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper : Economic Geography (GGY-HC-3016)
Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram	**2 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Trend of rice, wheat and iron & steel production in the world/USA/India since 1960 using moving average and least squares methods**	**4 Assignments & 5 Classes**
3	**Mala Moni Kalita**	Trend of population growth in the world in relation to five most populous countries of the world using line graph	**1 Assignments & 1 Classes**
		Regional variation in fertilizer consumption and agricultural	**1 Assignments**

		productivity in rice, wheat and barley in selected countries of the world using Bar- graph	**& 1 Classes**
4	Bikashita Kalita	Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph	**2 Assignments & 2 Classes**

SYLLABUS FOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Geography of India with special reference to N.E.India

Paper code: (GGY- HC- 3026)

Part I: Theory (Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**India's location and its significance; administrative divisions**	**2**
2	**Physical setting: Physiographic divisions and their characteristics; Climate and its seasonal and regional characteristics; vegetation; soiltypes and its distribution**	**8**
3	**Population: Trend of growth, spatial variation in growth and distribution; Age and sex composition; Linguistic and religious composition**	**6**
4	**Agriculture: Regional distribution and production**	**4**

	patterns of rice, wheat and millet	
5	**Industry: Distribution and production patterns of iron and steel, cotton textile and fertilizers; Role of transport system in industrial development**	**6**
6	**North-East India: Land of seven sisters and its locational significance; physiographic framework; forest cover; agricultural practices including shifting cultivation; industrial development scenario; population growth, distribution and ethnic composition.**	**14**

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)
(2 Questions of 5 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of population growth and growth rates in India and N.E. India since 1901 using Census data**	**2**

	(Source: censusindia.gov.in)	
2	**Choropleth mapping to show spatial variation in decennial population growth rate in India**	**1**
3	**Spatial variation in the patterns of religious composition of population in India and Social composition of population (SC,ST and GEN.) in N.E. India using pie-graph.**	**2**
4	**Trend of food grains production (rice, wheat, maize, barley, jowar and bajra) in India since 1950-51usingband-graph**	**1**
5	**Map showing distribution of major tribal groups in North-East India**	**1**

Unit 2: Field Report (6 Marks)

2. Preparation of field report based on field study of observational knowledge about the geographical personality of any part of India/ N.E. India under the guidance of teacher(s).
   (Evaluation of Field Report: 4 marks and Viva-voce: 2 marks)

Unit 3: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks)
4. Viva-voce (2 marks)

SYLLABUS DISTRIBUTIONFOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Geography of India with special reference toN.E.India

Paper code: (GGY-HC-3026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**India's location and its significance; administrative divisions**	**2**
		Agriculture: Regional distribution and production patterns of rice, wheatandmillet	**4**
2	Taiz Uddin Ahmed	Physical setting: Physiographic divisions and their characteristics; Climate and its seasonal and regional characteristics; vegetation; soil types and its distribution.	**8**
3	**Mala Moni Kalita**	**Industry: Distribution and production patterns of iron and steel, cotton textile and fertilizers; Role of transport system in industrial development**	**6**
		Population: Trend of growth, spatial variation in growth and distribution; Age and sex composition; Linguistic and religious composition	**6**
4	Bikashita Kalita	**North-East India: Land of seven sisters and its locational significance; physiographic framework; forest cover; agricultural practices including**	**14**

		shifting cultivation; industrial development scenario; population growth, distribution and ethnic composition.	

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper: Geography of India with special reference to N.E.India
Paper code: (GGY- HC- 3026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Trend of food grains production (rice, wheat, maize, barley, jowar and bajra) in India since 1950-51using band-graph**	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Spatial variation in the patterns of religious composition of population in India and Social composition of population (SC, ST and General) in N.E. India using pie-graph**	**2 Assignments & 3 Classes**

3	**Mala Moni Kalita**	**Trend of population growth and growth rates in India and N.E. India since 1901 using Census data (Source: censusindia.gov.in)**	**2 Assignments & 3 Classes**
4	Bikashita Kalita	**Choropleth mapping to show spatial variation in decennial populationgrowth rate in India**	**1 Assignments & 3 Classes**
		Map showing distribution of major tribal groups in North-East India	**1 Assignments & 2 Classes**

SYLLABUSFOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Quantitative Methods in GeographyPaper code: (GGY- HC-3036)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Quantification and its significance in geographical study; advantages and limitations of quantitative methods in geography**	**4**

2	**Geographical Data: Nature, types and sources; scale of measurement (nominal, ordinal, interval and ratio)**	**4**
3	**Measures of central tendency (mean, median and mode) and dispersion (range, quartile deviation, mean deviation, standard deviation and coefficient of variation) and their applications in geographical data analysis**	**8**
4	**Sampling techniques: meaning of sampling and its need; types of sampling (simple random and stratified random)**	**6**
5	**Time series analysis and its applications in geographical studies; Basic techniques of time series data analysis (semi-average, moving average and least squares)**	**6**
6	**Correlation and Regression Analysis: Meaning of correlation; Bi-variate, coefficient of correlation (Spearman's rank correlation and Pearson's product-moment correlation); linear regression analysis; and their applications in geographical data analysis**	**12**

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No.	Topic	No. of Assignments
1	**Tabulation/Grouping of geographical data for making frequency distribution table; Preparation of Histogram Frequency Polygon and Frequency Curve**	**1+1**
2	**Computation of mean, median and mode for ungrouped and grouped geographical data; Determination of median and mode using graphical methods; Determination of the location of spatial mean centre of settlements(using centro-graphic measure)**	**2+1+1**
3	**Computation of the values of standard deviation and coefficient of variationof ungrouped and grouped data relating to some geographical phenomena (rainfall, landholding, income, production, etc) for comparison of distribution patterns**	**1+1**
4	**Analysis of time series data of some geographical phenomena (rainfall, production, export value, import value, etc) using moving average and least squares methods**	**2**
5	**Computation of coefficient of correlation between two logically associated geographical phenomena using Spearman's rank correlation**	**2+1**

	and Pearson's product-moment correlation formulae; Preparation of scatter diagram and fitting the line of linear regression of Y on X for any set of bi-variate data relating to meaningful geographical phenomena	

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks)
4. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION FOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Quantitative Methods in Geography

Paper code: (GGY-HC-3036)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Sampling techniques: meaning of sampling and its need; types of sampling (simple random and stratified random)**	**6**
2	Taiz Uddin Ahmed	Time series analysis and its applications in geographical studies; Basic techniques of time series data analysis (semi-average, moving average and least squares)	**6**
3	**Mala Moni Kalita**	**Measures of central tendency (mean, median and mode) and dispersion (range, quartile deviation, mean deviation, standard deviation and coefficient of variation) and their applications in geographical data analysis**	**6**
		Correlation and Regression Analysis: Meaning of correlation; Bi-variate coefficient of correlation (Spearman's rank correlation and Pearson's product-moment correlation); linear regression analysis; and their applications in geographical data analysis	**12**

4	Bikashita Kalita	**Quantification and its significance in geographical study; advantages andlimitations of quantitative methods in geography**	**4**
		Geographical Data: Nature, types and sources; scale of measurement(nominal, ordinal, interval and ratio)	**4**

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper: Quantitative Methods in Geography
Paper code: (GGY- HC- 3036) Credit: 2 (20 Marks)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Tabulation/ Grouping of geographical data for making frequency distribution table; Preparation of Histogram, Frequency Polygonand Frequency Curve**	**1+1 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Computation of the values of standard deviation and coefficient of variationof ungrouped and grouped data relating to some geographical phenomena (rainfall, landholding, income, production, etc) for comparison of distribution patterns**	**1+1 Assignments & 3 Classes**
		Analysis of time series data of some	**2**

		geographical phenomena (rainfall, production, export value, import value, etc) using moving average and least squares methods	**Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Computation of mean, median and mode for ungrouped and grouped geographical data; Determination of median and mode using graphical methods; Determination of the location of spatial meancentre of settlements (using centrographic measure)**	**2+1+1 Assignments & 3 Classes**
4	Bikashita Kalita	**Computation of coefficient of correlation between two logically associated geographical phenomena using Spearman's rank correlation and Pearson's product-moment correlation formulae; Preparation of scatter diagram and fitting the line of linear regression of Y on X for any set of bi-variate data relating to meaningful geographical phenomena**	**2+1 Assignments & 4 Classes**

Academic Year 2021-22 SYLLABUS

FOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY- HG/RC- 3016)

Part I: Theory (Credit: 4) (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Meaning, scope and approaches of Economic Geography**	**3**
2	**Economic activity: meaning and classification;**	**3**

	Production system: Role of land, labour and capital	
3	**Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in different parts of the world**	**10**
4	**Manufacturing: Factors influencing industrial location; Classification ofindustry; Factors, distribution and production of iron and steel, cotton textile industries in the world**	**10**
5	**Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and industrial development**	**7**
6	**Trade: Factors influencing trade; Trade relations of India with the countries like Bhutan, Nepal and Bangladesh**	**7**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No.	Topic	No. of Assignments
1	**Trend of rice, wheat and iron & steel production in the world/India since 1960 using moving average method**	**3**
2	**Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph**	**2**
3	**Trend of balance of trade relations (export and import value) of India with USA, China and Japan in respect of major commodities since 1990 using Bar-graph**	**2**
4	**Regional variation in fertilizer consumption and agricultural productivity in rice, wheat and barley in selected countries of the world using Bar-graph**	**1**
5	**Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram.**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks)
4. Viva-voce (2 marks)

Academic Year 2021-2022

SYLLABUS DISTRIBUTION

FOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY-HG/RC-3016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Meaning, scope and approaches of Economic Geography**	**3**
		Economic activity: meaning and classification; Production system: Role ofland, labour and capital	**3**
2	Taiz Uddin Ahmed	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development	**7**
		Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like Bhutan, Nepal and Bangladesh	**7**
3	**Mala Moni Kalita**	**Agriculture: Factors influencing agriculture; types of agriculture; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in the world**	**10**
4	Bikashita Kalita	**Manufacturing: Factors influencing industrial location; Classification of industry; Factors, distribution and production of iron and steel, cotton textile industries in the world**	**10**

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper : Economic Geography (GGY-HG/RC-3016)Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan**	**Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram**	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Trend of rice, wheat and iron & steel production in the world/India since1960 using moving average method**	**4 Assignments & 5 Classes**
3	**Mala Moni Kalita**	**Trend of balance of trade relations(export and import value) of India with Bangladesh, Nepal and Bhutan in respect of major commodities since 1990using Bar- graph**	**1 Assignments & 2 Classes**
		Regional variation in fertilizer consumption and agricultural productivityin rice, wheat and barley in selected countries of the world using Bar-graph	**1 Assignments & 2 Classes**
4	Bikashita Kalita	**Trend of production of wheat, rice, maize and barley in the world/India since 1960 using Band-graph**	**2 Assignments & 3 Classes**

Academic Year 2021-22

SYLLABUS FOR B.A 4th SEMESTER, Honours (THEORY)

Paper name: Environmental Geography and Disaster Management Paper code- (GGY- HC- 4016),Part I: Theory

(Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	Environmental Geography: Nature, Scope and Significance	4
2	Human-Environment Relationships – Historical progression, Adaptation in different Biomes	6
3	Major Global Environmental Problems: Pollution, Deforestation, Desertification, Global Warming, and Bio-Depletion	10
4	Meaning of Hazard, Disaster, Risk and Vulnerability; Types of hazard/disaster (Naturaland Manmade)	4
5	Disaster Management Cycle and Phases: Prevention, Preparedness, Response, Rehabilitation, Reconstruction and Mitigation	4
6	Major Hazards and Disasters, and their Management: Flood, Earthquake, Wildfire, and Chemical and Nuclear explosions	6
7	National Environmental Policy and National Disaster Management Plan: Environmental Protection Act 1986	6

	and Disaster Management Act 2005	

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of two hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Exploring satellite imageries and toposheets to observe bank line change of Brahmaputra river from any selected stretch in three different time periods and preparation of map therefrom (Goalpara, Palashbari, Nimatighat, etc.) Satellite images can be downloaded from https://earthexplorer.usgs.gov/ Survey of India toposheets can be downloaded freely from https://soinakshe.uk.gov.in/mtr/**	**1**
2	**Mapping of major wetlands in a district and computation of shape and size (area) based distribution**	**1**
3	**Preparation of a map of a nearby wetland and identify the changes in dimension, water level and encroachment it faced during the last one decade. Present your data in tabular form along with the map (field- based).**	**1**
4	Preparation of a long-term precipitation time series curve for any selected station of N.E. India using moving average method by downloading the annual rainfall data for any district/station of Assam for at least 30 years from the portal https://www.indiawaterportal.org/met_data/. Students can also explore the web portal https://mausam.imd.gov.in/ to get an idea of different types of weather data in India and their historical and present distribution.	**1**
5	**Drawing of a diagram of disaster management cycle with reference to some disasters (flood and earthquake) in North-East India and to indicate the activities associated with achstep.**	**2**
6	**Drawing of a map of Assam showing the major fault lines thereon. Also to plot at least 50 epicentres in last few years and to explain the areas of their concentration by taking the help of Bhookamp app**	**1**
7	**Preparation of a disaster vulnerability map of Assam/ N.E. India based on data of natural disasters (Flood/ earthquake/landslide/bank erosion) with respect to their occurrence and frequency in different areas**	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2Marks)
4. Viva-voce (2Marks)

Academic Year 2021-22

SYLLABUS DISTRIBUTION FOR B.A 4th SEMESTER, Honours (THEORY) Paper name : Environmental Geography and Disaster Management

Paper code- (GGY-HC-4016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Environmental Geography: Nature, Scope and Significance**	**4**
		Human-Environment Relationships – Historical progression, Adaptation in different Biomes	**6**
1	**Taiz Uddin Ahmed**	**Human-Environment Relationships – Historical progression, Adaptation in different Biomes**	**6**
		Major Hazards and Disasters, and their Management: Flood, Earthquake, Wildfire, and Chemical and Nuclear explosions.	**6**
		Disaster Management Cycle and Phases: Prevention, Preparedness, Response, Rehabilitation, Reconstruction and Mitigation	**4**
3	**Mala Moni Kalita**	**National Environmental Policy and National Disaster Management Plan: Environmental Protection Act 1986 and Disaster Management Act 2005**	**6**
		Meaning of Hazard, Disaster, Risk and Vulnerability; Types of hazard/disaster (Natural and Manmade).	**4**
4	Bikashita Kalita	**Major Global Environmental Problems:** [3] **Pollution Deforestation, Desertification, Global Warming, and Bio-**	**10**

		Depletion	

SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4016) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Exploring satellite imageries and toposheets to observe bank line change of Brahmaputra river from any selected stretch in three different time periods and preparation of map therefrom. (Goalpara, Palashbari, Nimatighat,etc.)	**1 Assignments & 2 Classes**
		Preparation of a map of a nearby wetland and identify the changes in dimension, water level and encroachment it faced during the last one decade. Present your data in tabular form along with the map (field- based).	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Drawing of a diagram of disaster management cycle with reference to some disasters (flood and earthquake) in North-East India and to indicate the activities associated with each step**	**2 Assignments & 2 Classes**
3	**Mala Moni Kalita**	Drawing of a map of Assam showing the major fault lines thereon. Also to plot at least 50 epicentres in last few years and to explain the areas of their concentration by taking the help of Bhookamp app	**1 Assignments & 2 Classes**
		Preparation of a long-term precipitation time series curve for any selected station of N.E. India using moving average method	**1 Assignments & 2 Classes**

		by downloading the annual rainfall data for any district/station of Assam for atleast 30 years	
4	Bikashita Kalita	Preparation of a disaster vulnerability map of Assam/ N.E. India based on data of natural disasters (Flood/ earthquake /landslide/bank erosion) with respect to their occurrence and frequency in different areas	**1 Assignments & 2 Classes**
		Mapping of major wetlands in a district and computation of shape and size (area) based distribution	**1 Assignments & 2 Classes**

SYLLABUS FOR B.A 4Th SEMESTER, Honours (THEORY)

Paper Name: Population and Settlement Geography

Paper Code: GGY-HC-4026 Total Credit: 6 (4+2)

Total Marks: 100 (40 Classes of 1 hour duration each)

Unit I: Population Geography

Sl. No.	Topic	No. of Classes
1	**Defining the field of population geography: nature and scope; Its relation with demography**	**3**
2	**Sources, characteristics and problems of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand-Book, Sample Registration System, etc**	**4**
3	**Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution; population density regions in the world**	**4**
4	**Population Growth: Trend of global population growth; components of population growth–fertility, mortality and migration; factors influencing fertility and mortality; push and pull factors of migration; spatial variations in population growth in the world**	**8**
5	**Theories of population growth: Malthusian Theory and Demographic Transition Theory**	**3**
6	**Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Contemporary population issues – population ageing, declining**	**3**

	sex ratio, pandemics	

Unit II: Settlement Geography

Sl. No.	Topic	No. of Classes
1	**Defining the field of settlement of geography: Nature and scope**	**2**
2	**Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Characteristics of rural and urban settlements**	**4**
3	**Morphology of rural and urban settlements; Burgess theory of internal structure of a town**	**4**
4	**Concept of settlement hierarchy, primate city and urban fringe; Christaller's Central Place Theory**	**4**

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of population growth in Assam/N.E. India/India through line graph; Calculation and graphical representation of trend of decadal and annual growth rates of population in Assam /N.E. India /India**	**3**
2	**Choropleth map to show spatial pattern of decadal variation in population growth in Assam /N.E. India/ India**	**1**
3	**Choropleth map showing spatial pattern of population density in Assam/India.**	**1**
4	Calculation of distribution pattern of settlements in an area using Nearest Neighbour Analysis	**1**
5	**Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph**	**1**
6	**Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India**	**1**
7	**Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India**	**1**
8	Flow cartogram showing direction and volume of migration into Assam/ N.E. India from different parts of India	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2Marks)
4. Viva-voce (2Marks)

SYLLABUS DISTRIBUTION
FOR B.A. 4TH SEMESTER, HONOURS (THEORY)
Paper Name: Population and Settlement Geography
Paper Code: GGY-HC-4026

Unit I & II: Population Geography & Settlement Geography

Sl. No.	Name of Teacher	Topic	No. of Classes
1		**Defining the field of population geography: nature and scope; Its relation with demography**	**6**
		Sources, characteristics and problems of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand- Book, Sample Registration System, etc.	**6**
		Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Characteristics of rural and urban settlements	**4**
2	**Taiz Uddin Ahmed**	Population Growth: Trend of global population growth; components of population growth– fertility, mortality and migration; factors influencing fertility and mortality; push and pull factors of migration; spatial variations in population growth in the world	**8**
		Defining the field of settlement of geography :Nature and scope	**2**
3	**Mala Moni Kalita**	**Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution; population density regions in the world**	**4**
		Concept of settlement hierarchy, primate city and urban fringe; Christaller's Central Place Theory	**4**
4	Bikashita Kalita	**Theories of population growth: Malthusian Theory and Demographic Transition Theory**	**3**
		Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Contemporary population issues – population ageing, declining sex ratio, pandemics	**4**
		Morphology of rural 3and urban settlements; Burgess theory of internal structure of a towns	**4**

Academic Year 2021-22 SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Trend of population growth in Assam/N.E. India/India through line graph; Calculation and graphical representation of trend of decadal and annual growth rates of population in Assam/N.E. India/India	**3 Assignments & 3 Classes**
		Choropleth map to show spatial pattern of decadal variation in population growth in Assam / N.E. India/ India	**1 Assignments & 2 Classes**
	Taiz Uddin Ahmed	**Calculation of distribution pattern of settlements in an area using Nearest Neighbour Analysis**	**1 Assignments & 3 Classes**
		Map showing spatial variation in social/ religious/ rural-urban composition of population in Assam/N.E. India using pie-graph	**1 Assignments & 2 Classes**
2	**Mala Moni Kalita**	Choropleth map showing spatial pattern of population density in Assam/India	**1 Assignments & 2 Classes**
		Flow cartogram showing direction and volume of migration into Assam /N.E. India from different parts of India	**1 Assignments & 2 Classes**
3	Bikashita Kalita	Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India	**1 Assignments & 2 Classes**
		Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India	**1 Assignments & 2 Classes**

Paper Name: Remote Sensing, GIS & GPS

Paper Code: GGY-HC-4026

(Part I: Theory) Credit:4 (60 Marks)

(40 classes of 1 hour duration each)

Unit 1: Remote Sensing (30 Marks)

Sl. No.	Topic	No. of Classes
1	**Remote Sensing: Definition and History of Development**	3
2	**Remote Sensing data products, sources and characteristics; Elements of Image Interpretation (Visual & Digital); Digital Image Processing: Image Enhancement and Classification (Supervised and Un-supervised)**	6
3	**Application of Remote Sensing :Land, Vegetation and Water**	3

Unit 2: GIS (20 Marks)

Sl. No.	Topic	No. of Classes
1	**Geographical Information System (GIS): Definition, Development, Components, and Functions; Open source GIS**	4
2	**GIS Data Types & Structures: Spatial and Non-Spatial Data; Raster and Vector Data Structure, Database Management System (DBMS)**	4
3	**Data Layer Extraction and Spatial Analysis: Buffer, proximity and overlay analysis**	3
4	**Application of GIS in geographical studies (Land Suitability analysis, Network analysis, Flood damage estimation**	3

Unit 3: GPS (10 Marks)

Sl.	Topic	No. of

No.		Classes
1	**Global Positioning System (GPS): Types, basic principles and functions; Different Navigational Systems**	3
2	**Application of GPS in surveying and mapping**	3

PRACTICAL

Unit I: Practical Works (16Marks)

(Two questions of 8marks each)

Sl. No.	Topic	No. of Assignments
1	**Visual Interpretation of Aerial photograph and Satellite Imagery and preparation of thematic maps based on appropriate classification scheme**	**2**
2	**Analysis of aerial photographs and satellite image: Determination of photo scale and object height from aerial photo (Using Sterescope); Digital classification of satellite image: supervised and unsupervised**	**3**
3	**Geo-referencing and Data layer creation: Map scanning, geometric correction, digitization of different layers using point, line and polygon, attribute data input and their thematic representation, Buffer creation, Overlay analysis**	**3**
4	GPS data collection, plotting and mapping of various features within college campus	**2**
5	**Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph**	**1**
6	**Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India**	**1**
7	**Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India**	**1**
8	Flow cartogram showing direction and volume of migration into Assam/ N.E. India from different parts of India	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2Marks)
4. Viva-voce (2Marks)

SYLLABUS DISTRIBUTION
FOR B.A. 4TH SEMESTER, HONOURS (THEORY)
Paper Name: Remote Sensing, GIS & GPS
Paper Code: GGY-HC-4026
Unit I, II & III: Remote Sensing (30 Marks), GIS (20 Marks) & GPS (10 Marks)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md Abdul Mannan**	**Remote Sensing data products, sources and characteristics; Elements of Image Interpretation (Visual & Digital); Digital Image Processing: Image Enhancement and Classification (Supervised and Un-supervised)**	**6**
		Application of GIS in geographical studies (Land Suitability analysis, Network analysis, Flood damage estimation	**3**
		Basic principles and functions of GPS	**3**
2	**Taiz Uddin Ahmed**	**Application of Remote Sensing: Land, Vegetation and Water**	**3**
		Remote Sensing: Definition and History of Development	**3**
		Geographical Information System (GIS): Definition, Development, Components, and Functions; Open source GIS	**4**
		Different Navigational Systems	**1**
3	**Mala Moni Kalita**	**Remote Sensing: Definition and History of Development**	**3**
		Data Layer Extraction and Spatial Analysis: Buffer, proximity and overlay analysis	**3**
		Concept and types of Global Positioning System(GPS)	**2**
4	Bikashita Kalita	Principles of Remote Sensing System: Energy sources, EMR and its interaction with Atmosphere and Earth Features; Platform, Sensor and Resolutions; Aerial and Satellite Remote Sensing; Fundamentals of Photogrammetry	**8**
		GIS Data Types &Structures: Spatial and Non-Spatial Data; Raster and Vector Data Structure, Database Management System (DBMS)	**4**
		Application of GPS in surveying and mapping	**3**

