MOIRABARI COLLEGE



CRITERIA 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.5: Internal Quality Assurance System

6.5.1: Supporting Document

Moirabari College
Morigaon-782126
Assam

Submitted to

The NAAC for 3rd cycle of Assessment and Accreditation

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College's IQAC employs the following methods to provide quality assurance.

- Organization of orientation programs for instructors and students on online teaching and learning, particularly during the COVID-19 epidemic
- Organizing ICT and e-office management training programs for non-teaching employees
- Cooperative workshops, lecture programs, and webinars are organized.
- Introduction of e-modules for posting study materials, assignments, online tests, etc. on the college website.
- MOUs have been signed and links have been established with several institutions and organizations to advance faculty/student interaction, research, extracurricular and co-curricular activities, etc.
- Collecting and analyzing comments from different parties.
- Launch of an online feedback mechanism to supplement the offline method already in use
- Administering online admissions
- Coaching for competitive exams, counseling sessions, etc.
- Submission of data on a regular basis to the All India Survey of Higher Education (AISHE).
- As a part of its quality improvement program, obtaining and maintaining ISO certification.
- Ensuring effectiveness in audit procedures and improved financial system automation.
- Help guarantee a healthy academic and administrative environment, assistance with conducting academic and administrative audits.
- Required actions to guarantee the performance of a green, energy, and environmental audit.
- Gender awareness, planning, and implementation activities
- Students, alumni, and college employees participated in lockdown-period. Community service projects including distributing aid, running blood donation drives, feeding stray animals, helping the poor, etc.
- Construction of new infrastructure as well as the maintenance and upgrade of existing infrastructure.
- Reading resources have been added to the departmental and central libraries.
- Making the switch from the previous CBSS mode of course transaction to the CBCS mode as painless as possible

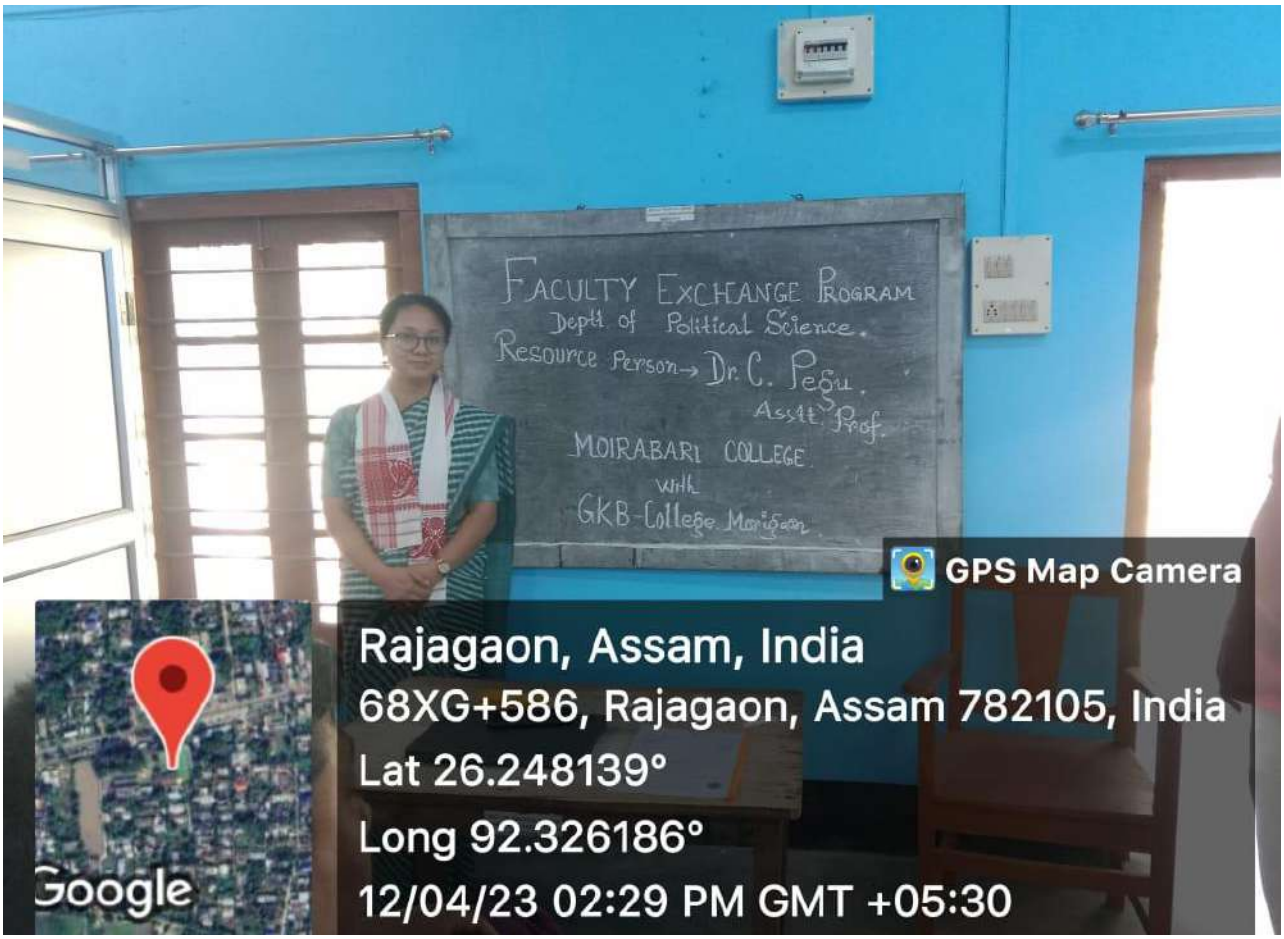
- IQAC started the practice of academic audit. While external academic audit is carried out by outside specialists, internal audit is carried out by a team of senior instructors.
- The Head of the Departments keeps an eye on the teachers' diaries and logbooks at the departmental level.
- The Principal and IQAC keep an eye on the overall activities of the College
- Students, alumni, and college employees will participate in lockdown-period community service projects including distributing aid, running blood donation drives, feeding stray animals, helping the poor, etc.
- Construction of new infrastructure as well as the maintenance and upgrade of existing infrastructure.
- Creation of a science stream and a post-graduate degree in geography to improve academic facilities.
- Reading resources have been added to the departmental and central libraries.
- Making the switch from the previous CBSS mode of course transaction to the CBCS mode as painless as possible
- IQAC started the practice of academic audit. While internal, The Academic Council convenes on a regular basis to discuss subjects pertaining to academia.
- The development and implementation of programs and activities for quality improvement are supervised by IQAC.
- Gathering and evaluation of student, non-teaching staff, teacher, alumnae, and parent input.
- Conduct of a newcomer orientation program

Collaborative Quality Initiatives of IQAC

Sl. No.	Description of Collaboration	Remarks, If Any
1	IQAC, Moirabari College MoU with ICT Academy, Tamilnadu	17-05-2022
2	IQAC, Moirabari College MoU with SS Technology, Guwahati	19-04-2022
3	IQAC, Moirabari College MoU with AMTRON, Guwahati	
4	Assamese department,Moirabari College MoU with Morigaon Zila Sahitya Sabha, Morigaon	20-06-2023
5	English department, MoU with Dept. English, Batadrava SSS College	01-06-2022
6	Economics department, MoU with Economics department, Morigaon College	12-04-2023
7	Economics department, MoU with Economics department, GKB College, Morigaon	12-04-2023
8	Political Science department, MoU with Pol. Science Dept. Morigaon College	12-04-2023
9	Political Science department, MoU with Pol. Science Dept. GKB College, Morigaon	12-04-2023
11	Education department, MoU with Education department, GKB College, Morigaon	12-02-2023
12	Commerce department, MoU with Morigaon College Commerce Dept.	19-05-2023
13	Arabic department, MoU with Dept. of Arabic, Lahorighat College	21-06-2023



Commerce department,Moirabari College MoU with Morigaon College Commerce Dept



Political Science department, Moirabari College MoU with Pol. Science Dept. GKB College, Morigaon



Political Science department, Moirabari College MoU with Pol. Science Dept. Morigaon College



Economics Department, Moirabari College MoU with Economics Department Dept. Morigaon College



IQAC, Moirabari College MoU with SS Technology, Guwahati



IQAC, Moirabari College MoU with ICT Academy, Tamilnadu



असम असम ASSAM

36AA 468163

SERVICES AGREEMENT

For

Special Services (Employability) for
A] Existing Final Year Students &
B] New Degree Apprenticeship Programs by HEI

Between

MOIRABARI COLLEGE
Moirabari, Morigaon, Assam, 782126

And

ASSAM ELECTRONICS DEVELOPMENT CORPORATION LTD.
Industrial Estate, Bamunimaidan, Guwahati- 781021, Assam

And

TEAMLEASE EDTECH LIMITED
903, Western Edge II,
Western Express Highway, Borivali (E), Mumbai - 400066

1st day of September 2023

Dr Riazul Hoque
Principal
Moirabari College
Moirabari, Morigaon, Assam

Services Agreement

THIS AGREEMENT is made this **1st day of September 2023**, by and between:

(i) **MOIRABARI COLLEGE** having its headquarters at Moirabari, Morigaon, Assam, 782126, hereinafter called the **"HEI"** or the **'First Party'** of the **FIRST PART.**

AND

(ii) **ASSAM ELECTRONICS DEVELOPMENT CORPORATION LTD. (AMTRON),** having its registered office at, Industrial Estate, Bamunimaidan, Guwahati- 781021, Assam, hereinafter called **"Program Manager"** (which expression shall, unless it be repugnant to the context or meaning thereof, mean and include their administrators, successors in business and permitted assigns) or the **'Second Party'** of the Other Part

AND

(iii) **TEAMLEASE EDTECH LTD.,** having its registered office at 903, Western Edge II, Western Express Highway, Borivali (E), Mumbai - 400066 and possessing ROC registration number U80301MH2010PTC211390 hereinafter called **"Technology Service Provider"** (which expression shall, unless it be repugnant to the context or meaning thereof, mean and include their administrators, successors in business and permitted assigns) or the **'Third Party'** of the Other Part

Where as

1. TheTechnology Service Provider is a Company incorporated under the Companies Act, I of 1956 and is engaged in the business of providing Education Support services for Educational HEIs and Universities.
2. The HEI is a UGC approved HEI that has endeavoured to launch programmes that will create employable manpower, which is of crucial importance to the economy of the state and the country.
3. The HEI is committed to make learning more effective by application of new technology and innovations.. Further the HEI is committed to provide a wide range of professional and vocational Programs to meet the changing socio-economic needs, with human values and purposeful social responsibility.
4. The Technology Service Provider shall provide its services for all Programs offered by the HEI subject to the terms and conditions hereinafter recorded and agreed to between the parties.
5. The Program Manager shall provide program management for all Programs offered by the HEI subject to the terms and conditions hereinafter recorded and agreed to between the parties.

NOW THEREFORE, IN VIEW OF THE MUTUAL PROMISES AND CONSIDERATION SET OUT HEREIN, the Technology Service Provider and the HEI (each individually a **"Party"** hereto and

Principal
Moirabari College
Moirabari, Morigaon, Assam

JULY-21

collectively the "**Parties**") have agreed to enter into this Services Agreement ("**Agreement**") to govern the way in which the Technology Service Provider will provide Academic Support Services to all DA Programs offered by the HEI.

Scope of Agreement

1.1 Scope

This Agreement shall govern the provision of the Employability &Upskilling Services (Apprenticeship/Internship/Trainee/Employee) henceforth known as **'Special Services'** to Students who are admitted in existing Programs or new Degree Apprenticeship (DA) Programs (Degree, Diploma, Certificate Programs) by the HEI as per the Program Schedule. The Primary Service will include Special Services delivered to the student on behalf of the HEI by the Technology Service Provider & the Program Manager will handle the program management.

The Special Services will be provided to the HEI students in 2 Formats

- **Format A - Special Services for the Final Year Students**
- **Format B - Launch of new Degree Apprenticeship (DA) Programs with Special Services**

The responsibilities of each party are mentioned in **Annexure A.** The complete list of Programs intended to be covered by this Agreement is provided in **Annexure B** to this Agreement. The afore-mentioned list may be modified by mutual consent at any stage as may be required therein. The fees sharing arrangement between the parties is covered in **Annexure C.** The refund policy is covered in **Annexure D** to this agreement.

1.2 Commencement and Duration of this Agreement

This Agreement shall come into effect on the Effective Date and shall continue till the completion of an initial period of Five years. The Agreement may be renewed with written consent of both the parties for a further period unless either of the parties decides otherwise. In case, any one of the parties decides not to continue or renew the Agreement, the party shall be required to give a written notice to the other party of at least 90 days prior to the expiration of this Agreement.

1.3 Approvals and Required Consents

Each Party shall at all times and at its own expense (a) strictly comply with all Applicable Laws, now or hereafter in effect, relating to its performance of this Agreement; (b) pay all fees and other charges required by such Applicable Laws; (c) maintain in full force and effect all licenses, permits, authorizations, registrations and qualification from any Authority to the extent necessary to perform its obligations hereunder; and (d) Cooperate with each other to the fullest extent to fulfill the above mentioned requirements.

Principal
Mairabari College
Mairabari, Morigaon, Assam

Breach & Rectification

In the event that either Party believes that the other is in material breach of its obligations under this Agreement, such aggrieved Party may

i. Serve a Sixty (60) days' notice for curing this material breach. Any notice served pursuant to this Article shall give reasonable details of the Material Breach.
ii. If the Material Breach is not rectified within this period of 60 days, the aggrieved Party will have the option to terminate the Agreement immediately.

1.4Effect of Termination

Onthe termination of this Agreement as per the effective date aforesaid, the HEI shall stop the use of the Special Services &the Content and shall return the same to the Technology Service Provider forthwith, along with all documentation copies related to the Service. The Technology Service Provider will continue to service all enrolled students and the HEI will provide necessary support such as conducting exams and the issuing of certificates until the successful completion of the Programs they are admitted for as per the agreed-upon terms and conditions as provided therein. The Fee sharing for these set of students shall continue for this remaining extended period as per the Annexure C.

1.5Dispute Resolution

This Agreement shall be interpreted and construed in accordance with the laws of India.
Any dispute or difference whatsoever arising between the parties to this Agreement out of or relating to the construction, meaning, scope, operation or effect of this Agreement or the validity of the breach thereof, which cannot be resolved through mutual discussions, shall be referred to a sole Arbitrator to be appointed by mutual consent of both the parties herein. In the event the Parties are unable to agree on who the sole arbitrator will be, the dispute shall be finally settled by a sole arbitrator, appointed pursuant to Section 11 of the Arbitration and Conciliation Act, 1996. The provisions of the Arbitration and Conciliation Act, 1996 will be applicable and the award made thereunder shall be final and binding upon the parties hereto, subject to legal remedies available under the law. Such differences shall be deemed to be a submission to arbitration under the Indian Arbitration and Conciliation Act, 1996, or of any modifications, Rules or re-enactments thereof. The Arbitration proceedings will be held at Guwahati, Assam. Each Party shall bear their own costs and expenses, incurred in connection with the arbitration proceedings.

Indemnification

Each Party shall indemnify and hold the other Parties harmless from third-party claims arising from or related to

a) A breach of the terms of this Agreement; or
b) A violation of any Applicable Law.

The foregoing is, however, conditional upon the aggrieved party ("**Indemnified Party**") (i) notifying the party in breach ("**Indemnifying Party**") in writing and in detail without undue delay, (ii) authorizing the Indemnifying Party to conduct any judicial proceedings with such third party on its own, and (iii) providing the Indemnifying Party (at the expense of the Indemnifying Party) with any reasonable assistance so that the Indemnifying Party can defend such third party claims.

Principal
Moirabari College
Moirabari, Morigaon, Assam

Protection & Limitation

1.6 Warranties

The Technology Service Provider warrants and represents to the HEI that:

i. it has full capacity and authority and all necessary approvals to enter into and to perform its obligations under this Agreement;
ii. this Agreement is executed by a duly authorized representative of Technology Service Provider;
iii. it shall discharge its obligations under this Agreement with due skill, care and diligence.

The Program Manager warrants and represents to the HEI that:

iv. it has full capacity and authority and all necessary approvals to enter into and to perform its obligations under this Agreement;
v. this Agreement is executed by a duly authorized representative of the Program Manager;
vi. it shall discharge its obligations under this Agreement with due skill, care and diligence.

The HEI warrants and represents to the Technology Service Provider and the Program Manager that:

i. it has full capacity and authority and all necessary approvals to enter into and to perform its obligations under this Agreement;
ii. this Agreement is executed by a duly authorized representative of the HEI;
iii. it shall discharge its obligations under this Agreement with due skill, care and diligence.

1.7Limitation of Liability

Notwithstanding anything to the contrary elsewhere contained in this Agreement between the parties, neither Party shall, in any event, regardless of the form of claim, be liable for any indirect, special, punitive, exemplary, speculative or consequential damages, including, but not limited to, any loss of use, loss of data, business interruption, and loss of income or profits, irrespective of whether it had advance notice of the possibility of any such damages

1. 8 Force Majeure

Neither Party to this Agreement shall be liable to the other for any loss or damage which may be suffered by the other, due (directly/indirectly) to the extent and for the duration of any cause beyond the reasonable control of the Party unable to perform due to ("**Force Majeure**") events such as but not limited to acts of God not confined to the premises of the Party claiming the Force Majeure, flood, drought, lightning or fire, earthquakes, strike, communal clashes, incidents of violence, lock-outs beyond its control, labour disturbance not caused at the instance of the Party claiming Force Majeure, acts of government or other competent

Principal
Moirabari College
Moirabari, Morigaon, Assam

authority, war, terrorist activities, military operations, riots, epidemics, civil commotions etc. No failure, delay or other default of any contractor or sub-contractor to either Party shall entitle such Party to claim Force Majeure under this Article.

The Party seeking to rely on Force Majeure shall promptly, within 2 days, notify the other Party of the occurrence of a Force Majeure event as a condition precedent to the availability of this defense with particulars detailed in writing to the other Party and shall demonstrate that it has and is taking all reasonable measures to mitigate the events of Force Majeure.

