MOIRABARI COLLEGE
Student Satisfaction Survey 2019-2020
Questionnaire

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict\ your response to teaching learning process only)

A) Please confirm this is the first and only time you answer this survey.

a) Yes ☐ b) No ☐

B) Age: C) College Name:

D) Gender: a) Female ☐ b) Male ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☐ c) M.Phil ☐

d) Doctorate ☐ e) Other ( )

F) What subject area are you currently pursuing?

a) Arts ☐ b) Commerce ☐ c) Science ☐

d) Professional ☐ e) Other: ( )

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%

2. How well did the teachers prepare for the classes?

4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1– Generally ineffective

0– Very poor communication

4. The teacher's approach to teaching can best be described as

4– Excellent

3 – Very good

2 – Good

1 – Fair

0– Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair

3 – Usually fair

2 – Sometimes unfair

1 – Usually unfair

0– Unfair

6. Was your performance in assignments discussed with you?

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time

3 – Usually

2– Occasionally/Sometimes

1 – Rarely

0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1– Rarely

0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully

3 – Reasonably

2 – Partially

1 – Slightly

0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

Moirabari College

Moirabari:: Morigaon:: Assam

Analysis of Student Satisfaction Survey

Under

NAAC Criterion II of Teaching – Learning and Evaluation

(2019-2020)

Objective:

The survey has been conducted to understand student's satisfaction level, particularly in respect of teaching-learning and evaluation process practicing in the institution.

Survey Methodology:

In order to understand student's satisfaction level, responses were collected from some of the students studying in B.A. and B.Com Courses in the institution. The target group consists of students of B.A./B.Com 1st, 3rd and 5th semester. The institution has followed questionnaire with twenty one questions designed by the NAAC consisting, twenty objective and one subjective question.

Participants:

The student satisfaction survey conducted for understanding their satisfaction level covered a total of 914 regular students of B. A and B. Com Classes.

Survey Results:

A) Please confirm this is the first and only time you answer this survey.

- Yes: 99.8 %
- No: .2%

B) Age:

Mean: 19

C)College Name: Moirabari College,Moirabari, Dist-Morigaon

D) Gender:

- Female: 73.4%
- Male: 26.6 %

E) What degree program are you pursuing now?

Name of the Students	Frequency	Percent
Bachelor's	914	100

F) What subject area are you currently pursuing?

Name of the Subjects	Frequency	Percent
Arts	830	90.8%
Commerce	84	9.2%
Total	914	100%

Instructions to fill the questionnaire:

All questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one.

The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

NAAC Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process. For the Academic Year 2019-2020. The data has been collected through google forms and then processed as such.

1. How much of the syllabus was covered in the class?

Particulars	Frequency	Percent
0-29 %	5	0.5
30 to 54%	68	7.4
55 to 69%	262	28.7
70 to 84%	273	29.9
85 to 100%	306	33.5
Total	914	100

2. How well did the teachers prepare for the classes?

Particulars	Frequency	Percent
Wont Teach At All	4	0.4
Indifferently	55	6
Poorly	230	24.9
Satisfactorily	349	37.9
Thoroughly	276	30.7
Total	914	100

3. How well were the teachers able to communicate?

Particulars	Frequency	Percent
Very poor communication	7	0.8
Generally ineffective	75	8.3
Just satisfactorily	224	24.4
Sometimes effective	265	28.9
Always effective	343	37.6
Total	914	100

4. The teachers approach to teaching can best be described as.

Particulars	Frequency	Percent
Poor	7	0.8
fair	85	9.4
Good	225	24.6
Very Good	287	31.3
Excellent	310	33.9
Total	914	100

5. Fairness of the internal evaluation process by the teachers.

Particulars	Frequency	Percent
Unfair	18	2
Usually Unfair	54	5.9
Sometimes unfair	217	23.7
Usually fair	279	30.5
Always fair	346	37.9
Total	914	100