Academic Year 2021-22 SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Abdul Mannan	GPS data collection, plotting and mapping of various features within college campus	**2 Assignments & 4 Classes**
2	Taiz Uddin Ahmed	Analysis of aerial photographs and satellite image: Determination of photo scale and object height from aerial photo (Using Sterescope); Digital classification of satellite image: supervised and unsupervised	**3 Assignments & 6 Classes**
3	**Mala Moni Kalita**	Visual Interpretation of Aerial photograph and Satellite Imagery and preparation of thematic maps based on appropriate classification scheme	**2 Assignments & 4 Classes**
3	Bikashita Kalita	Geo-referencing and Data layer creation: Map scanning, geometric correction, digitization of different layers using point, line and polygon, attribute data input and their thematic representation, Buffer creation, Overlay analysis	**3 Assignments & 6 Classes**

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Academic Year 2021-22 SYLLABUS

FOR B.A. 5th SEMESTER, Honours (Theory)

Paper Name: Social and Political Geography (GGY-HC-5016)

Total Credit: 6 (4+2) Part 1: Theory,

Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Unit 1: Social Geography (30 Marks, 20 Classes)

Sl. No.	Topic	No. of Classes
1	**Social Geography: Meaning and scope; its approaches of study; and contemporary trend of its development**	4
2	**Concept and types of social space and social groups**	4
3	**Social Well-being: Concept and Component: Housing, Health and Education; Concept of Human development and its measurements**	4
4	**Contribution of race, religion, language and ethnicity in promoting diversity in India**	4
5	**Social Geographies of inclusion and exclusion: Caste system, slums, gated communities, communal conflicts and crime; Gender identity**	4

Unit 2: Political Geography (30 Marks, 20 Classes)

Sl. No.	Topic	No. of Classes
1	**Political Geography: Nature, scope and recent trends; Approaches to its study**	4
2	**Concept and types of social space and social groups**	3
3	**Concept of frontiers and boundaries; boundary problems with reference to India and North- East India; Concept of buffer zones**	5
4	**Concept of Geopolitics, Heartland and Rimland;**	4

	Mackinder's Heartland Theory	
5	**Concept of colonialism, neo colonialism and lebensraum**	**4**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No.	Topic	No. of Assignments
1	**Mapping the spatial patterns of human development in India and Assam using HDI**	2
2	**Construction of Ternary Diagram representing social composition of population in India/North East India**	1
3	**Level of Social well-being with the help of composite Z-score in India /North- East India**	1
4	Sex disparity in literacy in India/North-East India using Sopher's Disparity Index	1
5	**Computation of Shape Index for selected states of India and countries**	2
6	**Constructions of a map of India/North-East India highlighting the major inter- state boundary conflict zones**	2

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks)

Academic Year 2021-22

SYLLABUS DISTRIBUTION FOR B.A 5th SEMESTER,

Honours (THEORY) Paper: Social and Political Geography

(GGY-HC-5016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Manan**	**Social Geographies of inclusion and exclusion: Caste system, slums, gated communities, communal conflicts and crime; Gender identity**	**4**
		Concept of frontiers and boundaries; boundary problems with reference to India and North- East India; Concept of buffer zones	**5**
2	**Taiz Uddin Ahmed**	Social Well-being: Concept and Component: Housing, Health and Education; Concept of Human development and its measurement	**4**
		Concept of colonialism, neo colonialism and lebensraum	**4**
		Concept of state, nation, and nation-state; Attributes of State	**3**
3	**Mala Moni Kalita**	**Contribution of race, religion, language and ethnicity in promoting diversity in India**	**4**
		Political Geography: Nature, scope and recent trends; Approaches to its study	**4**
4	Bikashita Kalita	**Concept and types of social space and social groups**	**4**
		Social Geography: Meaning and scope; its approaches of study; and contemporary trend of its development	**4**
		Concept of Geopolitics, Heartland and Rimland; Mackinder's Heartland Theory	**4**

SYLLABUS DISTRIBUTION
FOR B.A 5th SEMESTER (PRACTICAL)

Paper : Social and political Geography (GGY-HC-5016)

Credit: 2 (20 Marks),(20 classes of 2 hour duration each)

Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Reorganization of the states of North-East India during Pre and Post Independence periods (up to the present)	**3 Assignments & 6 Classes**
2	Taiz Uddin Ahmed	Construction of Ternary Diagram representing social composition of population in India/North East India	**1 Assignments & 2 Classes**
		Level of Social well-being with the help of composite Z-score in India /North-East India	**1 Assignments & 2Classes**
3	**Mala Moni Kalita**	Mapping the spatial patterns of human development in India and Assam using HDI	**2 Assignments & 4 Classes**
		Construction of a map of India/North-East India highlighting the major inter-state boundary conflict zones	**2 Assignments & 4 Classes**
4	Bikashita Kalita	Sex disparity in literacy in India/North-East India using Sopher's Disparity Index	**1 Assignments & 2 Classes**
		Computation of Shape Index for selected states of India and countries	**2 Assignments & 4 Classes**

Academic Year 2021-22 SYLLABUS
FOR B.A. 5TH SEMESTER
Paper: Field Techniques in Geography (GGY-HC-5026)
Total Credit: 6 (4+2)
Part I: Theory, Credit: 4 (60 Marks) (40 Classes of 1 hour each)

Sl. No.	Topic	No. of Classes
1	**Geography and Field Studies: Geography as a field science; Need of field work in geography; Nature of field studies in physical geography and human geography**	4
2	**Concept of Case Study and Its identification in the varying geographical contexts (Physical/ Human/ Rural/ Urban/ Environmental)**	4
3	**Tools and Techniques in Field Studies: Nature of data and their collection techniques relating to various geographical phenomena (Physical and Human); Structure of field survey questionnaire; Collection of Physical geo graphic data: Observations and photography, field interview, questionnaire survey, Equipment/Measurement-based survey, etc; Collection of Human geographic data: Questionnaire survey, Participant observation, PRA, Focus group interview/discussion, etc.**	14
4	**Surveying: Concept of ground surveying and mapping; Conduct of traverse surveying with Prismatic Compass; Profile levelling and contouring with Dumpy Level; Pont distribution survey with GPS; Field mapping of Village, River bank, Wetland, Landslides, Market, etc through Transect, Quadrant and sketch map**	14

5	**Preparation of Field Study Report and its broad design: Basis of selection of the theme of field study; Objectives, Methods of data collection, Location/Situation of the study area, Data Analysis and mapping, Interpretation/Findings**	**4**

Part II: Field Book

Credit: 2 (20 Marks)

(20 classes of two hour duration each)

Unit I: Field Book Preparation and Evaluation (15 Marks)

Based on understanding of various field techniques of geography in theory course the students shall undertake the following field assignments within or nearby the College campus and some other area, as the case may be, under the guidance of respective teachers. The students shall present their assignments in A4 size paper as a Field Book and submit the same with teachers' signature in binding form (Spiral or Kutcha binding) for evaluation in the examination. The evaluation shall be based on average of marks given by the external examiner and internal examiner.

Contents of Field Book:

Sl. No.	Topic	No. of Assignments
1	**Field observations of a near-by area and preparation of a brief report (within 4-5 pages) about the prevailing physical and human landscape of the area along with its spot photograph**	**2**
2	**Preparation of two field survey questionnaire/schedule (within 2 pages each) for collection of data relating to two different broad phenomena/problems (one on physical phenomenon and another on human phenomenon), and processing, tabulation and graphical representation of the same**	**2**
3	**Closed traverse surveying within College campus with Prismatic Compass and plotting of some details within the polygon, and preparation of a plan with appropriate scale and error correction, if any**	**1**
4	Longitudinal profile levelling and contouring in College campus and any nearby area with Dumpy Level, and plotting of collected data in the forms of longitudinal profile and contour map	**2**
5	**Collection of point data from an area with handheld GPS and preparation of a GPS data table and distribution map with down-loaded data**	**1**
6	**Preparation of field map of a village, urban locality/market, river bank/wetland and its adjoining area or their any section through Transect, Quadrant and sketch map along with a spot photograph of the same**	**3**

Unit : II: Viva-voce-(5 Marks)

Academic Year 2021-22 SYLLABUS DISTRIBUTION
FOR B.A 5th SEMESTER, Honours (THEORY)
Paper: Field Techniques in Geography(GGY-HC-5026**)**

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Manan**	**Geography and Field Studies: Geography as a field science; Need of field work in geography; Nature of field studies in physical geography and human geography**	**4**
		Concept of Case Study and Its identification in the varying geographical contexts (Physical/ Human/ Rural/ Urban/ Environmental)	**4**
2	**Taiz Uddin Ahmed**	Preparation of Field Study Report and its broad design: Basis of selection of the theme of field study; Objectives, Methods of data collection, Location/Situation of the study area, Data Analysis and mapping, Interpretation/Findings	**4**
3	**Mala Moni Kalita**	**Tools and Techniques in Field Studies: Nature of data and their collection techniques relating to various geographical phenomena (Physical and Human); Structure of field survey questionnaire; Collection of Physical geo graphic data: Observations and photography, field interview, questionnaire survey, Equipment/Measurement-based survey, etc; Collection of Human geographic data: Questionnaire survey, Participant observation, PRA, Focus group interview/discussion, etc.**	**14**
4	Bikashita Kalita	**Surveying: Concept of ground surveying and mapping; Conduct of traverse surveying with Prismatic Compass; Profile levelling and contouring with**	**14**

		Dumpy Level; Pont distribution survey with GPS; Field mapping of Village, River bank, Wetland, Landslides, Market, etc through Transect, Quadrant and sketch map.	

Academic Year 2021-22

SYLLABUS DISTRIBUTION

FOR B.A 5th SEMESTER, Honours (Practical)

Paper: Field Techniques in Geography (GGY-HC-5026)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Field observations of a near-by area and preparation of a brief report (within 4-5 pages) about the prevailing physical and human landscape of the area along with its spot photograph	**2 Assignments & 4 Classes**
2	Taiz Uddin Ahmed	Collection of point data from an area with handheld GPS and preparation of a GPS data table and distribution map with down-loaded data	**1 Assignments & 2 Classes**
		Preparation of field map of a village, urban locality/market, river bank/wetland and its adjoining area or their any section through Transect, Quadrant and sketch map along with a spot photograph of the same.	**3 Assignments & 4 Classes**
3	**Mala Moni Kalita**	Preparation of two field survey questionnaire/schedule (within 2 pages each) for collection of data relating to two	**2 Assignments & 4 Classes**

		different broad phenomena/problems (one on physical phenomenon and another on human phenomenon), and processing, tabulation and graphical representation of the same	
4	Bikashita Kalita	Closed traverse surveying within College campus with Prismatic Compass and plotting of some details within the polygon, and preparation of a plan with appropriate scale and error correction, if any	**1 Assignments & 2 Classes**
		Longitudinal profile levelling and contouring in College campus and any nearby area with Dumpy Level, and plotting of collected data in the forms of longitudinal profile and contour map	**2 Assignments & 4 Classes**

Academic Year 2021-22 SYLLABUS

FOR B.A. 5th SEMESTER, Honours (Theory)

Paper Name: Regional Development and Planning (GGY-HE-5026)

Total Credit: 6 (4+2) Part 1: Theory,

Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Unit I: Regional Planning (30 marks) (20 Classes)

Sl. No.	Topic	No. of Classes
1	**Region: Concept, types and delineation techniques of a region**	4
2	**Regional planning: Evolution and types; Objectives and principles of Regional Planning**	5
3	**Regional Planning in India: Macro, meso and micro level planning; Local level planning and Panchayati Raj (GPDP); Participatory approach in planning; NITI Aayog**	6
4	Planning regions of India with special reference to North-East India.	5

Unit-II: Regional Development (30 marks) (20 Classes)

Sl. No.	Topic	No. of Classes
1	**Concept of Development: Growth versus development; Concept of sustainable development and balanced development**	4
2	**Regional Development theories and models: Concept and basic ideas of Growth Pole Model of Perroux; Cumulative Causation Theory of Myrdal and Stages of Economic Growth model of Rostow**	6
3	**Human development: Meaning and concept of Human Development Index; Concept of Happiness Index**	4

4	Disparity of Regional Development in India: Development indicators; Measuring level of development; Pattern of regional development in India with special reference to North-East India; Role of NEC and DoNER Ministry towards development of the NE Region	**5**

Part II: Practical Credit: 2

(20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Delineation of agricultural productivity regions in Assam/NE India by using weighted index number and Bhatia's method**	**2**
2	**Delineation of influence zones of selected urban centres of Assam/ NE India by using Reilly's Breaking Point formula**	**2**
3	**Preparation of land use maps of any suitable area for two different points of time for identifying the changes in settlement, agriculture land, forest cover, water bodies, etc. during the period; and representation of data generated from there in a graph**	**2**
4	Preparation of a choropleth map to show regional disparity in development in India and N. E. India based on selected indicators using Ranking Method and Composite Z-Score method	**2**
5	**Preparation of flow cartogram to show volume of inter-state movement of different commodities in India/NE India**	**2**
6	**Constructions of a map of India/North-East India highlighting the major inter- state boundary conflict**	**2**

	zones	

Unit II: Practical Note-Book and Viva-voce (4 Marks)

Evaluation of Practical Note-Book (2 Marks) Viva-voce (2 Marks)

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FOR B.A 5th SEMESTER, Honours (THEORY)

Paper: Regional Development and Planning (GGY-HE-5026) Unit I & II: Regional Planning & Development (60 marks, 40 Classes)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Manan**	**Region: Concept, types and delineation techniques of a region**	**4**
		Concept of Development: Growth versus development; Concept of sustainable development and balanced development	**4**
2	**Taiz Uddin Ahmed**	Planning regions of India with special reference to North-East India	**5**
		Disparity of Regional Development in India: Development indicators; Measuring level of development; Pattern of regional development in India with special reference to North-East India; Role of NEC and DoNER Ministry towards development of the NE Region	**6**
3	**Mala Moni Kalita**	**Regional planning: Evolution and types; Objectives and principles of Regional Planning**	**5**
		Regional Development theories and models: Concept and basic ideas of Growth Pole Model of Perroux; Cumulative Causation Theory of Myrdal and Stages of Economic Growth model of Rostow	**6**

4	Bikashita Kalita	**Regional Planning in India: Macro, meso and micro level planning; Local level planning and Panchayati Raj (GPDP); Participatory approach in planning; NITI Aayog**	**6**
		Human development: Meaning and concept of Human Development Index; Concept of Happiness Index	**4**

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FOR B.A 5th SEMESTER, Honours (Practical)

Paper: Regional Development and Planning (GGY-HE-5026)

Unit I & II: Regional Planning & Development (20 marks, 20 Classes)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Preparation of flow cartogram to show volume of inter-state movement of different commodities in India/NE India	**2 Assignments & 4 Classes**
2	Taiz Uddin Ahmed	Preparation of a choropleth map to show regional disparity in development in India and N. E. India based on selected indicators using Ranking Method and Composite Z-Score method	**2 Assignments & 4 Classes**
3	**Mala Moni Kalita**	Preparation of land use maps of any suitable area for two different points of time for identifying the changes in settlement, agriculture land, forest cover, water bodies, etc. during the period; and representation of data generated from there in a graph	**2 Assignments & 4 Classes**

4	Bikashita Kalita	Delineation of agricultural productivity regions in Assam/NE India by using weighted index number and Bhatia's method	**2 Assignments & 4 Classes**
		Delineation of influence zones of selected urban centres of Assam/ NE India by using Reilly's Breaking Point formula	**2 Assignments & 4 Classes**

Academic Year 2021-22 SYLLABUS

FOR B.A. 5th SEMESTER, Honours (Theory)

Paper Name: Agricultural Geography, (GGY-HE- 5046)

Total Credit: 6 (4+2) Part 1: Theory, Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Agricultural Geography: Meaning and Scope, Significance; Its approaches of study.**	3
2	**Factors influencing agriculture: Physical, Socio-economic, Infra-structural and Institutional**	4
3	**Agricultural Systems and Types: Global Agricultural Systems; Agricultural types: Intensive and Extensive, Subsistence and Commercial, Plantation Farming, Mixed Farming, Horticulture and Market Gardening**	8
4	Von Thunen's Model of Agricultural Location; Concept of Land Rent and Market forces	4
5	Concept of cropping patterns: Crop Combination (Nelson's Method), Crop concentration, Intensity of cropping and Crop rotation	5
6	Agricultural Modernization and Development: Concept of agricultural modernization; Inputs of agricultural modernization (mechanization, Irrigation, HYV seeds, fertilizers etc.); Concept of crop productivity and agricultural development.	8
7	Factors, distribution and production patterns of rice, wheat and sugarcane in the world	4
8	India's agriculture: Major characteristics and problems; Green revolution; agro- climatic regions	4

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (16 Marks)

Sl. No.	Topic	No. of Assignments
1	**Trend of production of major food grains (rice, wheat, maize etc.) in India/ selected States using moving average method**	1
2	**Preparation of the crop- combination Map of Assam/ North East India based on Nelson's method**	1
3	**Agricultural productivity pattern in Brahmaputra Valley/Assam/ N E India based on Kendall's Ranking Method**	1
4	Mapping of spatial pattern of Intensity of Cropping in Assam/ North East India Exercises)	1
5	**Spatial variation in land use pattern in Brahmaputra valley/ North East India with Pie diagram**	1
6	**Spatial pattern of crop concentration in North East India/ Assam using Location Quotient Method**	1
7	**Spatial pattern of level of agricultural development in Assam/ N E India using Composite Z-Score**	2
8	**Correlation and regression analysis between irrigation and cropping intensity in Assam/N.E. India**	2

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 Marks)
2. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION

FOR B.A 5th SEMESTER, Honours (THEORY)

Paper: Agricultural Geography (GGY-HE-5046)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Manan**	**Agricultural Geography: Meaning and Scope, Significance; Its approaches of study**	**3**
		Factors influencing agriculture: Physical, Socio-economic, Infra-structural and Institutional	**4**
2	**Taiz Uddin Ahmed**	Agricultural Systems and Types: Global Agricultural Systems; Agricultural types: Intensive and Extensive, Subsistence and Commercial, Plantation, Mixed Farming, Horticulture and Market Gardening	**8**
		Von Thunen's Model of Agricultural Location; Concept of Land Rent and Market forces	**4**
3	**Mala Moni Kalita**	**Concept of cropping patterns: Crop Combination (Nelson's Method), Crop concentration, Intensity of cropping and Crop rotation**	**5**
		Factors, distribution and production	**4**

		patterns of rice, wheat and sugarcane in the world	
4	Bikashita Kalita	**Agricultural Modernization and Development: Concept of agricultural modernization; Inputs of agricultural modernization (mechanization, Irrigation, HYV seeds, fertilizers etc.); Concept of crop productivity and agricultural development**	**8**
		India's agriculture: Major characteristics and problems; Green revolution; agro-climatic regions	**4**

SYLLABUS DISTRIBUTION

FOR B.A 5th SEMESTER, Honours (Practical)

Paper: Agricultural Geography (GGY-HE-5046)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Agricultural productivity pattern in Brahmaputra Valley/Assam/ N E India based on Kendall's Ranking Method	**1 Assignments & 2 Classes**
		Spatial pattern of crop concentration in North East India/ Assam using Location Quotient Method	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	Trend of production of major food grains (rice, wheat, maize etc.) in India/ selected States using moving average method	**1 Assignments & 2 Classes**
		Spatial pattern of level of agricultural development in Assam/ N E India using Composite Z-Score	**2 Assignments & 4 Classes**
3	**Mala Moni Kalita**	Map of Assam/ North East India based on Nelson's method	**1 Assignments & 3 Classes**
		Correlation and regression analysis between irrigation and cropping intensity in Assam/N.E. India	**2 Assignments & 4 Classes**
4	Bikashita Kalita	Mapping of spatial pattern of Intensity of Cropping in Assam/ North East India	**1 Assignments & 3 Classes**
		Spatial variation in land use pattern in Brahmaputra valley/ North East India with Pie diagram	**1 Assignments & 2 Classes**

Academic year 2021-22 SYLLABUS

FOR B.A. 6th SEMESTER, Honours (Theory)

Paper Name: Geographical Thought (GGY-HC-6016) Total Credit: 6 (4+2)

Part 1: Theory Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Early development of Geography: Ancient, dark age, medieval, and age of exploration and discoveries**	**8**
2	**Foundation of modern geography: Contribution of the German, French, British and American geographers**	**6**
3	**Evolution of geographical thought: Determinism, possibilism, neo- determinism, human ecology, cultural landscape and areal differentiation**	**8**
4	**Recent trends in geography: Quantitative revolution and its impact, logical positivism, locational school of thought, behaviouralism, humanistic geography and post-modernism**	**10**
5	**Geographical debates: Regional and systematic; ideographic and nomothetic**	**4**
6	**Models in geography: Meaning, types and significance; basic concepts of Gravity Model, Spatial Diffusion Model and Distance Decay Model**	**4**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Mapping of routes of exploration and discoveries (Marco Polo, Christopher Columbus, Vasco-da gama, and James Cook)**	1
2	**Intensity of spatial interaction of Guwahati city with neighbouring urban centres**	1
3	**Mapping of population potential surfaces in Assam using the gravity model**	1
4	Demarcation of urban influence zone by using Reilly's breaking point formula	1
5	**Population Density gradient analysis of Guwahati or any other city**	1
6	**Trend of development of paradigms in geography (from Environmental Determinism to Post Modernism) through time-scale graph indicating advocates, tentative time of emergence and overriding theme**	1
7	**Preparation of a world map highlighting the major developments of geography (Greek, Arab, France, Germany, Russia, UK and USA) indicating the contribution, name of the contributor and year of contribution**	1
8	**Greek and Arabian contributions to the development of Geography in different ages (Name of contributor and name of contribution at different points of time) through time-scale graph**	1

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 Marks)
2. Viva-voce (2 Marks)

Academic Year 2021-22

SYLLABUS DISTRIBUTION FOR B.A 6th SEMESTER,

Honours (THEORY) Paper: Geographical Thought (GGY-HC-6016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Early development of Geography: Ancient, dark age, medieval, and age of exploration and discoveries.	8
1	Taiz Uddin Ahmed	Geographical debates: Regional and systematic; ideographic and nomothetic	4
		Models in geography: Meaning, types and significance; basic concepts of Gravity Model, Spatial Diffusion Model and Distance Decay Model	6
3	Mala Moni Kalita	Recent trends in geography: Quantitative revolution and its impact, logical positivism, locational school of thought, behaviouralism, humanistic geography and post-modernism	10
4	Bikashita kalita	Foundation of modern geography: Contribution of the German, French, British and American geographers	6
		Evolution of geographical thought: Determinism, possibilism, neo- determinism, human ecology, cultural landscape and areal differentiation	8

SYLLABUS DISTRIBUTION

FOR B.A 6th SEMESTER (PRACTICAL)

Paper : Geographical Thought (GGY-HC-6016)

Credit: 2 (20 Marks), (20 classes of 2 hour duration each)

Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Intensity of spatial interaction of Guwahati city with neighbouring urban centres	**1 Assignments & 2 Classes**
		Population Density gradient analysis of Guwahati or any other city	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Mapping of population potential surfaces in Assam using the gravity model**	**1 Assignments & 2 Classes**
		Mapping of routes of exploration and discoveries (Marco Polo, Christopher Columbus, Vasco-da gama, and James Cook)	**1 Assignments & 2 Classes**
3	**Mala Moni Kalita**	Preparation of a world map highlighting the major developments of geography (Greek, Arab, France, Germany, Russia, UK and USA) indicating the contribution, name of the contributor and year of	**1 Assignments & 2 Classes**

		contribution	
4	**Bikashita Kalita**	**Demarcation of urban influence zone by using Reilly's breaking point formula**	**1 Assignments & 2 Classes**
		Trend of development of paradigms in geography (from Environmental Determinism to Post Modernism) through time-scale graph indicating advocates, tentative time of emergence and overriding theme	**1 Assignments & 2 Classes**
		Greek and Arabian contributions to the development of Geography in different ages (Name of contributor and name of contribution at different points of time) through time-scale graph.	**1 Assignments & 2 Classes**

SYLLABUS FOR B.A. 6th SEMESTER,

Honours (THEORY) Paper Name: Research Methods in Geography and

Project Work GGY-HC-6026 Total Credit: 6 (4+2)

Part I: Theory

(40 Classes of 1 hour each)

Sl. No.	Topic	No. of Classes
1	**Meaning and significance of research; types of research; Basics of research methodology; Review of literature and its need; Ethics of research**	**6**
2	**Geographic Research: Meaning and Characteristics; Formulation of research problem**	**4**
3	**Research Design: Statement of the problem, Review of research works, Objectives, Research questions,**	**10**

	Hypotheses, Database and methodology, Significance, Organization of the Work and Referencing	
4	**Data Collection: Types and Sources of Data; Methods of primary data collection (both qualitative and quantitative, and physical and human geographic data); Concept of sample survey; Pilot survey; Data processing (Manual and computerised)**	**10**
5	**Statistical Analysis of Data: Qualitative data analysis; Quantitative data analysis; Data representation (Manual and computerised)**	**5**
6	**Structure of a Research Report: Preliminaries; Text; Tables, Figures and Appendices; Citations, References and Bibliography; Research/Project Report Writing; Executive Summary**	**5**

Part II: Project Report Credit: 2 (20 Marks)
(21 classes of two hour duration each)

Project Report Preparation and Evaluation (20 Marks)

1. Each student will have to prepare a Project Report on a suitable geographical problem under the guidance of respective teacher following appropriate methodology, data base and literature review.
2. Length of the Report: 30-40 printed A4 size pages (font size 12 in

Times New Roman with 1.5 spacing) including text, tables, figures, references, etc.