Intellectual Property

Each party owns, and will continue to own all rights, title and interests in and to any inventions however embodied, know how, works in any media, software, information, trade secrets, materials, property or proprietary interest that it owned prior to this Agreement, or that it created or acquired independently of its obligations pursuant to this Agreement (collectively, "**Pre-existing Works**"). All rights in Pre-existing Works not expressly transferred herein are reserved to the owner.

Specifically, all Intellectual Property created by the Technology Service Provider or its Partners at their cost is considered as Pre Existing Works and will continue to be the exclusive property of the Technology Service Provider. Content created and provided by the HEI will remain the exclusive property of the HEI, other than to the extent it has permitted use by the Technology Service Provider under this Agreement.

Miscellaneous

Independent Contractor - Personnel assigned by Technology Service Provider to perform the Services shall be employees of Technology Service Provider, and under no circumstances will such personnel be considered employees of the HEI. Technology Service Provider shall have the sole responsibility for supervision and control of its personnel. The personnel are under the direct control and disposal of the Technology Service Provider in respect of the execution of the services forming part of the responsibilities assigned to the Technology Service Provider. Technology Service Provider shall have the sole responsibility for payment of such personnel's entire compensation, including salary, withholding of income taxes and social security taxes, worker's compensation, employee and disability benefits and the like and shall be responsible for all employer obligations under all applicable laws.

Trademarks, Publicity - Neither Party may use the trademarks of the other Party without the prior written consent of the other Party. Except as required by law or the rules and regulations of each stock exchange upon which the securities of one of the Parties is listed, neither Party shall publish or permit to be published either along or in conjunction with any other person any press release, information, article, photograph, illustration or any other material of whatever kind relating to this Agreement without prior reference to and approval in writing from the other Party, such approval not to be unreasonably withheld or delayed.

Principal
Mairabari College
Mairabari, Morigaon, Assam

TEAMLEASE EDTECH LTD.

Assignment – This Agreement and the rights and obligations contained herein may not be assigned by either Party without the written consent of the other Party.

Severability - If any provision of this Agreement, or any part thereof, shall be found by any court or administrative body of competent jurisdiction to be illegal, invalid or unenforceable, the illegality, invalidity or unenforceability of such provision or part provision shall not affect the other provisions of this Agreement or the remainder of the provisions in question, which shall remain in full force and effect. The relevant Parties shall negotiate in good faith in order to agree to substitute for any illegal, invalid or unenforceable provision a valid and enforceable provision, which achieves to the greatest extent possible the economic, legal and commercial objectives of the illegal, invalid or unenforceable provision or part provision.

Delays or Omissions - No delay or omission to exercise any right, power or remedy accruing to any Party, upon any breach or default of any Party hereto under this Agreement, shall impair any such right, power or remedy of any Party nor shall it be construed to be a waiver of any such breach or default, or an acquiescence therein, or of any similar breach or default thereafter occurring; nor shall any waiver of any other breach or default theretofore or thereafter occurring. Any waiver, permit, consent or approval of any kind or character on the part of any Party of any breach of default under this Agreement or any waiver on the part of any Party of any provisions or conditions of this Agreement, must be in writing and shall be effective only to the extent specifically set forth in such writing. All remedies, either under this in the Agreement, or by law or otherwise afforded to any Party shall be cumulative and not alternative.

Compliance with Laws & Regulations - Each Party to this Agreement accepts that its individual conduct shall (to the extent applicable to it) at all times comply with all Applicable Law. For the avoidance of doubt the obligations of the Parties to this Agreement are subject to their respective compliance with all Applicable Law.

Entire Agreement - This Agreement and all schedules appended thereto constitute the entire agreement between the Parties with respect to their subject matter, and as to all other representations, understandings or agreements which are not fully expressed herein.

Survivability - The termination or expiry of this Agreement for any reason shall not affect or prejudice any terms of this Agreement, or the rights of the Parties under them which are either expressly or by implication intended to come into effect or continue in effect after such expiry or termination.

Amendment - The Parties acknowledge and agree that amendment to this agreement shall be made in writing. Any such amendment made in writing shall be binding upon the Parties.

Principal
Moirabari College
Moirabari, Morigaon, Assam

ASSAM ELECTRONICS DEVELOPMENT CORPN. LTD.

TEAMLEASE EDTECH LTD.

Notices

(a)Any notice required to be given by any party hereto to the other under this Agreement or in law shall be issued in writing and sent either by facsimile, email, registered post acknowledgement due or by hand delivery at the details given below:

Party of the First Part (College)

Address:	The Principal **MOIRABARI COLLEGE** Moirabari, Morigaon, Assam, 782126
Email address:	principalmoirabaricollege@gmail.com

Party of the Second Part (SUPPORT SERVICE PROVIDER)

Address:	The Managing Director, Assam Electronics Development Corporation Limited, (AMTRON) Industrial Estate, Bamunimaidan, Guwahati- 781021,Assam
Email address:	md@amtron.in

Party of the Other Part (TECHNOLOGY SERVICE PROVIDER)

Address	: The CEO, TeamLeaseEdtech Ltd, 903, Western Edge II, WE Highway, Borivali East, Mumbai - 400066
Email address	: edtech@teamlease.com

(b)A notice to a party must be addressed to that party at the address mentioned above or such other address as may be notified.

(c)A notice sent by mail or delivered by hand is effective upon receipt.

(d)A notice sent by facsimile or email is effective upon receipt of confirmation of successful transmission to the recipient unless it transmitted after the close of normal business hours, or on a Saturday, Sunday or a public holiday, in which case it is effective on the opening of business on the next business working day at the intended place of receipt.

Moirabari College
Moirabari, Morigaon, Assam

ASSAM ELECTRONICS DEVELOPMENT CORPN. LTD.

TEAMLEASE EDTECH LTD.

IN WITNESS WHEREOF the Parties have by duly authorized representatives set their respective hands and seal on the date first above written in the presence of:

Signed and delivered for and behalf of **MOIRABARI COLLEGE**: Signature: Name: Dr Riazul Hoque Designation: Principal Date: 01/09/2023	**In the presence of:** Witness Signature: Name: Md. Rofiqul Islam Date: 01/09/2023
Signed and delivered for and behalf of Assam Electronics Development Corporation Limited (AMTRON): Signature: Name: Designation: Date:	**In the presence of:** Witness Signature: Name: Date:
Signed and delivered for and behalf of TeamLease EdTech Limited: Signature: Name: Bapi Debnath Designation: Senior Manager Date: 01/09/2023	**In the presence of:** Witness Signature: Name: Date:

Principal
Moirabari College
Moirabari, Morigaon, Assam

Annexure A – Roles & Responsibilities

Format A - Special Services for Existing Students currently enrolled with the HEI (Final Year Only)			
Area	HEI	Technology Service Provider	Program Manager
Single Point of Contact	To nominate a Senior Officer / Academician as a single point of contact (SPOC) for all activities under the Agreement.	Provide a SPOC for coordination	Overall Program Management
Student Awareness	The HEI will take full effort to spread awareness about the Opportunities.	The programs shall also be listed on the Digivarsity Portal of the Service Provider for discovery and enrolments	Accessibility of data
Academic Delivery including examinations	All academic requirements of the students including requisite credits, classes & assessments are taken care of	Self Learning Online Modules for Upskilling Program	Accessibility of data
Employability &Upskilling Services (On-job Training)		3 Opportunities as per the Career Function choice of the student via the IT / Digital platform	Accessibility of data
IT / Digital Infra setup		Setup & provide the IT /Digital Infrastructure for the Special Services	Accessibility of data
Orientation & Information / Paperwork		Orientation & documentation for the Student to join the Special Services	Accessibility of data
Student Progress Tracking	Track the student progress on IT / Digital Platform provided by the Technology Service Provider to track the number of opportunities & progress of students		Accessibility of data

Principal
Moirabari College
Moirabari, Morigaon, Assam

MAY-21

Format B - Launch of new Degree Apprenticeship (DA) Programs with Special Services

Area	HEI	Technology Service Provider	Program Manager
Single Point of Contact	To nominate a Senior Officer / Academician as a single point of contact (SPOC) for all activities under the Agreement.	Provide a SPOC for coordination	Overall Program Management
Program Curriculum	Jointly designed by the HEI, Technology Service Provider & Program Manager		
Student Mobilization / Marketing / Acquisition	Jointly handled by the HEI & the Technology Service Provider		
Academic Delivery - Classroom	**Classroom** - Academic Requirements of the Students as per the finalized Program Curriculum with the Technology Service Provider including providing question papers for conducting online examinations of the students	**Online** - Program Content including recorded video lectures, study material & assessments. Self Learning Online Modules for Upskilling Program	Accessibility of data
Online Examinations	Question Paper as provided by the HEI	Online Examinations - Platform	Accessibility of data
Program Mark Sheet / Report Cards / Certification / Degree / Diploma	Provided by HEI		Accessibility of data
Employability &Upskilling Services (Apprenticeship/Internship/Trainee/Employee)		3 Opportunities as per the Career Function choice of the student via the IT / Digital platform	Accessibility of data
IT / Digital Infra setup		Setup & provide the IT /Digital Infrastructure for the Special Services	Accessibility of data
Orientation & Information / Paperwork		Orientation & Information along with the Paperwork for the Student to join the Special Services	Accessibility of data

Principal
Morabari College
Morabari, Morigaon, Assam

ASSAM ELECTRONICS DEVELOPMENT CORPORATION LTD.

TEAMLEASE EDTECH LTD.

Annexure C – Fees Sharing

In consideration of providing the Special Services, the method of payment shall be as follows:

Format A - Special Services for Existing Students currently enrolled with the HEI (Final Year Only)

Existing Program	Fees for the Special Services	Share of the Fees of Technology Service Provider	Share of Fees of the Program Manager
Any Degree / Diploma / Certification Program	Rs. 12000 (includes government taxes)	Rs. 10800 (includes government	Rs. 1200

Format B - Launch of new Degree Apprenticeship (DA) Programs with Special Services. The fee for the said program shall be decided by the HEI under the advice of the Program Manager and the Technology Service Provider

Student Total Fees Share	Share	HEI	Technology Service Provider	Program Manager
Program Management	10%			Due to PM
Student Mobilization	30%	Due to HEI If student is enrolled by HEI	Due to TSP If student is enrolled by TSP	Due to PM if student is enrolled by PM
Academic Delivery - Classroom	10%	Due to HEI		
Academic Delivery - Online	10%		Due to TSP	
Special Services	40%		Due to TSP	

Other Terms & Conditions:

- Fees Collection Method: A payment gateway will be set up by the Technology Service Provider for Fees Payment and the agreed upon revenue share will be split and deposited in the respective accounts of the HEI, Technology Service Provider & the Program Manager.
- Any other value-added facilities/services without damaging the agreed upon quality and content of the original shall be purely optional for the students. Such fees will be charged directly by the Technology Service Provider & Program Manager with mutual consent with the HEI
- All refunds due to student as per Annexure D will be processed by the payment gateway in the same ratio as was received originally

Principal
Moirabari College
Moirabari, Morigaon, Assam

Annexure D – Fee Refund Policy

This fee refund policy is applicable only to Format A - Special Services for Existing Students currently enrolled with the HEI (Final Year Only). Fee refund policy for new courses (Format B) shall be decided jointly by the HEI, Program Manager & Technology Service Provider.

Full Refund

- Student will get a full refund in case the Program is cancelled by the HEI or the Technology Service Provider
- Upon withdrawal from the Program by the student prior to the start date of Special Services offered by Technology Service Provider, a student can claim for a refund of 100%
- Student can claim for 100% refund if s/he is not provided with at least 3 On-job training (OJT) opportunities within 90 days from the day of completion of enrolment
- Family can claim for the 100% fee refund in case of any permanent disability or mortality of the student

Partial Refund

In case the student does not qualify for a full refund, a partial refund can be considered subject to the following deductions

- Failure to attend an interview shall draw the following penalty that shall be deducted from the fee paid, while computing the refund amount

No. of opportunities	Penalty
Not attended 1 interview	10% deduction from paid fees
Not attended 2 interviews	20% deduction from paid fees
Not attended 3 interviews (i.e not a single interview attended)	30% deduction from paid fees

- If the student attends all the given 3 opportunities; however they are not able to secure the offer letter from the employer, the Technology Service Provider will provide 3 additional opportunities to the students as additional service without any additional charge. If student fails to attend an interview, in these new cases, penalties are as follows

No. of opportunities	Penalty
Not attended 1 interview	40% deduction from paid fees
Not attended 2 interviews	50% deduction from paid fees
Not attended 3 interviews	60% deduction from paid fees + 10% towards learning and facilitation = 70% deduction from paid fees

- Upon failure to get the employer offer even after appearing for the additional interviews, the student can claim the refund of 30% of the fee paid.

No Refund under following conditions:

- If student refuses to join the On-Job training after they have been selected by the employer
- If student joins and leaves the On-Job training mid way for any reason
- If the student organises his own on-job training and does not opt for the On-Job training from the HEI

Principal
Mairabari College
Mairabari, Morigaon, Assam

- Students shall not be eligible for any refund if the student fails to follow the guidelines/policies/rules mentioned in the Terms and Conditions Annexures while he fills his application form on the Digivarsity Portal

Refund Process:

- All refund requests must be made in writing to the HEI. The HEI in turn shall coordinate with the Technology Service Provider for the same
- A request for a refund does not automatically equate to a full refund of monies paid. Refund shall be subject to the penalties as mentioned above
- Refunds will be processed within 30 days of receiving the written refund request. The Payment Gateway shall be authorised to make the refund to the student and debit the accounts of the three parties accordingly.
- Refunds will be made using the same payment method used for the original payment unless otherwise requested by the student.
- Please note that this refund policy is subject to change at the discretion of the Technology Service Provider
- Students will be notified of any updates or modifications to the refund policy through official communication channels or via Digivarsity app
- By enrolling in any Program(s), students agree to abide by the terms and conditions of this refund policy.

Principal
Moirabari College
Moirabari, Morigaon, Assam

MEMORANDUM OF UNDERSTANDING

Between

Department of Political Science
Moirabari College, Morigaon
and

Department of Political Science
Morigaon College,
Morigaon-782105
Assam, India

Venue: Morigaon College

Date: 12th April, 2023

hot on OnePlus

MEMORANDUM OF UNDERSTANDING

BETWEEN

DEPARTMENT OF POLITICAL SCIENCE

MORIGAON COLLEGE

&

DEPARTMENT OF POLITICAL SCIENCE, MOIRABARI COLLEGE

This Memorandum of Understanding (MoU) is executed on 12th April, 2023 with a view to establish a cordial relation between:

Department of Political Science
Morigaon College, Morigaon, Assam
&
Department of Political Science
Moirabari College, Morigaon, Assam

This MoU is entered into on this 12th April, 2023 between Department of Political Science Morigaon College and Department of Political Science Moirabari College and both the institutions hitherto have agreed to extend mutual co-operation in the following areas, viz;

1. Educational and Training Activities/Workshops/Seminars
2. Faculty and Student Exchange
3. Research Activities/Joint Research Projects and Publications

Head of the Department and other faculty members of both the departments are signing this MoU to achieve the beneficial objectives of both the esteemed institutions.

12/04/23.

Sign and Seal
Dr Achyut Kr Das
Head of the Department
Department of Political Science
Morigaon College, Morigaon, Assam

Head of the Department
Political Science
Morigaon College
Date:

12/04/2023

Sign and Seal
Md. Moinul Haque Khan
Head of the Department
Department of Political Science
Moirabari College, Morigaon, Assam

HoD
Department of Political Science
Moirabari College
Moirabari Morigaon, Assam

Shot on OnePlus
By A. Goni

Shot on OnePlus
By A. Gani



असम ASSAM

H 755149

Memorandum of Understanding
Between
The Department of English,Batadraba SSS College
And
The Department of English, Moirabari College

This Memorandum of Understanding is made and executed on 01/06/2022 for five years from 01/06/2022 to 31/05/2027 between the Department of English, MoirabariCollege, Moirabari Morigaon,-782126, ASSAM,INDIA and the Department of English, Batadraba SSS College. Batadraba, Batadraba, Nagaon-782122 ASSAM,INDIA offering undergraduate courses affiliated to the Gauhati University.

PREAMBLE:

The Department of English, Moirabari College is one of the pioneering Department of the College was established in the year 1981. This Department is offering higher education to undergraduate students.

The Department of English, Batadraba SSS College, has been established in the year of 1989. This Department is also offering higher education at undergraduate level.

Both the parties have been offering higher education at undergraduate level in a cluster mode system under Gauhati University. Batadraba SSS College and Moirabari College would be mutually supportive for the all-round development of the students. Thepurpose of this MoU is to create a framework for collaboration between the two Departments. Given below are the areas in which both the parties will

Samsuddin Ahmed

Atahibur Rahman
01.06.22



असम असम ASSAM 35AA 951290

In case of any disagreement and dispute and parties fail to mutually resolve any issue, both parties shall appoint an arbitrator that is mutually agreeable and shall be settled.

On behalf of the Ghanakanta Baruah College
Authorized Signatory
30-04-2022

Name: Dr. Bishnu Prasad Upadhaya
Principal
Ghanakanta Baruah College

Principal
Ghanakanta Baruah Coll.
Morigaon

Witness:
Co-ordinator
IQAC, Moirabari college.

On behalf of the Moirabari College
Authorized Signatory
30/04/22

Dr. Samsuddin Ahmed
Principal
Moirabari College

Principal
MOIRABARI COLLEGE
Moirabari, Morigaon, Assam

Witness:
Co-ordinator (IQAC)

Shot on OnePlus
By A. Goni



असम असम ASSAM 35AA 951296

MEMORANDUM OF UNDERSTANDING (MOU)

The Memorandum of Understanding is made and entered into on.....30th.....Day of.....April.....2022 between the Ghanakanta Baruah College, Morigaon, Assam, an UGC recognized Provincialized college under Ghauhati University

AND

Moirabari College, Morigaon, Assam, an UGC recognized Provincialized college under Gauhati University.