6. Was your performance in assignment discussed with you.

Particulars	Frequency	Percent
Never	43	4.7
Rarely	64	7
Occasionally / Sometimes	180	19.7
Usually	289	31.6
Every time	338	37
Total	914	100

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Particulars	Frequency	Percent
Never	34	3.7
Rarely	69	7.5
Sometimes	227	24.8
Often	218	23.9
Regularly	366	40
Total	914	100

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Particulars	Frequency	Percent
Not at all	10	1.1
Marginally	69	7.5
Moderately	221	24.2
Very well	368	40.3
Significantly	246	26.9
Total	914	100

9. The institution provides multiple opportunities to learn and grow.

Particulars	Frequency	Percent
Strongly disagree	11	1.2
Disagree	61	6.7
Neutral	225	24.6
Agree	358	39.2
Strongly Agree	259	28.3
Total	914	100

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Particulars	Frequency	Percent
Never	34	3.7
Rarely	73	8
Sometimes	180	19.7
Often	277	30.3
Regularly	350	38
Total	914	100

11. Your mentor does a necessary follow-up with an assigned task to you.

Particulars	Frequency	Percent
I don't have a mentor	15	1.6
Rarely	90	9.8
Occasionally/sometimes	182	19.9
Usually	300	32.8
Everytime	327	35.8
Total	914	100

12. The teachers illustrate the concepts through examples and applications.

Particulars	Frequency	Percent
Never	33	3.6
Rarely	69	7.5
Sometimes	184	2.1
Often	277	33.3
Regularly	251	38.4
Total	914	100

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Particulars	Frequency	Percent
Unable to	11	1.2
Slightly	97	10.6
Partially	220	24.1
Reasonably	234	25.6
Fully	352	38.5
Total	914	100

14. Teachers are able to identify your weaknesses and help you to overcome them.

Particulars	Frequency	Percent
Never	30	3.3
Rarely	92	10.1
Sometimes	175	19.1
Often	263	28.8
Regularly	354	38.7
Total	914	100

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Particulars	Frequency	Percent
Strongly Disagree	5	0.5
Disagree	56	6.1
Neutral	222	24.3
Agree	340	37.2
Strongly Agree	291	31.8
Total	914	100

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Particulars	Frequency	Percent
Not at all	10	1.1
Very little	98	10.7
Some what	202	22.1
Moderate	335	36.7
To a great extent	269	29.4
Total	914	100

17. Teachers encourage you to participate in extracurricular activities.

Particulars	Frequency	Percent
Strongly Disagree	12	1.3
Disagree	71	7.8
Neutral	225	24.6
Agree	312	34.1
Strongly Agree	294	32.2
Total	914	100

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Particulars	Frequency	Percent
Not at all	13	1.4
Very little	121	13.2
Some what	203	22.2
Moderate	300	32.8
To a great extent	277	30.3
Total	914	100

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Particulars	Frequency	Percent
Below 29%	20	2.2
30 to 49%	88	9.6
50 to 69%	307	33.6
70 to 89%	248	27.1
Above 90%	251	27.5
Total	914	100

20. The overall quality of teaching-learning process in your institute is very good.

Particulars	Frequency	Percent
Strongly Disagree	11	1.2
Disagree	75	8.2
Neutral	239	26.1
Agree	313	34.2
Strongly Agree	276	30.2
Total	914	100

The questionnaire is based on SSS format given by NAAC. A total of 914 students from undergraduate (B.A./B.com) belonging to all semesters participated in the survey. They gave their responses to all the questions and also offered some suggestions. Most of the responses indicate overall satisfaction with institutional performance but there is a scope for improvement in some areas. The institute plans to organize more ICT classes in the coming session. The students also offered some suggestions. Some of the suggestions offered by them are:

- To use more and more modern TLM
- The students suggested to make the teaching process, a two way interaction method
- Frequent class test to help slow learners.
- More field trips and excursion to be organized.

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