3. The project report in binding form (Kutcha or Spiral binding) duly signed by the guide concerned has to be submitted to the department at least 3 days before the scheduled date of examination.
4. The marks distribution of the Project Report in the final semester examination is as follows:
   (i) Total marks: 20
   (ii) Evaluation of Content: 15 (average between external examiner and internal teacher guide)
   (iii) Viva-voce: 5 (exclusively by the external examiner)

SYLLABUS DISTRIBUTION FOR

B.A 6th SEMESTER, Honours (THEORY)

Paper: Research Methods in Geography and Project Work (GGY-HC-6026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Meaning and significance of research; types of research; Basics of research methodology; Review of literature and its need; Ethics of research	6
		Geographic Research: Meaning and Characteristics; Formulation of research problem	4
1	Taiz Uddin Ahmed	Research Design: Statement of the problem, Review of research works, Objectives, Research questions, Hypotheses, Database and methodology, Significance, Organization of the Work and Referencing	10
3	Mala Moni Kalita	Data Collection: Types and Sources of Data; Methods of primary data collection (both qualitative and quantitative, and physical and human geographic data); Concept of sample survey; Pilot survey; Data processing (Manual and computerised)	10
4	Bikashita kalita	Statistical Analysis of Data: Qualitative data analysis; Quantitative data analysis; Data representation (Manual and computerised)	5
		Structure of a Research Report: Preliminaries; Text; Tables, Figures and Appendices; Citations, References and Bibliography;	8

		Research/Project Report Writing; Executive Summary	

SYLLABUS FOR B.A. 6th SEMESTER,

Honours (THEORY) Paper Name: HYDROLOGY (GGY-HE-6026)

Total Credit: 6 (4+2) Part I: Theory

(40 Classes of 1 hour each)

Unit I: Principles of Hydrology (30 Marks) (20 classes)

Sl. No.	Topic	No. of Classes
1	**Meaning and Scope of hydrology; Importance of hydrological studies in geography with special reference to physical geography**	4
2	**Hydrological cycle: Components and water flow pathways- precipitation, infiltration, evaporation, transpiration, surface runoff, storage, through flow, ground water flow; Water distribution on the earth and the water budget; Concept of rainfall intensity and duration, rainfall frequency**	8
3	**Runoff characteristics: Concept of surface runoff, Generation of surface runoff and Effects of soil, vegetation and ground slope; Concept of runoff hydrographs**	4
4	**Ground water hydrology: Concept of water table and the aquifer, Fluctuation of ground water table, Ground water movements and recharge**	4

Unit II: River and Basin Hydrology (30 Marks) (20 classes)

Sl. No.	Topic	No. of Classes
1	**Basin or catchment hydrology: Precipitation characteristics/types and pattern in relation to basin physiographic units; Concept of basin runoff; Factors affecting basin runoff: Geology and soils,**	6

	vegetation and land use, physiographic characteristics, meteorological agents and channel and floodplain morphology	
2	**River Hydrology: Sources of river flow, Types of flow, Factors causing river flow variation; Concepts of water discharge, Effects of water discharge on channel morphology; Concepts of discharge hydrographs and the stage-discharge hydrographs**	**6**
3	**Flood hydrology: Definition of flood; Flood occurrence pattern-seasonality and frequency; Flood types- single and multiple event floods, seasonal floods, flash floods, snowmelt flood**	**4**
4	**Anthropogenic activities and river basin hydrology: Human impacts and factors causing anomalies in river and basin hydrological regimes, Human induced hydrological hazards**	**4**

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)
(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	To estimate runoff from daily water discharge data and to compare the seasonal variation patterns of basin runoff taking. i. Two major tributaries of Brahmaputra river, one north bank and one south bank tributary and also taking ii. Two months -one winter and one summer months (December and July)	**2**
2	**To prepare discharge hydrographs of Brahmaputra and any one of its major tributaries atleast for three years taking a gap of five years and to analyse the trend of discharge pattern in the rivers**	**2**
3	**To prepare a stage-discharge hydrograph of Brahmaputra at any two gauge sites for a particular year and to compare the patterns in discharge and stage variations in the river**	**2**
4	To construct stage-discharge rating curves separately for all months of the year, for monsoon months (may to October) and for non-monsoon months (November to April taking monthly average data of a period of 5/10 years for	**2**

	Brahmaputra or one of its major tributaries and to analyse the seasonal relationship pattern between stage and discharge	
5	To prepare a rainfall variability map of Assam/ Brahmaputra Valley based on relevant necessary data and to analyse the rainfall variability pattern.	**1**
6	**Collection and mapping of monthly /seasonal fluctuation data of ground water level of selected wells (at least 10) in a locality (village/ward)**	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks).
2. Viva-voce (2 marks).

SYLLABUS DISTRIBUTION FOR

B.A 6th SEMESTER, Honours (THEORY)

Paper: Hydrology (GGY-HE-6026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Md. Abdul Mannan	Hydrological cycle: Components and water flow pathways- precipitation, infiltration, evaporation, transpiration, surface runoff, storage, through flow, ground water flow; Water distribution on the earth and the water budget; Concept of rainfall intensity and duration, rainfall frequency	8
		Basin or catchment hydrology: Precipitation characteristics/types and pattern in relation to basin physiographic units; Concept of basin runoff; Factors affecting basin runoff: Geology and soils, vegetation and land use, physiographic characteristics, meteorological agents and channel and floodplain morphology	6
1	Taiz Uddin Ahmed	Ground water hydrology: Concept of water table and the aquifer, Fluctuation of ground water table, Ground water movements and recharge	4
		River Hydrology: Sources of river flow, Types of flow, Factors causing river flow variation; Concepts of water discharge, Effects of water discharge on channel morphology; Concepts of discharge hydrographs and the stage- discharge hydrographs	6
3	Mala Moni Kalita	Meaning and Scope of hydrology; Importance of hydrological studies in geography with special reference to physical geography	4
		Anthropogenic activities and river basin hydrology: Human impacts and factors causing anomalies in river and basin hydrological regimes, Human induced hydrological hazards	4
4	Bikashita kalita	Runoff characteristics: Concept of surface runoff, Generation of surface runoff and Effects of soil, vegetation and ground slope; Concept of runoff hydrographs	4
		Flood hydrology: Definition of flood; Flood occurrence pattern- seasonality and frequency; Flood types- single and multiple event floods, seasonal floods, flash floods, snowmelt food	4

SYLLABUS DISTRIBUTION FOR

B.A 6th SEMESTER (PRACTICAL)

Paper : Hydrology (GGY-HE-6026)

Credit: 2 (20 Marks),(20 classes of 2 hour duration each)

Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	To estimate runoff from daily water discharge data and to compare the seasonal variation patterns of basin runoff taking. i. Two major tributaries of Brahmaputra river, one north bank and one south bank tributary and also taking ii. Two months -one winter and one summer months (December and July)	**2 Assignments & 4 Classes**
2	Taiz Uddin Ahmed	**To prepare discharge hydrographs of Brahmaputra and any one of its major tributaries atleast for three years taking a gap of five years and to analyse the trend of discharge pattern in the rivers.**	**2 Assignments & 4 Classes**
		To prepare a stage-discharge hydrograph of Brahmaputra at any two gauge sites for a particular year and to compare the patterns in discharge and stage variations in the river	**2 Assignments & 2 Classes**
3	**Mala Moni Kalita**	To prepare a rainfall variability map of Assam/Brahmaputra Valley based on relevant necessary data and to analyse the rainfall variability pattern	**1 Assignments & 2 Classes**
		Collection and mapping of monthly /seasonal fluctuation data of ground water level of selected wells (at least 10) in a locality (village/ward)	**1 Assignments & 2 Classes**
4	**Bikashita Kalita**	**To construct stage-discharge rating curves separately for all months of the year, for monsoon months (may to October) and for non-monsoon months (November to April taking monthly average data of a period of 5/10 years for Brahmaputra or one of its major tributaries and to analyse the seasonal relationship pattern between stage and discharge**	**2 Assignments & 4 Classes**

SYLLABUS FOR B.A. 6th SEMESTER, Honours (THEORY)

Paper Name: Geography of Tourism (GGY-HE-6036)

Total Credit: 6 (4+2) Part I: Theory

(40 Classes of 1 hour each)

Sl. No.	Topic	No. of Classes
1	**Geography of Tourism: Nature and scope; Concepts and Issues of tourism; Recreation and leisure inter-relations; Robinson's geographical parameters of tourism.**	4
2	**Factors and types of tourism: Nature tourism, Cultural tourism, Medical tourism, Agri- tourism, Adventure tourism, Pilgrimage, etc.**	6
3	**Recent trends in tourism: International and Domestic (India); Eco- Tourism; Sustainable tourism; Meetings, Incentives, Conventions and Exhibitions.**	12
4	**Impact of tourism on economy, environment and society**	6
5	**Tourism development in India: Tourism infrastructures; Case studies of tourism development in Himalaya, Desert, Coastal Areas and North-East India with special reference to Assam; National Tourism Policies and prospects.**	12

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Trend of growth of tourist arrivals in the World/India/Assam since 1960 using Moving average method and least squares method	4
2	**Trend of tourist arrivals in the north-eastern states of India and a few top- ranking tourist arriving states of India since 1980 using Band-graph**	2
3	**Line Graph showing pattern of tourist arrival (Domestic and International)in relation to rainfall and temperature in a year for selected tourist spots of North-East India / Assam**	2
4	Spatial Patterns of Seasonal variation (Spring, Summer, Autumn and Winter) in tourist arrival in capital cities of North-East Indian states using Pie diagram and Bar Diagram	2
5	Preparation of a transport connectivity (road, railway and air) map of Assam/North-East India for major tourist destinations	1
6	**Preparation of a tourist map of North-East India showing locations of important national parks and**	2

	wildlife sanctuaries from tourism potential perspectives (indicating the major highlights of the respective destinations including distance from Guwahati city within box)	
7	**Preparation of a tourist guide map of North-East India showing location of major tourist destinations and road connectivity routes from Guwahati city**	**1**
8	**Mapping of trekking route in a hilly area suitable for adventure tourism using GPS (Field based)**	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks).

2. Viva-voce (2 marks).

Academic Year 2021-22

SYLLABUS DISTRIBUTION FOR B.A 6th SEMESTER (THEORY)

Paper : Geography Of Tourism (GGY-HE-6036)

Total Credit: 6 (4+2) Part I: Theory

(40 Classes of 1 hour each)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan**	**Geography of Tourism: Nature and scope; Concepts and Issues of tourism; Recreation and leisure inter-relations**	**2**
		Impact of tourism on economy	**2**
1	**Taiz Uddin Ahmed**	**Recent trends in tourism: International and Domestic (India); Eco- Tourism; Sustainable tourism; Meetings, Incentives, Conventions and Exhibitions**	**12**
3	**Mala Moni Kalita**	**Tourism development in India: Tourism infrastructures; Case studies of tourism development in Himalaya, Desert, Coastal Areas and North-East India with special reference to Assam;**	**12**

		National Tourism Policies and prospects.	
4	**Bikashita kalita**	**Robinson's geographical parameters of tourism**	**2**
		Factors and types of tourism: Nature tourism, Cultural tourism, Medical tourism, Agri- tourism, Adventure tourism, Pilgrimage, etc.	**6**
		Impact of tourism on environment and society	**4**

Academic Year 2021-22

SYLLABUS DISTRIBUTION FOR B.A 6th SEMESTER,

Honours (PRACTICAL)

Paper: Geography Of Tourism (GGY-HE-6036)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan	Trend of growth of tourist arrivals in the World/India/Assam since 1960 using Moving average method and least squares method	**4 Assignments & 5 Classes**

2	Taiz Uddin Ahmed	**Preparation of a transport connectivity (road, railway and air) map of Assam/North-East India for major tourist destinations**	**1 Assignments & 2 Classes**
		Preparation of a tourist guide map of North-East India showing location of major tourist destinations and road connectivity routes fromGuwahati city	**1 Assignments & 2 Classes**
3	**Mala Moni Kalita**	Preparation of a tourist map of North-East India showing locations of important national parks and wildlife sanctuaries from tourism potential perspectives (indicating the major highlights of the respective destinations including distance from Guwahati city within box)	**2 Assignments & 3 Classes**
		Line Graph showing pattern of tourist arrival (Domestic and International) in relation to rainfall and temperature in a year for selected tourist spots of North-East India / Assam	**2 Assignments & 3 Classes**
4	Bikashita Kalita	**Trend of tourist arrivals in the north-eastern states of India and a few top- ranking tourist arriving states of India since 1980 using Band- graph**	**2 Assignments & 3 Classes**
		Spatial Patterns of Seasonal variation (Spring, Summer, Autumn and Winter) in tourist arrival in capital cities of North-East Indian states using Pie diagram and Bar Diagram	**2 Assignments & 3 Classes**
		Mapping of trekking route in a hilly area suitable for adventure tourism using GPS (Field based)	**1 Assignments & 3 Classes**

SYLLABUS DISTRIBUTION FOR B.A/B.SC
(HONOURS & REGULAR) COURSE
DEPARTMENT OF GEOGRAPHY
CHOICE BASED CREDIT SYSTEM (CBCS)
ACADEMIC YEAR - 2022-23
FOR 1ST SEMESTER

SYLLABUS FOR

B.A 1ST SEMESTER, (Honours)

Paper: Geomorphology (GGY-HC-1016)

Part I: Theory (Credit: 4: 60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Geomorphology: Nature, Scope and Significance**	**4**
2	**Structure and characteristics of the earth's crust and interior**	**4**
3	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes) and exogenetic forces (weathering, erosion and mass wasting)**	**10**
4	**Earth Movements: Continental Drift Theory, Isostasy, Mountain building: views of Holmes and Kober, Plate tectonics**	**10**
5	**Concept of Cycle of Erosion: Davis and Penck, Landform development under Fluvial, Aeolian and Glacial conditions**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics**	**3**
2	**Profile Drawing (serial, superimposed, projected and composite)**	**3**
3	**Preparation of Slope Map / Relative Relief Map: Wentworth's methodand Smith's method**	**3**
4	**Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method**	**6**
5	**Interpretation of Geological map and Construction of cross –section (Two geological maps including one with interruptions) showing different sedimentary beds**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

7 Evaluation of Practical Note-Book (2 Marks)

8 Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper: Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/ Mala Moni Kalita/** Bikashita Kalita	**Structure and characteristics of the earth's crust and interior**	**4**
		Earth Movements: Continental Drift Theory, Isostasy	**6**
2	Taiz Uddin Ahmed	**Forces of landform development: Exogenetic forces (weathering, erosion and mass wasting)**	**4**
		Landform development under Fluvial, Aeolian and Glacial conditions	**6**
3	**Mala Moni Kalita**	**Geomorphology: Nature, Scope and Significance**	**4**
		Concept of Cycle of Erosion: Davis and Penck	**6**
4	Bikashita Kalita	**Forces of landform development: Endogenetic forces (folding, faulting earthquakes and volcanoes)**	**4**
		Mountain building: views of Holmes and Kober, Plate tectonics	**6**

SYLLABUS DISTRIBUTION
FOR B.A 1ST SEMESTER (PRACTICAL)
Paper : Geomorphology (GGY-HC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan/ Taiz Uddin Ahmed/ Bikashita Kalita	Interpretation of Geological map and Construction of cross –section(Two geological maps including one with interruptions) showing different sedimentary beds	3 Assignments & 3 Classes
2	Taiz Uddin Ahmed	Study of Topographical Maps: Topographical map content and numbering system, the general interpretation of toposheets in respect of physical characteristics	3 Assignments & 3 Classes
3	Mala Moni Kalita	Delineation of drainage basin and drainage network, construction of cross and long profiles, stream ordering by Horton and Strahler's method	6 Assignments & 7 Classes

4	Bikashita Kalita	Profile Drawing (serial, superimposed, projected and composite Profiles)	**3 Assignments & 3 Classes**
		Preparation of Slope Map / Relative Relief Map: Wentworth's method and Smith's method	**3 Assignments & 4 Classes**

SYLLABUS FOR

B.A 1ST SEMESTER

Paper : Cartographic Techniques (GGY-HC-1026)

Part I: Theory, Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.**	**8**
2	Shape and size of the earth, coordinate system (latitude and longitude)	**8**
3	Maps:Types, scale and content, representation of point, lineand area in maps	**8**

4	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection.**	**10**
5	**Thematic mapping: Concept and types**	**6**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3**
2	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2**
3	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4**
4	**Construction of graphical scale (linear, diagonal and comparative);conversion of map scale.**	**6**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

7. Evaluation of Practical Note-Book (2 Marks)
8. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/ Taiz Uddin Ahmed/ Mala Moni Kalita**	**Shape and size of the earth, coordinate system (latitude and longitude)**	**8**
2	Taiz Uddin Ahmed	**Map Projections: Concept of Map Projection, Classification of Map Projections; Choice of map projection**	**10**
3	**Mala Moni Kalita**	**Thematic mapping: Concept and types**	**6**
4	Bikashita Kalita	Cartography – Meaning, Development (Traditional and Modern Cartography) and Importance of Cartography in Geography.	**8**
		Maps: Types, scale and content, representation of point, line and area in maps.	**8**

SYLLABUS DISTRIBUTION
FOR B.A. 1st SEMESTER (PRACTICAL)
Paper : Cartographic Techniques (GGY-HC-1026)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan/** Bikashita Kalita	Construction of graticules of Simple Conical with one standard parallel, Bonne's conical, Gall's Stereographic Cylindrical along with their properties, uses and limitations	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	**Construction of graticules of Zenithal Polar Gnomonic and Stereographic projections along with their properties, uses and limitations**	**2 Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Preparation of thematic maps (choropleth, isopleth and pie diagram) for representing various physical geographic data**	**4 Assignments & 5 Classes**
4	Bikashita Kalita	Construction of graphical scale (linear, diagonal and comparative); conversion of map scale.	**6 Assignments & 7 Classes**

SYLLABUS FOR B.A. 1ST SEMESTER,
(Regular - CBCS) Paper : Physical Geography (GGY-HG/RC-1016)
Part I: Theory (Credit: 4: 60 Marks)
(40 classes of 1 hour duration each)
(Theory: 60, Practical: 20 and Internal Assessment: 20)

Sl. No.	Topic	No. of Classes
1	**Physical Geography–Definition and Scope, Components of Earth System**	**8**
2	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
3	Lithosphere –Internal Structure of Earth based on Seismic Evidence	**8**
4	**Endogenetic and Exogenetic processes, Works of River, FluvialCycle of Erosion–Davis**	**12**

Part II: Practical Paper Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Relief representation from the topographical sheet (v-shaped valley, u-shaped valley, conical hill, cliff, uniform slope).	**6**
2	**Profile Drawing (Serial and superimposed)**	**4**
3	Rainfall-Temperature Graph, Climograph and Hythergraph.	**4**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

7. Evaluation of Practical Note-Book (2 Marks)
8. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION
FOR B.A 1st SEMESTER (THEORY)
Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/ Taiz Uddin Ahmed/** Bikashita Kalita	**Endogenetic and Exogenetic processes, Works of River, Fluvial Cycle of Erosion–Davis**	**12**
2	Taiz Uddin Ahmed	**Lithosphere –Internal Structure of Earth based on Seismic Evidence**	**8**
3	**Mala Moni Kalita**	Atmosphere – Composition and the vertical structure, Heat Balance, Global Circulation Pattern, Monsoon, Koppen's ClimaticClassification.	**12**
4	Bikashita Kalita	**Physical Geography–Definition and Scope, Components of Earth System**	**8**

SYLLABUS DISTRIBUTION
FOR B.A. 1st SEMESTER (PRACTICAL)
Paper : Physical Geography (GGY-HG/RC-1016)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan/ Taiz Uddin Ahmed**	Relief representation from the topographical sheet (Conical hill, cliff, uniform slope, Gorge & Canyon)	**3 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	Relief representation from the topographical sheet (v-shaped valley, u-shaped valley, Plateau).	**3 Assignments & 5 Classes**
3	**Mala Moni Kalita**	Rainfall-Temperature Graph, Climograph and Hythergraph.	4 Assignments & 5 Classes
4	Bikashita Kalita	Profile Drawing (Serial and superimposed)	4 Assignments & 5 Classes

Academic Year- 2022-2023 DEPARTMENT OF GEOGRAPHYSYLLABUS FOR B.A 2nd SEMESTER, Honours (THEORY)

Paper: Human Geography (GGY- HC- 2016)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	5
2	**Schools of human geography: Human Ecology, Landscape and Locational**	5
3	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism, and Cultural Determinism**	8
4	**Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions** 1	8
5	**Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated**	7

	characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics	
6	**Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/Patterns of rural settlements; Burgess and Hoyt theories of internal structure of town; patterns of urbanization :Global and Indian scenario**	**7**

Part II: Practical Paper
Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Traditional house types of selected ethnic groups of N.E. India and India	2
2	Trend of population growth in the world in relation to five most populous countries of the world using line graph	1
3	Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph	2
4	Spatial patterns of scheduled tribes population and urban population in India at state level through choropleth map (based on percentage and LQ)	2
5	Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town); Drawing of internal model structure of towns according to Burgess and Hoyt	4
6	Mapping of distribution of major racial and linguistic groups of population in the world	2

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (THEORY)
Paper: Human Geography (GGY-HC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Mala Moni Kalita/ Taiz Uddin Ahmed/ Dr. Sameer Baruah**	**Defining the field of human geography: Meaning and Scope; Nature of human geography and its relation with other social sciences**	**5**
		Man and environment relationship: Impact of environment on man in different geographical conditions; Impact of man and its activities on environment in different parts of the world; Impact of Population growth on development and environmental degradations; House types in different environmental conditions	**8**
2	Taiz Uddin Ahmed	**Man and culture: Ethnicity and Race; Global patterns of racial composition of population and associated characteristics of major racial groups; Global patterns of religious and linguistic composition of population; Tribal people of India and their socio-economic characteristics.**	**7**
3	**Mala Moni Kalita**	**Schools of human geography: Human Ecology, Landscape and Locational.**	**5**
		Human Settlements: Rural and urban settlements - Origin, growth and morphological characteristics; Types/Patterns of rural settlements	**4**