Both the institutions have to establish and implement this academic exchange programme as mentioned below.

1. Teacher Exchange Programme: Each institutions will promote the exchange of faculty for teaching areas. The teachers may stay one or more days in the host College for the Purpose of fulfilling of educational requirement of the students.
2. To improve the quality of education in general through sharing of experiences.
3. Both the Colleges agree to arrange at least one such programme in an academic year.
4. No T.A./D.A. will be paid for taking classes.
5. The duration of this MOU shall be valid for four years.

30-04-2022

Shot on OnePlus
By A. Goni

OFFICE OF THE PRINCIPAL
GHANAKANTA BARUAH COLLEGE
MORIGAON, ASSAM
Estd: 1993
Under UGC 2 (f) & 12 (B)

Dr. Bishnu Prasad Upadhaya, M.A., Ph.D.
Principal,
P/O: Morigaon, Dist: Morigaon (Assam)
Pin: 782105

Phone: 9954807423
Email: gkbc.bishnu@gmail.com
Website: gkbcollege.ac.in

Memo No: GKBC(M)/93/23/ 1829

Dated: 12/04/2023

Letter of Appreciation

This is to certify that Dr. Rehana Ahmed, Associate Professor, Department of Economics, Moirabari College, has delivered a lecture at the Department of Economics at Ghanakanta Baruah College on 12/04/2023 as per MoU signed between the two Colleges.

I appreciate her teachings/deliberations and wish her a bright future.

12-04-2023

Principal
Ghanakanta Baruah College,
Morigaon

Principal
Ghanakanta Baruah College
Morigaon

Shot on OnePlus
By A. Goni

ICT Academy is also keen on collaborating with MOIRABARI COLLEGE, MOIRABARI, ASSAM and is agreeable to enter into this MOU with MOIRABARI COLLEGE, MOIRABARI, ASSAM as per the terms and conditions set out hereafter,

Now this MOU witnesses as under

1. **Scope of the MOU**

1.1. MOIRABARI COLLEGE, MOIRABARI , ASSAM hereby agrees to become the institutional member of ICTAcademy to offer its services to the teachers/researchers in MOIRABARI COLLEGE, MOIRABARI, ASSAM

1.2. ICT Academy agrees to provide the following services to the teachers/researchers of MOIRABARI COLLEGE, MOIRABARI, ASSAM.

1.2.1. ICT Academy shall provide Industry relevant Training Programs in the domain of ICT, for the Teachers / Research scholars

1.2.2. ICT Academy shall provide industry relevant training programs for the students, at a nominal cost mutually agreed by both the parties

1.2.3. ICT Academy shall make its content accessible through a web portal for the teachers/researchers of the institutions

1.2.4. ICT Academy shall conduct guest lectures, seminars, workshop and conferences for the teachers and the students in association with university and its colleges

1.2.5. ICT Academy would provide assistance in Research activities to the teachers by way of supervision and collaboration

1.2.6. ICT Academy shall invite the teachers/researchers to submit research papers for publishing in ICTACT Journals

1.2.7. ICT Academy shall invite for research proposals for funding, which shall be applied for joint funding from research funding bodies.

1.3. MOIRABARI COLLEGE, MOIRABARI, ASSAM, shall notify about the program of ICT Academy to its departments and assist in the active participation of the teachers.

1.4. MOIRABARI COLLEGE, MOIRABARI, ASSAM, shall provide the following infrastructure at its campus for some of the training programs, workshops and conferences to be conducted by ICT Academy.

1.4.1. Computer Lab infrastructure (Hardware, software and peripherals)

1.4.2. Training room for conducting the training programs

1.4.3. Conference Hall /seminar Hall/ Auditorium

1.4.4. LCD projector and screen.

1.5. The teachers/researchers of MOIRABARI COLLEGE, MOIRABARI, ASSAM, would attend some special training programs at ICT Academy Campus, Chennai (If interested). ICT Academy shall provide necessary infrastructure for the conductance of the training program.

1.6. MOIRABARI COLLEGE, MOIRABARI , ASSAM hereby undertakes that it shall not utilize the

ICT ACADEMY Pin-781028 GUWAHATI

hot on OnePlus

MEMORANDUM OF UNDERSTANDING

Between

Department of Arabic
Laharighat College, Laharighat
Morigaon, Assam, India

and

Department of Arabic
Moirabari College,
Morigaon-782126
Assam, India

Date: 21-06-2023

21/06/2023

Venue : Laharighat College

Shot on OnePlus

MEMORANDUM OF UNDERSTANDING

A Venture for Knowledge Sharing And Academic Development, Between

Department of Economics, Ghanakanta Baruah College, Morigaon-782105, Assam

And

Department of Economics, Moirabari College, Morigaon-782126, Assam

Venue: Ghanakanta Baruah College
DATE: 12 April 2023

Shot on OnePlus

MEMORANDAM OF UNDERSTANDING

BETWEEN

DEPARTMENT OF EDUCATION, MOIRABARI COLLEGE

&

DEPARTMENT OF EDUCATION, GHANAKANTA BARUAH COLLEGE

This Memorandum of Understanding (MOU) is executed on 12th Feb, 2023 with a view to establish a cordial relation between:

Department of Education

Moirabari College, Morigaon, Assam

&

Department of Education

Ghanakanta Baruah College, Moiragaon, Assam

This MOU is entered into on this 12th Feb, 2023 between Department of Education of Moirabari College and Department of Education Ghanakanta Baruah College and both the institutions hither to have agreed to extend mutual co-operation in the following areas, viz:

1. Educational and Training Activities/ Workshops/Seminars
2. Faculty and Student Exchange
3. Research Activities/ Joint Research Projects and Publications

Head of the Department and other faculty members of both the departments are signing this MOU to achieve the beneficial objectives of both the esteemed institutions.

Sign and Seal

12.02.23

H o D
Deptt. of Education
Moirabari College
Morigaon (Assam)

Md. Rofiqul Islam
Head of the Department
Department of Education
Moirabari College, Morigaon, Assam

Sign and Seal

12.02.23

Head
Department of Education
G.B.H. College, Morigaon

Prof. Amiya Mahanta
Head of the Department
Department of Education
Ghanakanta Baruah College,
Morigaon, Assam

Memorandum of Understanding

This Memorandum of understanding entered in to at Moirabari on 17-05-2022

Between

M/S ICT Academy of Tamil Nadu, a society incorporated under the Tamil Nadu Societies Registration Act, 1975 and having its office at ICT Academy of Tamil Nadu, Module No. E6-03, Sixth Floor, Block E, IIT Madras Research Park, Kanagam Road, Taramani, Chennai 600113, Chennai – 600096, Tamil Nadu , India and its Regional office at ICT ACADEMY, 2C-2nd Floor, Fortune Central, Basisthapur, Beltola, Guwahati-781028.

AND

Moirabari College, Moirabari, Assam, being the beneficiary of this MoU having its campus in PO- Moirabari, Dist- Moirabari, Assam 782126.

Whereas

ICT Academy is an initiative of the Government of India in collaboration with the state Governments and Industries. ICT Academy is a not-for-profit society, the first of its kind pioneer venture under the Public-Private-Partnership (PPP) model that endeavors to train the higher education teachers and students thereby exercises on developing the next generation teachers and industry ready students.

ICT Academy was started to meet the skill requirements of the industry and generate more employment especially in tier 2 and 3 towns, the rural parts of the country. The organization was formed with representations from the State Governments, leading companies in the ICT industry and National Association of Software Services Companies (NASSCOM) in India.

With training of teachers and students as the primary objective, ICT Academy has been working through a seven pillar program in the areas of Faculty Development, Student Skill Development, Entrepreneurship Development, Youth Empowerment, Industry- Institute Interaction, Digital Empowerment and Research & Publications.

ICT Academy has approached MOIRABARI COLLEGE, MOIRABARI, ASSAM to be the institutional member of ICT Academy to offer various courses to the teachers of the college.

ICT ACADEMY Pin-781028 GUWAHATI

FEEDBACK SYSTEM
OF
MOIRABARI COLLEGE
MOIRABARI, MORIGAON, ASSAM

The College is situated at Moirabari in Morigaon District of Assam and affiliated with Gauhati University. The College offers various courses like B.Com, B.A. etc. at Under Graduation level. Presently, over 1100 students are studying in the College. The IQAC of the College has been working continuously on quality improvement and the betterment of the student learning experience.

In order to analyze lag areas of the College and scope for improvement, feedback from various stakeholders have been received. The College maintains a well designed feedback procedure. For the purpose of feedback collection, analyses, report etc. a feedback committee has been constituted by the College authority. The feedback committee holds meeting before and after the collection of feedback from various stakeholders periodically i.e. academic session wise.

For assessment of every academic year performance in connection with teaching-learning process, curriculum and other facilities offered by the college etc. the institution applies the following process to collect and analyze the feedbacks:

* The College follows only the offline mode of feedbacks collection from the various stakeholders.

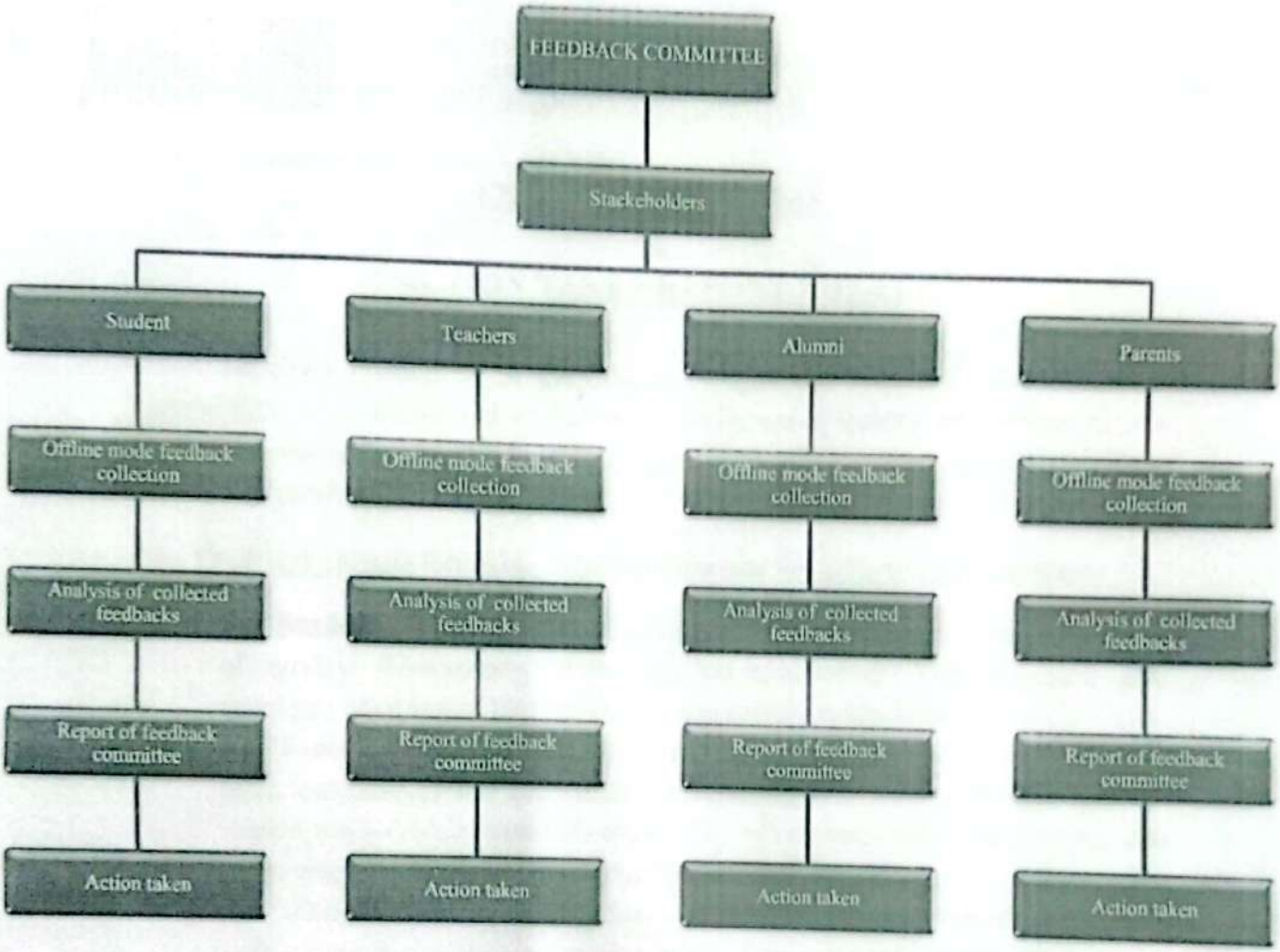
* For offline feedbacks a list of questions are prepared and distributed the same among the stakeholders in every academic year.

* Every list of questions contains a five/four points scaling technique viz.- excellent/strongly agree, good/agree, average/disagree, poor/strongly disagree etc.

* The feedback committee of the college analyzed the collected feedbacks and the reports are communicated to the college authority for action taken.

Scanned with CamScanner

The above mentioned feedback SYSTEM may be shown through the following chart:



Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI,MORIGAON,ASSAM

From

Dolil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

FEEDBACK ANALYSIS

&

ACTION TAKEN REPORT 2022-23

Feedback Committee of the College designs and collects feedback from its stakeholders to monitors and evaluates its performance quality on curriculum and curriculum related issues. The Feedback forms were collected from students, teachers, alumni and parents.

The Feedback targets following different contents for different stakeholders:

1. **For Students**, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
2. **For Teachers**, this feedback addressed like suitability the course and its needs base, outcome of the curriculum, relationship with course content and co-responding reference materials availability of reference materials in terms with curriculum, evaluation methods, curriculum delivery etc.
3. **For Alumni**, it aims for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development self directed learning and problem solving approach.
4. **For Parents**, it aims for responses on employability in curriculum design, sufficiency of facilities and efforts taken by in the institution etc.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2022-23

- **Name of Stakeholder: Students**

Feedback	Action Taken	Impact
Strengthening of extra curricular activity.	Formal instructions were circulated to all the faculty members to ensure the conduct of interdependent arts and sports competition.	Department exhibitions, conference inter departmental competition etc. facilitated the expression of varied talents inherent students taking into consideration the individual differences in abilities and aptitudes.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken	Impact
Suggestion for teachers training for greater use of ICT in teaching learning.	Notification was circulated by the college authority to the Co-ordinator of IQAC for organizing small workshops for effective use of ICT by teachers.	Application of newer technology in teaching learning process.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Action Taken Report for the session 2022-23

- **Name of Stakeholder: Alumni**

Feedback	Action Taken	Impact
Suggestion to give more training for competitive exam.	MCQ based assessment conducted regularly for the students.	Better result in competitive entrance exams for higher studies.
To start new innovative courses.	More innovative courses introduced and proposal for new courses by all departments were encouraged.	Innovative inter-disciplinary courses were introduced.

- **Name of Stakeholder: Parents**

Feedback	Action Taken	Impact
Employability, skills may be improved.	Formal instructions were circulated to all the faculty members to organize various vocational and skill training program.	Helped in over all development of students

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2021-22

- **Name of Stakeholder: Students**

Feedback	Action Taken	Impact
Need for skill-oriented courses and advance learning modules.	Formal instructions were given to all the departments for introducing Certificate course & skill based activities.	Some Certificate courses are going to be introduced for the coming academic session.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken	Impact
Interdisciplinary and collaboration approach must be encouraged among faculties.	Formal instructions were given to the departments and the coordinator of IQAC.	Interdisciplinary activities are promoted by IQAC. Collaborative under MOU research and knowledge transfer has been enhanced in department.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Action Taken Report for the session 2021-22

- **Name of Stakeholder: Alumni**

Feedback	Action Taken	Impact
Gender awareness programs to be encourage for both girls & boys.	The college authority has given a formal instruction to the conveners of difference Cell of IQAC to organize various types of awareness programs and gender equally.	Difference Cells of IQAC and the NSS Unit of Moirabari College have inculcated such activities towards gender equality.

- **Name of Stakeholder: Parents**

Feedback	Action Taken	Impact
Placement opportunities may be enhanced.	Formal instructions were circulated to the coordinator of IQAC for arranging training and coaching programs.	Various training and coaching programs were organized by different Cells of the IQAC.

Co-ordinator
IQAC, Moirabari College
Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2020-21

- **Name of Stakeholder: Students**

Feedback	Action Taken
The use of ICT and student centric approaches should be initiated.	College authority has taken the initiative to increase the infrastructure for the same.
Need for job-oriented courses.	The college authority has taken initiative to introduce job-oriented courses.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken
Curriculum may be made more flexible value oriented and employable.	Feedback given by the departments of the college during the year were considered as recommendation to be could forward in Academic council meeting of the parent University for implementation.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Action Taken Report for the session 2020-21

- **Name of Stakeholder: Alumni**

Feedback	Action Taken
There needs to be further improvement in the Canteen facility.	The college authority has taken various measures to meet the requirement of the student community along with the faculty and employee of the college.

- **Name of Stakeholder: Parents**

Feedback	Action Taken
Higher student participation in co-curricular activities may be initiated by the college as it will pave the way for an all-round development of student.	Students participated in inter-college events, as encouraged by college administration. College week participation saw a rise in membership from the side of the students.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2019-20

- **Name of Stakeholder: Students**

Feedback	Action Taken
Need for well-equipped laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on training were arranged by Geography and Education departments of the college.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken
Case study system (Field Study) may be introduced under all programs.	Case study/assignment was given to the students to acquire problems solving skills related to their subjects. Particularly UG (B.A. & B.Com) students are assigned with study of environmental issues nearby locations.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Action Taken Report for the session 2019-20

- **Name of Stakeholder: Alumni**

Feedback	Action Taken
The College Authority comes up with strategies to increase Co-curricular activities and involvement of the students.	The college authority encourages the students to participate in various co-curricular events organized by the parent University and also in and around the state. They try to make it feasible for the students to participate without hampering their normal study.