4	Bikashita Kalita	**Paradigms of man-environment relationship study: Determinism, Possibilism , Neo-determinism, and Cultural Determinism**	**4**
		Burgess and Hoyt theories of internal structure of town; patterns of urbanization :Global and Indian scenario	**3**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Bikashita Kalita/ **Dr. Sameer Baruah**	Traditional house types of selected ethnic groups of N.E. India and India	**2 Assignments & 2 Classes**
		Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Religious and Linguistic composition of population in the world and five most populous countries of the world using pie-graph**	**2 Assignments & 3 Classes**

3	**Mala Moni Kalita**	Trend of population growth in the world in relation to five most populous countries of the world using line graph	**2 Assignments & 3 Classes**
		Spatial patterns of ST population and urban population in India at state level through choropleth map (based on percentage and LQ)	**3 Assignments & 4 Classes**
4	Bikashita Kalita	Mapping of distribution of major racial and linguistic groups of population inthe world.	**2 Assignments & 3 Classes**
		Drawing of internal model structure of towns according to Burgess and Hoy	**2 Assignments & 3 Classes**

DEPARTMENT OF GEOGRAPHY

SYLLABUS FOR B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY- HC- 2026)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Group A: Climatology (35 Marks) (24 Classes)

Sl. No.	Topic	No. of Classes
1	Meaning of climatology and its significance in geographical studies	2
2	Atmospheric Composition and Structure; and their variation with altitude,latitude and season	3
3	Insolation and Temperature; Factors and Distribution and Heat Budget	3
4	Atmospheric Pressure and Wind system; Planetary Winds, Forces affectingWinds, General Circulation, Jet Streams	5
5	Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog,Precipitation Types, Stability and Instability	5
6	Climatic classification of Koppen and Trewartha; Monsoon - Origin andMechanism	4
7	Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	2

Group B: Biogeography (25 marks) (16 classes)

Sl. No.	Topic	No. of Classes
1	Meaning, Scope and Significance of biogeography	2
2	Ecology and Ecosystem, Structure and functioning of ecosystem	4
3	Global distribution of major plants and animals	4
4	Biomes and Biodiversity hotspots of the world	2
5	Soil as a component of environment , soil formation	4

	process and factors , soil composition and horizon, Soil types and their distribution in India	

Part II: Practical Credit: 2 (20 Marks)

Paper: Climatology and Biogeography(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each, taking one from Climatology and one from Biogeography)

Climatology

Sl. No.	Topic	No. of Assignments
1	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	2
2	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAA satellite)**	3
3	**Preparation of rainfall-temperature graphs; hythergraph, climograph andergograph taking data from India/N.E.India/Assam**	3
4	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	2

Biogeography

Sl. No.	Topic	No. of Assignments

1	**Mapping of protected areas (National park, biosphere reserve and wildlife sanctuary) of Assam/ N.E.India/India**	**3**
2	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2**
3	**Mapping of Biodiversity hotspots of the world**	**1**
4	**Mapping of Soil types of Assam/ N.E.India and Soil horizons**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)
2. Viva-voce (2 marks

SYLLABUS DISTRIBUTIONFOR

B.A 2nd SEMESTER (THEORY)

Paper: Climatology & Biogeography (GGY-HC-2026)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Mala Moni Kalita/ Dr. Samreer Baruah**	**Meaning of climatology and its significance in geographical studies**	**2**
		Cyclones and anticyclones; Tropical Cyclones, Extra-Tropical Cyclone	**2**
2	Taiz Uddin Ahmed	**Atmospheric Composition and Structure; and their variation with altitude,latitude and season**	**3**
		Atmospheric Moisture - Evaporation, Humidity, Condensation, Fog, Precipitation Types, Stability and Instability	**5**
3	**Mala Moni Kalita**	**Climatic classification of Koppen and Trewartha; Monsoon - Origin and Mechanism**	**4**
4	Bikashita Kalita	**Insolation and Temperature; Factors and Distribution and Heat Budget**	**3**
		Atmospheric Pressure and Wind system; Planetary Winds, Forces affecting Winds, General Circulation, Jet Streams	**5**

Unit:2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Taiz Uddin Ahmed/ Dr. Sameer Baruah**	**Soil as a component of environment , soil formation process 1and factors , soil composition and horizon,Soil types and their distribution in India**	**4**

2	Taiz Uddin Ahmed	**Biomes and Biodiversity hotspots of the world**	**2**
3	**Mala Moni Kalita**	**Meaning, Scope and Significance of biogeography**	**2**
		Ecology and Ecosystem, Structure and functioning of ecosystem	**4**
4	Bikashita Kalita	**Global distribution of major plants and animals**	**4**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Climatology & Biogeography (GGY-HC-2026)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Unit I: Practical Works (Two questions of 8 marks each)

Unit:1 – Climatology

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Mala Moni Kalita/ Dr. Sameer Baruah**	**Interpretation of Indian Weather map for Monsoon and non–monsoon seasons/months based on various weather symbols depicted on maps**	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Preparation of weather reports of Indian subcontinent by analyzing the weather satellite images of at least three consecutive days (e.g. INSAT 3D, NOAA satellite)**	**3 Assignments & 4 Classes**
3	**Mala Moni Kalita**	**Calculation of average annual rainfall and variability of annual rainfall and preparation of rainfall distribution and variability maps (using isopleths)**	**2 Assignments & 2 Classes**
4	Bikashita Kalita	**Preparation of rainfall-temperature graphs; hythergraph, climograph and ergograph taking data from India/N.E. India/Assam**	**3 Assignments & 3 Classes**

Unit:2 –Biogeography

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Taiz Uddin Ahmed/ Dr. Sameer baruah**	**Mapping of Soil types of Assam/N.E. India and Soil horizons**	**2 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Mapping of Biodiversity hotspots of the world**	**1 Assignments & 1 Classes**
3	**Mala Moni Kalita**	**Mapping of protected areas (National park, biosphere reserve and wildlife$_1$ sanctuary) of Assam/ N.E.India/India**	**3 Assignments & 4 Classes**
4	Bikashita Kalita	**Mapping of phyto-geographic and zoogeographic regions of the world**	**2 Assignments & 2 Classes**

ACADEMIC YEAR 2019-2020 DEPARTMENT OF GEOGRAPHY
SYLLABUS FOR B.A 2 ND SEMESTER, REGULAR (THEORY)
PAPER: HUMAN GEOGRAPHY (GGY- HG/RC- 2016)

PART I: THEORY (CREDIT: 4)
(60 MARKS)(40 CLASSES OF 1 HOUR DURATION EACH)

Sl. No.	Topic	No. of Classes
1	**Field of human geography: Meaning, Scope and Importance**	**8**
2	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
3	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions**	**10**
4	**Global patterns of racial,religious and linguistic composition of population**	**7**
5	**Origin, growth and morphological characteristics of rural and urban settlement;Patterns of rural settlements; Patterns of Urbanization in India and N.E. India**	**7**

Part II: Practical Paper Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Traditional house types of selected ethnic groups of N.E India**	**2**
2	**Trend of population growth in the world in relation to five most populous countries of the world using line graph**	**1**
3	**Religious composition of population in the world and three most populous countries of the world using pie-graph**	**2**
4	**Spatial patterns of urban population in Assam and N. E. India at state levelthrough choropleth map**	**2**
5	**Drawing of major rural settlement types/ patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)**	**3**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

1. Evaluation of Practical Note-Book (2 marks)

2. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER, Regular (THEORY)
Paper: Human Geography (GGY-HG/RC-2016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Taiz Uddin Ahmed/ Dr. Sameer Baruah**	**Impact of environment on man: Impact of man on environment;Impact of Population growth and environmental changes; House types in different environmental conditions.**	**10**
2	Taiz Uddin Ahmed	Origin, growth and morphological characteristics of rural and urban settlement; Patterns of rural settlements; Patterns of Urbanization in India and N.E. India	**7**
3	**Mala Moni Kalita**	**Concepts of man-environment relationship: Determinism, Possibilism**	**8**
		Global patterns of racial, religious and linguistic composition of population	**7**
4	Bikashita Kalita	**Field of human geography: Meaning, Scope and Importance**	**8**

SYLLABUS DISTRIBUTION
FOR B.A 2nd SEMESTER (PRACTICAL)
Paper : Human Geography (GGY-HG/RC-2016)
Credit: 2 (20 Marks) (20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Mala Moni Kalita/ Dr. Sameer Baruah	Drawing of major rural settlement types/patterns; Morpho-logical diagram of a village and a town (preferably based on student's own village and town)	3 Assignments & 6 Classes
2	Taiz Uddin Ahmed	Traditional house types of selected ethnic groups of N.E. India and India	2 Assignments & 4 Classes
		Religious composition of population in the world and three most populous countries of the world using pie-graph	2 Assignments & 3 Classes
3	Mala Moni Kalita	Trend of population growth in the world in relation to five most populous countries of the world using line graph	1 Assignments & 2 Classes
4	Bikashita Kalita	Spatial patterns of urban population in India at state level through choroplethmap	3 Assignments & 5 Classes

SYLLABUS DISTRIBUTION FOR
B.A/B.SC (HONOURS & REGULAR) COURSE
DEPARTMENT OF GEOGRAPHY
CHOICE BASED CREDIT SYSTEM (CBCS)
ACADEMIC YEAR - 2022-23
FOR 3rd SEMESTER

Academic year 2022-23SYLLABUS FOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY- HC- 3016)

Part I: Theory (Credit: 4) (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	Meaning, scope and approaches of Economic Geography	3
2	Economic activity: meaning and classification; Production system: Roleof land, labour and capital	3
3	Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivationof wheat, rice, coffee and tea, and their distribution and production in different parts of the world	10
4	Manufacturing: Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel, cotton textile and IT industries in the world; Special economic zones and technology parks	10
5	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development	7
6	Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like USA, Russia and Japan	7

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of rice, wheat and iron & steel production in the world /USA /Indiasince 1960 using moving average and least squares methods**	**4**
2	**Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph**	**2**
3	**Trend of balance of trade relations (export and import value) of Indiawith USA, China and Japan in respect of major commodities since 1990 using Bar-graph**	**2**
4	**Regional variation in fertilizer consumption and agricultural productivity in rice, wheat and barley in selected countries of the world using Bar- graph**	**1**
5	**Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E. India through flow cartogram**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 marks)
6. Viva-voce (2 marks)

Academic Year 2022-2023

SYLLABUS DISTRIBUTIONFOR B.A 3rd SEMESTER,

Honours (THEORY) Paper: Economic Geography (GGY-HC-3016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/ Mala Moni Kalita**	**Meaning, scope and approaches**	**3**
		Economic activity: meaning and classification; Production system: Roleof land, labour and capital	**3**
2	Taiz Uddin Ahmed	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development.	**7**
		Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like USA, Russia and Japan	**7**
3	**Mala Moni Kalita**	**Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivationof wheat, rice, coffee and tea, and their distribution and production in different parts of the world..**	**10**
4	Bikashita Kalita	**Manufacturing: Factors influencing industrial location; Classification of industry; Weber's theory of industrial location; Factors, distribution and production of iron and steel,**	**10**

		cotton textile and IT industries in the world; Special economic zones and technology parks	

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper : Economic Geography (GGY-HC-3016)
Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan/** Bikashita Kalita	Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram	**2 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Trend of rice, wheat and iron & steel production in the world/USA/India since 1960 using moving average and least squares methods**	**4 Assignments & 5 Classes**
3	**Mala Moni Kalita**	Trend of population growth in the world in relation to five most populous countries of the world using line graph	**1 Assignments & 1 Classes**
		Regional variation in fertilizer consumption and agricultural	**1 Assignments**

		productivity in rice, wheat and barley in selected countries of the world using Bar- graph	**& 1 Classes**
4	Bikashita Kalita	Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph	**2 Assignments & 2 Classes**

SYLLABUSFOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Geography of India with special reference to N.E.India

Paper code: (GGY- HC- 3026)

Part I: Theory (Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**India's location and its significance; administrative divisions**	**2**
2	**Physical setting: Physiographic divisions and their characteristics; Climate and its seasonal and regional characteristics; vegetation; soiltypes and its distribution**	**8**
3	**Population: Trend of growth, spatial variation in growth and distribution; Age and sex composition; Linguistic and religious composition**	**6**
4	**Agriculture: Regional distribution and production**	**4**

	patterns of rice, wheat and millet	
5	**Industry: Distribution and production patterns of iron and steel, cotton textile and fertilizers; Role of transport system in industrial development**	**6**
6	**North-East India: Land of seven sisters and its locational significance; physiographic framework; forest cover; agricultural practices including shifting cultivation; industrial development scenario; population growth, distribution and ethnic composition.**	**14**

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(2 Questions of 5 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of population growth and growth rates in India and N.E. India since 1901 using Census data**	**2**

	(Source: censusindia.gov.in)	
2	**Choropleth mapping to show spatial variation in decennial population growth rate in India**	**1**
3	**Spatial variation in the patterns of religious composition of population in India and Social composition of population (SC, ST and GEN.) in N.E. India using pie-graph.**	**2**
4	**Trend of food grains production (rice, wheat, maize, barley, jowar and bajra) in India since 1950-51usingband-graph**	**1**
5	**Map showing distribution of major tribal groups in North-East India**	**1**

Unit 2: Field Report (6 Marks)

3. Preparation of field report based on field study of observational knowledge about the geographical personality of any part of India/ N.E. India under the guidance of teacher(s).

(Evaluation of Field Report: 4 marks and Viva-voce: 2 marks)

Unit 3: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 marks)
6. Viva-voce (2 marks)

SYLLABUS DISTRIBUTIONFOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Geography of India with special reference toN.E.India

Paper code: (GGY-HC-3026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/ Taiz Uddin Ahmed**	**India's location and its significance; administrative divisions**	**2**
		Agriculture: Regional distribution and production patterns of rice, wheatandmillet	**4**
2	Taiz Uddin Ahmed	Physical setting: Physiographic divisions and their characteristics; Climate and its seasonal and regional characteristics; vegetation; soil types and its distribution.	**8**
3	**Mala Moni Kalita**	**Industry: Distribution and production patterns of iron and steel, cotton textile and fertilizers; Role of transport system in industrial development**	**6**
		Population: Trend of growth, spatial variation in growth and distribution; Age and sex composition; Linguistic and religious composition	**6**
4	Bikashita Kalita	**North-East India: Land of seven sisters and its locational significance; physiographic framework; forest cover; agricultural practices including**	**14**

		shifting cultivation; industrial development scenario; population growth, distribution and ethnic composition.	

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper: Geography of India with special reference to N.E. India
Paper code: (GGY- HC- 3026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan/ Mala Moni Kalita**	**Trend of food grains production (rice, wheat, maize, barley, jowar and bajra) in India since 1950-51using band-graph**	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Spatial variation in the patterns of religious composition of population in India and Social composition of population (SC, ST and General) in N.E. India using pie-graph**	**2 Assignments & 3 Classes**

3	**Mala Moni Kalita**	**Trend of population growth and growth rates in India and N.E. India since 1901 using Census data (Source: censusindia.gov.in)**	**2 Assignments & 3 Classes**
4	Bikashita Kalita	**Choropleth mapping to show spatial variation in decennial populationgrowth rate in India**	**1 Assignments & 3 Classes**
		Map showing distribution of major tribal groups in North-East India	**1 Assignments & 2 Classes**

SYLLABUS FOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Quantitative Methods in Geography Paper code: (GGY- HC-3036)

Part I: Theory (Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Quantification and its significance in geographical study; advantages and limitations of quantitative methods in geography**	**4**

2	**Geographical Data: Nature, types and sources; scale of measurement (nominal, ordinal, interval and ratio)**	**4**
3	**Measures of central tendency (mean, median and mode) and dispersion (range, quartile deviation, mean deviation, standard deviation and coefficient of variation) and their applications in geographical data analysis**	**8**
4	**Sampling techniques: meaning of sampling and its need; types of sampling (simple random and stratified random)**	**6**
5	**Time series analysis and its applications in geographical studies; Basic techniques of time series data analysis (semi-average, moving average and least squares)**	**6**
6	**Correlation and Regression Analysis: Meaning of correlation; Bi-variate, coefficient of correlation (Spearman's rank correlation and Pearson's product-moment correlation); linear regression analysis; and their applications in geographical data analysis**	**12**

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No	Topic	No. of Assignments
1	**Tabulation/Grouping of geographical data for making frequency distribution table; Preparation of Histogram Frequency Polygon and Frequency Curve**	**1+1**
2	**Computation of mean, median and mode for ungrouped and grouped geographical data; Determination of median and mode using graphical methods; Determination of the location of spatial mean centre of settlements (using centro-graphic measure)**	**2+1+1**
3	**Computation of the values of standard deviation and coefficient of variation of ungrouped and grouped data relating to some geographical phenomena (rainfall, landholding, income, production, etc) for comparison of distribution patterns**	**1+1**
4	**Analysis of time series data of some geographical phenomena (rainfall, production, export value, import value, etc) using moving average and least squares methods**	**2**
5	**Computation of coefficient of correlation between two logically associated geographical phenomena using Spearman's rank correlation and Pearson's product-moment correlation formulae; Preparation of scatter diagram and fitting the line of linear regression of Y on X for any set of bi-variate data relating to meaningful geographical phenomena**	**2+1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 marks)
6. Viva-voce (2 marks)

SYLLABUS DISTRIBUTION FOR

B.A 3rd SEMESTER, Honours (THEORY)

Paper: Quantitative Methods in Geography

Paper code: (GGY-HC-3036)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/ Taiz Uddin Ahmed**	**Sampling techniques: meaning of sampling and its need; types of sampling (simple random and stratified random)**	**6**
2	Taiz Uddin Ahmed	Time series analysis and its applications in geographical studies; Basic techniques of time series data analysis (semi-average, moving average and least squares)	**6**
3	**Mala Moni Kalita**	**Measures of central tendency (mean, median and mode) and dispersion (range, quartile deviation, mean deviation, standard deviation and coefficient of variation) and their applications in geographical data analysis**	**6**
		Correlation and Regression Analysis: Meaning of correlation; Bi-variate coefficient of correlation (Spearman's rank correlation and Pearson's product-moment correlation); linear regression analysis; and their applications in geographical	**12**

		data analysis	
4	Bikashita Kalita	**Quantification and its significance in geographical study; advantages andlimitations of quantitative methods in geography**	**4**
		Geographical Data: Nature, types and sources; scale of measurement(nominal, ordinal, interval and ratio)	**4**

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper: Quantitative Methods in Geography
Paper code: (GGY- HC- 3036) Credit: 2 (20 Marks)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan/** Bikashita Kalita	**Tabulation/ Grouping of geographical data for making frequency distribution table; Preparation of Histogram, Frequency Polygonand Frequency Curve**	**1+1 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Computation of the values of standard deviation and coefficient of variation of ungrouped and grouped data relating to some geographical phenomena (rainfall, landholding, income, production, etc) for comparison of distribution patterns**	**1+1 Assignments & 3 Classes**
		Analysis of time series data of some	**2**

		geographical phenomena (rainfall, production, export value, import value, etc) using moving average and least squares methods	**Assignments & 3 Classes**
3	**Mala Moni Kalita**	**Computation of mean, median and mode for ungrouped and grouped geographical data; Determination of median and mode using graphical methods; Determination of the location of spatial mean centre of settlements (using centrographic measure)**	**2+1+1 Assignments & 3 Classes**
4	Bikashita Kalita	**Computation of coefficient of correlation between two logically associated geographical phenomena using Spearman's rank correlation and Pearson's product-moment correlation formulae; Preparation of scatter diagram and fitting the line of linear regression of Y on X for any set of bi-variate data relating to meaningful geographical phenomena**	**2+1 Assignments & 4 Classes**

Academic Year 2022-23SYLLABUS

FOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY- HG/RC- 3016)

Part I: Theory (Credit: 4) (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Meaning, scope and approaches of Economic Geography**	**3**
2	**Economic activity: meaning and classification;**	**3**

	Production system: Role of land, labour and capital	
3	**Agriculture: Factors influencing agriculture; types of agriculture; Von Thunen's model of agricultural location; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in different parts of the world**	**10**
4	**Manufacturing: Factors influencing industrial location; Classification of industry; Factors, distribution and production of iron and steel, cotton textile industries in the world**	**10**
5	**Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and industrial development**	**7**
6	**Trade: Factors influencing trade; Trade relations of India with the countries like Bhutan, Nepal and Bangladesh**	**7**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No.	Topic	No. of Assignments
1	**Trend of rice, wheat and iron & steel production in the world/India since 1960 using moving average method**	**3**
2	**Trend of production of wheat, rice, maize and barley in the world/USA since 1960 using Band-graph**	**2**
3	**Trend of balance of trade relations (export and import value) of India with USA, China and Japan in respect of major commodities since 1990 using Bar-graph**	**2**
4	**Regional variation in fertilizer consumption and agricultural productivity in rice, wheat and barley in selected countries of the world using Bar-graph**	**1**
5	**Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram.**	**2**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2 marks)
6. Viva-voce (2 marks)

Academic Year 2022-2023

SYLLABUS DISTRIBUTION

FOR B.A 3rd SEMESTER, Honours (THEORY)

Paper: Economic Geography (GGY-HG/RC-3016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/ Taiz Uddin Ahmed**	**Meaning, scope and approaches of Economic Geography**	**3**
		Economic activity: meaning and classification; Production system: Role ofland, labour and capital	**3**
2	Taiz Uddin Ahmed	Transport system: Modes of transport, factors influencing transport development and role of transport in resource mobilization and economic development	**7**
		Trade: Factors influencing trade in different countries of the world; Trade relations of India with the countries like Bhutan, Nepal and Bangladesh	**7**
3	**Mala Moni Kalita**	**Agriculture: Factors influencing agriculture; types of agriculture; Factors influencing cultivation of wheat, rice, coffee and tea, and their distribution and production in the world**	**10**
4	Bikashita Kalita	**Manufacturing: Factors influencing industrial location; Classification of industry; Factors, distribution and production of iron and steel, cotton textile**	**10**

		industries in the world	

SYLLABUS DISTRIBUTION
FOR B.A 3rd SEMESTER (PRACTICAL)
Paper : Economic Geography (GGY-HG/RC-3016)Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)
Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Md. Abdul Mannan/ Mala Moni Kalita**	**Inter-state/Inter-nation volume of movement of selected commodities and Inter-city movement of traffic/busin N.E.India through flow cartogram**	**2 Assignments & 3 Classes**
2	Taiz Uddin Ahmed	**Trend of rice, wheat and iron & steel production in the world/India since1960 using moving average method**	**4 Assignments & 5 Classes**
3	**Mala Moni Kalita**	**Trend of balance of trade relations(export and import value) of India with Bangladesh, Nepal and Bhutan in respect of major commodities since 1990using Bar- graph**	**1 Assignments & 2 Classes**
		Regional variation in fertilizer consumption and agricultural productivityin rice, wheat and barley in selected countries of the world using Bar-graph	**1 Assignments & 2 Classes**
4	Bikashita Kalita	**Trend of production of wheat, rice, maize and barley in the world/India since 1960 using Band-graph**	**2 Assignments & 3 Classes**

Academic Year 2022-23

SYLLABUS FOR B.A. 4th SEMESTER, Honours (THEORY)

Paper name: Environmental Geography and Disaster Management Paper code- (GGY- HC- 4016),Part I: Theory

(Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	Environmental Geography: Nature, Scope and Significance	4
2	Human-Environment Relationships – Historical progression, Adaptation in different Biomes	6
3	Major Global Environmental Problems: Pollution, Deforestation, Desertification, Global Warming, and Bio-Depletion	10
4	Meaning of Hazard, Disaster, Risk and Vulnerability; Types of hazard/disaster (Natural and Manmade)	4
5	Disaster Management Cycle and Phases: Prevention, Preparedness, Response, Rehabilitation, Reconstruction and Mitigation	4
6	Major Hazards and Disasters, and their Management: Flood, Earthquake, Wildfire, and Chemical and Nuclear explosions	6
7	National Environmental Policy and National Disaster Management Plan: Environmental Protection Act 1986	6

	and Disaster Management Act 2005	

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of two hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Exploring satellite imageries and toposheets to observe bank line change of Brahmaputra river from any selected stretch in three different time periods and preparation of map therefrom (Goalpara, Palashbari, Nimatighat, etc.) Satellite images can be downloaded from https://earthexplorer.usgs.gov/ Survey of India toposheets can be downloaded freely from https://soinakshe. uk.gov.in/mtr/**	**1**
2	**Mapping of major wetlands in a district and computation of shape and size (area) based distribution**	**1**
3	**Preparation of a map of a nearby wetland and identify the changes in dimension, water level and encroachment it faced during the last one decade. Present your data in tabular form along with the map (field- based).**	**1**
4	Preparation of a long-term precipitation time series curve for any selected station of N.E. India using moving average method by downloading the annual rainfall data for any district/station of Assam for at least 30 years from the portal https://www.indiawaterportal.org/met_data/. Students can also explore the web portal https://mausam.imd.gov.in/ to get an idea of different types of weather data in India and their historical and present distribution.	**1**
5	**Drawing of a diagram of disaster management cycle with reference to some disasters (flood and earthquake) in North-East India and to indicate the activities associated with achstep.**	**2**
6	**Drawing of a map of Assam showing the major fault lines thereon. Also to plot at least 50 epicentres in last few years and to explain the areas of their concentration by taking the help of Bhookamp app**	**1**
7	**Preparation of a disaster vulnerability map of Assam/ N.E. India based on data of natural disasters (Flood/ earthquake/landslide/bank erosion) with respect to their occurrence and frequency in different areas**	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2Marks)
6. Viva-voce (2Marks)

Academic Year 2022-23

SYLLABUS DISTRIBUTION FOR B.A 4th SEMESTER, Honours (THEORY) Paper name : Environmental Geography and Disaster Management

Paper code- (GGY-HC-4016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Taiz Uddin Ahmed/ Dr. Sameer baruah	**Human-Environment Relationships – Historical progression, Adaptation in different Biomes**	6
		Major Hazards and Disasters, and their Management: Flood, Earthquake, Wildfire, and Chemical and Nuclear explosions.	6
		Disaster Management Cycle and Phases: Prevention, Preparedness, Response, Rehabilitation, Reconstruction and Mitigation	4
3	Mala Moni Kalita	**National Environmental Policy and National Disaster Management Plan: Environmental Protection Act 1986 and Disaster Management Act 2005**	6
		Meaning of Hazard, Disaster, Risk and Vulnerability; Types of hazard/disaster (Natural and Manmade).	4
4	Bikashita Kalita	**Environmental Geography: Nature, Scope and Significance**	4
		Major Global Environmental Problems: Pollution, Deforestation, Desertification, Global Warming, and Bio-Depletion	10

SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4016) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Taiz Uddin Ahmed/ Dr. Sameer Baruah	Exploring satellite imageries and toposheets to observe bank line change of Brahmaputra river from any selected stretch in three different time periods and preparation of map therefrom. (Goalpara, Palashbari, Nimatighat,etc.)	**1 Assignments & 2 Classes**
		Preparation of a map of a nearby wetland and identify the changes in dimension, water level and encroachment it faced during the last one decade. **Present your data in tabular form along with the map (field- based).**	**1 Assignments & 2 Classes**
		Drawing of a diagram of disaster management cycle with reference to some disasters (flood and earthquake) in North-East India and to indicate the activities associated with each step	**2 Assignments & 2 Classes**
2	**Mala Moni Kalita**	Drawing of a map of Assam showing the major fault lines thereon. Also to plot at least 50 epicentres in last few years and to explain the areas of their concentration by taking the help of Bhookamp app	**1 Assignments & 2 Classes**
		Preparation of a long-term precipitation time series curve for any selected station of N.E. India using moving average method by downloading the annual rainfall data for any district/station of Assam for atleast 30 years	**1 Assignments & 2 Classes**

3	Bikashita Kalita	Preparation of a disaster vulnerability map of Assam/ N.E. India based on data of natural disasters (Flood/ earthquake /landslide/bank erosion) with respect to their occurrence and frequency in different areas	**1 Assignments & 2 Classes**
		Mapping of major wetlands in a district and computation of shape and size (area) based distribution	**1 Assignments & 2 Classes**

SYLLABUS FOR B.A 4Th SEMESTER, Honours (THEORY)

Paper Name: Population and Settlement Geography

Paper Code: GGY-HC-4026 Total Credit: 6 (4+2)

Total Marks: 100 (40 Classes of 1 hour duration each)

Unit I: Population Geography

Sl. No.	Topic	No. of Classes
1	**Defining the field of population geography: nature and scope; Its relation with demography**	**3**
2	**Sources, characteristics and problems of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand-Book, Sample Registration System, etc**	**4**
3	**Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution; population density regions in the world**	**4**
4	**Population Growth: Trend of global population growth; components of population growth–fertility, mortality and migration; factors influencing fertility and mortality; push and pull factors of migration; spatial variations in population growth intheworld**	**8**
5	**Theories of population growth: Malthusian Theory and Demographic Transition Theory**	**3**
6	**Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Contemporary population issues – population ageing, declining sex ratio, pandemics**	**3**

Unit II: Settlement Geography

Sl. No.	Topic	No. of Classes
1	**Defining the field of settlement of geography: Nature and scope**	2
2	**Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Characteristics of rural and urban settlements**	4
3	**Morphology of rural and urban settlements; Burgess theory of internal structure of a town**	4
4	**Concept of settlement hierarchy, primate city and urban fringe; Christaller's Central Place Theory**	4

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Trend of population growth in Assam/N.E. India/India through line graph; Calculation and graphical representation of trend of decadal and annual growth rates of population in Assam /N.E. India /India**	3
2	**Choropleth map to show spatial pattern of decadal variation in population growth in Assam /N.E. India/ India**	1
3	**Choropleth map showing spatial pattern of population density in Assam/India.**	1
4	Calculation of distribution pattern of settlements in an area using Nearest Neighbour Analysis	1
5	**Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph**	1
6	**Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India**	1
7	**Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India**	1
8	Flow cartogram showing direction and volume of migration	1

	into Assam/ N.E. India from different parts of India	

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2Marks)
6. Viva-voce (2Marks)

SYLLABUS DISTRIBUTION
FOR B.A. 4TH SEMESTER, HONOURS (THEORY)
Paper Name: Population and Settlement Geography
Paper Code: GGY-HC-4026

Unit I & II: Population Geography & Settlement Geography

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Taiz Uddin Ahmed	**Defining the field of population geography: nature and scope; Its relation with demography**	**6**
		Sources, characteristics and problems of population data; Perspectives on Census of India publications – Primary Census Abstract, District Census Hand- Book, Sample Registration System, etc.	**6**
		Rural and urban settlements: Factors influencing distribution pattern of settlements; Types of rural settlements; Characteristics of rural and urban settlements	**4**
		Defining the field of settlement of geography :Nature and scope	**2**
3	Mala Moni Kalita/ Dr. Sameer Baruah	**Population Growth: Trend of global population growth; components of population growth– fertility, mortality and migration; factors influencing fertility and mortality; push and pull factors of migration; spatial variations in population growth in the world**	**8**
		Distribution and density of population: Factors influencing population distribution and density; global pattern of population distribution; population density regions in the world	**4**
		Concept of settlement hierarchy, primate city and urban fringe; Christaller's Central Place Theory	**4**
4	Bikashita Kalita	**Theories of population growth: Malthusian Theory and Demographic Transition Theory**	**3**
		Population composition and associated characteristic patterns in global contexts: Age-Sex Composition; Rural-Urban Composition; Contemporary population issues – population ageing, declining sex ratio, pandemics	**4**
		Morphology of rural 3and urban settlements; Burgess theory of internal structure of a towns	**4**

Academic Year 2022-23 SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4026) Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Taiz Uddin Ahmed/ Dr. Sameer Baruah	Choropleth map to show spatial pattern of decadal variation in population growth in Assam / N.E. India/ India	**1 Assignments & 2 Classes**
		Calculation of distribution pattern of settlements in an area using Nearest Neighbour Analysis	**1 Assignments & 3 Classes**
		Map showing spatial variation in social/ religious/ rural-urban composition of population in Assam/N.E. India using pie-graph	**1 Assignments & 2 Classes**
2	**Mala Moni Kalita**	Choropleth map showing spatial pattern of population density in Assam/India	**1 Assignments & 2 Classes**
		Flow cartogram showing direction and volume of migration into Assam /N.E. India from different parts of India	**1 Assignments & 2 Classes**
3	Bikashita Kalita	Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India	**1 Assignments & 2 Classes**
		Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India	**1 Assignments & 2 Classes**
		Trend of population growth in Assam/N.E. India/India through line graph; Calculation and graphical representation of trend of decadal and annual growth rates of population in Assam/N.E. India/India	**3 Assignments & 3 Classes**

Paper Name: Remote Sensing, GIS & GPS

Paper Code: GGY-HC-4026

(Part I: Theory) Credit:4 (60 Marks)

(40 classes of 1 hour duration each)

Unit 1: Remote Sensing (30 Marks)

Sl. No.	Topic	No. of Classes
1	**Remote Sensing: Definition and History of Development**	3
2	**Remote Sensing data products, sources and characteristics; Elements of Image Interpretation (Visual & Digital); Digital Image Processing: Image Enhancement and Classification (Supervised and Un-supervised)**	6
3	**Application of Remote Sensing :Land, Vegetation and Water**	3

Unit 2: GIS (20 Marks)

Sl. No.	Topic	No. of Classes
1	**Geographical Information System (GIS): Definition, Development, Components, and Functions; Open source GIS**	4
2	**GIS Data Types & Structures: Spatial and Non-Spatial Data; Raster and Vector Data Structure, Database Management System (DBMS)**	4
3	**Data Layer Extraction and Spatial Analysis: Buffer, proximity and overlay analysis**	3
4	**Application of GIS in geographical studies (Land Suitability analysis, Network analysis, Flood damage estimation**	3

Unit 3: GPS (10 Marks)

Sl.	Topic	No. of

No.		Classes
1	**Global Positioning System (GPS): Types, basic principles and functions; Different Navigational Systems**	3
2	**Application of GPS in surveying and mapping**	3

PRACTICAL

Unit I: Practical Works (16Marks)

(Two questions of 8marks each)

Sl. No.	Topic	No. of Assignments
1	**Visual Interpretation of Aerial photograph and Satellite Imagery and preparation of thematic maps based on appropriate classification scheme**	**2**
2	**Analysis of aerial photographs and satellite image: Determination of photo scale and object height from aerial photo (Using Sterescope); Digital classification of satellite image: supervised and unsupervised**	**3**
3	**Geo-referencing and Data layer creation: Map scanning, geometric correction, digitization of different layers using point, line and polygon, attribute data input and their thematic representation, Buffer creation, Overlay analysis**	**3**
4	GPS data collection, plotting and mapping of various features within college campus	**2**
5	**Map showing spatial variation in social/religious/rural-urban composition of population in Assam/N.E. India using pie-graph**	**1**
6	**Choropleth map showing spatial pattern of level of urbanization in Assam/N.E. India**	**1**
7	**Map showing distribution of towns and their varied population size with spheres in Assam/N.E. India**	**1**
8	Flow cartogram showing direction and volume of migration into Assam/ N.E. India from different parts of India	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

5. Evaluation of Practical Note-Book (2Marks)
6. Viva-voce (2Marks)

SYLLABUS DISTRIBUTION
FOR B.A. 4TH SEMESTER, HONOURS (THEORY)
Paper Name: Remote Sensing, GIS & GPS
Paper Code: GGY-HC-4026
Unit I, II & III: Remote Sensing (30 Marks), GIS (20 Marks) & GPS (10 Marks)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Taiz Uddin Ahmed**	**Remote Sensing data products, sources and characteristics; Elements of Image Interpretation (Visual & Digital); Digital Image Processing: Image Enhancement and Classification (Supervised and Un-supervised)**	**6**
		Application of GIS in geographical studies (Land Suitability analysis, Network analysis, Flood damage estimation	**3**
		Basic principles and functions of GPS	**3**
3	**Mala Moni Kalita**	**Application of Remote Sensing: Land, Vegetation and Water**	**3**
		Remote Sensing: Definition and History of Development	**3**
		Geographical Information System (GIS): Definition, Development, Components, and Functions; Open source GIS	**4**
		Different Navigational Systems	**1**
4	Dr. Sameer Baruah	**Remote Sensing: Definition and History of Development**	**3**
		Data Layer Extraction and Spatial Analysis: Buffer, proximity and overlay analysis	**3**
		Concept and types of Global Positioning System (GPS)	**2**
5	Bikashita Kalita	Principles of Remote Sensing System: Energy sources, EMR and its interaction with Atmosphere and Earth Features; Platform, Sensor and Resolutions; Aerial and Satellite Remote Sensing; Fundamentals of Photogrammetry	**8**
		GIS Data Types &Structures: Spatial and Non-Spatial Data; Raster and Vector Data Structure, Database Management System (DBMS)	**4**
		Application of GPS in surveying and mapping	**3**

Academic Year 2022-23 SYLLABUS DISTRIBUTION
FOR B.A 4th SEMESTER (PRACTICAL)
Paper (GGY-HC-4026) Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Taiz Uddin Ahmed	GPS data collection, plotting and mapping of various features within college campus	**2 Assignments & 4 Classes**
2	**Mala Moni Kalita**	Analysis of aerial photographs and satellite image: Determination of photo scale and object height from aerial photo (Using Sterescope); Digital classification of satellite image: supervised and unsupervised	**3 Assignments & 6 Classes**
3	**Dr. Sameer Baruah**	Visual Interpretation of Aerial photograph and Satellite Imagery and preparation of thematic maps based on appropriate classification scheme	**2 Assignments & 4 Classes**
3	Bikashita Kalita	Geo-referencing and Data layer creation: Map scanning, geometric correction, digitization of different layers using point, line and polygon, attribute data input and their thematic representation, Buffer creation, Overlay analysis	**3 Assignments & 6 Classes**

.

Academic Year 2022-23 SYLLABUS

FOR B.A. 5th SEMESTER, Honours (Theory)

Paper Name: Social and Political Geography (GGY-HC-5016)

Total Credit: 6 (4+2) Part 1: Theory,

Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Unit 1: Social Geography (30 Marks, 20 Classes)

Sl. No.	Topic	No. of Classes
1	**Social Geography: Meaning and scope; its approaches of study; and contemporary trend of its development**	4
2	**Concept and types of social space and social groups**	4
3	**Social Well-being: Concept and Component: Housing, Health and Education; Concept of Human development and its measurements**	4
4	**Contribution of race, religion, language and ethnicity in promoting diversity in India**	4
5	**Social Geographies of inclusion and exclusion: Caste system, slums, gated communities, communal conflicts and crime; Gender identity**	4

Unit 2: Political Geography (30 Marks, 20 Classes)

Sl. No.	Topic	No. of Classes
1	**Political Geography: Nature, scope and recent trends; Approaches to its study**	4
2	**Concept and types of social space and social groups**	3
3	**Concept of frontiers and boundaries; boundary problems with reference to India and North- East India; Concept of buffer zones**	5
4	**Concept of Geopolitics, Heartland and Rimland;**	4

	Mackinder's Heartland Theory	
5	**Concept of colonialism, neo colonialism and lebensraum**	**4**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each

Sl. No.	Topic	No. of Assignments
1	**Mapping the spatial patterns of human development in India and Assam using HDI**	2
2	**Construction of Ternary Diagram representing social composition of population in India/North East India**	1
3	**Level of Social well-being with the help of composite Z-score in India /North- East India**	1
4	Sex disparity in literacy in India/North-East India using Sopher's Disparity Index	1
5	**Computation of Shape Index for selected states of India and countries**	2
6	**Constructions of a map of India/North-East India highlighting the major inter- state boundary conflict zones**	2

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks)

4. Viva-voce (2 marks)

Academic Year 2022-23

SYLLABUS DISTRIBUTION FOR B.A 5th SEMESTER,

Honours (THEORY) Paper: Social and Political Geography

(GGY-HC-5016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Manan/ Mala Moni Kalita**	**Social Geographies of inclusion and exclusion: Caste system, slums, gated communities, communal conflicts and crime; Gender identity**	**4**
		Concept of frontiers and boundaries; boundary problems with reference to India and North- East India; Concept of buffer zones	**5**
2	**Taiz Uddin Ahmed**	Social Well-being: Concept and Component: Housing, Health and Education; Concept of Human development and its measurement	**4**
		Concept of colonialism, neo colonialism and lebensraum	**4**
		Concept of state, nation, and nation-state; Attributes of State	**3**
3	**Mala Moni Kalita**	**Contribution of race, religion, language and ethnicity in promoting diversity in India**	**4**
		Political Geography: Nature, scope and recent trends; Approaches to its study	**4**
4	Bikashita Kalita	**Concept and types of social space and social groups**	**4**
		Social Geography: Meaning and scope; its approaches of study; and contemporary trend of its development	**4**
		Concept of Geopolitics, Heartland and Rimland; Mackinder's Heartland Theory	**4**

SYLLABUS DISTRIBUTION
FOR B.A 5th SEMESTER (PRACTICAL)

Paper : Social and political Geography (GGY-HC-5016)

Credit: 2 (20 Marks),(20 classes of 2 hour duration each)

Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan/ Bikashita Kalita	Reorganization of the states of North-East India during Pre and Post Independence periods (up to the present)	**3 Assignments & 6 Classes**
2	Taiz Uddin Ahmed	Construction of Ternary Diagram representing social composition of population in India/North East India	**1 Assignments & 2 Classes**
		Level of Social well-being with the help of composite Z-score in India /North-East India	**1 Assignments & 2Classes**
3	**Mala Moni Kalita**	Mapping the spatial patterns of human development in India and Assam using HDI	**2 Assignments & 4 Classes**
		Construction of a map of India/North-East India highlighting the major inter-state boundary conflict zones	**2 Assignments & 4 Classes**
4	Bikashita Kalita	Sex disparity in literacy in India/North-East India using Sopher's Disparity Index	**1 Assignments & 2 Classes**
		Computation of Shape Index for selected states of India and countries	**2 Assignments & 4 Classes**

Academic Year 2022-23 SYLLABUS
FOR B.A. 5TH SEMESTER
Paper: Field Techniques in Geography (GGY-HC-5026)
Total Credit: 6 (4+2)
Part I: Theory, Credit: 4 (60 Marks) (40 Classes of 1 hour each)

Sl. No.	Topic	No. of Classes
1	**Geography and Field Studies: Geography as a field science; Need of field work in geography; Nature of field studies in physical geography and human geography**	4
2	**Concept of Case Study and Its identification in the varying geographical contexts (Physical/ Human/ Rural/ Urban/ Environmental)**	4
3	**Tools and Techniques in Field Studies: Nature of data and their collection techniques relating to various geographical phenomena (Physical and Human); Structure of field survey questionnaire; Collection of Physical geo graphic data: Observations and photography, field interview, questionnaire survey, Equipment/Measurement-based survey, etc; Collection of Human geographic data: Questionnaire survey, Participant observation, PRA, Focus group interview/discussion, etc.**	14
4	**Surveying: Concept of ground surveying and mapping; Conduct of traverse surveying with Prismatic Compass; Profile levelling and contouring with Dumpy Level; Pont distribution survey with GPS; Field mapping of Village, River bank, Wetland, Landslides, Market, etc through Transect, Quadrant and sketch map**	14

5	**Preparation of Field Study Report and its broad design: Basis of selection of the theme of field study; Objectives, Methods of data collection, Location/Situation of the study area, Data Analysis and mapping, Interpretation/Findings**	**4**

Part II: Field Book

Credit: 2 (20 Marks)

(20 classes of two hour duration each)

Unit I: Field Book Preparation and Evaluation (15 Marks)

Based on understanding of various field techniques of geography in theory course the students shall undertake the following field assignments within or nearby the College campus and some other area, as the case may be, under the guidance of respective teachers. The students shall present their assignments in A4 size paper as a Field Book and submit the same with teachers' signature in binding form (Spiral or Kutcha binding) for evaluation in the examination. The evaluation shall be based on average of marks given by the external examiner and internal examiner.

Contents of Field Book:

Sl. No.	Topic	No. of Assignments
1	**Field observations of a near-by area and preparation of a brief report (within 4-5 pages) about the prevailing physical and human landscape of the area along with its spot photograph**	**2**
2	**Preparation of two field survey questionnaire/schedule (within 2 pages each) for collection of data relating to two different broad phenomena/problems (one on physical phenomenon and another on human phenomenon), and processing, tabulation and graphical representation of the same**	**2**
3	**Closed traverse surveying within College campus with Prismatic Compass and plotting of some details within the polygon, and preparation of a plan with appropriate scale and error correction, if any**	**1**
4	Longitudinal profile levelling and contouring in College campus and any nearby area with Dumpy Level, and plotting of collected data in the forms of longitudinal profile and contour map	**2**
5	**Collection of point data from an area with handheld GPS and preparation of a GPS data table and distribution map with down-loaded data**	**1**
6	**Preparation of field map of a village, urban locality/market, river bank/wetland and its adjoining area or their any section through Transect, Quadrant and sketch map along with a spot photograph of the same**	**3**

Unit : II: Viva-voce-(5 Marks)

Academic Year 2022-23 SYLLABUS DISTRIBUTION
FOR B.A 5th SEMESTER, Honours (THEORY)
Paper: Field Techniques in Geography(GGY-HC-5026**)**

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Manan/ Taiz Uddin Ahmed**	**Geography and Field Studies: Geography as a field science; Need of field work in geography; Nature of field studies in physical geography and human geography**	**4**
		Concept of Case Study and Its identification in the varying geographical contexts (Physical/ Human/ Rural/ Urban/ Environmental)	**4**
2	**Taiz Uddin Ahmed**	Preparation of Field Study Report and its broad design: Basis of selection of the theme of field study; Objectives, Methods of data collection, Location/Situation of the study area, Data Analysis and mapping, Interpretation/Findings	**4**
3	**Mala Moni Kalita**	**Tools and Techniques in Field Studies: Nature of data and their collection techniques relating to various geographical phenomena (Physical and Human); Structure of field survey questionnaire; Collection of Physical geo graphic data: Observations and photography, field interview, questionnaire survey, Equipment/Measurement-based survey, etc; Collection of Human geographic data: Questionnaire survey, Participant observation, PRA, Focus group interview/discussion, etc.**	**14**
4	Bikashita Kalita	**Surveying: Concept of ground surveying and mapping; Conduct of traverse surveying with Prismatic Compass; Profile levelling and contouring with**	**14**

		Dumpy Level; Pont distribution survey with GPS; Field mapping of Village, River bank, Wetland, Landslides, Market, etc through Transect, Quadrant and sketch map.	