- **Name of Stakeholder: Parents**

Feedback	Action Taken
Hands-on activities and awareness drives may be initiated to spread the idea of entrepreneurship in the student body.	College authorities have taken up the decision to encourage various activities for spreading the idea of entrepreneurship.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

The Feedback collected is analyze and sent to College authority for Action:

Action Taken Report for the session 2018-19

- **Name of Stakeholder: Students**

Feedback	Action Taken
Need for regular study tours and activities suiting the current trends.	Departments are instructed to hold various types of educational tours and activities suiting the current trends.

- **Name of Stakeholder: Teachers**

Feedback	Action Taken
Moral, Ethical-values and Legal related topics/issues to be incorporated in UG programs in addition to normal curricula.	The running Syllabus of UG Programs encompasses several cross-cutting issues. Hence, the college authority instructed the HODs' of the departments to arrange several types of awareness lectures on self-defense, constitutional rights, moral, ethical-values etc.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Action Taken Report for the session 2018-19

- **Name of Stakeholder: Alumni**

Feedback	Action Taken
Alumni members may be invited for more involvement in various community related activities organize by the college.	Prestigious alumni were invited for their involvement in various community based activities done by the college and to deliver their motivational lectures.

- **Name of Stakeholder: Parents**

Feedback	Action Taken
Monitoring system of students may be improved.	Formal instructions were circulated to faculty members to improve the monitoring system of students rapidly.

Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2022-23

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2022-23	1st, 3rd, 5th	Curriculum/Faculty Performance	600

Tabular Analysis (Curriculum)

Q. No. /Sl. No	Parameters Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	25%	50%	2%	0%	77
2	Rate the usefulness of subjects for higher studies.	50%	41.67%	5%	2%	98.67
3	Rate the size of syllabus in terms of the load of the students.	50%	30%	5%	1%	86
4	Whether syllabus covers the present requirements.	30%	25%	10%	5%	70
5	Employment opportunity after completing the course.	30%	50%	6%	0.33%	86.33
6	Course applicability/relevance to real life situation.	41.67%	30%	10%	0.33%	82
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	25%	50%	2%	1%	78
8	Rate the objectives stated for each of the course.	50%	25%	2%	10%	87
Average rating		37.71	37.71	5.25	2.46	83.13

We have received feedback from 600 nos. of students through offline process on curriculum. Average rating of student feedback responses found to be at 83.13%. Percentage of no response is 16.87.

Scanned with CamScanner

From the above Tabular Analysis of feedback it can be seen that more than 75% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 7% of students rating the curriculum as Average and Poor.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	25%	1%	1%	97
2	The Teacher processes deep knowledge of the subject taught.	50%	25%	10%	5%	90
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	56.67%	10%	5%	0.33%	72
4	The Teacher communicates clearly.	70%	25%	1%	2%	98
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	70%	25%	2%	1%	98
6	Percentage of student attendance in the class of the teacher who is being evaluated.	41.67%	25%	10%	1%	77.67
7	The Teacher makes alternate arrangement of class in his/her absence.	50%	30%	1%	0%	81
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	30%	25%	5%	0.33%	60.33
Average rating		54.79	23.75	4.38	1.33	84.25

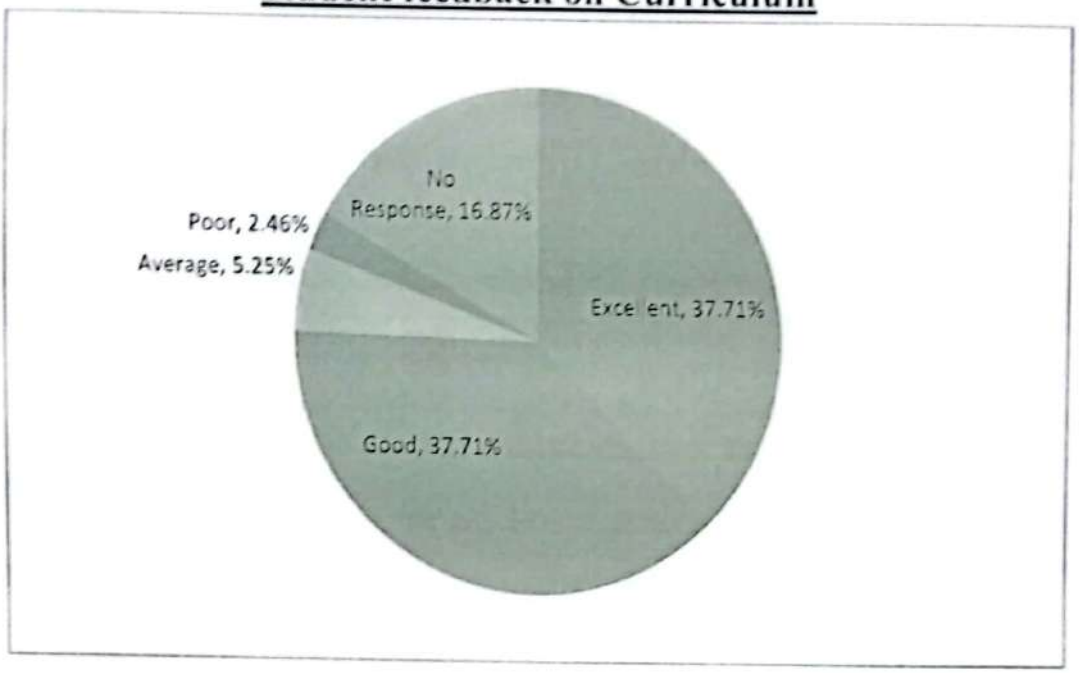
We have received feedback from 600 nos. of students through offline process on faculty performance. Average rating of student feedback responses found to be at 84.25%. Percentage of no response is 15.75.

From the above Tabular Analysis of feedback it can be seen that more than 78% of students are rating the faculty performance as Excellent and Good. From the above it is also noticed that about 5% of students rating the faculty performance as Average and Poor.

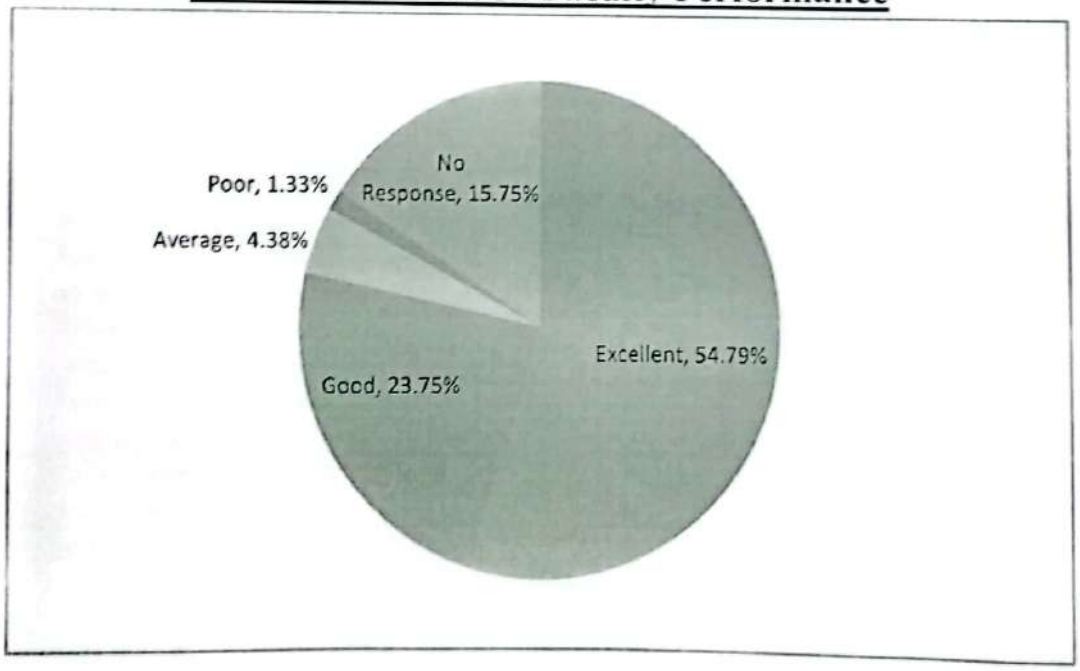
Scanned with CamScanner

The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2021-22

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2021-22	2nd, 4th, 6th	Curriculum/Faculty Performance	500

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	50%	40%	4%	2%	96
2	Rate the usefulness of subjects for higher studies.	30%	50%	10%	4%	94
3	Rate the size of syllabus in terms of the load of the students.	50%	40%	8%	2%	100
4	Whether syllabus covers the present requirements.	50%	30%	6%	10%	96
5	Employment opportunity after completing the course.	30%	40%	20%	2%	92
6	Course applicability/relevance to real life situation.	40%	50%	2%	2%	94
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	30%	50%	2%	2%	84
8	Rate the objectives stated for each of the course.	50%	30%	10%	8%	98
Average rating		41.25	41.25	7.75	4	94.25

We have received feedback from 500 nos. of students of 2nd, 4th & 6th through offline process on curriculum. Average rating of student feedback responses found to be at 94.25%. Percentage of no response is 5.75.

Scanned with CamScanner

From the above Tabular Analysis of feedback it can be seen that more than 82% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 11% of students rating the curriculum as Average and Poor. The high rating of more than 82% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	10%	8%	2%	90
2	The Teacher processes deep knowledge of the subject taught.	50%	30%	8%	4%	92
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	70%	10%	2%	0%	82
4	The Teacher communicates clearly.	50%	30%	2%	8%	90
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	30%	50%	10%	2%	92
6	Percentage of student attendance in the class of the teacher who is being evaluated.	70%	10%	1.6%	0%	81.6
7	The Teacher makes alternate arrangement of class in his/her absence.	41.6%	50%	8%	0%	99.6
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	50%	41.6%	2%	0%	93.6
Average rating		53.95	28.95	5.2	2	90.1

We have received feedback from 500 nos. of students through offline process on faculty performance. Average rating of student feedback responses found to be at 90.1%. Percentage of no response is 9.9.

From the above tabular analysis it is clear that 82% of students rated faculty performance as Excellent & Good. It is noticed that less than 6% of students has rated it as average and 2% of students has rated it as poor.

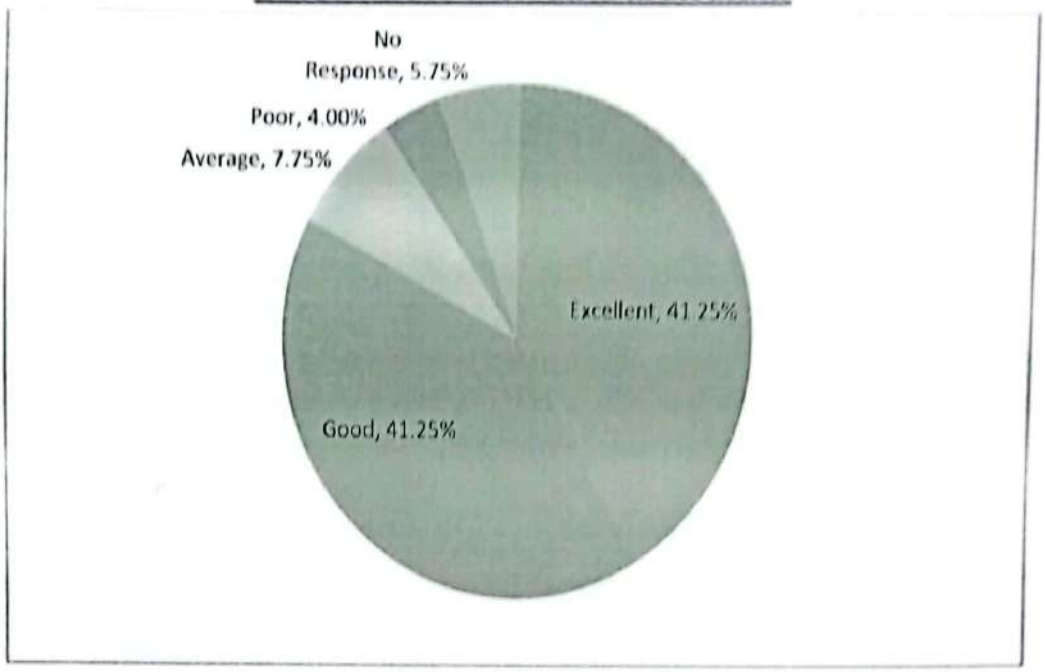
Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

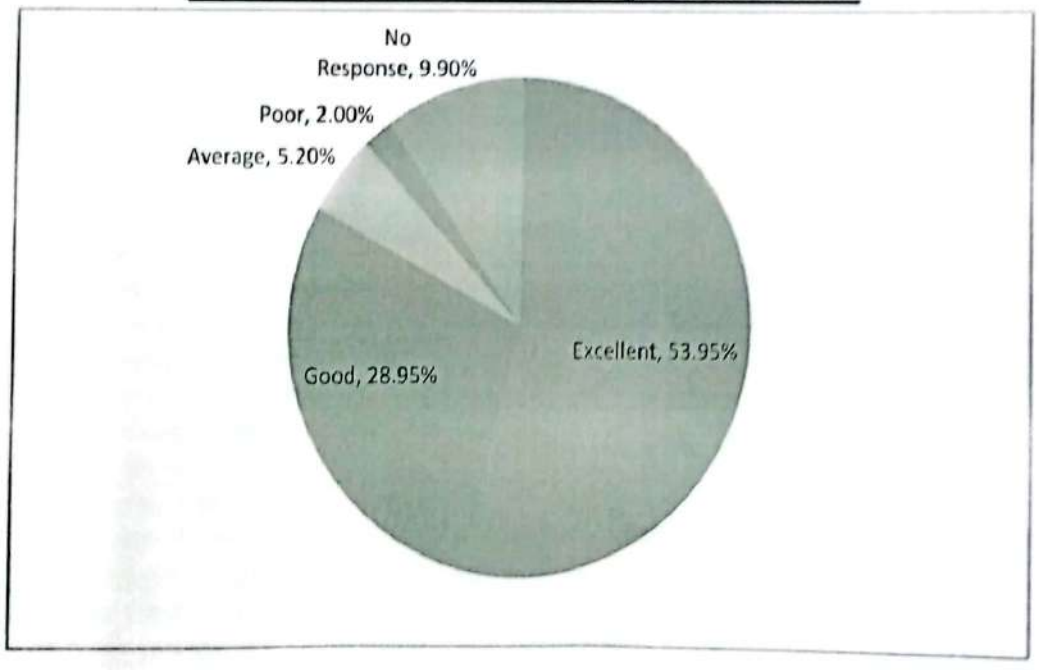
Scanned with CamScanner

The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2020-21

We, the members of the Feedback Committee, are collecting feedback from our students personally maintaining Covid-19 protocol. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2020-21	2nd, 4th, 6th	Curriculum/Faculty Performance	60

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	55%	30%	10%	5%	100
2	Rate the usefulness of subjects for higher studies.	55%	40%	5%	0%	100
3	Rate the size of syllabus in terms of the load of the students.	40%	35%	15%	0%	90
4	Whether syllabus covers the present requirements.	60%	25%	5%	0%	90
5	Employment opportunity after completing the course.	40%	30%	10%	5%	85
6	Course applicability/relevance to real life situation.	50%	30%	15%	5%	100
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	40%	35%	5%	5%	85
8	Rate the objectives stated for each of the course.	35%	50%	5%	5%	95
Average rating		46.87	34.37	8.75	3.13	93.12

We have received feedback from 60 nos. of students of 2nd, 4th & 6th through offline process on curriculum. Average rating of student feedback responses found to be at 93.12%. Percentage of no response is 6.88.

Scanned with CamScanner

From the above Tabular Analysis of feedback it can be seen that more than 81% of students are rating the curriculum as Excellent and Good. From the above it is also noticed that about 11% of students rating the curriculum as Average and Poor. The high rating of more than 81% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	60%	35%	1%	0%	96
2	The Teacher processes deep knowledge of the subject taught.	55%	40%	2%	0%	97
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	50%	35%	5%	5%	95
4	The Teacher communicates clearly.	40%	50%	5%	5%	100
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	55%	30%	10%	5%	100
6	Percentage of student attendance in the class of the teacher who is being evaluated.	60%	30%	0%	5%	95
7	The Teacher makes alternate arrangement of class in his/her absence.	55%	30%	10%	5%	100
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	40%	40%	5%	0%	85
Average rating		51.87	36.25	4.75	3.13	96

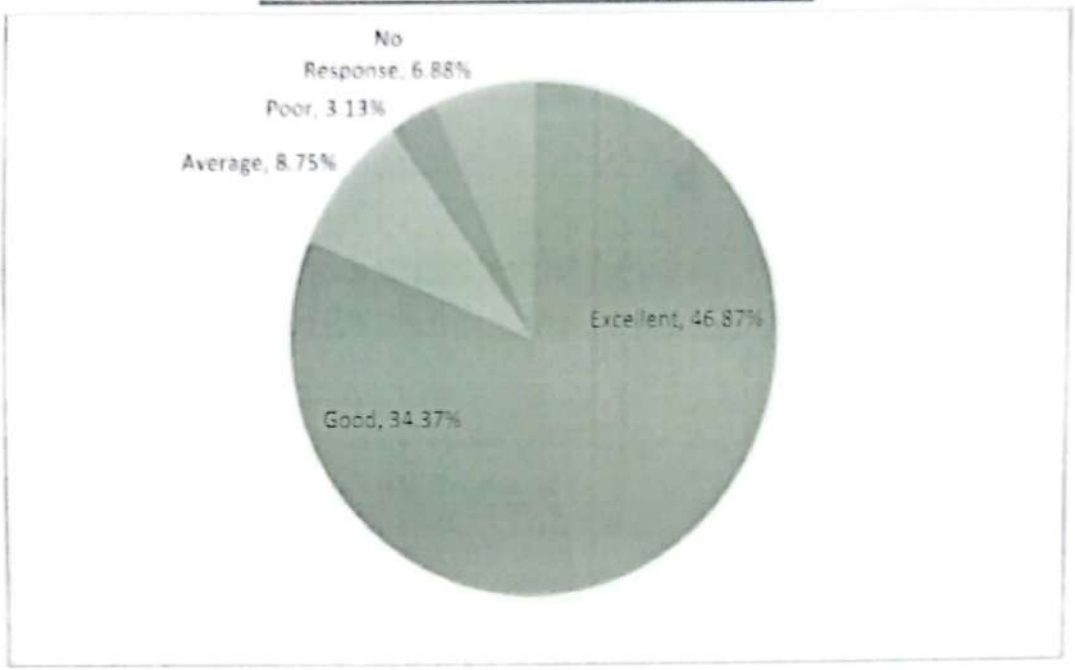
We have received feedback from 60 nos. of students through offline process on faculty performance maintaining the Covid-19 protocol. Average rating of student feedback responses found to be at 96%. Percentage of no response is 4.