Academic Year 2022-23

SYLLABUS DISTRIBUTION

FOR B.A 5th SEMESTER, Honours (Practical)

Paper: Field Techniques in Geography (GGY-HC-5026)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan/ Mala Moni Kalita	Field observations of a near-by area and preparation of a brief report (within 4-5 pages) about the prevailing physical and human landscape of the area along with its spot photograph	**2 Assignments & 4 Classes**
2	Taiz Uddin Ahmed	Collection of point data from an area with handheld GPS and preparation of a GPS data table and distribution map with down-loaded data	**1 Assignments & 2 Classes**
		Preparation of field map of a village, urban locality/market, river bank/wetland and its adjoining area or their any section through Transect, Quadrant and sketch map along with a spot photograph of the same.	**3 Assignments & 4 Classes**
3	**Mala Moni Kalita**	Preparation of two field survey questionnaire/schedule (within 2 pages each) for collection of data relating to two different broad phenomena/problems	**2 Assignments & 4 Classes**

		(one on physical phenomenon and another on human phenomenon), and processing, tabulation and graphical representation of the same	
4	Bikashita Kalita	Closed traverse surveying within College campus with Prismatic Compass and plotting of some details within the polygon, and preparation of a plan with appropriate scale and error correction, if any	**1 Assignments & 2 Classes**
		Longitudinal profile levelling and contouring in College campus and any nearby area with Dumpy Level, and plotting of collected data in the forms of longitudinal profile and contour map	**2 Assignments & 4 Classes**

Academic Year 2022-23 SYLLABUS

FOR B.A. 5th SEMESTER, Honours (Theory)

Paper Name: Regional Development and Planning (GGY-HE-5026)

Total Credit: 6 (4+2) Part 1: Theory,

Credit: 4 (60 Marks) (40 classes of 1 hour duration each)

Unit I: Regional Planning (30 marks) (20 Classes)

Sl. No.	Topic	No. of Classes
1	**Region: Concept, types and delineation techniques of a region**	4
2	**Regional planning: Evolution and types; Objectives and principles of Regional Planning**	5
3	**Regional Planning in India: Macro, meso and micro level planning; Local level planning and Panchayati Raj (GPDP); Participatory approach in planning; NITI Aayog**	6
4	Planning regions of India with special reference to North-East India.	5

Unit-II: Regional Development (30 marks) (20 Classes)

Sl. No.	Topic	No. of Classes
1	**Concept of Development: Growth versus development; Concept of sustainable development and balanced development**	4
2	**Regional Development theories and models: Concept and basic ideas of Growth Pole Model of Perroux; Cumulative Causation Theory of Myrdal and Stages of Economic Growth model of Rostow**	6
3	**Human development: Meaning and concept of Human Development Index; Concept of Happiness Index**	4

4	Disparity of Regional Development in India: Development indicators; Measuring level of development; Pattern of regional development in India with special reference to North-East India; Role of NEC and DoNER Ministry towards development of the NE Region	**5**

Part II: Practical Credit: 2

(20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Delineation of agricultural productivity regions in Assam/NE India by using weighted index number and Bhatia's method**	**2**
2	**Delineation of influence zones of selected urban centres of Assam/ NE India by using Reilly's Breaking Point formula**	**2**
3	**Preparation of land use maps of any suitable area for two different points of time for identifying the changes in settlement, agriculture land, forest cover, water bodies, etc. during the period; and representation of data generated from there in a graph**	**2**
4	Preparation of a choropleth map to show regional disparity in development in India and N. E. India based on selected indicators using Ranking Method and Composite Z-Score method	**2**
5	**Preparation of flow cartogram to show volume of inter-state movement of different commodities in India/NE India**	**2**
6	**Constructions of a map of India/North-East India highlighting the major inter- state boundary conflict**	**2**

	zones	

Unit II: Practical Note-Book and Viva-voce (4 Marks)

Evaluation of Practical Note-Book (2 Marks) Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION

FOR B.A 5th SEMESTER, Honours (THEORY)

Paper: Regional Development and Planning (GGY-HE-5026)

Unit I & II: Regional Planning & Development (60 marks, 40 Classes)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Mannan/** Bikashita Kalita	**Region: Concept, types and delineation techniques of a region**	**4**
		Concept of Development: Growth versus development; Concept of sustainable development and balanced development	**4**
2	**Taiz Uddin Ahmed**	Planning regions of India with special reference to North-East India	**5**
		Disparity of Regional Development in India: Development indicators; Measuring level of development; Pattern of regional development in India with special reference to North-East India; Role of NEC and DoNER Ministry towards development of the NE Region	**6**
3	**Mala Moni Kalita**	**Regional planning: Evolution and types; Objectives and principles of Regional Planning**	**5**
		Regional Development theories and models: Concept and basic ideas of Growth Pole Model of Perroux; Cumulative Causation Theory of Myrdal and Stages of Economic Growth model of Rostow	**6**

4	Bikashita Kalita	**Regional Planning in India: Macro, meso and micro level planning; Local level planning and Panchayati Raj (GPDP); Participatory approach in planning; NITI Aayog**	**6**
		Human development: Meaning and concept of Human Development Index; Concept of Happiness Index	**4**

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FOR B.A 5th SEMESTER, Honours (Practical)

Paper: Regional Development and Planning (GGY-HE-5026)

Unit I & II: Regional Planning & Development (20 marks, 20 Classes)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan/ Mala Moni Kalita	Preparation of flow cartogram to show volume of inter-state movement of different commodities in India/NE India	**2 Assignments & 4 Classes**
2	Taiz Uddin Ahmed	Preparation of a choropleth map to show regional disparity in development in India and N. E. India based on selected indicators using Ranking Method and Composite Z-Score method	**2 Assignments & 4 Classes**
3	**Mala Moni Kalita**	Preparation of land use maps of any suitable area for two different points of time for identifying the changes in settlement, agriculture land, forest cover, water bodies, etc. during the period; and representation of data generated from there in a graph	**2 Assignments & 4 Classes**

4	Bikashita Kalita	Delineation of agricultural productivity regions in Assam/NE India by using weighted index number and Bhatia's method	**2 Assignments & 4 Classes**
		Delineation of influence zones of selected urban centres of Assam/ NE India by using Reilly's Breaking Point formula	**2 Assignments & 4 Classes**

Academic Year 2022-23 SYLLABUS

FOR B.A. 5th SEMESTER, Honours (Theory)

Paper Name: Agricultural Geography, (GGY-HE- 5046)

Total Credit: 6 (4+2) Part 1: Theory, Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Agricultural Geography: Meaning and Scope, Significance; Its approaches of study.**	3
2	**Factors influencing agriculture: Physical, Socio-economic, Infra-structural and Institutional**	4
3	**Agricultural Systems and Types: Global Agricultural Systems; Agricultural types: Intensive and Extensive, Subsistence and Commercial, Plantation Farming, Mixed Farming, Horticulture and Market Gardening**	8
4	Von Thunen's Model of Agricultural Location; Concept of Land Rent and Market forces	4
5	Concept of cropping patterns: Crop Combination (Nelson's Method), Crop concentration, Intensity of cropping and Crop rotation	5
6	Agricultural Modernization and Development: Concept of agricultural modernization; Inputs of agricultural modernization (mechanization, Irrigation, HYV seeds, fertilizers etc.); Concept of crop productivity and agricultural development.	8
7	Factors, distribution and production patterns of rice, wheat and sugarcane in the world	4
8	India's agriculture: Major characteristics and problems; Green revolution; agro- climatic regions	4

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit I: Practical Works (16 Marks)

Sl. No.	Topic	No. of Assignments
1	**Trend of production of major food grains (rice, wheat, maize etc.) in India/ selected States using moving average method**	1
2	**Preparation of the crop- combination Map of Assam/ North East India based on Nelson's method**	1
3	**Agricultural productivity pattern in Brahmaputra Valley/Assam/ N E India based on Kendall's Ranking Method**	1
4	Mapping of spatial pattern of Intensity of Cropping in Assam/ North East India Exercises)	1
5	**Spatial variation in land use pattern in Brahmaputra valley/ North East India with Pie diagram**	1
6	**Spatial pattern of crop concentration in North East India/ Assam using Location Quotient Method**	1
7	**Spatial pattern of level of agricultural development in Assam/ N E India using Composite Z-Score**	2
8	**Correlation and regression analysis between irrigation and cropping intensity in Assam/N.E. India**	2

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 Marks)

4. Viva-voce (2 Marks)

SYLLABUS DISTRIBUTION

FOR B.A 5th SEMESTER, Honours (THEORY)

Paper: Agricultural Geography (GGY-HE-5046)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Md. Abdul Manan/ Mala Moni Kalita**	**Agricultural Geography: Meaning and Scope, Significance; Its approaches of study**	**3**
		Factors influencing agriculture: Physical, Socio-economic, Infra-structural and Institutional	**4**
2	**Taiz Uddin Ahmed**	Agricultural Systems and Types: Global Agricultural Systems; Agricultural types: Intensive and Extensive, Subsistence and Commercial, Plantation, Mixed Farming, Horticulture and Market Gardening	**8**
		Von Thunen's Model of Agricultural Location; Concept of Land Rent and Market forces	**4**
3	**Mala Moni Kalita**	**Concept of cropping patterns: Crop Combination (Nelson's Method), Crop concentration, Intensity of cropping and Crop rotation**	**5**
		Factors, distribution and production patterns of rice, wheat and sugarcane	**4**

		in the world	
4	Bikashita Kalita	**Agricultural Modernization and Development: Concept of agricultural modernization; Inputs of agricultural modernization (mechanization, Irrigation, HYV seeds, fertilizers etc.); Concept of crop productivity and agricultural development**	**8**
		India's agriculture: Major characteristics and problems; Green revolution; agro-climatic regions	**4**

SYLLABUS DISTRIBUTION

FOR B.A 5th SEMESTER, Honours (Practical)

Paper: Agricultural Geography (GGY-HE-5046)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	Md. Abdul Mannan/ Bikashita Kalita	Agricultural productivity pattern in Brahmaputra Valley/Assam/ N E India based on Kendall's Ranking Method	**1 Assignments & 2 Classes**
		Spatial pattern of crop concentration in North East India/ Assam using Location Quotient Method	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	Trend of production of major food grains (rice, wheat, maize etc.) in India/ selected States using moving average method	**1 Assignments & 2 Classes**
		Spatial pattern of level of agricultural development in Assam/ N E India using Composite Z-Score	**2 Assignments & 4 Classes**
3	**Mala Moni Kalita**	Map of Assam/ North East India based on Nelson's method	**1 Assignments & 3 Classes**
		Correlation and regression analysis between irrigation and cropping intensity in Assam/N.E. India	**2 Assignments & 4 Classes**
4	Bikashita Kalita	Mapping of spatial pattern of Intensity of Cropping in Assam/ North East India	**1 Assignments & 3 Classes**
		Spatial variation in land use pattern in Brahmaputra valley/ North East India with Pie diagram	**1 Assignments & 2 Classes**

Academic year 2022-23 SYLLABUS

FOR B.A. 6th SEMESTER, Honours (Theory)

Paper Name: Geographical Thought (GGY-HC-6016) Total Credit: 6 (4+2)

Part 1: Theory Credit: 4 (60 Marks)

(40 classes of 1 hour duration each)

Sl. No.	Topic	No. of Classes
1	**Early development of Geography: Ancient, dark age, medieval, and age of exploration and discoveries**	**8**
2	**Foundation of modern geography: Contribution of the German, French, British and American geographers**	**6**
3	**Evolution of geographical thought: Determinism, possibilism, neo- determinism, human ecology, cultural landscape and areal differentiation**	**8**
4	**Recent trends in geography: Quantitative revolution and its impact, logical positivism, locational school of thought, behaviouralism, humanistic geography and post-modernism**	**10**
5	**Geographical debates: Regional and systematic; ideographic and nomothetic**	**4**
6	**Models in geography: Meaning, types and significance; basic concepts of Gravity Model, Spatial Diffusion Model and Distance Decay Model**	**4**

Part II: Practical Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	**Mapping of routes of exploration and discoveries (Marco Polo, Christopher Columbus, Vasco-da gama, and James Cook)**	1
2	**Intensity of spatial interaction of Guwahati city with neighbouring urban centres**	1
3	**Mapping of population potential surfaces in Assam using the gravity model**	1
4	Demarcation of urban influence zone by using Reilly's breaking point formula	1
5	**Population Density gradient analysis of Guwahati or any other city**	1
6	**Trend of development of paradigms in geography (from Environmental Determinism to Post Modernism) through time-scale graph indicating advocates, tentative time of emergence and overriding theme**	1
7	**Preparation of a world map highlighting the major developments of geography (Greek, Arab, France, Germany, Russia, UK and USA) indicating the contribution, name of the contributor and year of contribution**	1
8	**Greek and Arabian contributions to the development of Geography in different ages (Name of contributor and name of contribution at different points of time) through time-scale graph**	1

Unit II: Practical Note-Book and Viva-voce (4 Marks)

2. Evaluation of Practical Note-Book (2 Marks)

2. Viva-voce (2 Marks)

Academic Year 2022-23

SYLLABUS DISTRIBUTION FOR B.A 6th SEMESTER,

Honours (THEORY) Paper: Geographical Thought (GGY-HC-6016)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Taiz Uddin Ahmed/ Mala Moni Kalita/ Dr. Sameer Baruah	Early development of Geography: Ancient, dark age, medieval, and age of exploration and discoveries.	8
1	Taiz Uddin Ahmed	Geographical debates: Regional and systematic; ideographic and nomothetic	4
		Models in geography: Meaning, types and significance; basic concepts of Gravity Model, Spatial Diffusion Model and Distance Decay Model	6
3	Mala Moni Kalita	Recent trends in geography: Quantitative revolution and its impact, logical positivism, locational school of thought, behaviouralism, humanistic geography and post-modernism	10
4	Bikashita kalita	Foundation of modern geography: Contribution of the German, French, British and American geographers	6
		Evolution of geographical thought: Determinism, possibilism, neo- determinism, human [1] ecology, cultural landscape and areal differentiation	8

SYLLABUS DISTRIBUTION

FOR B.A 6th SEMESTER (PRACTICAL)

Paper : Geographical Thought (GGY-HC-6016)

Credit: 2 (20 Marks), (20 classes of 2 hour duration each)

Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Mala Moni Kalita/** Dr. Sameer Baruah	Intensity of spatial interaction of Guwahati city with neighbouring urban centres	**1 Assignments & 2 Classes**
		Population Density gradient analysis of Guwahati or any other city	**1 Assignments & 2 Classes**
2	Taiz Uddin Ahmed	**Mapping of population potential surfaces in Assam using the gravity model**	**1 Assignments & 2 Classes**
		Mapping of routes of exploration and discoveries (Marco Polo, Christopher Columbus, Vasco-da gama, and James Cook)	**1 Assignments & 2 Classes**

3	**Mala Moni Kalita**	Preparation of a world map highlighting the major developments of geography (Greek, Arab, France, Germany, Russia, UK and USA) indicating the contribution, name of the contributor and year of contribution	**1 Assignments & 2 Classes**
4	**Bikashita Kalita**	**Demarcation of urban influence zone by using Reilly's breaking point formula**	**1 Assignments & 2 Classes**
		Trend of development of paradigms in geography (from Environmental Determinism to Post Modernism) through time-scale graph indicating advocates, tentative time of emergence and overriding theme	**1 Assignments & 2 Classes**
		Greek and Arabian contributions to the development of Geography in different ages (Name of contributor and name of contribution at different points of time) through time-scale graph.	**1 Assignments & 2 Classes**

SYLLABUS FOR B.A. 6th SEMESTER,

Honours (THEORY) Paper Name: Research Methods in Geography and

Project Work GGY-HC-6026 Total Credit: 6 (4+2)

Part I: Theory

(40 Classes of 1 hour each)

Sl. No.	Topic	No. of Classes
1	**Meaning and significance of research; types of research; Basics of research methodology; Review of literature and its need; Ethics of research**	**6**
2	**Geographic Research: Meaning and Characteristics; Formulation of research problem**	**4**

3	**Research Design: Statement of the problem, Review of research works, Objectives, Research questions, Hypotheses, Database and methodology, Significance, Organization of the Work and Referencing**	**10**
4	**Data Collection: Types and Sources of Data; Methods of primary data collection (both qualitative and quantitative, and physical and human geographic data); Concept of sample survey; Pilot survey; Data processing (Manual and computerised)**	**10**
5	**Statistical Analysis of Data: Qualitative data analysis; Quantitative data analysis; Data representation (Manual and computerised)**	**5**
6	**Structure of a Research Report: Preliminaries; Text; Tables, Figures and Appendices; Citations, References and Bibliography; Research/Project Report Writing; Executive Summary**	**5**

Part II: Project Report Credit: 2 (20 Marks)
(21 classes of two hour duration each)

Project Report Preparation and Evaluation (20 Marks)

5. Each student will have to prepare a Project Report on a suitable

geographical problem under the guidance of respective teacher following appropriate methodology, data base and literature review.

6. Length of the Report: 30-40 printed A4 size pages (font size 12 in Times New Roman with 1.5 spacing) including text, tables, figures, references, etc.
7. The project report in binding form (Kutcha or Spiral binding) duly signed by the guide concerned has to be submitted to the department at least 3 days before the scheduled date of examination.
8. The marks distribution of the Project Report in the final semester examination is as follows:
   (i) Total marks: 20
   (ii) Evaluation of Content: 15 (average between external examiner and internal teacher guide)
   (iii) Viva-voce: 5 (exclusively by the external examiner)

SYLLABUS DISTRIBUTION FOR

B.A 6th SEMESTER, Honours (THEORY)

Paper: Research Methods in Geography and Project Work (GGY-HC-6026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	Taiz Uddin Ahmed/ Mala Moni Kalita/ Dr. Sameer Baruah	Meaning and significance of research; types of research; Basics of research methodology; Review of literature and its need; Ethics of research	6
		Geographic Research: Meaning and Characteristics; Formulation of research problem	4
1	Taiz Uddin Ahmed	Research Design: Statement of the problem, Review of research works, Objectives, Research questions, Hypotheses, Database and methodology, Significance, Organization of the Work and Referencing	10
3	Mala Moni Kalita	Data Collection: Types and Sources of Data; Methods of primary data collection (both qualitative and quantitative, and physical and human geographic data); Concept of sample survey; Pilot survey; Data processing (Manual and computerised)	10
4	Bikashita kalita	Statistical Analysis of Data: Qualitative data analysis; Quantitative data analysis; Data representation (Manual and computerised)	5
		Structure of a Research Report: Preliminaries; Text; Tables, Figures and Appendices; Citations, References and Bibliography;	8

		Research/Project Report Writing; Executive Summary	

SYLLABUS FOR B.A. 6th SEMESTER,

Honours (THEORY) Paper Name: HYDROLOGY (GGY-HE-6026)

Total Credit: 6 (4+2) Part I: Theory

(40 Classes of 1 hour each)

Unit I: Principles of Hydrology (30 Marks) (20 classes)

Sl. No.	Topic	No. of Classes
1	**Meaning and Scope of hydrology; Importance of hydrological studies in geography with special reference to physical geography**	4
2	**Hydrological cycle: Components and water flow pathways- precipitation, infiltration, evaporation, transpiration, surface runoff, storage, through flow, ground water flow; Water distribution on the earth and the water budget; Concept of rainfall intensity and duration, rainfall frequency**	8
3	**Runoff characteristics: Concept of surface runoff, Generation of surface runoff and Effects of soil, vegetation and ground slope; Concept of runoff hydrographs**	4
4	**Ground water hydrology: Concept of water table and the aquifer, Fluctuation of ground water table, Ground water movements and recharge**	4

Unit II: River and Basin Hydrology (30 Marks) (20 classes)

Sl. No.	Topic	No. of Classes
1	**Basin or catchment hydrology: Precipitation characteristics/types and pattern in relation to basin physiographic units; Concept of basin runoff; Factors affecting basin runoff: Geology and soils,**	6

	vegetation and land use, physiographic characteristics, meteorological agents and channel and floodplain morphology	
2	**River Hydrology: Sources of river flow, Types of flow, Factors causing river flow variation; Concepts of water discharge, Effects of water discharge on channel morphology; Concepts of discharge hydrographs and the stage-discharge hydrographs**	**6**
3	**Flood hydrology: Definition of flood; Flood occurrence pattern-seasonality and frequency; Flood types- single and multiple event floods, seasonal floods, flash floods, snowmelt flood**	**4**
4	**Anthropogenic activities and river basin hydrology: Human impacts and factors causing anomalies in river and basin hydrological regimes, Human induced hydrological hazards**	**4**

Part II: Practical Credit: 2 (20 Marks)
(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)
(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	To estimate runoff from daily water discharge data and to compare the seasonal variation patterns of basin runoff taking. Two major tributaries of Brahmaputra river, one north bank and one south bank tributary and also taking Two months -one winter and one summer months (December and July)	**2**
2	**To prepare discharge hydrographs of Brahmaputra and any one of its major tributaries atleast for three years taking a gap of five years and to analyse the trend of discharge pattern in the rivers**	**2**
3	**To prepare a stage-discharge hydrograph of Brahmaputra at any two gauge sites for a particular year and to compare the patterns in discharge and stage variations in the river**	**2**
4	To construct stage-discharge rating curves separately for all months of the year, for monsoon months (may to October) and for non-monsoon months (November to April taking monthly average data of a period of 5/10 years for	**2**

	Brahmaputra or one of its major tributaries and to analyse the seasonal relationship pattern between stage and discharge	
5	To prepare a rainfall variability map of Assam/ Brahmaputra Valley based on relevant necessary data and to analyse the rainfall variability pattern.	**1**
6	**Collection and mapping of monthly /seasonal fluctuation data of ground water level of selected wells (at least 10) in a locality (village/ward)**	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks).
4. Viva-voce (2 marks).

SYLLABUS DISTRIBUTION FOR

B.A 6th SEMESTER, Honours (THEORY)

Paper: Hydrology (GGY-HE-6026)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Taiz Uddin Ahmed/ Mala Moni Kalita/ Dr. Sameer Baruah**	Hydrological cycle: Components and water flow pathways- precipitation, infiltration, evaporation, transpiration, surface runoff, storage, through flow, ground water flow; Water distribution on the earth and the water budget; Concept of rainfall intensity and duration, rainfall frequency	8
		Basin or catchment hydrology: Precipitation characteristics/types and pattern in relation to basin physiographic units; Concept of basin runoff; Factors affecting basin runoff: Geology and soils, vegetation and land use, physiographic characteristics, meteorological agents and channel and floodplain morphology	6
1	Taiz Uddin Ahmed	Ground water hydrology: Concept of water table and the aquifer, Fluctuation of ground water table, Ground water movements and recharge	4
		River Hydrology: Sources of river flow, Types of flow, Factors causing river flow variation; Concepts of water discharge, Effects of water discharge on channel morphology; Concepts of discharge hydrographs and the stage- discharge hydrographs	6
3	Mala Moni Kalita	Meaning and Scope of hydrology; Importance of hydrological studies in geography with special reference to physical geography	4
		Anthropogenic activities and river basin hydrology: Human impacts and factors causing anomalies in river and basin hydrological regimes, Human induced hydrological hazards	4
4	Bikashita kalita	Runoff characteristics: Concept of surface runoff, Generation of surface runoff and Effects of soil, vegetation and ground slope; Concept of runoff hydrographs	4
		Flood hydrology: Definition of flood; Flood occurrence pattern- seasonality and frequency; Flood types- single and multiple event floods, seasonal floods, flash floods, snowmelt food	4

SYLLABUS DISTRIBUTION FOR

B.A 6th SEMESTER (PRACTICAL)

Paper : Hydrology (GGY-HE-6026)

Credit: 2 (20 Marks),(20 classes of 2 hour duration each)

Practical Works (Two questions of 8 marks each)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes
1	**Taiz Uddin Ahmed/ Mala Moni Kalita/** Dr. Sameer Baruah	To estimate runoff from daily water discharge data and to compare the seasonal variation patterns of basin runoff taking. iii. Two major tributaries of Brahmaputra river, one north bank and one south bank tributary and also taking iv. Two months -one winter and one summer months (December and July)	**2 Assignments & 4 Classes**
2	Taiz Uddin Ahmed	**To prepare discharge hydrographs of Brahmaputra and any one of its major tributaries atleast for three years taking a gap of five years and to analyse the trend of discharge pattern inthe rivers.**	**2 Assignments & 4 Classes**
		To prepare a stage-discharge hydrograph of Brahmaputra at any two gauge sites for a particular year and to compare the patterns in discharge and stage variations in the river	**2 Assignments & 2 Classes**
3	**Mala Moni Kalita**	To prepare a rainfall variability map of Assam/Brahmaputra Valley based on relevant necessary data and to analyse the rainfall variability pattern	**1 Assignments & 2 Classes**
		Collection and mapping of monthly /seasonal fluctuation data of ground water level of selected wells (at least 10) in a locality (village/ward)	**1 Assignments & 2 Classes**
4	**Bikashita Kalita**	**To construct stage-discharge rating curves separately for all months of the year, for monsoon months (may to October) and for non-monsoon months (November to April taking monthly average data of a period of 5/10 years for Brahmaputra or one of its major tributaries and 1to analyse the seasonal relationship pattern between stage and discharge**	**2 Assignments & 4 Classes**

SYLLABUS FOR B.A. 6th SEMESTER, Honours (THEORY)

Paper Name: Geography of Tourism (GGY-HE-6036)

Total Credit: 6 (4+2) Part I: Theory

(40 Classes of 1 hour each)