From the above tabular analysis it is clear that more than 88% of students rated faculty performance as Excellent & Good. It is noticed that less than 5% of students has rated it as average and only 3.13% of the respondents has rated it as poor.

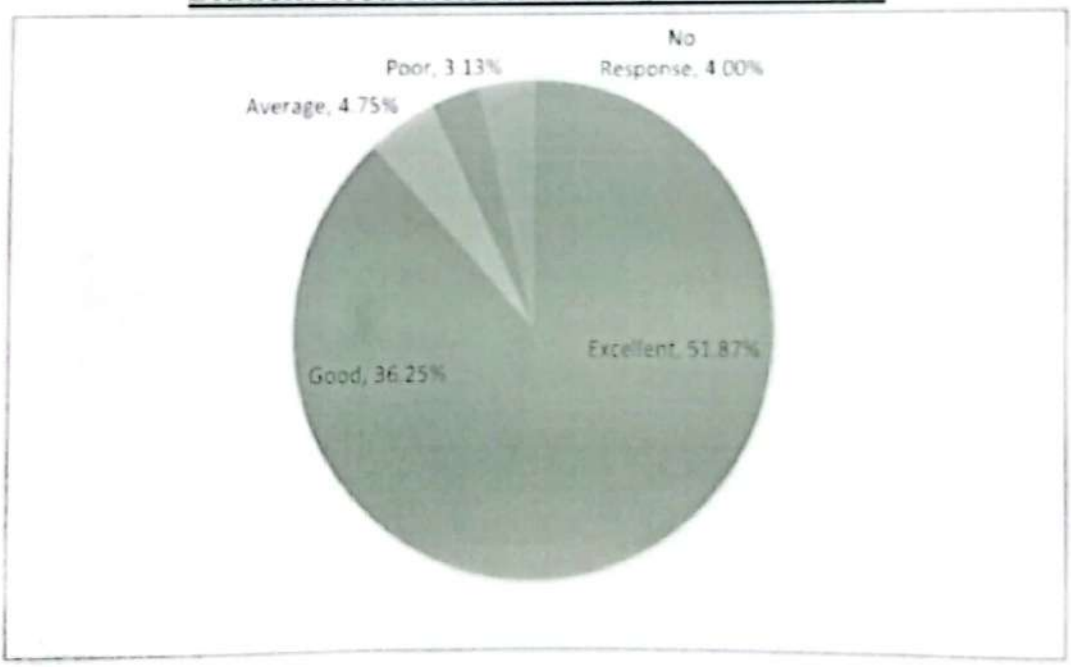
Scanned with CamScanner

The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters particulars mentioned in the feedback form

Student feedback on Curriculum



Student feedback on Faculty Performance



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2019-20

We, the members of the Feedback Committee, are collecting feedback from our students personally maintaining Covid-19 protocol. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2019-20	3rd, 5th	Curriculum/Faculty Performance	100

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	45%	40%	3%	1%	89
2	Rate the usefulness of subjects for higher studies.	40%	30%	10%	1%	81
3	Rate the size of syllabus in terms of the load of the students.	45%	45%	3%	4%	97
4	Whether syllabus covers the present requirements.	46%	30%	1%	1%	78
5	Employment opportunity after completing the course.	40%	35%	10%	5%	90
6	Course applicability/relevance to real life situation.	45%	45%	2%	1%	93
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	35%	30%	10%	2%	77
8	Rate the objectives stated for each of the course.	40%	40%	10%	7%	97
Average rating		42	36.87	6.13	2.75	87.75

We have received feedback from 100 nos. of students of 3rd & 5th through offline process on curriculum. Average rating of student feedback responses found to be at 87.75%. Percentage of no response is 12.25.

Scanned with CamScanner

The ratings given by the respondents were Excellent- 42%, Good- 36.87, Average- 6.13 & Poor- 2.75 respectively. The rating given by the student more than 78% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	70%	25%	1%	0%	96
2	The Teacher processes deep knowledge of the subject taught.	76%	17%	1%	1%	95
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	95%	1%	2%	1%	99
4	The Teacher communicates clearly.	80%	6%	3%	0%	89
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	80%	15%	2%	0%	97
6	Percentage of student attendance in the class of the teacher who is being evaluated.	85%	5%	2%	5%	97
7	The Teacher makes alternate arrangement of class in his/her absence.	70%	20%	3%	2%	95
8	The Teacher provides guidance/counseling in academic & non-academic matters in and outside the class.	70%	10%	5%	10%	95
Average rating		78.25	12.38	2.37	2.37	95.37

We have received feedback from 100 nos. of students of 3rd & 5th semester through offline process on faculty performance. Average rating of student feedback responses found to be at 95.37%. Percentage of no response is 4.63.

The ratings given by the respondents were Excellent- 78.25%, Good- 12.38%, Average- 2.37% & Poor- 2.37% respectively. The rating of more than 90% as Excellent and Good indicates that the students have a positive opinion about the curricula.

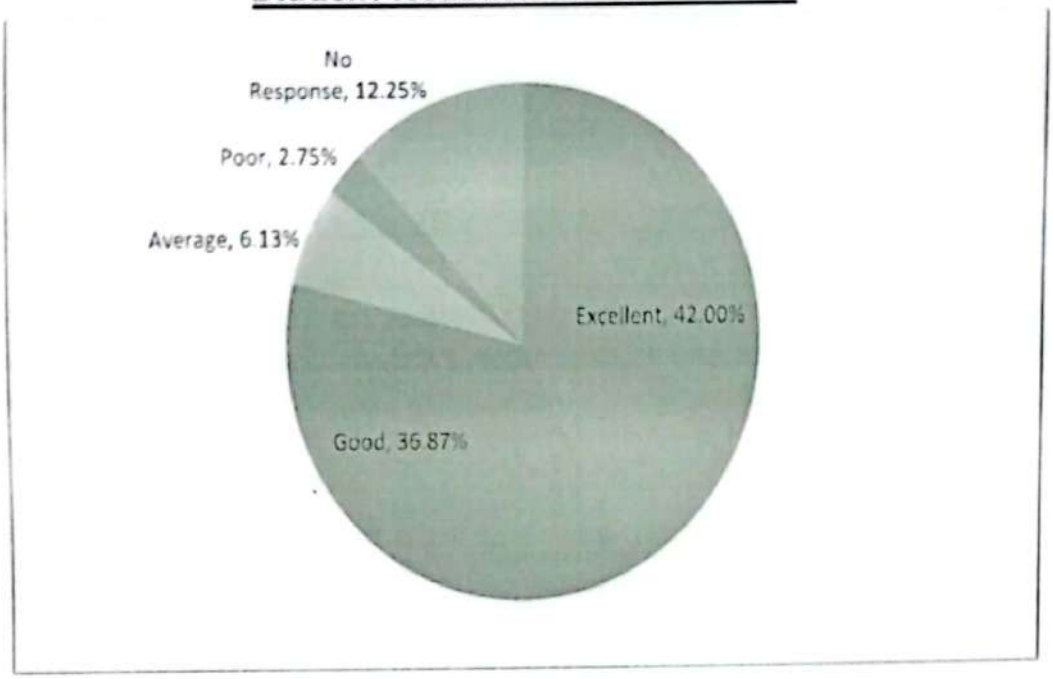
Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

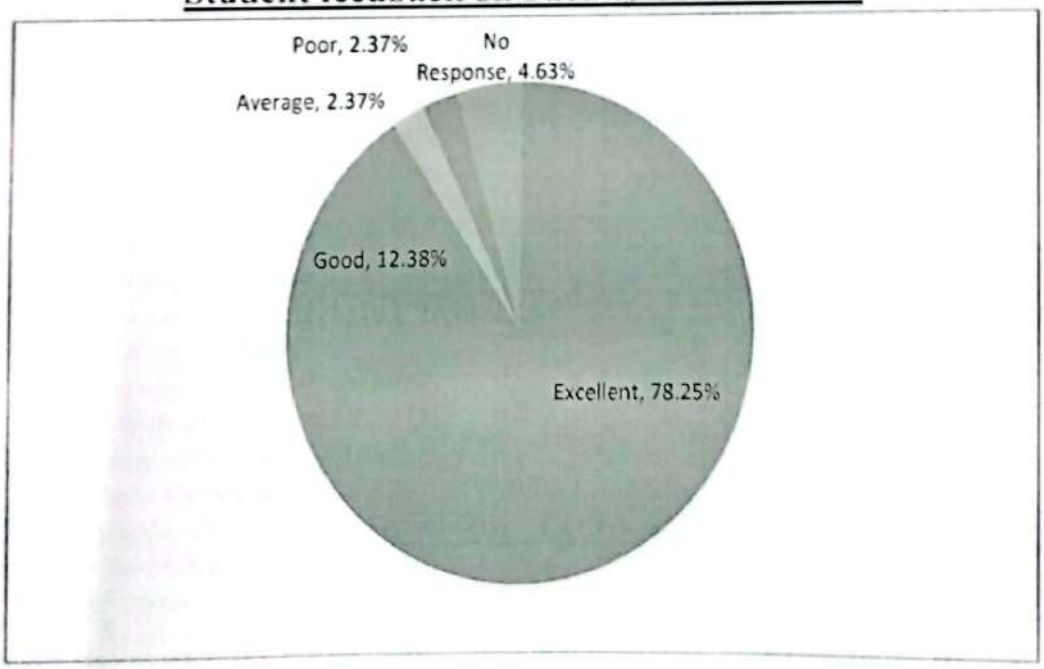
Scanned with CamScanner

The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref -IQAC/MC/ Date:

Feedback from Students on Curriculum and Faculty Performance and Its Analysis Report: Academic Session 2018-19

We, the members of the Feedback Committee, are collecting feedback from our students personally. We have designed a special feedback form on curriculum development and faculty performance. The year wise analysis of student feedback on the curriculum is presented below.

Academic Year	Semester	Type/Branch	Total nos. of Students
2018-19	2nd, 4th, 6th	Curriculum/Faculty Performance	400

Tabular Analysis (Curriculum)

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% of response
		Excellent	Good	Average	Poor	
1	Rate the flow and sequences of contents of the subject.	40%	50%	0.75%	0.25%	91
2	Rate the usefulness of subjects for higher studies.	50%	30%	10%	0.5%	90.5
3	Rate the size of syllabus in terms of the load of the students.	50%	30%	10%	0.75%	90.75
4	Whether syllabus covers the present requirements.	30%	25%	25%	0.5%	80.5
5	Employment opportunity after completing the course.	50%	30%	10%	1%	91
6	Course applicability/relevance to real life situation.	30%	50%	5%	1%	86
7	Learning value in terms of skills, concepts, knowledge and analytical abilities.	30%	30%	10%	2%	72
8	Rate the objectives stated for each of the course.	50%	30%	0.25%	2%	82.25
Average rating		41.25	34.37	8.88	1	85.5

We have received feedback from 400 nos. of students of 2nd, 4th, & 6th through offline process on curriculum. Average rating of student feedback responses found to be at 85.5%. Percentage of no response is 14.5.

Scanned with CamScanner

The ratings given by the respondents were Excellent- 41.25%, Good- 34.37%, Average- 8.88% & Poor- 1% respectively. The rating of more than 75% as Excellent and Good displays that the students have a positive opinion about the curricula.

Tabular Analysis (Faculty Performance)

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Students in Percentage				% Of response
		Excellent	Good	Average	Poor	
1	The Teacher is punctual to the class.	50%	30%	10%	1%	91
2	The Teacher processes deep knowledge of the subject taught.	30%	50%	10%	2%	92
3	The Teacher engages the class for full duration and completes syllabus of the course in time.	50%	30%	5%	0.5%	85.5
4	The Teacher communicates clearly.	25%	50%	2%	5%	82
5	The Teacher arranges class test, Group discussion, assignment, seminars in scheduled time.	25%	50%	2%	0%	77
6	Percentage of student attendance in the class of the teacher who is being evaluated.	30%	30%	10%	10%	80
7	The Teacher makes alternate arrangement of class in his/her absence.	25%	25%	10%	0.5%	60.5
8	The Teacher provides guidance counseling in academic & non-academic matters in and outside the class.	50%	25%	25%	0%	100
Average rating		35.62	36.25	9.25	2.38	83.5

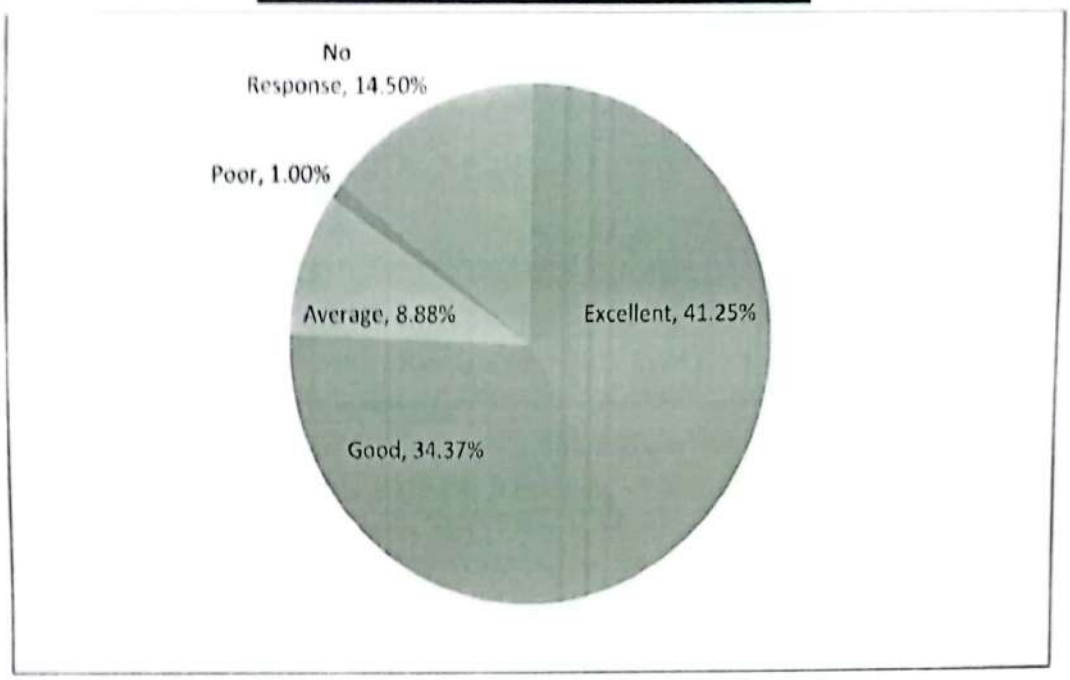
We have received feedback from 400 nos. of students of 2nd, 4th, & 6th semester through offline process on faculty performance. Average rating of student feedback responses found to be at 83.5%. Percentage of no response is 16.5.

The ratings given by the respondents were Excellent- 35.62%, Good- 36.25%, Average- 9.25% & Poor- 2.38% respectively. As per the feedback data students are satisfied with faculty performance.

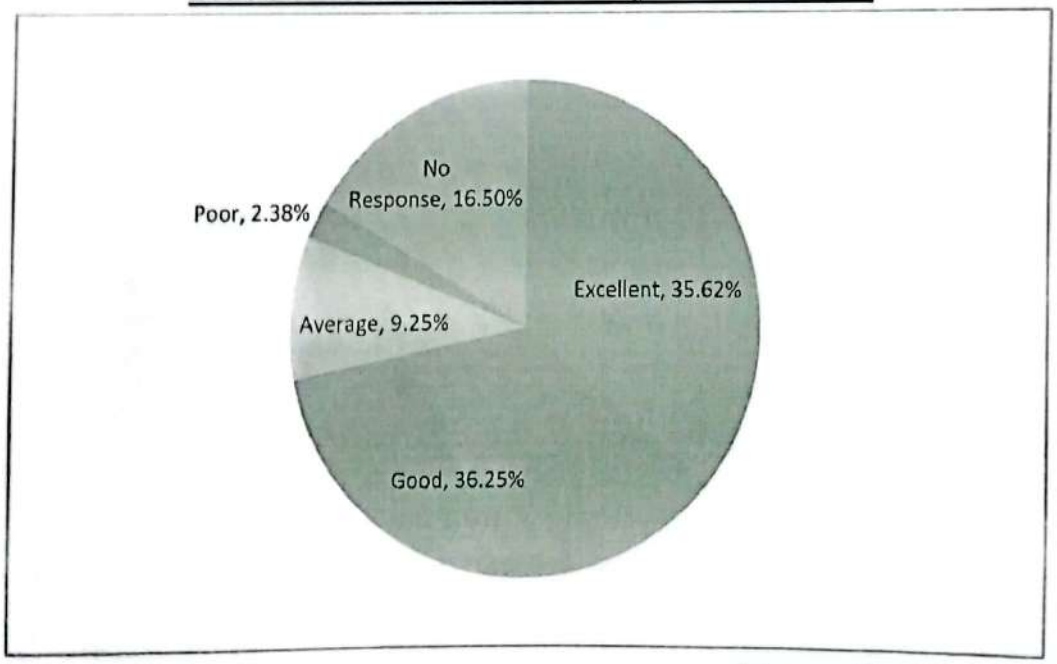
Scanned with CamScanner

The **PIE CHART** below shows the result of the Tabular Analysis of Students feedback on curriculum & faculty performance in format of average rating given on the parameters/particulars mentioned in the feedback form.