Sl. No.	Topic	No. of Classes
1	**Geography of Tourism: Nature and scope; Concepts and Issues of tourism; Recreation and leisure inter-relations; Robinson's geographical parameters of tourism.**	4
2	**Factors and types of tourism: Nature tourism, Cultural tourism, Medical tourism, Agri- tourism, Adventure tourism, Pilgrimage, etc.**	6
3	**Recent trends in tourism: International and Domestic (India); Eco- Tourism; Sustainable tourism; Meetings, Incentives, Conventions and Exhibitions.**	12
4	**Impact of tourism on economy, environment and society**	6
5	**Tourism development in India: Tourism infrastructures; Case studies of tourism development in Himalaya, Desert, Coastal Areas and North-East India with special reference to Assam; National Tourism Policies and prospects.**	12

Part II: Practical

Credit: 2 (20 Marks)

(20 classes of 2 hour duration each)

Unit 1: Practical Works (16 Marks)

(Two questions of 8 marks each)

Sl. No.	Topic	No. of Assignments
1	Trend of growth of tourist arrivals in the World/India/Assam since 1960 using Moving average method and least squares method	4
2	**Trend of tourist arrivals in the north-eastern states of India and a few top- ranking tourist arriving states of India since 1980 using Band-graph**	2
3	**Line Graph showing pattern of tourist arrival (Domestic and International)in relation to rainfall and temperature in a year for selected tourist spots of North-East India / Assam**	2
4	Spatial Patterns of Seasonal variation (Spring, Summer, Autumn and Winter) in tourist arrival in capital cities of North-East Indian states using Pie diagram and Bar Diagram	2
5	Preparation of a transport connectivity (road, railway and air) map of Assam/North-East India for major tourist	1

	destinations	
6	**Preparation of a tourist map of North-East India showing locations of important national parks and wildlife sanctuaries from tourism potential perspectives (indicating the major highlights of the respective destinations including distance from Guwahati city within box)**	**2**
7	**Preparation of a tourist guide map of North-East India showing location of major tourist destinations and road connectivity routes from Guwahati city**	**1**
8	**Mapping of trekking route in a hilly area suitable for adventure tourism using GPS (Field based)**	**1**

Unit II: Practical Note-Book and Viva-voce (4 Marks)

3. Evaluation of Practical Note-Book (2 marks).

4. Viva-voce (2 marks).

Academic Year 2022-23

SYLLABUS DISTRIBUTION FOR B.A 6th SEMESTER (THEORY)

Paper : Geography Of Tourism (GGY-HE-6036)

Total Credit: 6 (4+2) Part I: Theory

(40 Classes of 1 hour each)

Sl. No.	Name of Teacher	Topic	No. of Classes
1	**Mala Moni Kalita/ Dr. Sameer Baruah**	**Geography of Tourism: Nature and scope; Concepts and Issues of tourism; Recreation and leisure inter-relations**	**2**
		Impact of tourism on economy	**2**
1	**Taiz Uddin Ahmed**	**Recent trends in tourism: International and Domestic (India); Eco- Tourism; Sustainable tourism; Meetings, Incentives, Conventions and Exhibitions**	**12**

3	Mala Moni Kalita	Tourism development in India: Tourism infrastructures; Case studies of tourism development in Himalaya, Desert, Coastal Areas and North-East India with special reference to Assam; National Tourism Policies and prospects.	12
4	Bikashita kalita	Robinson's geographical parameters of tourism	2
		Factors and types of tourism: Nature tourism, Cultural tourism, Medical tourism, Agri- tourism, Adventure tourism, Pilgrimage, etc.	6
		Impact of tourism on environment and society	4

Academic Year 2022-23

SYLLABUS DISTRIBUTION FOR B.A 6th SEMESTER,

Honours (PRACTICAL)

Paper: Geography Of Tourism (GGY-HE-6036)

Sl. No.	Name of Teacher	Topic	No. of Assignments & Classes

1	**Mala Moni Kalita/** Dr. Sameer Baruah	Trend of growth of tourist arrivals in the World/India/Assam since 1960 using Moving average method and least squares method	**4 Assignments & 5 Classes**
2	Taiz Uddin Ahmed	**Preparation of a transport connectivity (road, railway and air) map of Assam/North-East India for major tourist destinations**	**1 Assignments & 2 Classes**
		Preparation of a tourist guide map of North-East India showing location of major tourist destinations and road connectivity routes fromGuwahati city	**1 Assignments & 2 Classes**
3	**Mala Moni Kalita**	Preparation of a tourist map of North-East India showing locations of important national parks and wildlife sanctuaries from tourism potential perspectives (indicating the major highlights of the respective destinations including distance from Guwahati city within box)	**2 Assignments & 3 Classes**
		Line Graph showing pattern of tourist arrival (Domestic and International) in relation to rainfall and temperature in a year for selected tourist spots of North-East India / Assam	**2 Assignments & 3 Classes**
4	Bikashita Kalita	**Trend of tourist arrivals in the north-eastern states of India and a few top- ranking tourist arriving states of India since 1980 using Band-graph**	**2 Assignments & 3 Classes**
		Spatial Patterns of Seasonal variation (Spring, Summer, Autumn and Winter) in tourist arrival in capital cities of North-East Indian states using Pie diagram and Bar Diagram	**2 Assignments & 3 Classes**
		Mapping of trekking route in a hilly area suitable for adventure tourism using GPS (Field based)	**1 Assignments & 3 Classes**

2021 - 2022
Aug — Nov.

Dr - Abdul Mannan Ahmed

1st Sem HC-1016
unit-IV — আধুনিক যুগ (বিষয়ৰ আৰু চাঁচাৰী- কবিসকলৰ ১টা
unit - III-HC-1026 — প্ৰাচ্য অৰলোকাই আৰু অৰলোকাই-যুগ (দুটা বিষয়ৰ জাতিকা) ২টা

3rd Sem - 3016 — আত্মজীৱনী, জীৱনী আৰু ভ্ৰমণকথা ১৫-টা
unit-III - HC-3026 - কাৰক বৰ্ণনা, দ্বৌপদীৰ বিলাপ ১ ৪ টা
unit-II -

5th Sem
unit-II - HC-5016- অংকীয়া নাট আৰু ভাৱিৰেকন - ৬টা
unit-I, II-HC-5026- অসমীয়া ব্যাকৰণৰ ইতিহাস - ৪
" - " - অসমীয়া ভাষাৰ ৰূপতত্ত্ব — ১৫ "
unit-I-HE-5026 - ৰঘুনাথ চৌধুৰী, চেতেকী
unit-II- HE-5036 - জ্ঞানৰাযতন, বিশ্বৰত্ন, সোণোৱালী দেউ
ৰত্নগীত, [illegible] — ৬টা

2021 - 2022
January to - May

2nd Semester
unit-III - HC2016 - ভাষাবিজ্ঞানৰ অধ্যয়নৰ স্তৰ - ২০
unit-II - HC-2026 - ট্ৰেজেডি, চেৰছাৰ্ড আৰু ৰেখুৱীয় নাট্য ধাৰা ১- ৮

4th Semester
unit-II - HC-4026 - ভৰতীয় আৰ্যভাষাৰ লগত অসমীয়া ভাষাৰ সম্বন্ধ ১০
" - 1 - HC-4036 - পৰশুৰামৰ 'কাঞ্চনী-হৰণ' নাটৰ অন্তৰ্গত কাঞ্চনীৰ প্ৰেমপত্ৰ, মাধৱদেৱৰ 'ভোজন বিহাৰ' নাটৰ অন্তৰ্গত নন্দ ঘোষৰ ঘনহ, ভক্তীমন্ত্ৰ। ৭টা

6th Sem-
unit-IV - HC-6026 - অসমীয়া হাতলিখা পুথিৰ লিপি: ৮-টা-
unit-III HE-6016 — আত্মজীৱনী (মোৰ জীৱন সোঁৱৰণ) ৮
" iv " " — তত্ত্বকথা: গীতা তত্ত্ব - ৮
unit-iv HE-6046 → লঘু ৰচনা - কৃপাৰৰ বৰুৱাৰ চেইন -
অসমীয়া সাহিত্যত ভনিতাৰ প্ৰয়োগ - ১০

2021-2022 (MIL)
~~Aug to May~~ Dr. Abdul Mannan Ahmed

BA 1st Sem - AECC-1014
unit-1 - স্থানগত দূরত্ব: দিশা জ্ঞান, যাতায়াত, যোগাযোগ ৬

BA 3rd Sem - ASM-CC-3016
unit-II কাব্য: হরিবর বিপ্র: বরুবাহনর যুদ্ধ - ৬ টা
অনন্ত কন্দলী: কুমর হরণ - ৬ টা

2021-22 January to May

4th Sem - ASM-CC-4016
unit-III গামিছাত দেৱানৰ সাঁচী
বনঘোষা- বনহীয়াগীত } ৮ টা

Advance Assamese (RC)

2021-22 Aug to November

BA 1st Sem unit-III RC-1016 - চৰিযুগৰ অসমীয়া সমাজ সেমাগত (বৈশিষ্ট্য) - ৬

3rd Sem - RC-3016 - unit-I, III
লোকবিজ্ঞানৰ সংজ্ঞাৰ্থ পৰিচয়
লোক বিজ্ঞানৰ গুৰুত্ব } ৬

5th Sem unit-iv RE/RG 5016 পাণ্ডুলিপি হৰণ লাট - ৬ টা

2021-2022 January to May

2nd Sem - RC-2016 unit-II প্রাক্‌কাহ্নৰী যুগৰ সাহিত্য - ৮ টা

4th Sem - RC-4016 unit-IV - চুটিগল্প আৰু উপন্যাস: ৰূপ-বৈচিত্র্য - ৮ টা

6th Sem - RE/RG-6016 unit-III, iv ছন্দ আৰু অলংকাৰ - ৮ টা

SSAMESE DEPARTMENT, MOIRABARI COLLAGE, MORIGAON

LESSION PLAN

SESSION: 2022-2023

Month: - January – May (even)

Name of the Teacher: - Sharmin Ara Rahman

Class: - B.A. 3 year degree Honors / Ragular Course (CBCS)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- H C-2016	Unit – l Bhasabigyanar Sadharan Parichay Bhasabigyanar Sangya, Bhasabigyanar lagat Bhasatatwa Aru Byakaranar Samparka Unit – ll Bhasabigyanar Shakha – Prashakha Barnanatmak Bhasabigyan, Aitihashik Bhasabigyan, Tulanamulaka Bhasabigyan, Birodhmulak Bhasabigyan, Samaj Bhasabigyan, Monobhasabigyan, Upabhasabigyan	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- H C- 2026	Unit – I Rasa, Dhwani , Guna, Riti : Sangya aru Swarup	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM-H C-4016	Unit – ll Tulanamulaka Bhartiya Sahityar Parichay Bharatiya Dharana aru itihaas, Tulanamulak Bharatiya Sahityar Bhitti aru Bikash, Adhyayan khetra aru Prasangikata Unit – lll Chutigalpa Abhagor Swarga : Sharat Chandra Chattapadhyaya Bapochi : Usha Priyambada Gandhi : Besgahalli Rama	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H C-4026	Unit – I Udbhabakalin Adamiya Bhasa Arya – bhinna Tholua Janagassmthi, Aryasakalar Asamloi Prabrajana, Asamiya Bhasa Sampradayar Gathan	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H C-4036	Unit – ll Bhattadevar Kothagita (pratham adhyaya) : Arjunar Bisadjog Gopalcharan Dwijar Sribhakti Ratnakar Kotha : Guru Sewa Mahatmya Raghunath Mahantar Sriramayana kotha : Ramar Ban Gamana	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H C-6016	Unit – l Asamiya Chutigalpar Dhara Unit – lll Chutigalpa Laksmidhar Sarma : Nina Jogesh Das : Bordewta Purabi Bormudoi : Rajniti Nubuja Manuh	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- H C-6026	Unit – ll Asamar Shilalipi : Parichayamulak Adhyayan- Surendra barmar Umachal lipi , Bhuti Barmar borganga lipi, Samudrapalar Ambari lipi, Gasatalar lipi Unit – lll Asamar Tamra lipi : Parichaymulak Adhyayan- Bhaskar Barmar Dubi aru Nidhanpur shasana, Harjar Barmar Shasana, Bonmal Barmar Tezpur aru Parbatiya Shasana, Balabarmar Nogaon aru Haorahgat Shasana	11 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H E- 6016	Unit – l Kabita : (Kabita, Malati, Binbaragi 1 taranga) Unit – ll Surabhi : Bapiram	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H E- 6046	Unit- l Upabhasar Sanga aru Swarup : Upabhasar Nirman Prakriya , Upabhasa Adhyayanar Prayajanita Unit – ll Asamiya Bhasar Vinnata : Anchalik Upabhasa, Samajik upabhasa, Nrigasthiya Upabhasa	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- R C-2016	Unit – lll Shankari Yugar Sahitya Patabhumi, Sadharan Baisista, Baisnab ari Panchali kabisakal aru teolokar Sahityakriti Unit – lV Uttar – Shankari Yigar Sahitya Patabhumi, Sadharan Baisista : Charita Sahitya, Beboharik Sahitya aru Buranji Sahitya	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H G-4016	Unit – l Adhunik Asamiya Giti Sahityar Itihaas Unit – ll Hera Amar Janmabhumo : Laksminath Bezboruah Mor Gaanot Jole Satajugar kata Abhiman : Jyotiprasad Agarwala Pujo Aha Aai Matri : Parbatiprasad Baruah O Asamiya Deka Dal : Bishnuprasad Rabha	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- S E- 4016	Unit – ll Adhunik kabita : Sangya aru Baisista Adhunik Kabitar Patabhumi Adhunik Kabitar Bhasa	07 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- C C-6016	Unit – k Hiren Bhattacharya : Sobhajatrat Nihata janar kabita Nirmalprabha Bardaloi : Marmantik Ram Gogoi : Pathar Unit – lV Jyotiprasad Agarwala : Labhita	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM-RE / R G-6016	Unit – lll Alangkar Sangya, Alamkarar Prayajanita, Alamkarar Prokarbhed Unit – lV Nirbachita Alangkar Anupras, Jamaka, shlesh, Bakrakti, punaraktibadavas Upama, Rupaka, Bhrantiman, Byajasthuti	09 classes (1 hour each)

ASSAMESE DEPARTMENT, MOIRABARI COLLAGE, MORIGAON

TEACHING PLAN

Name of the Teacher: - Dr. Angshuman Das

Class: - 3 year T. D. C B.A. Major Course

Class	B. A- 1st sem(M - 104)	B. A -3rd sem(M-304)	B. A- 5th sem(M-504)	B. A -2nd sem(M-204)	B. A- 4th sem(M- 404)	B. A- 6th sem(M-604)
Contant Area / Topic	1st paper- Unit- l Lok Sahitya Unit- ll Prak- Shankari Yugar Sahitya 2nd paper- Unit- lV Durgabar : Maya Ayodhar Sristi aru saitrabali Chaturdashir Mot khela	1st paper- Unit- l Bharat Eurapar Bhasa pariyalar chomu parichay 2nd paper- Unit- lll Borgeet Unit- lV Parijat Haran naat	1st paper- Unit- lll Sriram Ata : Subhadra Haran naat Unit- lV Gopaldev: Janmajatra 2nd paper- Unit-	1st paper- Unit- lll Jonaki Yugar Sahitya Unit- lV Abahan Yugar Sahitya 3rd paper Unit- l Brajabali aru Brajabali bhasar Utpatti 5th paper- Unit-l Unit- ll	1st paper- Unit- lll Byakaran Upadan-Ruptatwa 2nd paper- Unit- ll Sangskritir sangya, Assamar Loksangskriti	1st paper- Unit- l Adhunik Asamiya natakar dhara 2nd paper- Unit- l Hemchandra Bpruah-Atmajiban charit 3rd paper- Unit- l Unit- ll 4th paper- Unit- l Asamiya chutigalpar Dhara

SSAMESE DEPARTMENT, MOIRABARI COLLAGE, MORIGAON

TEACHING PLAN

Month: - January – May (even)

Name of the Teacher: - Dr. Angshuman Das

Class: - B.A. 3 year degree Honors / Ragular Course (CBCS)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- H C- 2026	Unit – lV Chutigalpa aru Upanyas : Rup Baichitra	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM-H C-4016	Unit – l Tulanamulak Sahityar Parichay Sangya, Utsa aru Bikash, Adhyayan Khetra, Bibhinna shakha (school), Adhyayanar Tatparya, Shehatiya Dhara	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H C-4026	Unit – lV Sampratik Asamiya Bhasat Arya aru Arya - bhinna Bhasar Upadan	07 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H C-4036	Unit – lV Sukumar Barkathar' Hasthi Bidyarnaba' : Hatir Lakkhan Saptadash shatikar Chamdhora Goror ranajayar Shilar Phali Badan Chandra Barphukan loi Chandra Kanta Shingha Swargadewr gapaniya patra	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H C-6016	Unit – I Asamiya Chuti galpar Dhara	06 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H C-6026	Unit – l Lipir Parichay aru Bhartiya Lipi , Asamiya Lipir Utbhaba aru Bikash	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H E- 6016	Unit – ll Surabhi: Laokhowa, Malak guin guin	06 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- R C / H G-2016	Unit- l Lok Sahitya Sangya, Sadharan Baisista : Asamiya Lok Sahityar Shreni bibhag Aru pratitu bibhagar alosona Unit – ll Prak – Shankari Yugar Sahitya Patabhumi, Sadharan baisista, Kabisakal aru teolakar Sahityaraji	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H G-4016	Unit – lV Bahudin Bakular Gangha Pwa Nai : Tafajjul Ali Sandhiyar Akashat Bagali Ure : Nirmalprobha Bordoloi Maah Halodhire nowale dhowale : Dwijendramohan Sarma Tumar babei asu baat sai : Kirtikamal Bhuya	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- S E- 4016	Unit – l Kalpanar Sangya aru Parisara Kalpanar karsan Srijanimulak Sahitya rasanar Proyojonio yoggyota	06 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- C C-6016	Unit – ll Saurabh Kumar Saliha : Bina kutir Bhabendranath Saikia : Baanprastha Arupa Patangia Kalita : Deopaharar Dhwangsasthupat	08 classes (1 hour each)

SSAMESE DEPARTMENT, MOIRABARI COLLAGE, MORIGAON

TEACHING PLAN

Month- January - May

Name of the Teacher: - Jahanara Begum

Class: - B.A. 3 year degree Honors / Ragular Course (CBCS)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- H C-2016	Unit – l Bhasabigyanar Sadharan Parichay Bhasabigyanar Sangya, Bhasabigyanar lagat Bhasatatwa Aru Byakaranar Samparka Unit – ll Bhasabigyanar Shakha – Prashakha Barnanatmak Bhasabigyan, Aitihashik Bhasabigyan, Tulanamulaka Bhasabigyan, Birodhmulak Bhasabigyan, Samaj Bhasabigyan, Monobhasabigyan, Upabhasabigyan	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- H C-2026	Unit – l Rasa, Dhwani , Guna, Riti : Sangya aru Swarup	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM-H C-4016	Unit – ll Tulanamulaka Bhartiya Sahityar Parichay Bharatiya Dharana aru itihaas, Tulanamulak Bharatiya Sahityar Bhitti aru Bikash, Adhyayan khetra aru Prasangikata Unit – lll Chutigalpa Abhagor Swarga : Sharat Chandra Chattapadhyaya Bapochi : Usha Priyambada Gandhi : Besgahalli Rama	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H C-4026	Unit – I Udbhabakalin Adamiya Bhasa Arya – bhinna Tholua Janagassmthi, Aryasakalar Asamloi Prabrajana, Asamiya Bhasa Sampradayar Gathan	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H C-4036	Unit – ll Bhattadevar Kothagita (pratham adhyaya) : Arjunar Bisadjog Gopalcharan Dwijar Sribhakti Ratnakar Kotha : Guru Sewa Mahatmya Raghunath Mahantar Sriramayana kotha : Ramar Ban Gamana	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H C-6016	Unit – l Asamiya Chutigalpar Dhara Unit – lll Chutigalpa Laksmidhar Sarma : Nina Jogesh Das : Bordewta Purabi Bormudoi : Rajniti Nubuja Manuh	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- H C-6026	Unit – ll Asamar Shilalipi : Parichayamulak Adhyayan- Surendra barmar Umachal lipi , Bhuti Barmar borganga lipi, Samudrapalar Ambari lipi, Gasatalar lipi Unit – lll Asamar Tamra lipi : Parichaymulak Adhyayan- Bhaskar Barmar Dubi aru Nidhanpur shasana, Harjar Barmar Shasana, Bonmal Barmar Tezpur aru Parbatiya Shasana, Balabarmar Nogaon aru Haorahgat Shasana	11 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H E- 6016	Unit – l Kabita : (Kabita, Malati, Binbaragi 1 taranga) Unit – ll Surabhi : Bapiram	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- H E- 6046	Unit- l Upabhasar Sanga aru Swarup : Upabhasar Nirman Prakriya , Upabhasa Adhyayanar Prayajanita Unit – ll Asamiya Bhasar Vinnata : Anchalik Upabhasa, Samajik upabhasa, Nrigasthiya Upabhasa	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-2 ASM- R C-2016	Unit – lll Shankari Yugar Sahitya Patabhumi, Sadharan Baisista, Baisnab ari Panchali kabisakal aru teolokar Sahityakriti Unit – lV Uttar – Shankari Yigar Sahitya Patabhumi, Sadharan Baisista : Charita Sahitya, Beboharik Sahitya aru Buranji Sahitya	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- H G-4016	Unit – l Adhunik Asamiya Giti Sahityar Itihaas Unit – ll Hera Amar Janmabhumo : Laksminath Bezboruah Mor Gaanot Jole Satajugar kata Abhiman : Jyotiprasad Agarwala Pujo Aha Aai Matri : Parbatiprasad Baruah O Asamiya Deka Dal : Bishnuprasad Rabha	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-4 ASM- S E- 4016	Unit – ll Adhunik kabita : Sangya aru Baisista Adhunik Kabitar Patabhumi Adhunik Kabitar Bhasa	07 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM- C C-6016	Unit – k Hiren Bhattacharya : Sobhajatrat Nihata janar kabita Nirmalprabha Bardaloi : Marmantik Ram Gogoi : Pathar Unit – lV Jyotiprasad Agarwala : Labhita	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-6 ASM-RE / R G-6016	Unit – lll Alangkar Sangya, Alamkarar Prayajanita, Alamkarar Prokarbhed Unit – lV Nirbachita Alangkar Anupras, Jamaka, shlesh, Bakrakti, punaraktibadavas Upama, Rupaka, Bhrantiman, Byajasthuti	09 classes (1 hour each)

SSAMESE DEPARTMENT, MOIRABARI COLLAGE, MORIGAON

TEACHING PLAN

SESSION: 2022-2023

Month: - August – November(odd)

Name of the Teacher: - Dr. Angshuman Das

Class: - B.A. 3 year degree Honors / Regular Course (CBCS)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- H C-1016	Unit – l Asamiya Sahityar Yug : Debendra nath Bezboruah, Hemchandra Goswami, Banikanta Kakati, Maheshwar Neog, Sattendranath Sarma kretta Asamiya Sahityar Yug bibhajana	8 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- H C-1026	Unit – ll Uttar – Shankari Yugar Sahitya : Charita Sahitya, Bebaharik Sahitya, Buranji Sahitya	06 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM-H C-3016	Unit – I Navakanta Boruah : Eta Ptemar Padya Hiren Bhattacharya: Shar Sandhan Soiyad Abdul Matik : Dukhan Bhari	06 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- H C-3036	Unit – l Sangskritir Sangya aru Swarup aru Brihattwar Asamiya jati Gathan Prakriya Unit – ll Samajik Lokachar, Dharmiya Parampara, Aru Utsab – Parban : (Lokachar : Janma, Mrityu aru Bibahar lagat jarita; Dharmiya Parampara : Shaiba, Shatka aru Baisnaba; Utsab- parban : Krisir lagat jarita	09 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- H C-5016	Unit – l Asamiya Natakar chamu itihaas Lok natya, Ankiya nat aru Jhumura Uttar Swadhinata Yugar Natak (Mahakabyik natak, Absard natak, Lokkalar samal antarbhutka natak) Asamiya natakar paribeshan shailir itihaas : Bibhinna Dharanar Mancha (Paribeshanar sthan), Drishyasajjya, Manchasajjya,natakar Ahaarjya, Abhinaya shaili adir swarup aru bikash	09 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- H E- 5026	Unit – lV Dimbeshwar Neog : Shapmukta Binanda Chandra Baruah : He Janani Bharatbarsa Atul Chandra Hajarika : Lalkilla	08 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- H E- 5036	Unit – l Shankardevar Sahitua Parichay aru Patabhumi	06 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- R C-1016	Unit – lll Madhya Yugar Aamiya bhasar Bhasagata baisista : Buranji, Charita puthi, Mantra Puthi	08 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- SE C-1016	Unit – lV Computer aru Asamiya bhasa : Asamiya mudran, Asamiya bhasar Software bebohar	05 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- C C-3016	Unit – lV Katha Sahitya : Baikunthanath Bhattacharya : Arjunar sangkhya jog (Srimadvagawat gitar Asamiya anubadar Ditiya adhyaya	07 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- R C / H G-3016	Unit – lV Asamar Bikalpa Mancha aru Paribesan Batar Naat, Anatar Naat, Mukabhinaya, Akangkika Natak aru Bhramyaman Natak	06 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- SE - 3016	Unit – l Arhi paath : Paddhati aru Kaushal	08 classes

v

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM-R E / H G-5016	Unit – l Shankardevar Sahityar Parichay Aru Patabhumi	07 classes

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- S E- 5016	Unit – l Abritir Itihaas aru Parampara, Abritir Upasthapan	08 classes

SAMESE DEPARTMENT, MOIRABARI COLLAGE, MORIGAON

TEACHING PLAN

SESSION: 2022-2023

Month: - August – November(odd)

Name of the Teacher: - Sharmin Ara Rahman

Class: - B.A. 3 years Degree Honors/Ragular Course (CBCS)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- H C-1016	Unit – lll Prak- Shankari Yug: Patabhumi, Sadharan Baisista, Kobi xakal aru teolokor sahityaraji (Hem Saraswati, Madhab kandali, Haribar Bipra	8 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- H C-1026	Unit – lll Prak – Arunadoi aru Arunadoi Yug (Unabingsha Satika) Aitihasik aru Sahittik patabhumi aru baisista Unit – lV Prak – Arunadoi aru Arunadoi Yugar Sahitya: Moniram Dewan, Kashinath Tamuli Phukan, Bisheshwar Boidyadhip, Nathan Brown, Anandaram Dhekiyal Phukan, Hem Chandra boruahar sahityaraji	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM-H C-3016	Unit – l Xadhukotha, Kabita aru Galpa: Laksminath Bezboruah(sangrahak): Champabatir Xadhu, Debakanta Boruah: Lachit Barphukan, Hem Boruah : Mamatar Chithi	6 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- H C-3026	Unit – I Madhab Kandali : Chitrakutor chitra (Ramayanar pora) Durgabar : Maya Ayoddhar Sristi aru Chitrawali Chaturdashir Khela	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- H C-3036	Unit – lll Asamiya Poribeshya kala aru Paramparagata Khel- Dhemali Unit – lV Asamar Sthapatya, Bharkarjya aru Chitrakala	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- H C-5016	Unit – lV Uttar Shwadhinata Yugar Asamiya Natak aru Paribesan Ahar : Arun Sarma Urukha : Karuna Deka (Manchariti, Abhinayariti, Upasthapan shaili Samparke bixexkoi janibo lagibo)	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- H C-5026	Unit – I Asamiya Byakaranar Itihaas, Byakaranar shrenibibhaag, Byakaranar upadaan : Dhwani, Rup, Shabda aru Baikya Unit – IV Asamiya Bhasar Baikyatatwa : Asamiya Baikyar shrenibibhajana, Asamiya Baikyar gathanik bisleshana – Nikatasta anga bichar, Khandabaikya gathanar niyam	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- H E- 5026	Unit – I Laksminatha Bezboruah : Bhram Chandra kumar Agarwala : Niyor Mafijuddin Ahmed Hazarika : Atman Hem Chandra Goswami : Priyatamar Chithi	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- H E- 5036	Unit – ll Kirtana Ghosa : 1)Gajendra Upakkhyana Unit – lll Harshchandra Upakkhyana	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- R C/H G-1016	Unit – l Asamiya Bhasar Udbhaba aru Yug bibhajana Unit – ll Prachin Asamiya Bhasar Bhasagata baisista : Charyapada, Madhaba Kandali : Ramayana Shankardeva : Dasham	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-I ASM- S E C-1016	Unit – l Kathangata Dakkhyata : Bhasa Gyan, Jyotigyan, Uccharana Unit – lll Samajik Madhyam aru Asamiya Bhasa : Internet, Facebook, Tuiter	08 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- C C-3016	Unit – lll Madhabdeva : Arjuna Bhanjana Natak	10 classes (1 hour each)

v

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- R C / H G-3016	Unit – ll Asamar Prachenium Mancha aru Eyar Itihaas (Arambhanir pora 1947 chan loike)	09 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-3 ASM- SE C-1016	Unit – ll Sopa aru Baidyutin maidhyamar Babe bigyapan lekhan, engraji Anubaad Unit – lV Chitranattya Nirmaan : Sahityar Chitrayan	07 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- R G / R E - 5016	Unit – ll Kirtana Ghosa ; 1)Gajendra Upakkhyana 2)shishulila Unit – lll Harishchandra Upakkhyana	10 classes (1 hour each)

Class	Content Area/ Topic	Time/No of Classes
B.A. Sem-5 ASM- SE C-5016	Unit – ll Abritir Prastuti : Kaibyabodh, Sanda aru Jyotir Dharona Laibya gati(pace),smritikaran (memorization)	09 classes (1 hour each)

TEACHING PLAN

Name of Faculty Member : Mabzun Nahar ,Assistant professor
Programme Name : CBCS-Undergraduate course (Bachelor of Commerce)
Department : Commerce(Management)
Moirabari College
Moirabari ::Morigaon:: Assam

Name of Class	Paper code	Proposed No. of classes	Content (Topics)	Objectives After the completion Of the topics, students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation/ Assessment
B.com 1st Semester (Honours)		No class						
B.com 2nd Semester (Honours)	COM-HC-2036	65	1.Introduction of corporate law 2. Business documents 3.Management 4. Dividends, Accounts, Audit 5.Depositories Law	This paper to provide basic knowledge of corporate law and depositories law , also introduce about business documents, accounts Audit , management etc.	Lecture Methods, Question & Answer Methods Discussion Methods etc.	Chalk Black Board, Marker pen, Projectors etc	Students are listening , watching, Using computer, preparing notes	Sessional Exam, Assignment , Group Discussion, Questioning, Class test etc.
B.com 3rd Semester	COM-SEC-HC-3054	50	1.Introduction of Entrepreneurship 2.Micro, Small and Medium Enterprise 3.Public and private system of stimulation 4.Sources of Business ideas and tests of feasibility 5.Mobilising Resources	1 understand the entrepreneurship 2. introduce the investment of micro, small and medium enterprise 3.provide basic knowledge of business source 4. Provide basic ideas of how to start up a business	Lecture Methods, Question & Answer Methods Discussion Methods etc.	Chalk Black Board, Marker pen, Projectors etc	Students are listening , watching, Using computer, preparing notes	Sessional Exam, Assignment , Group Discussion, Questioning, Class test etc.

TEACHING PLAN

Name of Faculty Member : Mabzun Nahar ,Assistant professor
Programme Name : CBCS-Undergraduate course (Bachelor of Commerce)
Department : Commerce(Management)
Moirabari College
Moirabari ::Morigaon:: Assam

B.com 4th semester (Honours)	COM-HC-4036	65	1.Human Resource Management 2. Acquisition of Human Resource 3.Training and Development 4.Performance Appraisal 5. Maintenance	1.Provide knowledge about human resource management 2. provide basic idea of training and development	Lecture Methods, Question & Answer Methods Discussion Methods etc.	Chalk Black Board, Marker pen, Projectors etc	Students are listening , watching, Using computer, preparing notes	Sessional Exam, Assignment , Group Discussion, Questioning, Class test etc.
5th semester		No class						
6th semester		No class						

TEACHING PLAN

Name of Faculty Member: Hafizur Rahman Farazi, Assistant Professor
Programme Name: CBCS-Undergraduate Course (Bachelor of Commerce)
Department: Commerce (Finance)
Moirabari College
Moirabari :: Morigaon :: Assam

Name of Class	Paper Code	Proposed No. of classes	Content (Topics)	Objectives After the completion of the topics, students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation/ Assessment
B. Com. 1st Semester (Honours)	COM-HG-1026	50	1. Investing Fundamentals 2. Stock Analysis and Valuation 3. Investing in Mutual Funds	This paper intends to provide basic skills to operate in stock markets and the ways of investing in it. It will enable the student to take up investment in stock markets independently.	Lecture Method, Practical Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector Lab etc.	Students are listing, Watching, Using Computer. Preparing Notes	Sessional Exam, Assignment, Group Discussion, Questioning etc.
B Com 2nd Semester (Honours)	No Classes							
B Com 3rd Semester (Honours)	No Classes							
B Com 4th Semester (Honours)	COM-HG-4046	39	1. Micro Finance 2. Micro finance Institutions- 3. Micro finance in India	The course aims to make the students understand the basic concepts of micro-finance and its importance, institution structure, management of micro-finance institutions and microfinance in India.	Lecture Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector etc.	Students are listing, Preparing Notes.	Sessional Exam, Assignment, Group Discussion, Questioning etc.

TEACHING PLAN

Name of Faculty Member: Hafizur Rahman Farazi, Assistant Professor
Programme Name: CBCS-Undergraduate Course (Bachelor of Commerce)
Department: Commerce (Finance)
Moirabari College
Moirabari :: Morigaon :: Assam

Name of Class	Paper Code	Proposed No. of classes	Content (Topics)	Objectives After the completion of the topics, students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation/ Assessment
B Com 5th Semester (Honours)	COM-HC-5026	28	**1.** Financing Decisions	Familiarize the students with the principles and practices of financial management.	Lecture Method, Practical Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector Lab etc.	Students are listing, Watching, Using Computer. Preparing Notes	Sessional Exam, Assignment, Group Discussion, Questioning Practical in Lab etc.
	COM-HC-5036 (D)	39	1. Introduction about the Bank 2. Negotiable Instruments 3. Banking Regulation Act.	• Understand the banking system in India • Understand the Negotiable instrument	Lecture Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector etc.	Students are listing, Preparing Notes.	Sessional Exam, Assignment, Group Discussion, Questioning etc.
	COM-DSE-HC-5036(F)	45	1. Financial Markets 2. Financial Institutions 3. Regulatory Institutions	Provide students the basic knowledge of Indian Financial System and its components, institutions and their functions	Lecture Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector etc.	Students are listing, Preparing Notes.	Sessional Exam, Assignment, Group Discussion, Questioning etc.
B. Com. 6th Semester (Honours)	COM-DSE-HC-6036(A)	40	1. The Investment Environment 2. Fixed Income Securities 3. Approaches to Equity Analysis	Familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.	Lecture Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector etc.	Students are listing, Preparing Notes.	Sessional Exam, Assignment, Group Discussion, Questioning etc.

TEACHING PLAN

Name of Faculty Member: Rezza Shah Pahlovi, Assistant Professor
Programme Name: CBCS-Undergraduate Course (Bachelor of Commerce)
Department: Commerce
Moirabari College
Moirabari :: Morigaon :: Assam

Name of Class	Paper Code	Proposed No. of classes	Content (Topics)	Objectives After the completion of the topics, students will be able to	Teaching Methodology	Teaching Aids	Students Activity	Evaluation/ Assessment
B. Com. 1st Semester (Honours)	No Class							
B Com 2nd Semester (Honours)	No Class							
B Com 3rd Semester (Honours)	COM-GE-3046 (A)	53	1. Statistical Data and Descriptive Statistics 2. Probability and Probability Distributions 3. Simple Correlation and Regression Analysis 4. Index Numbers 5. Time Series Analysis 6. Sampling Concepts, Sampling Distributions, Estimation and testing of Hypothesis	The objective of this course is to amiliarize students with the basic statistical tools used for managerial decision-making.	Lecture Method, Practical Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector etc.	Students are listing, Watching, Using Computer. Preparing Notes	Sessional Exam, Assignment, Group Discussion, Questioning etc.
B Com 4th Semester (Honours)	COM-HC-4026	55	1. Matrices and Determinants 2. Calculus I. 3. Calculus II. 4. Mathematics of Finance. 5. Linear Programming	The course aims to make the students understand the basic concepts of micro-finance and its importance, institution structure, management of micro-finance institutions and microfinance in India.	Lecture Method, Question & Answer Method, Discussion Method,	Chalk, Black Board, White Board, Marker, Pen, Projector etc.	Students are listing, Preparing Notes.	Sessional Exam, Assignment, Group Discussion, Questioning etc.
B Com 5th Semester (Honours)	No Class							
B Com 6th Semester (Honours)	No Class							

Syllabus Distribution and Teaching Plan
EDUCATION DEPARTMENT

The Education Department was introduced in 1981 since the first inception of the College in both H.S. & TDC level. The Department has introduced Education as a Major Subject in 2005. The present Staff of Education Department of Moirabari College as follows:

1. Md. Shahidul Islam Khan, MA.
2. Md. Rofiqul Islam, MA, M. Phil (HoD)
3. Mrs. Morgina Begum, MA.

Course Content:

Undergraduate General: B. A.

CBCS Course For General
1st Semester
Foundations of Education, EDU-RC/ 1016
Total Marks : 100 (External -80, Internal – 20)

Contents	Outcome
Unit-1 Concept of Education Unit-2 Philosophy and Education Unit-3 Psychology and Education Unit-4 Education for National Integration and International understanding. Unit-5 Sociology and Education	After completion of this course the learner will be able to • Acquaint with the principles of education • Gain knowledge about different various Forms and Aims of Education • Understand the concept and importance of Discipline and Freedom. • Acquire knowledge about the concept of Emotional and National Integration and • International Understanding.

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B.A. 2nd Semester
Psychology of Adolescents : EDU-RC/ 2016
Marks : 100 (External : 80, Internal : 20)

ontents	Outcomes
Jnit-1 Introduction to adolescent psychology Jnit-2 Physical and mental development Jnit-3 Social development Jnit-5 Delinquency	After completion of this course the learner will be able to: • Enable the students to understand the period of adolescence • Enable the students to understand the significance of the adolescence period in human life • Enable the students to know about various problems associated with this stage • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

B.A. : 3rd Semester
EDU-RC-3016
GUIDANCE AND COUNSELLING
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

'ontents	Outcome
Jnit-1 Introduction to Guidance Jnit-2 Introduction to Counselling Jnit-3 Organization of guidance service Jnit-4 Guidance needs of students	After completion of this course the learner will be able to: • Help the students to understand the concept, need and importance of Guidance and Counseling • Enable the students to know the different types and approaches to Guidance and Counseling • Acquaint the students with the organization of guidance service and school guidance clinic • Enable the learners to understand the challenges faced by the teacher as guidance worker.

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EDU-SEC-3014
PUBLIC SPEAKING SKILL
Total Marks- 60 (External-30 Internal-30)
Credit – 4

Contents	Outcome
Unit-1 Public Speaking and Communication Skill Unit-2 Personality Development and Motivation as Means for Effective Public . Practical (2 Credits) Students shall prepare a write-up based on topic elected for speech.	After completing this course, students will be able to acquire the capacities of public speaking skill.

4th SEMESTER (REGULAR)
EDU-RC-4016
HISTORY OF EDUCATION IN INDIA
Marks: 100 (External: 80 Internal: 20)
CREDIT: 6

ontent	Outcome
Unit-1 Education in British India Unit-2 Raise of Nationalism and its impact on ducation Unit-3 Development of Indian Education: Post ndependence I Unit-4 Development of Indian Education: Post ndependence- II Unit -5 Recent Developments in Indian Education	After completion of this course the learner will be abl to: • Analyse the education system during British Period • Understand the Educational situation during the time of Independence • Explain the recommendations and educational importance of different Education • Commission and Committees in post Independent India • Analyse the National Policy on Education in different tomes • Accustom with the recent Educational Developmen in India.

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EDU-SEC-4014
WRITING BIODATA AND FACING AN INTERVIEW
Total Marks-60 (External -30 Internal-30)
Credit- 4

'ontents	Outcome
Init-1 Bio-data Init-2 Interview Meaning and objectives of Interview Different types of Interview: Structured interview, Instructured interview, ob-related interview Characteristics of good interview Importance of interview Skills of facing interview . Practical (2 credits): tudents shall write a bio-data to face interview.	After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.

B.A. 5th Semester

Instruction:
Students will have to select one paper from four alternatives RE papers (EDU-RE-5016/EDU-RE-5026/EDU-RE-5036/EDU-RE-5046).
The Regular Course students other than Education Regular can select EDU-RG-5016.

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EDU-RE-5016
CONTINUING EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Continuing Education Unit-2 Methodologies and Issues of Continuing Education Unit-3 Open Education Unit-4 Adult Education Unit-5Recent Literacy programmes in India	After completion of this course the learner will be able to: • Know the concept, objectives, scope and significance of continuing education in the context of present scenario. • Understand about different aspects and agencies of continuing education. • Realize different methods and techniques as well as issues of continuing education. • Know the meaning of open education and realise the importance of open school and open universities in continuing education. • Understand the development of adult education in India, kinds of adult education and different problems of adult education.

EDU-RE-5026
DEVELOPMENTAL PSYCHOLOGY
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Introduction to Developmental Psychology Unit-2 Infancy Unit-3 Childhood Unit-4 Adolescence Unit-5 Social, Emotional and Personality Development of Adolescence	After completion of this course the learner will be able to: • Enable the students to understand the basic concepts relating to development • Acquaint the students about heredity and environmental factors affecting pre-natal development • Enable the students to understand the development aspects during infancy and childhood • Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

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EDU-RE-5036
HUMAN RIGHTS EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Basic Concept of Human Rights Unit-2 United Nations and Human rights Unit-3 Human Rights – Enforcement Mechanism in India Unit-4 Role of Advocacy Groups for Promotion of Human Rights Unit-5 Human Rights and Marginalised Sections	After completion of this course the learner will be able to: • Explain the basic concept, nature and scope of human rights • Describe the meaning, nature, principles, curriculum and teaching methods of humanrights education at different levels of Education. • Know the role of United Nations on human rights • Understand enforcement mechanism in India • Know the role of advocacy groups

EDU-RE-5046
TEACHER EDUCATION IN INDIA
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Content	Outcome
Unit-1 Conceptual Framework and Historical Perspectives of Teacher Unit-2 Teacher Education For Different Levels of Education Unit-3 Structure and Organisations of Teacher Education in India Unit-4 Status of Teacher Education in India: Trends, Issues and Challenges Unit-5 Quality, Responsibility and Professional Ethics of Teachers	After completion of this course the learner will be able to: • Explain the Concept, Scope, Aims & Objectives and Significance of teacher education • Acquaint with the development of Teacher Education in India • Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education • Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India • Understand and conceive the qualities, responsibilities and professional ethics of teachers

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EDU-RG-5016
DISTANCE EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

ontents	Outcome
Init-1 Distance Education Init-2 Development of Distance Education in India Init-3 Distinction among Conventional, orrespondence and Distance education Init-4 Methodologies in Distance education Init-5 Programmes of distance education with pecial reference to-	After completion of this course the learner will be abl to: • Enable the students to understand the concept of distance education and its growth in India and Assam. • Acquaint the students with the growing need and importance of distance education • Acquaint the students with the different forms and methodologies applied in distance education • Enable the students to understand different programmes of distance education • Acquaint the students with different instructional strategies of distance education

EDU-SEC-5014
EXTENSION ACTIVITIES
Total Marks-60 (External-30 Internal-30)
Credit- 4

Contents	Outcome
Unit-1 Extension Activities Unit-2 Extension Methods and Swachha Bharat Mission Extension Methods with particular reference to – Home visit, Group Discussion, Exhibition, Campaigning Swachha Bharat Mission- Its objectives and components	After completing this course, students will be able to do extension activities.

Practical Work (2 credits)

Students will have to involve in any of the following extension activities –
Visit the nearby village/area and conduct survey on educational and economic status of the community people

- Visit nearby schools and look after the teaching learning environment in the schools
- Involve in Swachha Bharat Mission
- Creating awareness of women health, politics, environment etc. in the locality

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6th SEMESTER (REGULAR)

Instruction:

Students will have to select one paper from four alternatives RE papers (EDU-RE-6016/EDU-RE-6026/EDU-RE-6036/EDU-RE-6046).
The Regular Course students other than Education Regular can select EDU-RG-6016.

EDU-RE-6016
MENTAL HEALTH AND HYGIENE
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents

Unit-1 Fundamentals of Mental Health
Unit-2 Mental Hygiene – Meaning and Definitions
Unit-3 Education and Mental Health
Unit-4 Preservation of Mental Health and Hygiene
Unit-5 Mental Health and Yoga

Outcome

After completion of this course the learner will be able to:
- Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- Understand the concept and importance of mental hygiene and its relationship with mental health.
- Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
- Learn the meaning and problem of adjustment and also the different adjustment mechanisms.
- Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

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EDU-RE-6026
SPECIAL EDUCATION
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Special Education- Unit-2 Physically Challenged Children Unit-3 Children with Intellectual Disability (Mental Retardation) and Gifted Unit-4 Children with Learning Disability Unit-5 Policies,Legislation and Services	After completion of this course the learner will be able to • Understand the meaning ad importance of special education • Acquaint with the different policies and legislations of special education • Familiarize the students with the different types of special children with their characteristics • Enable the students to know about different issues, educational provisions and support services of specia education

EDU-RE-6036
EDUCATIONAL MANAGEMENT
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Contents	Outcome
Unit-1 Introduction to Educational Management Unit-2 Resources in Education Unit-3 Educational Planning Unit-4 Institutional Planning Unit-5 Financing of Education and Recent Trends in Management	After completion of this course the learner will be able to • Develop an understanding of the basic concept of educational management. • Enable the students to know about the various resources in education • Enable the students to understand the concept and importance of educational planning. • Enable the students to know about the financial resources and financial management in education.

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EDU-RE-6046
WOMEN AND SOCIETY
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

ontents	Outcome
Jnit-1 Status and role of women Jnit-2 Constitutional provisions and Rights of vomen Jnit-3 Gender inequalities in School and society Jnit-4 Women Empowerment Jnit-5 The new roles of men and women and its mplications	After completion of this course the learner will be able to • Know the changing role of women in India • Understand gender discrimination in Indian society • Make the students understand the constitutional provisions for women and their rights. • Make the students understand women empowerment • Develop an awareness and sensitivity towards women

EDU-RG-6016
MENTAL HEALTH AND HYGIENE
Total Marks: 100 (External: 80 and Internal: 20)
Credit-6

Content	Outcome
Jnit-1 Fundamentals of Mental Health Jnit-2 Mental Hygiene – Meaning and Definitions Jnit-3 Education and Mental Health Jnit-4 Preservation of Mental Health and Hygiene Jnit-5 Mental Health and Yoga	Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. • Understand the concept and importance of mental hygiene and its relationship with mental health. • Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. • Learn the meaning and problem of adjustment and also the different adjustment mechanisms. • Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

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EDU-SEC-6014
DEVELOPING TEACHING SKILL
Total Marks-60 (External-30 Internal-30)

Contents	Outcome
Unit-1 Teaching Skill Unit-2 Concept and Preparation of Lesson Plan/td>	After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction.

Credit- 4

1. Practical (2 Credits)

Students will have to develop the skill of preparing Lesson plan. Students shall use any one teaching skill in classroom practice.

HOD
Deptt. of Education
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