Student feedback on Curriculum



Student feedback on Faculty Performance



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Teachers and Its Analysis Report:

Academic Session 2022-23

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from thirty (30) teachers in the academic session 2022-23.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	40%	50%	6.67%	3.33%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	50%	30%	10%	0%	90
3	Sufficient number of prescribed books are available in the library	30%	20%	20%	10%	80
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	60%	30%	10%	0%	100
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	40%	26.67%	0%	3.33%	70
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	60%	10%	20%	10%	100
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	50%	20%	10%	10%	90
8	The administration is teacher friendly.	40%	50%	10%	0%	100
Average rating		46.25	29.58	10.83	4.59	91.25

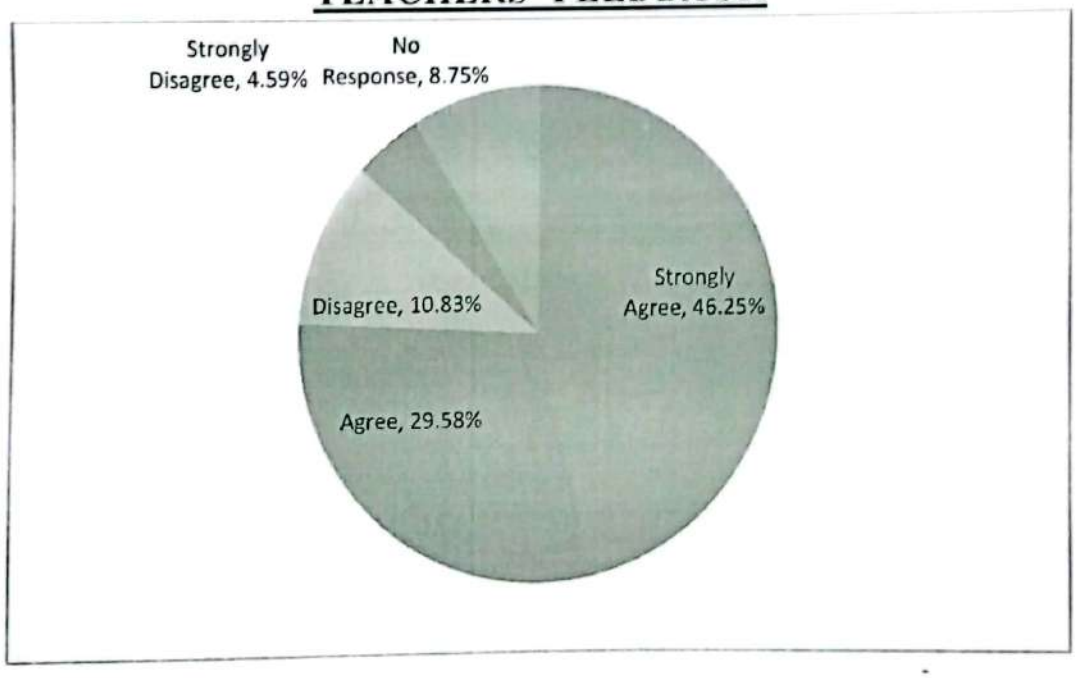
Scanned with CamScanner

We have received feedback from 30 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 91.25%. Percentage of no response is 8.75.

The ratings given by the faculty members were Strongly Agree- 46.25%, Agree- 29.58%, Disagree– 10.83% & Strongly Disagree- 4.59% respectively. All the faculty members expressed their satisfaction on course design, standard of teaching and mechanism of evaluation and Assessment

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

Feedback from Teachers and Its Analysis Report:

Academic Session 2021-22

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from twenty five (25) teachers in the academic session 2021-22.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	60%	32%	8%	0%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	48%	32%	8%	8%	96
3	Sufficient number of prescribed books are available in the library	40%	20%	20%	4%	84
4	The books prescribed listed as reference materials are relevant, updated and appropriated	80%	8%	4%	4%	96
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	60%	12%	12%	4%	88
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	68%	12%	8%	4%	92
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	48%	32%	4%	4%	88
8	The administration is teacher friendly	60%	30%	4%	4%	98
	Average rating	58	22.25	8.5	4	92.75

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have

Scanned with CamScanner

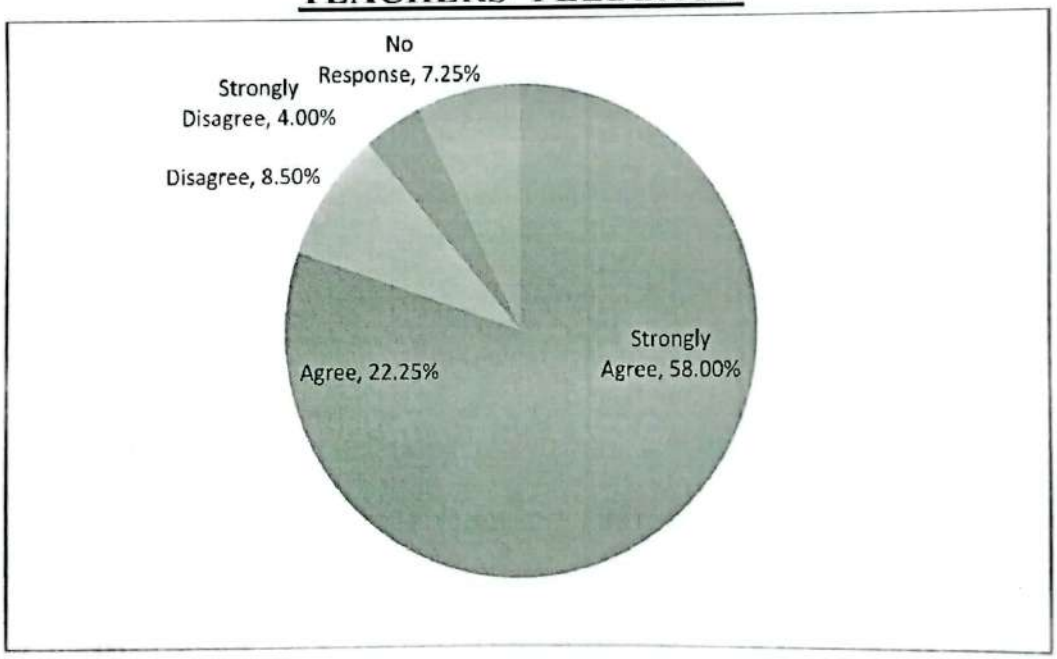
been collected after completion of academic year 2021-22. The analysis is done with special care and attention by considering the opinion given by the teachers.

We have received feedback from 25 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 92.75%. Percentage of no response is 7.25.

The ratings given by the faculty members were Strongly Agree- 58%, Agree- 22.25%, Disagree– 8.5% & Strongly Disagree- 4% respectively. All the faculty members expressed their satisfaction on course design, standard of teaching and mechanism of evaluation and Assessment

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref -IQAC/MC/ Date:

Feedback from Teachers and Its Analysis Report:

Academic Session 2020-21

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the teachers of the College individually. We have collected feedback from twenty (20) teachers in the academic session 2020-21.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	70%	15%	10%	5%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	60%	25%	5%	5%	95
3	Sufficient number of prescribed books are available in the library	55%	40%	5%	0%	100
4	The books prescribed listed as reference materials are relevant, updated and appropriated	40%	50%	5%	0%	95
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	50%	40%	5%	5%	100
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	65%	15%	5%	10%	95
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	60%	30%	5%	0%	95
8	The administration is teacher friendly.	55%	20%	5%	5%	85
Average rating		56.87	29.38	5.62	3.75	95.62

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2020-21. The analysis is done with special care and attention by considering the opinion given by the teachers.

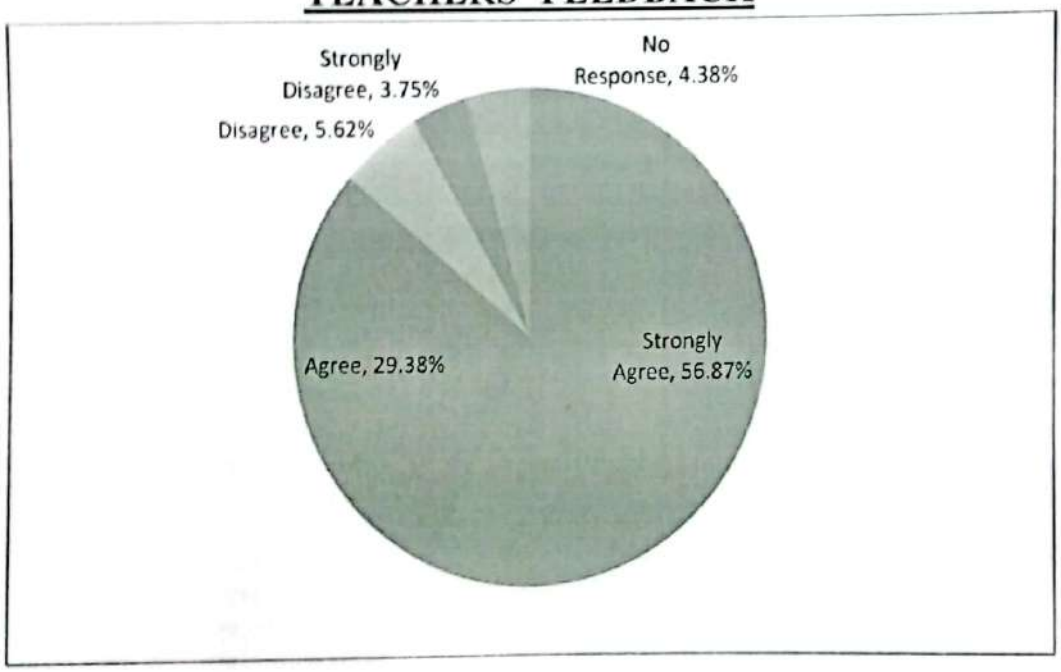
Scanned with CamScanner

We have received feedback from 20 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 95.62%. Percentage of no response is 4.38.

The ratings given by the faculty members were Strongly Agree- 56.87%, Agree- 29.38%, Disagree– 5.62% & Strongly Disagree- 3.75% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref -IQAC/MC/

Date:

Feedback from Teachers and Its Analysis Report:

Academic Session 2019-20

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the regular teachers only of the institution. We have collected feedback from twenty five (25) teachers in the academic session 2019-20.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	80%	4%	8%	4%	96
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	68%	12%	8%	4%	92
3	Sufficient number of prescribed books are available in the library	60%	20%	20%	0%	100
4	The books prescribed /listed as reference materials are relevant, updated and appropriated	40%	48%	12%	0%	100
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	48%	32%	12%	4%	96
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	40%	40%	4%	4%	88
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	40%	20%	32	8%	100
8	The administration is teacher friendly.	60%	8%	4%	0%	72
	Average rating	54.5	23	12.5	3	93

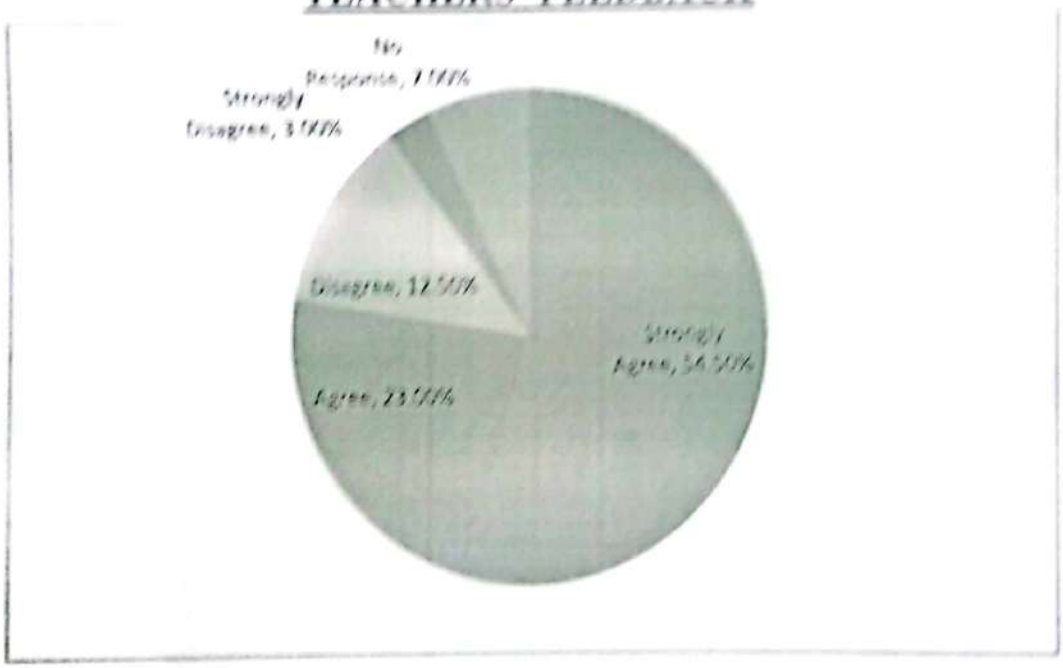
To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2019-20. The analysis is done with special care and attention by considering the opinion given by the teachers.

Scanned with CamScanner

We have received feedback from 25 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 93%. Percentage of no response is 7.

The ratings given by the faculty members were Strongly Agree- 54.5%, Agree- 23%, Disagree- 12.5% & Strongly Disagree- 1% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC,
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Teachers and Its Analysis Report:

Academic Session 2018-19

We, the members of the Feedback Committee, have designed general feedback form for the Faculty Members which includes eight (8) parameters about the curriculum along with some academic related matters. We are collecting feedback from the regular teachers only of the institution. We have collected feedback from thirty (30) teachers in the academic session 2018-19.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Teachers in Percentage				% of response
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Syllabus is need based and suitable to the course	60%	30%	6.67%	3.33%	100
2	Aims and objectives of the syllabi are well defined and clear to teacher and students	50%	30%	3.33%	6.67%	90
3	Sufficient number of prescribed books are available in the library	50%	30%	10%	10%	100
4	The books prescribed listed as reference materials are relevant, updated and appropriated	30%	40%	10%	10%	90
5	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available in the College	60%	26.67%	10%	3.33%	100
6	Tests and Examinations are conducted well in time with proper coverage of all units in the syllabus	30%	40%	10%	10%	90
7	I have the freedom to adopt new techniques/strategies of teaching and testing such as seminars, group discussion, and learner participation.	50%	30%	10%	0%	90
8	The administration is teacher friendly.	50%	40%	0%	0%	90
Average rating		47.5	33.33	7.5	5.42	93.75

To get an overall idea on the curriculum and academic related matters the Feedback Committee maintains feedback report from all the faculty members. Feedback forms have been collected after completion of academic year 2018-19. The analysis is done with special care and attention by considering the opinion given by the teachers.

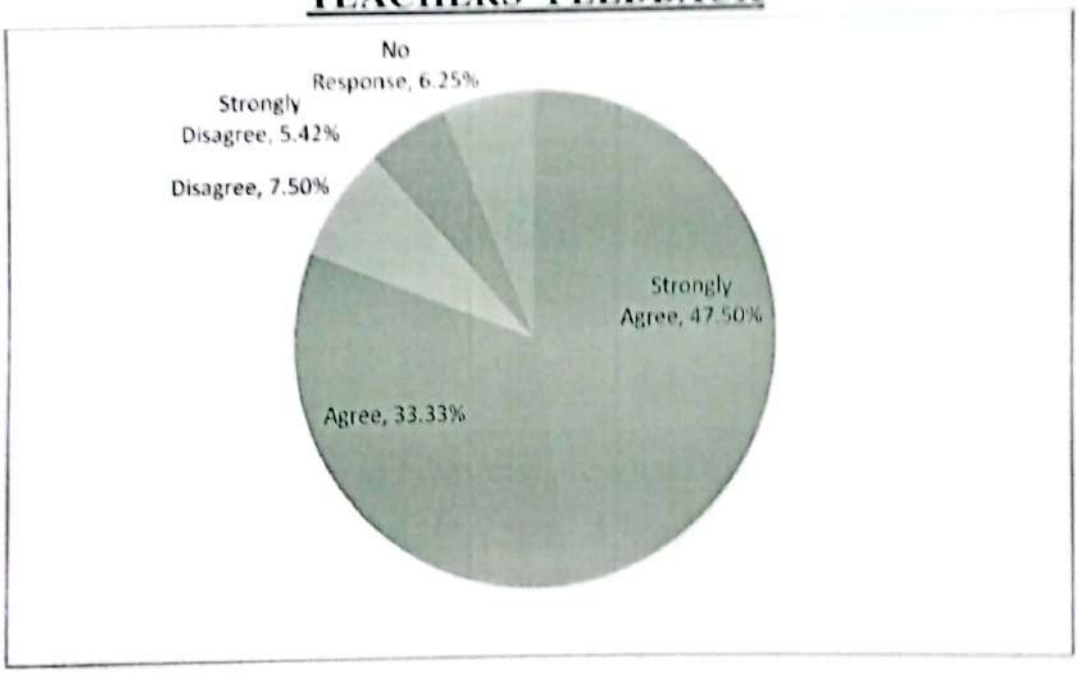
Scanned with CamScanner

We have received feedback from 30 nos. of teachers through offline mode personally. Average rating of teacher feedback responses found to be at 93.75%. Percentage of no response is 6.25.

The ratings given by the faculty members were Strongly Agree- 47.5%, Agree- 33.33%, Disagree- 7.5% & Strongly Disagree- 5.42% respectively. As per the feedback data, teachers are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Teachers feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

TEACHERS' FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI,MORIGAON,ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A (HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date

Feedback from Parents and Its Analysis Report: Academic Session 2022-23

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from fifty (50) parents in the academic session 2022-23.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	60%	30%	6%	4%	100
2	Proper focus is given on employability in the curriculum design.	50%	30%	10%	10%	100
3	The Teaching-Learning Environment	40%	40%	4%	2%	86
4	System of Monitoring Students' Progress	30%	50%	2%	2%	84
5	Competence & Commitment of Faculty	60%	20%	6%	6%	92
6	Value Based Education	50%	40%	2%	2%	94
7	Discipline practices	40%	20%	20%	10%	90
8	Learning Resources such as Library, Internet, Computer etc.	50%	40%	2%	6%	98
Average rating		47.5	33.75	6.5	5.25	93

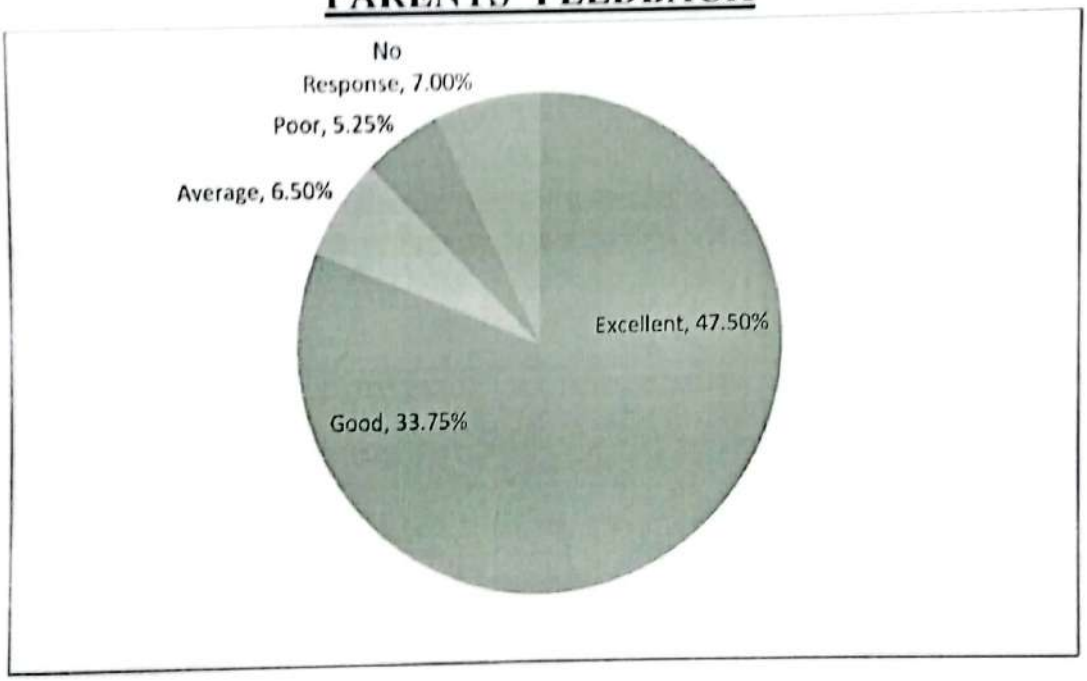
We have received feedback from 50 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 93%. Percentage of no response is 7.

Scanned with CamScanner

From the above Tabular Analysis it is seen that more than 81% parents has rated it as Excellent and Good. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by in the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Parents and Its Analysis Report: Academic Session 2021-22

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from forty (40) parents in the academic session 2021-22.

Tabular Analysis

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	60%	30%	5%	5%	100
2	Proper focus is given on employability in the curriculum design.	80%	10%	2.5%	2.5%	95
3	The Teaching-Learning Environment	50%	30%	10%	0%	90
4	System of Monitoring Students' Progress	30%	50%	5%	0%	85
5	Competence & Commitment of Faculty	40%	50%	2.5%	2.5%	95
6	Value Based Education	40%	20%	20%	5%	85
7	Discipline practices	30%	60%	0%	0%	90
8	Learning Resources such as Library, Internet, Computer etc.	20%	30%	20%	10%	80
Average rating		43.75	35	8.12	3.13	90

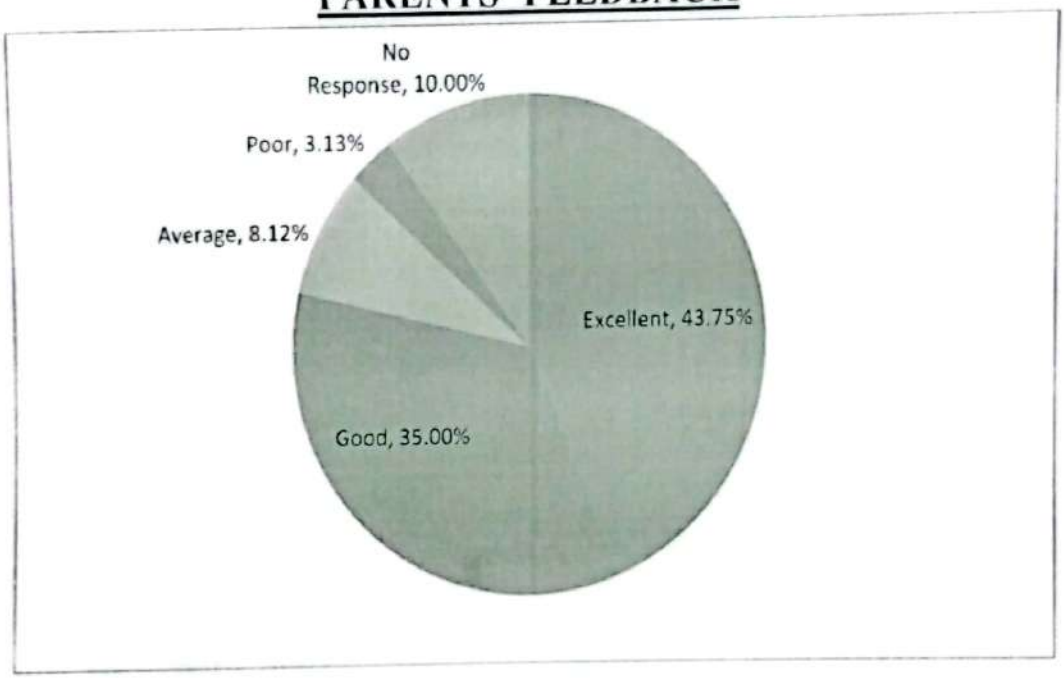
We have received feedback from 40 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90%. Percentage of no response is 10.

Scanned with CamScanner

The ratings given by the Parents were Excellent- 43.75%, Good- 35%, Average– 8.12% & Poor- 3.13% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Parents and Its Analysis Report: Academic Session 2020-21

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. Due to Covid-19 protocol Parents-Teacher meet has not organized in this session, hence we have collected feedback from twenty five (25) parents only in the academic session 2020-21 through personal intimation.

Tabular Analysis

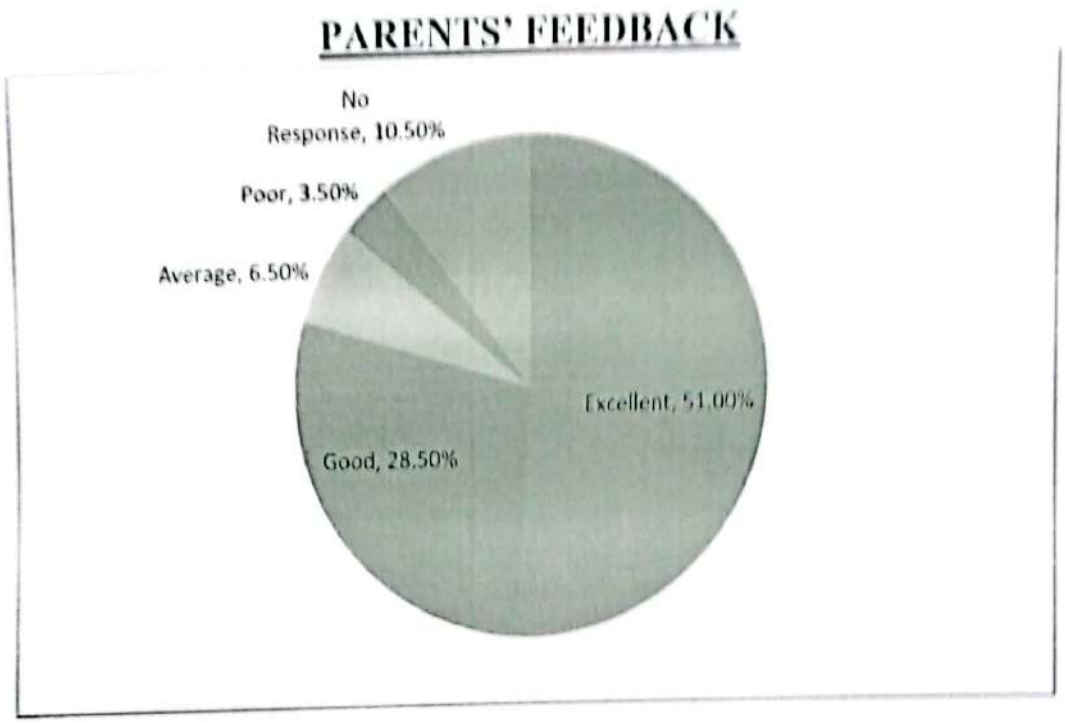
Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	80%	12%	8%	0%	100
2	Proper focus is given on employability in the curriculum design.	68%	16%	4%	8%	96
3	The Teaching-Learning Environment	40%	32%	8%	4%	84
4	System of Monitoring Students' Progress	60%	20%	12%	8%	100
5	Competence & Commitment of Faculty	60%	16%	4%	0%	80
6	Value Based Education	40%	40%	4%	0%	84
7	Discipline practices	40%	32%	8%	4%	84
8	Learning Resources such as Library, Internet, Computer etc.	20%	60%	4%	4%	88
Average rating		51	28.5	6.5	3.5	89.5

We have received feedback from 25 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 89.5%. Percentage of no response is 10.5.

Scanned with CamScanner

The ratings given by the Parents were Excellent- 51%, Good- 28.5%, Average- 6.5% & Poor- 3.5% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Parents and Its Analysis Report: Academic Session 2019-20

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from thirty (30) parents in the academic session 2019-20.

Tabular Analysis

Q. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	50%	30%	10%	10%	100
2	Proper focus is given on employability in the curriculum design.	30%	50%	6.67%	3.33%	90
3	The Teaching-Learning Environment	50%	40%	10%	0%	100
4	System of Monitoring Students' Progress	30%	40%	10%	10%	90
5	Competence & Commitment of Faculty	60%	30%	10%	0%	100
6	Value Based Education	40%	20%	20%	0%	80
7	Discipline practices	30%	60%	6.67%	3.33%	100
8	Learning Resources such as Library, Internet, Computer etc.	50%	20%	10%	10%	90
Average rating		42.5	36.25	10.42	4.58	93.75

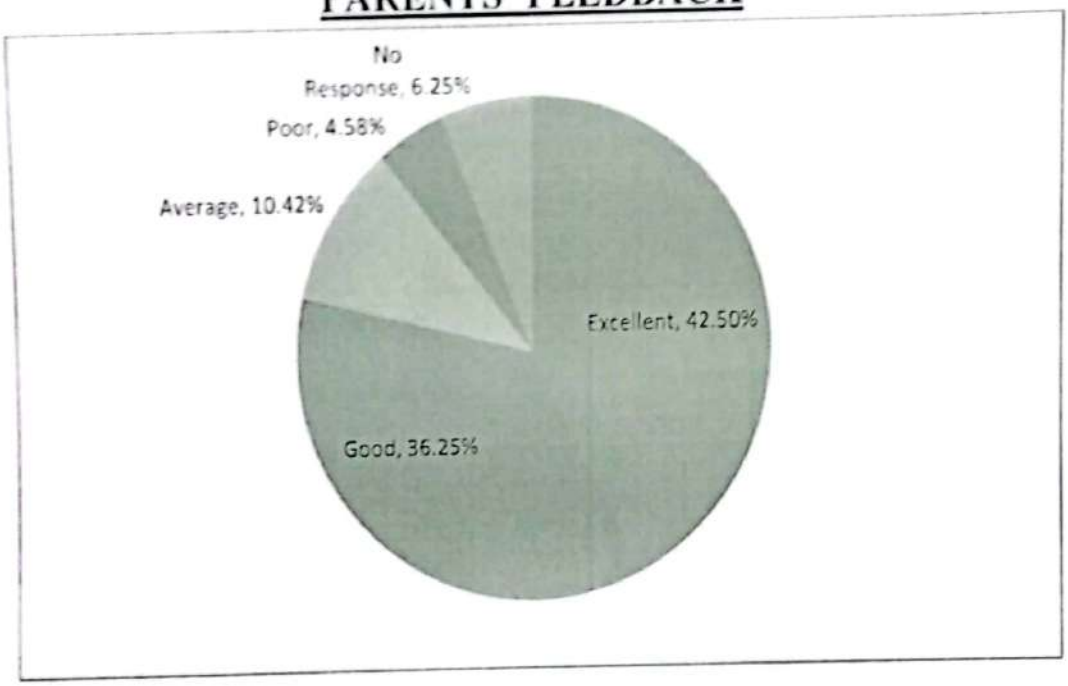
We have received feedback from 30 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 93.75%. Percentage of no response is 6.25.

Scanned with CamScanner

From the above Tabular Analysis it is seen that more than 78% parents has rated it as Excellent and Good. The overall feedback from the parent shows that parents are well satisfied with the facilities and efforts taken by in the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



Co-ordinator
IQAC, Moirabari College
Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI,MORIGAON,ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date

Feedback from Parents and Its Analysis Report: Academic Session 2018-19

We, the members of the Feedback Committee, have designed general feedback form for the parent which includes eight (8) parameters about the curriculum along with some student related questionnaire. We are collecting feedback form of parents through either Parents-Teacher Meet or student. We have collected feedback from forty (40) parents only in the academic session 2018-19.

Tabular Analysis

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating of Parents in Percentage				% of response
		Excellent	Good	Average	Poor	
1	The curriculum of the course is well designed and promotes learning experience of the students	40%	50%	5%	5%	100
2	Proper focus is given on employability in the curriculum design.	50%	20%	15%	0%	85
3	The Teaching-Learning Environment	30%	50%	5%	10%	95
4	System of Monitoring Students' Progress	40%	40%	10%	10%	100
5	Competence & Commitment of Faculty	30%	30%	15%	5%	80
6	Value Based Education	40%	30%	20%	0%	90
7	Discipline practices	40%	20%	10%	10%	80
8	Learning Resources such as Library, Internet, Computer etc.	80%	20%	0%	0%	100
Average rating		43.75	32.5	10	5	91.25

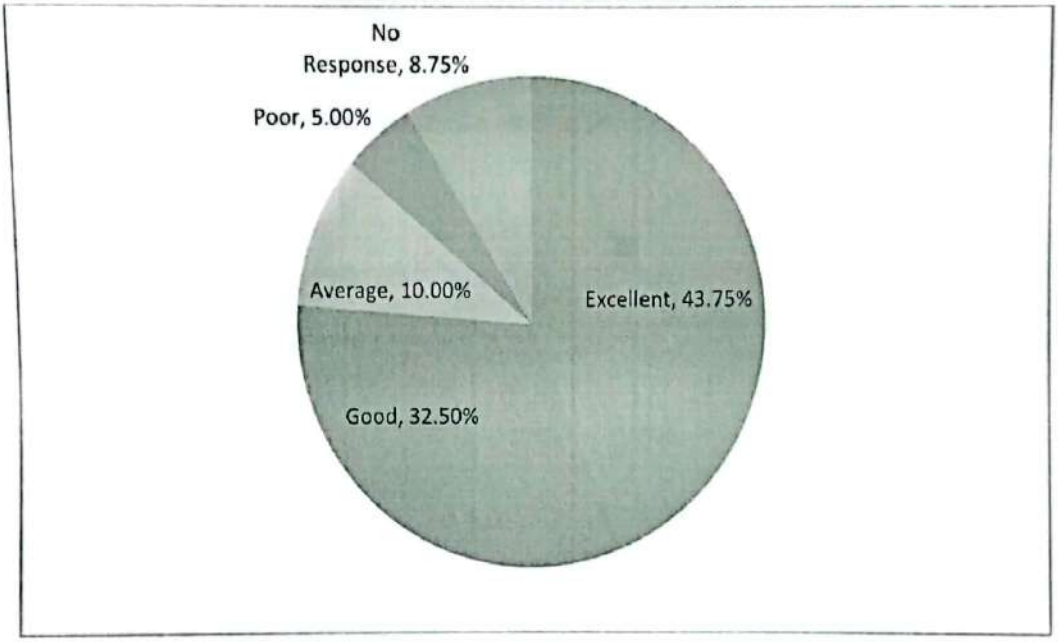
We have received feedback from 40 nos. of parents through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 91.25%. Percentage of no response is 8.75.

Scanned with CamScanner

The ratings given by the Parents were Excellent- 43.75%, Good- 32.5%, Average– 10% & Poor- 5% respectively. As per the feedback data, parents are satisfied with course curriculum and other academic related matters.

The **PIE CHART** below shows the result of the Tabular Analysis of Parents feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

PARENTS' FEEDBACK



Co-ordinator
IQAC, Moirabari College
Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI,MORIGAON,ASSAM

From

Dalil Uddin Ahmed, M.A, M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC /MC/ Date

Feedback from Alumni and Its Analysis Report:

Academic Session 2022-23

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from sixty (60) alumni only in the academic session 2022-23.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	60%	25%	15%	0%	100
2	Was the syllabus updated enough?	35%	25%	20%	5%	85
3	Was the syllabus content delivery interesting?	50%	30%	10%	10	100
4	Was the course fulfilling curriculum expectation?	60%	40%	0%	0%	100
5	Have you learn any skills in due course of your study?	40%	50%	0%	0%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	55%	25%	5%	5%	90
7	How do you read the courses that you have learnt suting the requirements of your present job?	60%	30%	5%	0%	95
8	How do you rate the experience in terms of their relevance to the real life application?	40%	55%	0%	0%	95
Average rating		50	35	6.87	2.5	94.37

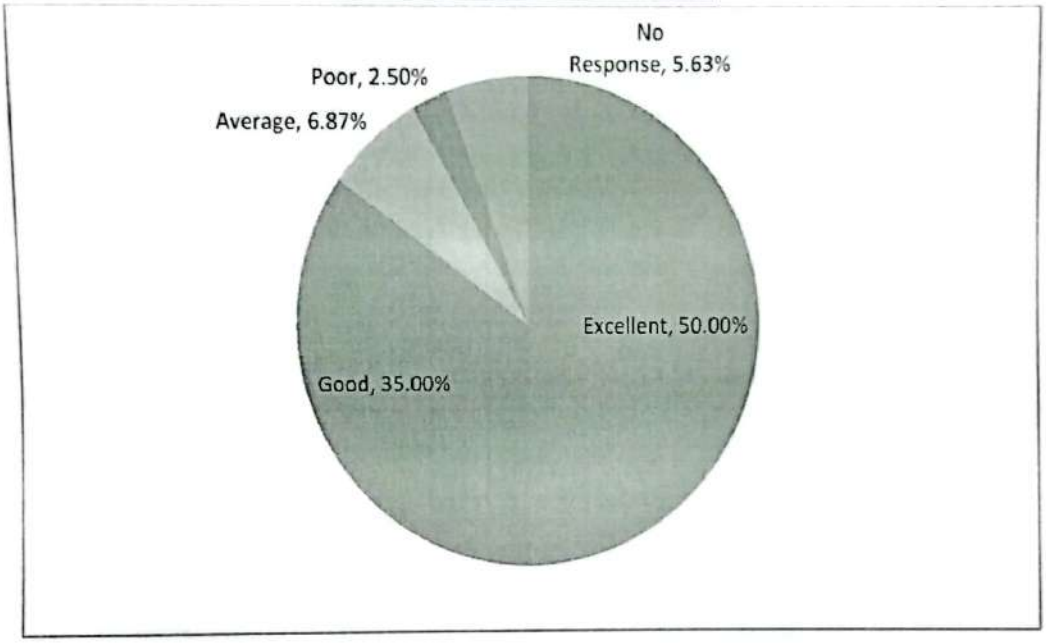
We have received feedback from 60 nos. of alumni through offline process on curriculum and the facilities provided by the College. Average rating of alumni feedback responses found to be at 94.37%. Percentage of no response is 5.63.

Scanned with CamScanner

The ratings given by the Alumni were Excellent- 50%, Good- 35%, Average– 6.87% & Poor- 2.5% respectively. As per the feedback data, alumni are satisfied with course curriculum and the facilities provided by the College.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/ Date:

Feedback from Alumni and Its Analysis Report:
Academic Session 2021-22

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from fifty (50) alumni only in the academic session 2021-22.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	40%	5%	0%	95
2	Was the syllabus updated enough?	70%	20%	5%	5%	100
3	Was the syllabus content delivery interesting?	50%	30%	5%	10	95
4	Was the course fulfilling curriculum expectation?	60%	20%	5%	0%	85
5	Have you learn any skills in due course of your study?	20%	40%	20%	0%	80
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	20%	50%	10%	5%	85
7	How do you read the courses that you have learnt suiting the requirements of your present job?	50%	30%	0%	0%	80
8	How do you rate the experience in terms of their relevance to the real life application?	60%	40%	0%	0%	100
Average rating		47.5	33.75	6.25	2.5	90

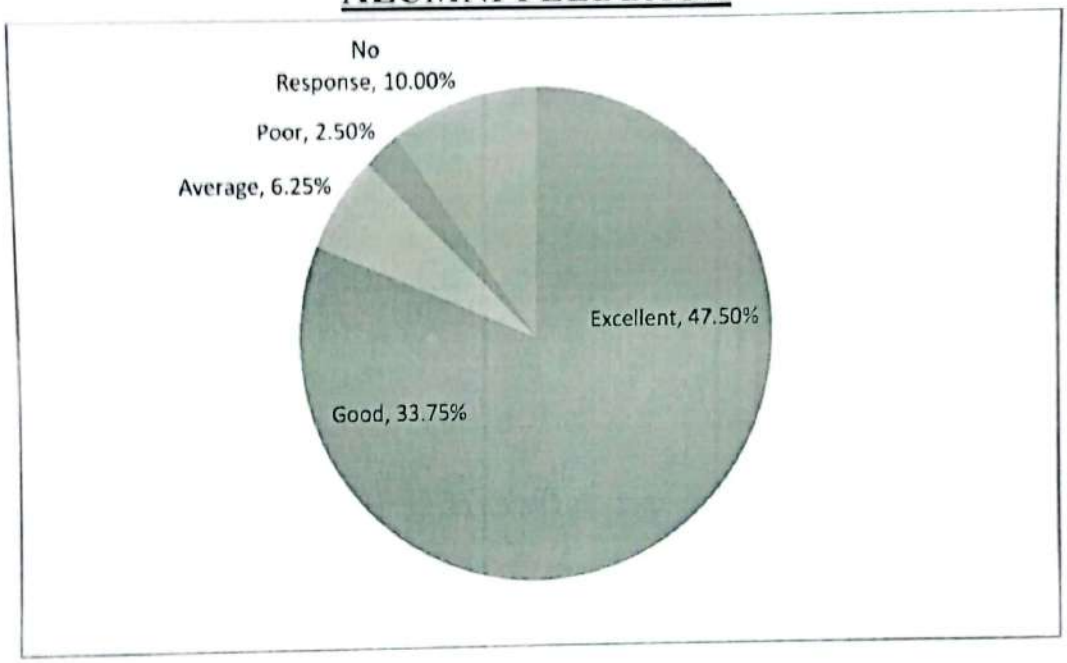
We have received feedback from 50 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90%. Percentage of no response is 10.

Scanned with CamScanner

The ratings given by the Alumni were Excellent- 47.5%, Good- 33.75%, Average– 6.25% & Poor- 2.5% respectively. The analysis of overall feedback of alumni shows that majority of alumni are happy with overall performance of the institution.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date

Feedback from Alumni and Its Analysis Report:

Academic Session 2020-21

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from forty (40) alumni only in the academic session 2020-21.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	30%	10%	10%	100
2	Was the syllabus updated enough?	40%	30%	5%	5%	80
3	Was the syllabus content delivery interesting?	30%	50%	15%	5	100
4	Was the course fulfilling curriculum expectation?	40%	20%	10%	10%	80
5	Have you learn any skills in due course of your study?	80%	10%	0%	0%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	60%	20%	5%	5%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	80%	5%	0%	0%	85
8	How do you rate the experience in terms of their relevance to the real life application?	60%	20%	10%	10%	100
Average rating		55	23.12	6.88	5.62	90.62

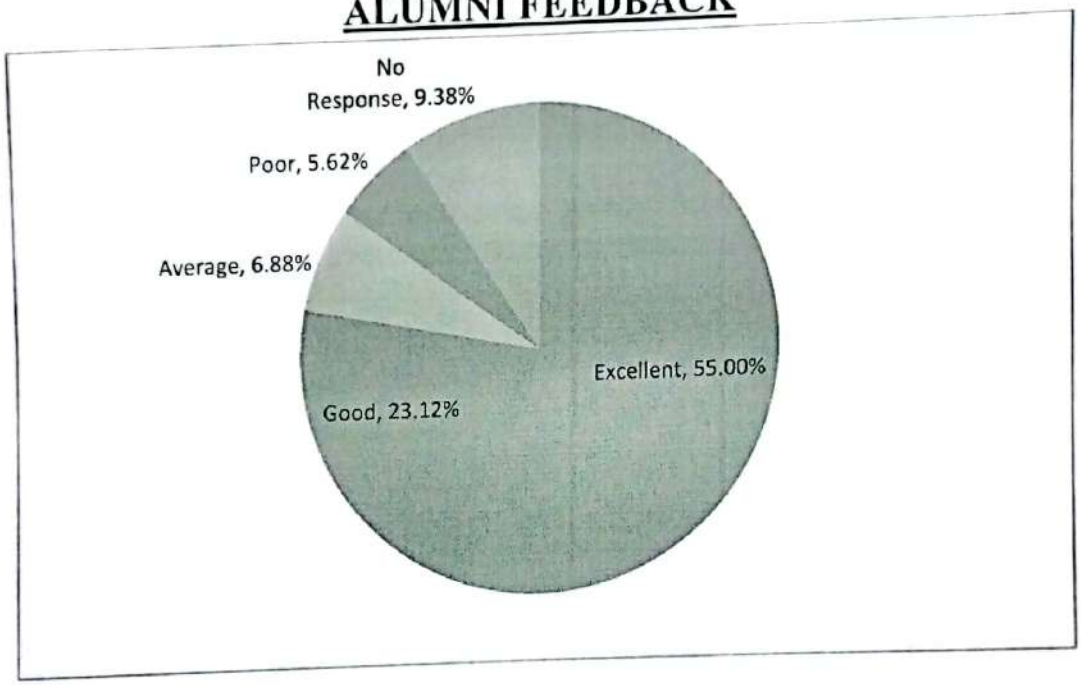
We have received feedback from 40 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 90.62%. Percentage of no response is 9.38.

Scanned with CamScanner

The ratings given by the Alumni were Excellent- 55%, Good- 23.12%, Average- 6.88% & Poor- 5.62% respectively. Our alumni highly recommend our programs that we run in the institution. They also have shown satisfaction with the skills and knowledge that our students attain from the programs that is they are highly satisfied with the course outcomes.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



Co-ordinator
IQAC, Moirabari College
Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From

Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Date:

Ref –IQAC/MC/

Feedback from Alumni and Its Analysis Report:
Academic Session 2019-20

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from fifty (50) alumni only in the academic session 2019-20.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	50%	30%	10%	0%	90
2	Was the syllabus updated enough?	60%	30%	10%	0%	100
3	Was the syllabus content delivery interesting?	50%	40%	0%	0%	90
4	Was the course fulfilling curriculum expectation?	60%	20%	10%	10%	100
5	Have you learn any skills in due course of your study?	40%	30%	10%	10%	90
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	60%	30%	0%	0%	90
7	How do you read the courses that you have learnt suiting the requirements of your present job?	50%	30%	2%	2%	84
8	How do you rate the experience in terms of their relevance to the real life application?	30%	30%	12%	2%	74
Average rating		50	30	6.75	3	89.75

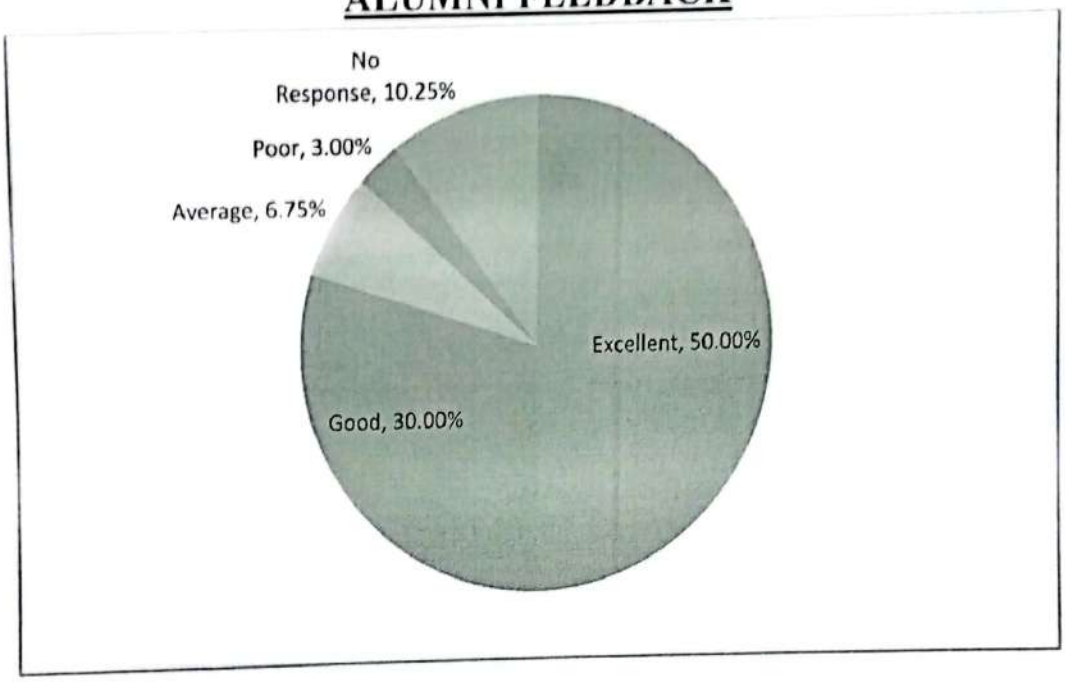
We have received feedback from 50 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 89.75%. Percentage of no response is 10.25.

Scanned with CamScanner

The ratings given by the Alumni were Excellent- 50%, Good- 30%, Average– 6.75% & Poor- 3% respectively. They highly satisfied with the learning value of the course. We have seen the filled in feedback forms by alumni and it is observed that they are much satisfied with almost all the points mentioned in the form.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner

Office of the Coordinator

INTERNAL QUALITY AND ASSURANCE CELL

MOIRABARI COLLEGE

MOIRABARI:MORIGAON:ASSAM

From
Dalil Uddin Ahmed, M.A. M.B.A.(HR)
Coordinator
IQAC, Moirabari College

Ref –IQAC/MC/

Date:

Feedback from Alumni and Its Analysis Report: Academic Session 2018-19

We, the members of the Feedback Committee, have designed general feedback form for the alumni on syllabus and facilities provided by the college annually which includes eight (8) parameters. A well designed and structured questionnaire has been used to collect the responses. The objective of the feedback is to analyze the importance and relevant of the course and curriculum, the functional nature of the course and the influence of campus environment of the College in their life. We have collected feedback from sixty (60) alumni only in the academic session 2018-19.

Q. No. /Sl. No.	Parameters/Nature of Questions	Opinion/Rating				% of response
		Excellent	Good	Average	Poor	
1	Was the syllabus relevant to your course?	35%	50%	10%	5%	100
2	Was the syllabus updated enough?	50%	35%	0%	0%	85
3	Was the syllabus content delivery interesting?	40%	50%	5%	0%	95
4	Was the course fulfilling curriculum expectation?	55%	35%	5%	5%	100
5	Have you learn any skills in due course of your study?	30%	35%	10%	5%	80
6	Dose the syllabus create any interest to pursue post graduation/research in the particular topic?	20%	40%	8.33%	5%	73.33
7	How do you read the courses that you have learnt suiting the requirements of your present job?	30%	40%	10%	5%	85
8	How do you rate the experience in terms of their relevance to the real life application?	55%	20%	15%	0%	90
Average rating		39.37	38.12	7.92	3.13	88.54

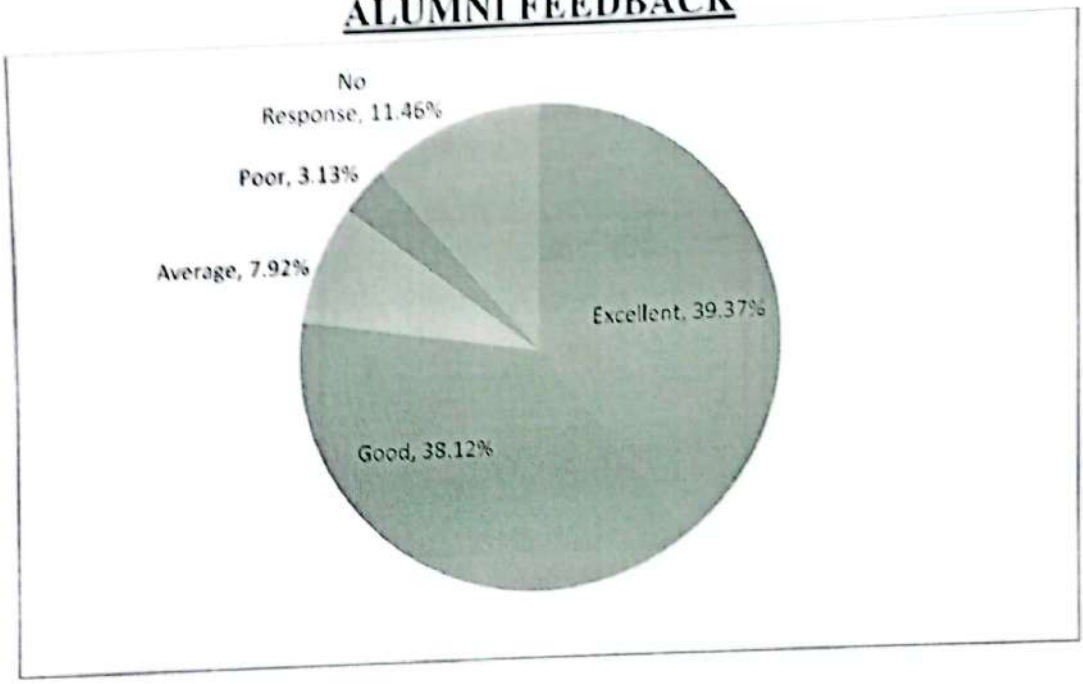
We have received feedback from 60 nos. of alumni through offline process on curriculum along with other academic related matters. Average rating of parent feedback responses found to be at 88.54%. Percentage of no response is 11.46.

Scanned with CamScanner

The ratings given by the Alumni were Excellent- 39.37%, Good- 38.12%, Average– 7.92% & Poor- 3.13% respectively. They highly satisfied with the learning value of the course. We have seen the filled in feedback forms by alumni and it is observed that they are much satisfied with almost all the points mentioned in the form.

The **PIE CHART** below shows the result of the Tabular Analysis of Alumni feedback in format of average rating given on the parameters/particulars mentioned in the feedback form.

ALUMNI FEEDBACK



Co-ordinator
IQAC, Moirabari College

Co-ordinator
IQAC
Moirabari College

Scanned with CamScanner